

A young girl with her hair in a bun, wearing large black headphones, is seen from behind, sitting at a desk and using a laptop. The laptop screen displays a drawing of a horse. On the desk, there is a pen holder with various colored pens, a stack of papers, and a small orange. A desk lamp is visible in the background.

Remote Learning

*Mrs. Wells
Fifth Grade
Orange Elementary*

Contact Information

Please call me "Sue" although I'm actually Peggy Sue.
Thanks Mom and Dad. :)

email: pswells@cnusd.k12.ca.us

Office Hours

M–F 7:45 am – 8:45am & 1–2pm

via email or Dojo



Remote Bell Schedule Monday-Friday

7:45-8:15 iReady: M/W/F Math; Tu/Th Reading (alternate schedule each week- expectations in Google Classroom)

8:15-8:45 silent reading

8:45-10:00 Language Arts on **Zoom**

10:00-10:15 break time

10:15-12:00 Math and Science/Social Studies on **Zoom**

12:00-1:00 lunch

1:00-1:57 Student Support Time/Office Hours



Meetings and Meeting Times

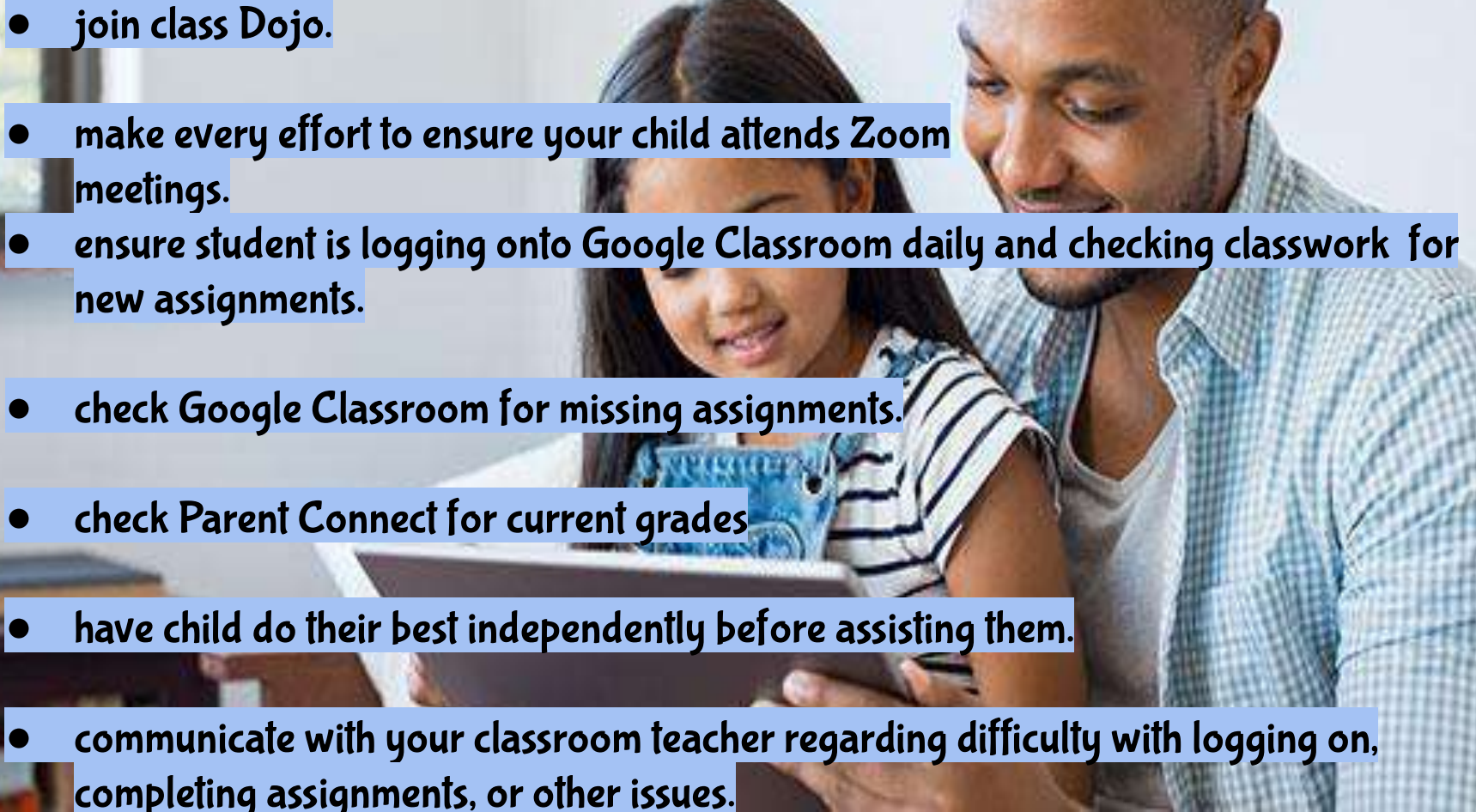


- Meetings will take place using Zoom.
- Meetings will occur from 8:45am–noon, Mon.–Fri. (subject to change based on other teacher meeting times) for check-in and lessons.
- Small group meetings will be scheduled as needed.

Student Expectations

- Log onto Google Classroom daily to check for new assignments, comments, & notifications from Mrs. Wells.
- Attend and participate in Zoom meetings as scheduled by the teacher.
- Have necessary supplies and completed work.
- Do your personal best!

Parent Expectations:

- join class Dojo.
 - make every effort to ensure your child attends Zoom meetings.
 - ensure student is logging onto Google Classroom daily and checking classwork for new assignments.
 - check Google Classroom for missing assignments.
 - check Parent Connect for current grades
 - have child do their best independently before assisting them.
 - communicate with your classroom teacher regarding difficulty with logging on, completing assignments, or other issues.
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- A photograph of a man and a young girl looking at a tablet together. The man is on the right, wearing a blue and white checkered shirt, and the girl is on the left, wearing a striped shirt and blue overalls. They are both smiling and looking at the screen of the tablet.

Assignment Policy

- A “school week” starts on Monday and ends on Sunday
- Assignments can be posted any day during the week. I hope to get into a routine. I’m still learning.
- Late work will only be accepted until Friday of the school week **AFTER** it is assigned with a reduced grade. Exception: math homework where answers were displayed/discussed in class—score is zero.



Grading Scale

93–100% A

90–92% A–

88–89% B+

83–87% B

80–82% B–

78–79% C+

73–77% C

70–72% C–

68–69% D+

63–67% D

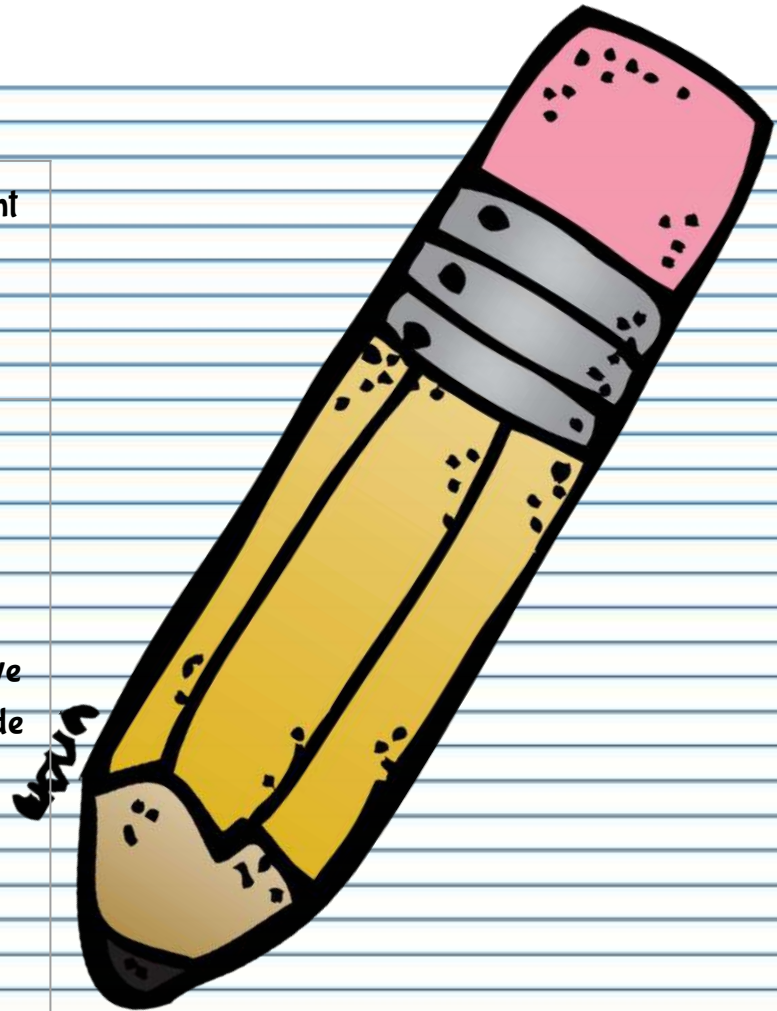
60–62% D–

59 & below F

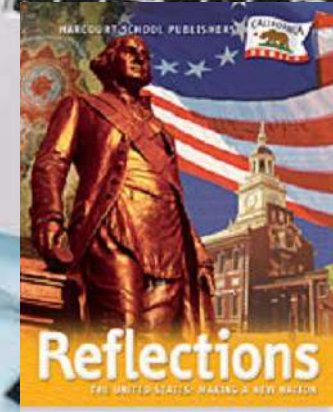
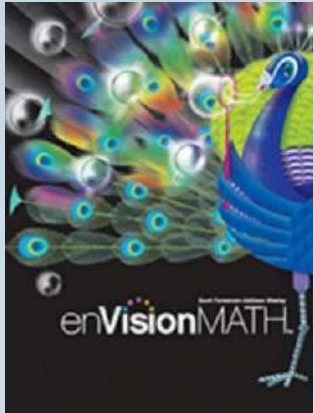
Official grades are in Parent Connect (Q), not Google Classroom.

Missing work counts as a zero.

Grades are weighted in Parent Connect. If you have a question as to how a grade has been calculated, please contact Mrs. Wells.



Standards-based Curriculum, tools and apps



Meeting Etiquette



- Be on time, or early....that means 8:40am.
- Have materials ready.
- Keep yourself muted.
- Keep video on.
- Be respectful.
- Raise your hand to speak.
- Chat is used for academic purposes only.
- Ensure your name is correct at all times.
- Wear headphones/earbuds to reduce distractions.
- No other devices or distractions during meetings.
- Wear school–appropriate clothes.
- Laugh at all of the teacher’s jokes, even if you don’t find them funny. 😂



Expectations

- Students will complete the diagnostic in a timely manner as indicated by Mrs. Wells.
- In order to best gauge true levels, students will complete the diagnostic free of assistance and support (in-person help, tutorials, videos, etc)***
- Students will use paper/pencil or any other manipulatives available at home to complete assessment, with the exception of those listed above)

***I-Ready is our only way of knowing your child's true math/reading levels. If you help them on the test, it could throw-off placement in I-Ready lessons for the remainder of the school year which may result in work being too easy or too difficult to complete.

I look forward to a terrific year. Thank you for being part of it.

