Google Classroom code:	St	udent number:
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Mrs. Henry Language Arts 7 Hillview Middle School 2019/20

Hello! Welcome back! I hope your summer was relaxing, and you are as excited for this new school year as I am. This year we will be using a digital Language Arts curriculum through a program called StudySync. This will allow us to work digitally through our class set of Chromebooks, and incorporate technology into the classroom in some exciting ways. My goal this year is to provide a fun, interactive learning environment that develops each student's writing and critical thinking skills.

The below information outlines some of the expectations and procedures we will embrace in my classroom. Note that the Chromebook finger pads have proven to be frustrating for some students in the past. Students can feel free to bring a personal mouse (USB) to class, if desired. Please be sure to review the student handbook regarding important information such as attendance policies, dress code, bullying prevention, and more.

SUPPLIES needed for student success

- USB mouse (NOT required, but suggested)
- 3 ring binder
- 5 Binder dividers (labels: Tools, Notes, Vocabulary, Writing, Literature)
- Black or blue pens
- Red pen
- Highlighter
- Loose leaf paper
- Independent reading book (EVERY class)

RULES & EXPECTATIONS

The following rules & expectations are posted within our classroom:

- 1. RESPECT: Speak with respect. Interact with respect. Treat our learning environment with respect.
- 2. Water (only) is allowed in the classroom.
- 3. Eating is **only** permissible with teacher approval.
- 4. All cell phones must be turned off and away. We have a class set of Chromebooks when technology is needed in the classroom.
- 5. Late work is accepted for reduced credit (a loss of 40%).
 - a. All work assigned will be posted on both the whiteboard as well as Google classroom each day.
 - b. Classwork and homework is due as assigned. Work that is turned in late will have an automatic loss of 40%, with the exception of when a student is absent.
 - c. In the event of an absence, **it will be the student's responsibility to check Google Classroom**. He/she will have 1 week following their return to school to turn in any work they missed in order to receive full credit.

CLASSROOM MANAGEMENT

My goal is to provide a safe, engaging, and meaningful learning environment that each student can grow in. In order to help facilitate this goal:

• CONSEQUENCES:

- Students are expected to be in-class, in their seats by the time the 2nd bell rings. Students who are tardy will be issued a lunch detention.
- During a single class period, a student will be given 1 warning for any off-task and/or disruptive behaviors. If the student's behavior continues to be an issue, he/she will be issued a lunch detention. In instances of extreme behavior issues, the student will be sent directly to the office with a referral.
- Students are not to write on desks. Any offending student will be issued a lunch detention.

• REWARDS:

- All students will each have the opportunity to earn points towards class participation. For every 3 participation points, students will be issued 1 "Henry High Five". High Fives may be saved up and redeemed toward various rewards such as water bottles, candy, homework passes, and test passes.

FILMS

On occasion, to complement the curriculum and to aid in the development of certain writing skills & literary analysis skills, the students may watch a movie. The movies will typically be rated G or PG. During the 1st semester, however, 7th graders will be doing a full text study of "The Giver". As a conclusion to the study, the students will watch the movie, which is rated PG-13 due to "brief war scenes and some sci-fi action/violence". Being able to watch the movie will provide students with the opportunity to conduct a media analysis. Developing this skill is in accordance with state educational standards for middle schoolers (ELA-LITERACY,SL.7.2, ELA-LITERACY,SL.7.2, ELA-LITERACY,SL.7.7.2, ELA-LITERACY,SL.7.7.2, ELA-LITERACY,SL.7.7.2, ELA-LITERACY,SL.7.7.2, ELA-LITERACY,SL.7.7.2, ELA-LITERACY,SL.7.7.2, ELA-LITERACY,SL.7.7.2, ELA-LITERACY,SL.7.7.3, ELA-LITERACY,SL.7.3, ELA-LITERACY,SL.7.3, ELA-LITERACY,SL.7.3, ELA-LITERACY,SL.7.3, ELA-LITERACY,SL.7.3, ELA-LITERACY,SL.7.3, ELA-LITERACY,SL.7.3, ELA-LITERACY,SL.7.3, ELA

GRADING

Grading will be based on a combination of classwork, homework, projects, and tests. You may track your student's progress through PowerSchool. All grades will be based on a standard grading scale:

A: 90-100% B: 80-89%

C: 70-79%

D: 60-69%

F: 59% and below

I hope this semester is a success for us all! Please feel free to contact me at any time.

Sincerely,

Erika Henry

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(661) 722.9993 ext 77222

PLEASE SIGN & RETURN TO MRS. HENRY

I	have reviewed/understand the
STUDENT NAME	
course plan and classroom expectations	as outlined within this syllabus.
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STUDENT SIGNATURE	DATE
PARENT SIGNATURE	DATE