Rim of the World Unified School District
Lake Arrowhead Elementary School

Grades Pre-K through 5
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2020-21 School Accountability Report Card
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Contents

This report contains information that may or may not have occurred either in person or via online platform in the 2019-20, 2020-21, and 2021-22 school years due to the ongoing COVID-19 pandemic. If you have any questions about any particular section of this document, please contact your school site administrator.

Principal's Message

I'd like to welcome you to Lake Arrowhead Elementary (LAE) School's Annual School Accountability Report Card. In accordance with Proposition 98, every school in California is required to issue an annual School Accountability Report Card that fulfills state and federal disclosure requirements. Parents will find valuable information about our academic achievement, professional staff, curricular programs, instructional materials, safety procedures, classroom environment, and condition of facilities.

Our vision is to develop life-ready leaders. Lake Arrowhead Elementary School provides a warm, stimulating environment where students are actively involved in learning academics as well as positive values. The Leader in Me & 7 Habits of Highly Effective People have been implemented into our culture and instruction to create a leadership environment, teach students to lead, achieve goals, and empower learners. Students receive a standards-based, challenging curriculum by dedicated professional staff based on the individual needs of the students.

We have made a commitment to provide the best educational program possible for Lake Arrowhead Elementary School's students, and welcome any suggestions or questions you may have about the information contained in this report or about the school. Together, our students will be challenged to reach their maximum potential.

Lake Arrowhead Elementary - A CALIFORNIA DISTINGUISHED SCHOOL AND TITLE I ACHIEVING SCHOOL!

Mission

As a Lake Arrowhead Elementary community, we will expect and ensure that ALL students meet or exceed appropriate learning targets. Students will be successful learners with strong character. We will demonstrate positive attitudes and a passion for success.

Our motto is: "Every child, every day!"

School Description

Lake Arrowhead Elementary School is located in the northwestern region of Lake Arrowhead and serves students in grades pre-kindergarten through five following a traditional calendar. At the beginning of the 2020-21 school year, 462 students were enrolled, including 12.1% in special education, 12.8% qualifying for English Language Learner support, and 54.1% qualifying for free or reduced price lunch.

Student Enrollment by Student Group / Grade Level 2020-21				
Student Group	% of Total Enrollment	Grade Level	# of Students	
Female	49.10%	Pre-K	0	
Male	50.90%	Kindergarten	88	
Non-Binary	0.00%	Grade 1	77	
Amer. Indian or Alaska Native	0.60%	Grade 2	59	
Asian	0.40%	Grade 3	93	
Black or African-Amer.	0.00%	Grade 4	80	
Filipino	0.00%	Grade 5	65	
Hisp. or Latino	42.40%	Ungraded	0	
Native Hawaiian or Pacific Islander	0.00%			
Two or More Races	1.90%			
White	54.30%			
English Learners	12.80%			
Foster Youth	0.00%			
Homeless	0.90%			
Students Receiving Migrant Ed. Services	0.00%			
Socioeconomically Disadvantaged	54.10%			
Students with Disabilities	12.10%			
		Total Enrollment	462	

Student Achievement

Physical Fitness

In the spring of each year, Lake Arrowhead Elementary School is required by the state to administer a physical fitness test to all students in grade five. The physical fitness test measures each student's ability to complete fitness tasks in six major areas. Students who either meet or exceed the standards in all six fitness areas are considered to be in the "healthy fitness zone." The chart reported in this document reports only the percentage in each category, not a cumulative total of the results for categories 4 of 6 and 5 of 6. Comparative district and state results can be found at the CDE's website.

Physical Fitness Test Percentage of Students Meeting California Fitness Standards 2020-21			
Grade Level Tested	Percentage of Students Meeting Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
Fifth	N/A	N/A	N/A

Note: Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported.

California Assessment of Student Performance and Progress

The California Assessment of Student Performance and Progress (CAASPP) System includes the Smarter Balanced Summative Assessments (SBAC) for students in the general education population, and the California Alternate Assessments (CAAs) for students with the most significant cognitive disabilities. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternative achievement standards, which are linked with the Common Core State Standards (CCSS). CAASPP results are a measure of how well students are mastering California's standards in English language arts/literacy (ELA) and mathematics, and are given to grades three through eight and grade eleven. SBAC tests assess student performance in ELA/Literacy and mathematics utilizing computer-adaptive tests and performance tasks, and CAAs test items are aligned with alternative achievement standards which are linked with the Common Core State Standards (CCSS).

The CAASPP results shown in this report include overall results comparing the school, district and state scores as well as the school's overall score in each applicable subgroup. Results are shown only for subgroups with ten students or more taking the exam. For those categories that are blank in the tables, no students met subgroup criteria. More information on CAASPP can be found on the California Department of Education's website www.cde.ca.gov/ta/tg/ca/.

CAASPP Test Results in ELA and Mathematics - All Students						
	Percent of Students Meeting or Exceeding State Standards					
	School		District		State	
	19-20	20-21	19-20	20-21	19-20	20-21
English-Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

CAASPP Test Results in ELA by Student Group (2020-21)

Student Groups	Total Enrollment	# Tested	% Tested	% Not Tested	Percent Met or Exceeded
All Students	234	NT	NT	NT	NT
Female	104	NT	NT	NT	NT
Male	130	NT	NT	NT	NT
Amer. Indian or Alaska Native	--	NT	NT	NT	NT
Asian	--	NT	NT	NT	NT
Black or African-Amer.	0	0	0	0	0
Filipino	0	0	0	0	0
Hisp. or Latino	96	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	129	NT	NT	NT	NT
English Learners	29	NT	NT	NT	NT
Foster Youth	0	0	0	0	0
Homeless	--	NT	NT	NT	NT
Military	--	NT	NT	NT	NT
Students Receiving Migrant Ed. Services	0	0	0	0	0
Socioeconomically Disadvantaged	117	NT	NT	NT	NT
Students with Disabilities	34	NT	NT	NT	NT

CAASPP Test Results in Mathematics by Student Group (2020-21)

Student Groups	Total Enrollment	# Tested	% Tested	% Not Tested	Percent Met or Exceeded
All Students	234	NT	NT	NT	NT
Female	104	NT	NT	NT	NT
Male	130	NT	NT	NT	NT
Amer. Indian or Alaska Native	--	NT	NT	NT	NT
Asian	--	NT	NT	NT	NT
Black or African-Amer.	0	0	0	0	0
Filipino	0	0	0	0	0
Hisp. or Latino	96	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	129	NT	NT	NT	NT
English Learners	29	NT	NT	NT	NT
Foster Youth	0	0	0	0	0
Homeless	--	NT	NT	NT	NT
Military	--	NT	NT	NT	NT
Students Receiving Migrant Ed. Services	0	0	0	0	0
Socioeconomically Disadvantaged	117	NT	NT	NT	NT
Students with Disabilities	34	NT	NT	NT	NT

Note: N/T values indicate that this school did not test students using the CAASPP for ELA.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in Science for All Students

	Percent of Students Meeting or Exceeding State Standards					
	School		District		State	
	19-20	20-21	19-20	20-21	19-20	20-21
Science (grades 5, 8, and 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

CAASPP Test Results in Science by Student Group (2020-21)

Student Groups	Total Enrollment	# Tested	% Tested	% Not Tested	Percent Met or Exceeded
All Students	66	NT	NT	NT	NT
Female	29	NT	NT	NT	NT
Male	37	NT	NT	NT	NT
Amer. Indian or Alaska Native	--	NT	NT	NT	NT
Asian	0	0	0	0	0
Black or African-Amer.	0	0	0	0	0
Filipino	0	0	0	0	0
Hisp. or Latino	33	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	32	NT	NT	NT	NT
English Learners	12	NT	NT	NT	NT
Foster Youth	0	0	0	0	0
Homeless	--	NT	NT	NT	NT
Military	--	NT	NT	NT	NT
Students Receiving Migrant Ed. Services	0	0	0	0	0
Socioeconomically Disadvantaged	35	NT	NT	NT	NT
Students with Disabilities	13	NT	NT	NT	NT

Note: N/T values indicate that this school did not test students using the CAASPP for Science.

Local Assessment Test Results

The Rim of the World Unified School District administered STAR local assessments for English Language Arts and Mathematics in lieu of administering the CAASPP test for the 2020-21 school year, and the results are shown below in this report.

Local Assessment Test Results in ELA by Student Group (2020-21)
Assessment Name: STAR

Student Groups	Total Enrollment	# Tested	% Tested	% Not Tested	Percent Met or Exceeded*
All Students	204	160	78	22.00	46
Female	113	85	75	25.00	50
Male	91	75	82	18.00	41
Amer. Indian or Alaska Native	--	--	--	--	--
Asian					
Black or African-Amer.					
Filipino					
Hisp. or Latino	90	69	77	23.00	39
Native Hawaiian or Pacific Islander					
Two or More Races	--	--	--	--	--
White	106	83	78	22.00	50
English Learners	31	24	77	23.00	25
Foster Youth					
Homeless	--	--	--	--	--
Military					
Students Receiving Migrant Ed. Services					
Socioeconomically Disadvantaged	106	89	84	16.00	35
Students with Disabilities					

Local Assessment Test Results in Mathematics by Student Group (2020-21)
Assessment Name: STAR

Student Groups	Total Enrollment	# Tested	% Tested	% Not Tested	Percent Met or Exceeded*
All Students	207	167	81	19.00	19
Female	114	88	77	23.00	13
Male	93	79	85	15.00	24
Amer. Indian or Alaska Native	--	--	--	--	--
Asian					
Black or African-Amer.					
Filipino					
Hisp. or Latino	90	71	79	21.00	17
Native Hawaiian or Pacific Islander					
Two or More Races	--	--	--	--	--
White	106	87	82	18.00	19
English Learners	31	25	81	19.00	4
Foster Youth					
Homeless	--	--	--	--	--
Military					
Students Receiving Migrant Ed. Services					
Socioeconomically Disadvantaged	106	93	88	12.00	14
Students with Disabilities					

At or above the grade-level standard in the context of the local assessment administered.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Local Control Accountability Plan (LCAP)

As part of the new Local Control Funding Formula, school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The following components of this SARC address some of the priorities identified in the District's LCAP:

Conditions of Learning (Basic Services) – State Priority 1: Degree to which teachers are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned Instructional materials and school facilities are maintained in good repair. Covered in *Teacher Preparation and Placement*, including the Teacher Credentials & Misassignments chart; *Instructional Materials*, including the Textbooks chart; and *School Facilities & Maintenance*, including the Campus Description and School Facility Good Repair Status charts.

Conditions of Learning (Implementation of State Standards) – State Priority 2: Implementation of academic content and performance standards adopted by the state board for all pupils. Not covered in the School Accountability Report Card.

Parental Involvement – State Priority 3: Efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. Covered in *Parent Involvement.*

Pupil Achievement – State Priority 4: Performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with a 3 or higher, and share of pupils determined prepared for college by the Early Assessment Program. Covered in *California Assessment of Student Performance and Progress*, including the CAASPP charts.

Engagement (Pupil Engagement) – State Priority 5: School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates. Covered in *Dropout & Graduation Rates*, including the Dropout chart; and *Graduation Requirements*, including the Graduation Rate chart for high schools only.

School Climate – State Priority 6: Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, and parents and teachers on the sense of safety and school connectedness. Covered in *Discipline & Climate for Learning*, including Suspension & Expulsion chart; and *School Site Safety Plan.*

Conditions of Learning (Course Access) – State Priority 7: Pupil enrollment in a broad course of study that includes all of the subject areas. Not covered in the School Accountability Report Card.

Other Pupil Outcomes – State Priority 8: Pupil outcomes in the subject areas. Covered in *Physical Fitness*, including the Physical Fitness Test chart.

Parent Involvement

Parents are encouraged to get involved in their child's learning environment either by volunteering in the classroom, participating on a parent advisory committee, or simply attending school events.

Parents stay informed on upcoming events and school activities through flyers, the school website, teacher websites, monthly calendars, weekly information sent home in Wednesday packets, the PTA monthly newsletter, and Parent Link (automated messaging system). Contact the school office at (909) 336-0387 for more information on how to become involved in your child's learning environment.

Opportunities to Volunteer
Campus Beautification
Chaperone
Fundraising Activities
Meet the Masters
PTA Activities
Room Volunteers
Teacher Appreciation

Committees
English Learner Advisory Council (ELAC)
District English Learner Advisory Council (DELAC)
Gifted and Talented Education (GATE) Committee
LCAP Stakeholders Committee
Parent Advisory Board
Parent Teacher Association (PTA)
School Site Council (SSC)

School Activities
Academic / Attendance Award Ceremony
Arrowhead Arts Association: K-3 Music / 4-5 Strings Program
Back to School Night
Chess Club
Cubbie's Attendance Club
Family Fun Nights
Grades 4-5 Band
Meet the Masters Art Program
Monthly Staff Recognition Activities
Open House
Parent Teacher Conferences
Parent University
Student Leadership
Read Across America
Saturday School
Spirit & Pride Days
Student Performances

Note: The above events were planned for the school year and will occur as Department of Public Health allows due to the ongoing COVID-19 pandemic.

School Facilities & Maintenance

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Lake Arrowhead Elementary School's original facilities were built in 1960; ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests. Emergency repairs are given the highest priority. In the last 12 months, the following improvements have been completed:

2020-21 Campus Improvements:
• Seal coat and crack fill parking lot
• Complete fascia repairs and repaint exterior of campus
• Replacement of gas line on campus
• Repaint library wing and classrooms, kitchen, front office and health room
• Installation of touchless faucets and flush valves in restrooms
• Installation of A-frame gates and bollards at parking lots
• Repaired water pipe in front of the school
• Repair fire alarm system in kinder area

Every morning before school begins, the custodian inspects facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. One day custodian and one evening custodian are assigned to Lake Arrowhead Elementary School. The custodians are responsible for:

• Classroom cleaning
• Groundskeeping
• Lunch area setup/cleanup
• Restroom cleaning & stocking
• Snow removal
• Trash removal
• Event setup/cleanup
• Office area cleaning
• Lock & secure campus

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Campus Description	
Year Built	1960
Acreage	7.5
Square Footage	-
	Quantity
Permanent Classrooms	32
Portable Classrooms	2
Restrooms (sets)	5
Staff Lounge(s)	1
Staff Work Room(s)	1
Multipurpose Room/Cafeteria	1
Boys & Girls Club	2
Computer Lab	1
Library/Media Center	1
Park & Recreation Room	1

Facilities Inspection

The district's maintenance department inspects Lake Arrowhead Elementary School on an annual basis in accordance with Education Code §17592.72(c)(1). Lake Arrowhead Elementary School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on Wednesday, October 13, 2021. No emergency repairs were needed

and no unsafe conditions were found. During fiscal year 2021-22, all restrooms were fully functional and available for student use at the time of the inspection.

School Facility Good Repair Status Most Recent Inspection: Wednesday, October 13, 2021			
Item Inspected	Repair Status		
	Good	Fair	Poor
A. Systems	✔		
B. Interior	✔		
C. Cleanliness	✔		
D. Electrical	✔		
E. Restrooms / Fountains	✔		
F. Safety	✔		
G. Structural	✔		
H. External	✔		

Overall Summary of School Facility Good Repair Status			
Exemplary	Good	Fair	Poor
✔			

Rating Description
Exemplary: The school meets most or all standards of good repair. Deficiencies noted, if any, are not signifcant and/or impact a very small area of the school.

Campus Supervision
School administration and teaching staff place a high priority on providing adequate adult supervision on campus before, during, and after school. As students arrive on campus each morning, teachers are strategically assigned to designated entrance areas and the playground. Noon duty supervisors monitor all recesses and lunch time activity in the cafeteria and on the playground. At the end of the day when students are dismissed, administration and teachers monitor student behavior to ensure a safe and orderly departure.

Lake Arrowhead Elementary School is a closed campus. During school hours, all visitors must sign in at the school's office with a valid state issued identification to be scanned through the Raptor security system and wear identification badges while on school grounds.

School Site Safety Plan
The Comprehensive School Site Safety Plan was developed for Lake Arrowhead Elementary School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most recent school safety plan was reviewed, updated, and discussed with school staff in August 2021.

Classroom Environment

Discipline & Climate for Learning
Lake Arrowhead Elementary is a PBIS school with full implementation of Tier I supports and Tier II beginning intervention supports. Our vision is to be a Leader in Me school with the underlying foundation of explicit student instruction of the 7 Habits of Happy Kids. Lake Arrowhead Elementary School's discipline practices and behavior management strategies comply with approved board policies and are designed to create effective learning environments and minimize classroom disruptions. Progressive discipline and proactive measures are employed in the classroom for those students experiencing difficulty following school rules and demonstrating positive behavior. Disciplinary intervention is managed by school administrators and the PBIS Team in a fair, firm, and consistent manner based upon the nature of each situation.

Suspensions & Expulsions			
	18-19	19-20	20-21
	School		
% Students Suspended	1.0	1.5	0.0
% Students Expelled	0.0	0.0	0.0
	District		
% Students Suspended	8.9	4.1	0.6
% Students Expelled	0.1	0.4	0.0
	State		
% Students Suspended	3.5	2.5	0.2
% Students Expelled	0.8	0.1	0.0

Note: Data collected during the 2020-2021 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Suspensions and Expulsions by Student Group (2020-21)		
Student Group	Suspensions Rate	Expulsions Rate
All Students	0.0	0.0
Female	0.0	0.0
Male	0.0	0.0
Non-Binary	0.0	0.0
Amer. Indian or Alaska Native	0.0	0.0
Asian	0.0	0.0
Black or African-Amer.	0.0	0.0
Filipino	0.0	0.0
Hisp. or Latino	0.0	0.0
Native Hawaiian or Pacific Islander	0.0	0.0
Two or More Races	0.0	0.0
White	0.0	0.0
English Learners	0.0	0.0
Foster Youth	0.0	0.0
Homeless	0.0	0.0
Students Receiving Migrant Ed. Services	0.0	0.0
Socioeconomically Disadvantaged	0.0	0.0
Students with Disabilities	0.0	0.0

Class Size

The Class Size Distribution table in this report illustrates the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students. Calculations exclude classrooms of 50 or more students.

Average Class Size and Class Size Distribution				
		2018-19		
	Avg. Class	**Number of Classes**		
Grade	**Size**	**1-20**	**21-32**	**33+**
K	19.0	1	4	
1	26.0		4	
2	29.0		3	
3	29.0		3	
4	26.0		3	
5	25.0	1	4	
Other**	6.0	1		
		2019-20		
	Avg. Class	**Number of Classes**		
Grade	**Size**	**1-20**	**21-32**	**33+**
K	25.0	1	3	
1	28.0		2	
2	22.0	1	3	
3	27.0		3	
4	28.0		2	1
5	31.0		3	
Other**	13.0	2	1	
		2020-21		
	Avg. Class	**Number of Classes**		
Grade	**Size**	**1-20**	**21-32**	**33+**
K	21.0	1	3	
1	23.0		2	
2	26.0		2	
3	27.0		3	
4	23.0		3	
5	21.0	1	2	
Other**	11.0	5	1	

Number of classes indicates how many classes fall into each size category (a range of total students per class).

***"Other" category is for multi-grade level classes.*

Pupil Engagement

Chronic Absenteeism

The following chart identifies the chronic absenteeism rates by student group for Lake Arrowhead Elementary School for the 2020-21 school year. A "chronic absentee" has been defined in EC Section 60901(c)(1) as "a pupil who is absent on 10 percent or more of the school days in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays."

Chronic Absenteeism By Student Group (2020-21)				
Student Group	**Cumulative Enrollment**	**Chronic Absenteeism Eligible Enrollment**	**Chronic Absenteeism Count**	**Chronic Absenteeism Rate**
All Students	510	499	79	15.8
Female	252	245	34	13.9
Male	258	254	45	17.7
Amer. Indian or Alaska Native	5	5	2	40.0
Asian	2	2	1	50.0
Black or African-Amer.	0	0	0	0.0
Filipino	0	0	0	0.0
Hisp. or Latino	212	207	36	17.4
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	8	8	1	12.5
White	282	276	39	14.1
English Learners	61	61	14	23.0
Foster Youth	1	1	0	0.0
Homeless	9	9	5	55.6
Students Receiving Migrant Ed. Services	0	0	0	0.0
Socioeconomically Disadvantaged	282	277	52	18.8
Students with Disabilities	75	74	21	28.4

Curriculum & Instruction

Staff Development

All training and curriculum development activities at Lake Arrowhead Elementary School revolve around the California State Content Standards and Frameworks. During the 2020-21 school year, Lake Arrowhead Elementary School held staff development training devoted to:

• Accelerated Reading and Math
• Next Generation Science Standards (NGSS)
• Positive Behavioral Interventions and Supports (PBIS)
• California State Standards
• Math & ELA Adopted Curriculum Training
• SMART Panel Training
• Project GLAD Training
• CTA New Educator Conference
• Fast Forward (FFW)
• Google Certified Teachers
• Kagan Instructional Strategies
• CAASPP Training
• Google Classroom
• Leader in Me & 7 Habits of Highly Effective People

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Lake Arrowhead Elementary School supports ongoing professional growth throughout the year on minimum days. Teachers meet in grade level teams to conduct data analysis to identify areas of need. Teaching staff are provided the opportunity to participate in district-sponsored staff development workshops or training sessions as 1) a supplement to site-based staff

development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for newly implemented programs/curricula.

During the 2019-20, 2020-21 and 2021-22 school years, Lake Arrowhead Elementary School's teachers had the opportunity to attend the following events hosted by the Rim of the World Unified School District:

2019-20 Training:
• CDW - Google Classroom using Google Suite for Education
• Lead Learner Associates - Increase Repertoire of Active Student Engagement Strategies
• Thriving YoUniversity - ABC's of S.E.A.L. Computer Using Educators - CUERockstar Conference
• The Next Generation Science Standards (NGSS)

2020-21 Training:
• SBCSS - Google Classroom Using Google Suite for Education
• Computer Using Educators - Fall Virtual CUE 202
• Liminex - GoGuardian for Teachers - Help Manage Chromebook Usage in the Classroom
• SBCSS, Curriculum Instruction and Academic Enrichment Department - Provide PD to Teachers for English Language Learners

2021-22 Training:
• Universal Design for Learning (UDL)
• Aries & Standards-Based Report Cards
• Lesson Design
• Choice Boards
• Hyper Docs
• Smartboard Training
• Positive Behavior Intervention & Supports (PBIS)
• Assessment Calendards
• Leader in Me; Social Emotional Learning; Second Steps
• Lexia Core 5
• Technology Training

Lake Arrowhead Elementary School offers support to new and veteran teachers through peer coaching and mentoring. Instructional aides are provided targeted training focused on teaching strategies and curriculum content. Substitute teachers are invited to participate in designated staff development activities. All staff are encouraged to attend professional workshops and conferences. Classified support staff receive job-related training from department supervisors and district representatives.

Instructional Materials

All textbooks used in the core curriculum at Charles Hoffman Elementary School are aligned to the California Content Standards and Frameworks. Instructional materials are selected from the state's most recent list of standards-based materials and adopted by the State Board of Education; those materials that have not had new adoptions are utilizing supplemental materials to meet state standards. The district follows the State Board of Education's eight-year adoption cycle for core content materials (English/language arts, math, science, and social science).

On Thursday, September 09, 2021, the Rim of the World Unified School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted Resolution No. 21/22-02 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts.

In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual/performing arts curricula. During the 2021-22 school year, Rim of the World Unified School District provided each student, including English learners, enrolled in a visual/performing arts class with a textbook or instructional materials to use in class and to take home. These materials complied with the state's content standards and curriculum frameworks.

Number of School Days Dedicated to Staff Development and Continuous Improvement		
2019-20	2020-21	2021-22
2	1	2

Textbooks		
Adoption Year	Publisher & Series	Pupils Lacking Textbooks
English Language Arts		
2018	Houghton Mifflin, *Journeys*	0 %
2012	Houghton Mifflin Harcourt School Publishers, *Splash into Pre-K Program*	0 %
History-Social Science		
2006	Harcourt School Publishers, *Reflections: California Series*	0 %
2012	Houghton Mifflin Harcourt School Publishers, *Splash into Pre-K Program*	0 %
Mathematics		
2017	Houghton Mifflin Harcourt, *Go Math!*	0 %
2012	Houghton Mifflin Harcourt School Publishers, *Splash into Pre-K Program*	0 %
Science		
2012	Harcourt School Publishers, *Splash into Pre-K Program*	0 %
2008	Pearson Scott Foresman, *Scott Foresman California Science*	0 %

Professional Staff

Counseling & Support Staff

Lake Arrowhead Elementary School provides professional, highly qualified staff that provide additional services and support centered on the whole student academically, physically, and mentally. The Counseling and Support Services table in this report illustrates the availability of non-instructional support staff to Lake Arrowhead Elementary School's students. Full-time equivalent (FTE) is a standard measurement used to identify an employee's regular work load on a weekly basis. For example, an FTE of 1.0 designates a full-time position and the employee is on campus and available all day every day of the week; an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Academic Counselors & Other Support Staff (Nonteaching Professional Staff) 2020-21		
	No. of Staff	FTE
Academic Counselor	0	0
Library Clerk	1	1.0
Nurse	1	0.2
Psychologist	1	0.2
Speech/Language/Hearing Specialist	1	1.0

Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

Teacher Preparation and Placement

The charts below identify the number of teachers at Lake Arrowhead Elementary School, Rim of the World Unified School District and the State who are 1) fully credentialed; 2) intern credential holders who are properly assigned; 3) teachers without credentials and misassignments; and 4) credentialed teachers who are assigned out-of-field under ESSA.

The charts also report Lake Arrowhead Elementary School information related to 1) the number of teachers on permits and waivers; 2) the number misassigned; 3) the number of vacant positions; 4) the number of credentialed teachers authorized on a permit or waiver; 5) the number of local assignment options; 6) the percent of misassignments for English Learners; and 7) the percent with no credential, permit or authorization to teach.

Teacher Preparation and Placement Authorization / Assignment (2019-20)	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clearn) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff memeber working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An Authorization is defined as the services that an educator in authorized to provide to students.

Teachers Without Credentials and Misassignments (Considered "ineffective" under ESSA) Authorization/Assignment (2019-20)	Number
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

Credentialed Teachers Assigned Out-of_Field (Considered "out-of-field" under ESSA) / Indicator (2019-20)	Number
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assigment Options	
Total Out-of-Field Teachers	

Class Assignments / Indicator (2019-20)	Percent
Misassignments for English Learners (a percentage of all the classes with English Learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

Note: For more information, refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

District Expenditures

Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having similar average daily attendance throughout the state. (Note: 2019-20 salary comparison data was the most recent data available at the time this report was published.)

Teacher and Administrative Salaries 2019-20		
	District	State Average of Districts in Same Category
Beginning Teacher Salary	$46,089	$48,119
Mid-Range Teacher Salary	$73,970	$74,665
Highest Teacher Salary	$100,212	$98,160
Superintendent Salary	$175,000	$194,199
Average Principal Salaries:		
Elementary School	$101,372	$118,542
Middle School	$104,536	$125,068
High School	$110,567	$133,516
Percentage of Budget:		
Teacher Salaries	30%	31%
Administrative Salaries	5%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Expenditures Per Student

For the 2019-20 school year, Rim of the World Unified School District spent an average of $12,449 of total general funds to educate each student (based on 2019-20 audited financial statements and in accordance with calculations defined in Education Code §41372). The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

In addition to general fund state funding, Rim of the World Unified School District receives state and federal categorical funding for special programs. For the 2019-20 school year, the district received categorical, special education, and support programs funds for:

• Career and Technical Education Programs
• Classified School Employee Summer Assistance Program
• Education Protection Account
• Lottery: Instructional Materials
• Low Performing Students Block Grant
• Medi-Cal Billing Option
• On-Behalf Pension Contributions
• Special Education
• State COVID Relief Funding
• State Lottery
• Title I
• Title II
• Title III
• Title IV

Expenditures Per Pupil and School Site Teacher Salaries 2019-20					
	Dollars Spent per Student				
	School	District	% Diff. School & Dist.	State	% Diff. School & State
Total**	$7,079	N/A	N/A	N/A	N/A
Restricted	$1,813	N/A	N/A	N/A	N/A
Unrestricted	$5,266	$6,105	86.26	$8,444	62.36
Average Teacher Salary	$69,269	$73,801	93.86	$77,042	89.91

Note: Cells with N/A values do not require data.

SARC Data

DataQuest
DataQuest is an online data tool located on the CDE DataQuest web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about Lake Arrowhead Elementary School and comparisons of the school to the district and the county. DataQuest is a dynamic system that provides reports for school accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing and data regarding English learners).

California School Dashboard
The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet
Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation and the ability to print documents.

Disclosure
The statistical information disclosed in this report is obtained from the California Department of Education and the Rim of the World Unified School District. At the time of publication, this report met all SARC-related state and federal requirements, using the most current data available. Data to prepare the instructional materials and school facilities sections were acquired in November 2021.