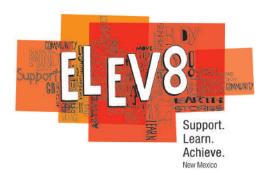
Gadsden Middle School

School Profile 2012-2013

1301 W. Washington, Anthony NM 88021 p. (575) 882-2372; f. (575) 882-5227 Dona Ana County



Contact/Demograp	Contact/Demographic Information			
District	Gadsden Independent School District			
Superintendent	Efran Yturralde	EYTURRALDE@gisd.k12.nm.us		
Principal	Veronica Quinonez	VQUINONEZ@gisd.k12.nm.us		
Website	www.gisd.k12.nm.us/ir	ndex.html		
Mission	Gadsden Middle School is an educational community wit a focus is on guiding learning, working cooperatively, creative problem-solving, and preparing for participation in an ever changing society. This school community will create a safe, positive, and successful learning environment to instill in students the desire for knowledge and to develop into productive citizens.			
Vision				
School Staff	60 Certified Teachers , 43 additional staff			
Free/Reduced Lunch	100%			
Ethnicity	98% Hispanic; 2% White/Asian Pacific/Native American/ Other			
School Enrollment		83-7 ^h grade; 399-8 th grade)		
School Improvement Goals Title 1 Status: Yes (all)	 language arts. Students will increase School will implement parent/community inv School will maintain a 	94% minimum attendance rate. drop-out rate by a minimum of 2%		

GADSDEN Middle School 2012-2013

School History/Background

Gadsden Middle School is located in Anthony, New Mexico and was founded in 1965. The main school building was constructed in 1965 and houses the school office, 59 classrooms, a library, cafeteria, two counseling offices, two social work offices, two speech therapy offices and a nurse's office, and a portable for a school based health center addressing physical and behavioral needs. The Gadsden Middle School campus, in addition to the main building, includes a gym complex, an annex and vocational building. These facilities provide additional classrooms. A campus that includes a track, football field, and baseball field surrounds the school. Anthony is in Doña Ana County, the southernmost county in New Mexico and one of the state's poorest.

Gadsden Middle School students come from six of the eleven community schools in the Gadsden Independent school district. Of the total student population approximately 98% are Hispanic. At least one-third of these students were Spanish-language dominant at the time they enrolled in elementary school. An estimated 50% of the students come from homes in which the language spoken is not English.



Community Information (http://www.co.dona-ana.nm.us/)

Gadsden Middle School is located in Anthony, New Mexico on the Mexican border. It was founded and constructed in 1965. The campus consists of a main school building, a portable for a school based health center addressing physical and behavioral needs, a gym complex, and an annex and vocational building. Its 817 7th and 8th graders come from six of the eleven elementary schools in the Gadsden Independent school district, which stretches 40 miles end to end. Of the total student population approximately 98% are Hispanic. An estimated 50% of these students come from homes in which English is not the spoken language.

Anthony straddles the Texas border resulting in a double address. In July 2010, Anthony became a new municipality. It is a rural community in Doña Ana County, the southernmost county in New Mexico and one of the state's poorest. Anthony is home to the Gadsden Independent School District's Gadsden High School and Gadsden Middle School as well as a satellite campus of Dona Ana Community College, a branch of New Mexico State University. Agri-business provides the bulk of the economic base in the region and the primary crops are cotton, chili, onions, pecans, and alfalfa. Other important industries include livestock and milk production. According to the Doña Ana County website, the ability of the district to adequately fund its educational system is constrained by the high level of Bureau of Land Management and greenbelt exemptions. Economically, over 87% of the families live below the poverty level designating Gadsden Middle School as a Title 1 school.

Doña Ana County contains 37 communities designated as "colonias" by the United States Department of Housing and Urban Development (HUD). HUD defines a *colonia* as a community that "(1) is in the state of Arizona, California, New Mexico, or Texas; (2) is within 150 miles of the U.S.-Mexico border, except for any metropolitan area exceeding one million people; (3) on the basis of objective criteria, lacks adequate sewage systems and lacks decent, safe, and sanitary housing and (4) was in existence as a *colonia* before November 29, 1990 (USC § 1479(F)(8)(1994). This designation for rural communities in southern New Mexico has been in existence since 1977.

Elev8 NM & Atlantic Philanthropies

Elev8—a full-service community schools' strategy--is a laboratory for a new way of doing business in education. It takes the load off of teachers by removing barriers to learning and shares responsibility with principals for school outcomes.

- New Mexico was chosen by **The Atlantic Philanthropies** to pilot the Elev8 full-service community schools strategy because of the state's high socioeconomic need, rich diversity of populations, including indigenous and immigrant families, strong school leadership and a strong public/private partnership ensuring that state government and private philanthropy would work together to support the initiative.
- The Atlantic Philanthropies investment in New Mexico since 2007 has totaled over \$23,500,000 in direct support and infrastructure.
- Elev8 New Mexico is located in urban, rural and tribal communities at five middle school sites in New Mexico. The total population served is approximately **2,500 students**.

Elev8 NM at Gadsden Middle School

Elev8 NM Site level infrastructure

Elev8 NM supports a comprehensive site coordinator role that creates, strengthens, and maintains the bridge between the school, services and community partners. The Site Coordinator facilitates and provides leadership for the integrated process and development of a continuum of services for students, families and community within a school.

Key focus areas are:

- Liaison between the school leadership and services
- Site Level Service Implementation/integration
- Quality programming/services
- Engage and facilitate community partnerships

School Based Health Center

Scope of Work

Physical health:

Well child checks

- Well Cillia Checks
- Acute and chronic conditions
- ☐ Family planning (within scope of Board of Education allowable acts)
- Prescriptions and limited lab work
- ☐ Health education

Behavioral health:

- 1:1, family, group counseling
- Consultation and direct psychiatric care (including medication, assessment, treatment)

Extended Learning

Scope of Work

- School-based (after & before school)
- □ Diverse learning opportunities
 - Academic Domains (skill building, core subject tutoring, homework help)
 - Cultural (art, music, dance, spoken word)
 - Learning Behavior (add'l time on task, real life application, leadership development, positive decision making, service learning and civic engagement)
 - Physical Activity

Family Supports & Engagement

Scope of Work

Family Supports – referrals to

- Multiple Benefits and Access Screening
- ☐ Household Support
- Financial Coaching
- Adult Learning

Family Engagement

- Family Outreach and Communication
- POA support
- ☐ Family Resource Center operation
- Parent Advocacy/Education

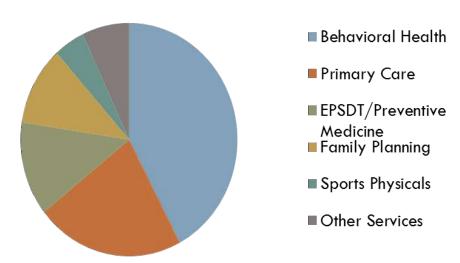
Elev8 NM School Based Health Center

Since opening in 2009, the Gadsden MS SBHC has had:

- 1191 Students Served
- 3230 Total Visits

2009-2012 SBHC Services	Visits
Behavioral Health	1413
Primary Care	647
EPSDT/Preventive Medicine	531
Family Planning	227
Sports Physicals	177
Other Services	235

All Gadsden SBHC Services



Elev8 NM Extended Learning

Since 2007, there have been <u>744 students</u> who have participated in Extended Learning programs at Gadsden MS

Extended Learning Programs have included:

MicroSociety

An evidence based program that focuses real life learning where students learn to run businesses (ventures), apply technology, develop government and social agencies, and create cultural and arts organizations. Ventures are facilitated by trained youth development staff, GMS teachers and community volunteers. Core ventures include but not limited to:

	Ca [·]	

■ Government (Student Council)*

■ Finance (Bank)

■ Peace Keepers

□ Court

Science

■ Media Arts

Arts & Crafts

Teen Outreach Program

TOP is a pregnancy prevention programs that focuses on positive decision making and service learning. In addition to group time students participate in 20 hours of service learning per year.

Court Youth Center

Focuses on arts production, arts integration, and arts as business, public arts and arts in education. Youth increase their creative learning process, their academic performance, problem solving and group interaction skills in order to internalize responsible decision making and gain a sense of community by incorporating the creative learning process in all aspects of their lives

Elev8 NM Family Supports & Engagement

The Gadsden Middle School Family Resource Center operation
☐The FRC is a place where parents can meet as well as use computers and get
information/support.
☐ Houses the PTA, Family Outreach Team and Family Supports teams

During the 2010-2011 and the 2011-2012 school years, Elev8 NM has supported over <u>70 events</u> with the Gadsden MS community. The majority of Elev8 NM supported community events have been focused on:

- □ Family Engagement Community Fairs & Café events
- Academic Socialization Orientations, Parent Conferences & College Awareness events

Elev8 NM On Track to Graduation Framework

Elev8

"What Elev8 Promotes"

Student-Level Indicators:

1.Participation in Elev8Extended Learning2.Access to School-BasedHealth Care

School-Level Indicators:

- 1.Family engagement
- 2.Integration policies
- 3.Integrative practices
- 4. Availability of services

Direct Link:

Students who receive Elev8 services or attend an Elev8 school graduate at higher rates than their statistically comparable peers.

Indirect Link:

Elev8 improves school climate, which increases the likelihood that students who attend Elev8 schools will graduate at higher rates than students who attend statistically comparable non-Elev8 schools.

School Climate

Indicators:

- 1.Safety
 - Disciplinary referrals
 - Fighting, bullying, incidence of violence

2.School Engagement

- Attachment
- Student mobility
- Parental engagement
- Caring adults (YRRS)

3. Teaching & Learning

Alignment of curriculum

On Track To Graduation

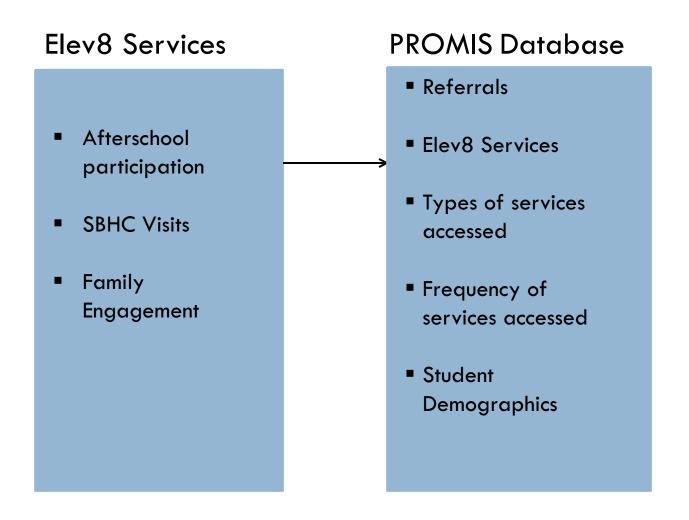
On-Track Indicators:

- 1.Success/failure in core courses
- 2. Attendance in core courses
- 3.Truancy rates
- 4. School attendance
- 5. Transitions to high school

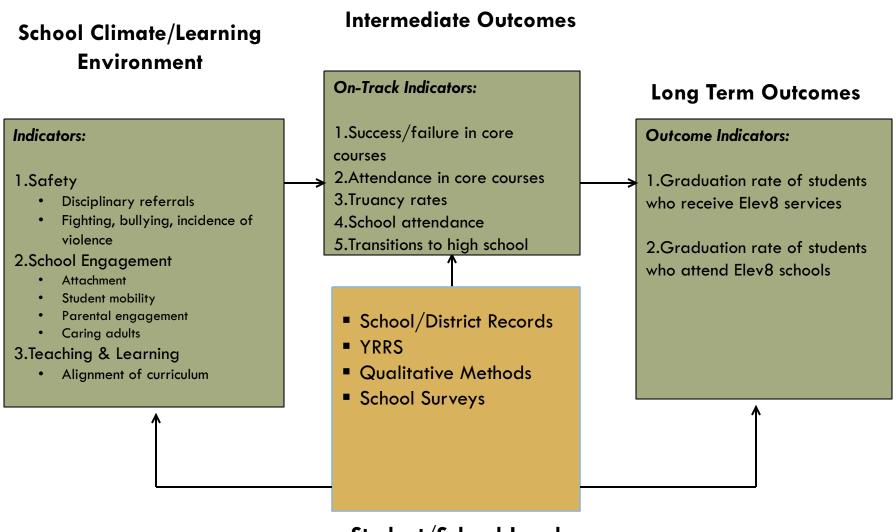
Outcome Indicators:

- 1.Graduation rate of students who receive Elev8 services
- 2.Graduation rate of students who attend Elev8 schools

How We Know Students Are "On Track"



How We Know Students Are "On Track"



Student/School-Level
Data