

Ruben S. Ayala High School

ENGLISH Language Arts 10CP - COURSE DESCRIPTION & EXPECTATIONS [SYLLABUS]

School Year 2022-2023

Ms. Mills (felicia_millsforkner@chino.k12.ca.us)

Description & Purpose of Course

This course is designed to help you improve the reading and writing skills you already have and to further develop those skills to be a successful high school and college student. This course will require you to be an active participant in the classroom and give a serious and determined effort in understanding and applying the California 10th Grade Common Core State Standards that you will be mastering this year.

Also, this course will incorporate other subjects such as history, biology, philosophy, and math into the curriculum. These other subjects will help you to understand how literature throughout time has helped shaped, and has been shaped, from other content areas.

Lastly, the most important purpose of this course is to help students reflect upon themselves as learners, speakers, readers and writers. Students will use the skills of listening, reading and writing to become thoughtful, analytical and critical thinkers, readers, speakers and writers.

Required Books

- = Textbook: Pearson's *My Perspectives English Language Arts Grade 10-California*
- = *To Kill A Mockingbird* by Harper Lee
- = *Night* by Elie Wiesel
- = *1984* by George Orwell
- = *Julius Caesar* by William Shakespeare
- = *Antigone* by Sophocles

Daily Routine Plans

*Vocabulary (*always keep printed worksheets*) will be studied once or twice a week. Tests and quizzes will be given accordingly.

*On any occasion you will be asked to do a *QuickWrite* that requires you to freely write about a topic or interpret a quote for five to twenty minutes.

Extra Credit

>You will be encouraged to INDEPENDENTLY read a book of your choice and at the appropriate reading level.

>Reading logs and book projects will be collected throughout, and at the end of, each semester.

>Only a total of eighteen (18) reading logs and two (2) book projects for each semester.

>Reading logs and book projects must NOT be from our required reading.

>Reading logs are up to five (5) points each and book projects are up to fifty (50) points each.

Student Expectations

= BE Respectful: Respond positively and kindly to teachers and classmates. Respect the opinions of others. Use academic language.

= BE Responsible: Be in your seat before the bell rings. Bring all classroom materials every day. Pick up all trash and put supplies away. Technology/cell phone only used for academic purposes. No hats or hoodies in the classroom.

= BE Safe: Keep your hands and feet to yourself. Use all materials appropriately.

Grades

All work is graded on a point system. Grades are calculated by dividing the points received by the points possible. Grades will be based on your classwork, homework, tests, quizzes, writing assignments, projects, participation and behavior. Points assigned to a specific assignment are based upon difficulty and length of time spent on the assignment.

- *Tests, writing assignments, and projects are **60%** of your grade.*
- *Participation and behavior is **5%** of your grade.*
- *Homework is **20%** of your grade.*
- *Class work is **15%** of your grade.*

The following grade scale will be used when assigning grades:

90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, 0-59% = F.

Bathroom Passes & Cell Phone Policy

--You must have an Ayala High hall pass to go to the bathroom! Students gets three visits every six weeks.

--Every visit away from the classroom afterwards will result in a loss of points.**

--If it's an emergency, or if you need to go immediately to the nurse, please let me know.

--Cell phones MUST remain out of plain sight and silenced until instructed to do otherwise.

Classroom Discipline/Consequences

1. Verbal Warning and Loss of Points**
2. Before/After-School or Lunch Detention and Parent Phone Call
3. Administrative Referral

**Students will receive points 100 points every six weeks based on student behavior & participation.

If students are: talking without permission, not participating, sleeping, not bringing their materials to class, using cell phones inappropriately, tardy, out of their seats without permission, wearing hats or hoods, abusing the bathroom policy, eating in the classroom, or are behaving rudely or inappropriately, they will lose 10 points for each transgression.

--All students will display respect for themselves, the teacher, classmates and our school at all times.

--Students who are NOT in their seats when the bell rings will be marked LATE!

--No gum, candy or drinks (except water) are allowed in the classroom.

--Hats, hoods, and electronic devices must NOT be worn or used in the classroom.

Make-Up Work

Students will be responsible for turning in their make-up work. Students have one make-up day for each day of an excused absence. I do NOT accept late work unless it is due to an **excused** absence.

There is no substitute for not being in class, so please try to attend class every day!

Upon returning to class from an excused absence, get the assignment from the teacher BEFORE or AFTER school or from a fellow classmate. Please see me for an appointment *before or after school or at lunch* for any explanations. I will NOT check to see if you received your make-up assignments. **You must do this yourself.**

Notes:

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I have THOROUGHLY and COMPLETELY read and understand my responsibilities as outlined in the above course description and expectations and I agree to comply with them.

PRINTED Student Name

Student Signature

Date

Parent Signature

Parent Daytime Phone # and/or E-mail Address

ALSO...Please complete CVUSD Form C.

Chino Valley Unified School District
Parent Permission for Participation in Supplemental Assignment

Board Policies and Administrative Regulations No. 6161.11 and 6161.12 state that individual students shall be excused from participating in the study of controversial or religious issues or instructional materials unless they receive a Parent Permission to Participate form. The teacher shall provide the student a comparable alternate assignment, but shall not be required to provide individual instruction.

Date: **School Year 2022-2023**

School: **Ruben S. Ayala High School**

Parent/Guardian's Name: _____

Student Name: _____

Address: _____

Telephone/Cell Number: _____

My daughter/son has permission to participate in the following supplemental audio/video recording or reading assignment:

- Hey Boo: Harper Lee & To Kill A Mockingbird (2010) documentary
- To Kill A Mockingbird (1962) film adaptation
- Oprah and Elie Wiesel at Auschwitz Death Camp (2006) televised interview
- Scottsboro: An American Tragedy (2000) documentary
- Julius Caesar (1953) film adaptation
- Mean Girls (2004) clips from film inspired by Julius Caesar
- The Boy In The Striped Pajamas (2008) film adaptation

Parent/Guardian Signature

Date
