Elementary Presentation

2013 CST API and AYP

Department of Research and Evaluation

Santa Ana Unified School District

Version: Elementary

Presentation Goals

- SAUSD CST Highlights and Data Mat
- School CST Results
- AYP and API
- Next Steps
- Helpful Reports on Illuminate to View STAR results

Reflecting on last year . . .

In grade levels,

What were your learning goals last year?

What did you do to achieve those goals?

CST Scores

2013 CST Results

Q: *How* are the CST results reported to schools and teachers?

Site administrators and staff receive CST results of:

- Individual students
- Classes
- Grade levels
- Schools
- District
- County
- And, overall state performance

SAUSD Data Mats

Work with a partner to examine the Data Mat . . .

What do you notice at your grade level or department within subject areas?

What patterns do you notice overall from elementary through high school in the various subject areas?

Santa Ana Highlights

English–Language Arts

- We had more than 797 additional students score proficient and advanced from 2009 to 2013 in English Language Arts, a 2% overall increase from 2009.

- Overall growth in the percent proficient and advanced in English Language Arts increased from 3% to 13% in Grades 3-11 from 2009 to 2013.

- Percent proficient and advanced increased 6% in English Language Arts in Grade 9 from the prior year.

Mathematics

- In mathematics, we had more than 2,282 additional students score proficient and advanced from 2009 to 2013, a 5.8% overall increase from 2009.

- Overall growth in the percent proficient and advanced in mathematics increased from 1% to 8% in Grades 3-7 from 2009 to 2013.

- SAUSD more than doubled the number of Grade 7 students taking Algebra I from the prior year.

- There was an increase of Grade 10 and 11 students taking Algebra II from the prior year.

Santa Ana Highlights (cont.)

History-Social Science

- There was an increase in the percent proficient and advanced in History-Social Science from 2009 to 2013.

Science

- The number of students scoring proficient and advanced in Grade 5 Science increased by 9% from 2009 to 2013.

- There was an increase of Grade 10 and 11 students taking Chemistry from 2009 to 2013; furthermore, there was an increase in percent proficient and advanced from 2009 to 2013 (3% increase in Grade 10 and an 8% increase in Grade 11.)

- Overall growth in the percent proficient and advanced in Physics increased 6% from the prior year.

Our School's CST 3-Year Summary

Elementary

School	Year	ELA Proficiency							Math Proficiency						
		FBB	BB	B	P	A	N/A	Total	FBB	BB	B	P	A	N/A	Total
	2006	15.7%	18.0%	38.0%	19.3%	9.0%	0.0%	300	7.3%	19.0%	25.0%	31.0%	17.7%	0.0%	300
	2007										26.1%	32.2%	24.4%	0.0%	295
											26.5%	31.9%	25.1%	0.0%	279
	2009	3.8%	19.5%	32.1%	30.5%	13.7%	0.4%	262	1.5%	12.2%	18.7%	31.3%	35.9%	0.4%	262
	2010	2.0%	9.1%	36.9%	36.9%	15.1%	0.0%	252	0.8%	8.8%	19.2%	34.6%	36.5%	0.0%	260

Insert your school's 3 –Year CST Summary Report Here

- What do you notice?
- Are these results what you expected based on what you did?

State and Federal Accountability systems

Our Accountability System

Federal Accountability

- Status model

- Every school & district has the same target. Targets reach 100% proficient by 2013-2014

- Type of rating = **Adequate Yearly Progress (AYP)**

  → Meets or does not meet AYP

State Accountability

- Growth model with a statewide performance goal of 800

- Schools and <u>all</u> subgroups have growth goals.

- Type of rating = **Academic Performance Index (API)**

  → Scale of 200-1000

The CST is used for both Accountability Systems.

The AYP also includes CAPA, CMA (All Schools) & CAHSEE (For High Schools)

Source: California Department of Education (CDE)

Adequate Yearly Progress - AYP
Academic Performance Index - API

Components of AYP	Components of API
• Participation rate	• Advanced 1000
• Percent Proficient	• Proficient 875
• API	• Basic 700
• Graduation rate	• Below Basic 500
All Proficient and Advanced Students Count on Your Score	• Far Below Basic 200
	Every Student Counts

AYP Percent Proficient
Annual Measurable Objectives (AMOs)

Elementary and Middle Schools are based on:

- The California Standards Tests (CSTs)

- The California Alternate Performance Assessment (CAPA) for students with severe cognitive disabilities

- California Modified Assessment (CMA)

High Schools are based on:

- Results from the **Grade 10** California High School Exit Exam (CAHSEE) administration

- The California Alternate Performance Assessment (CAPA) for students with severe cognitive disabilities in English-language arts and mathematics in grade 10

NCLB prohibits the use of norm-referenced test data in measuring student achievement
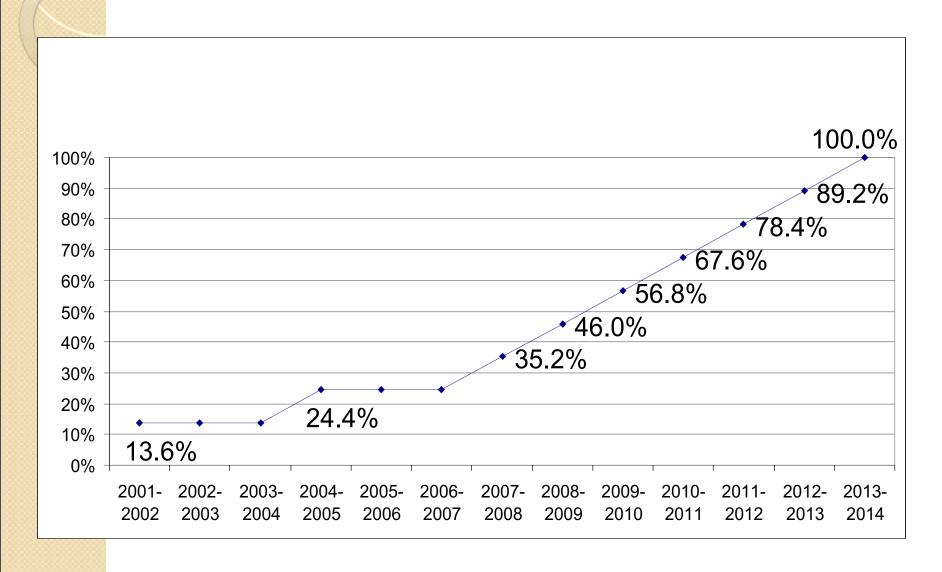
Annual Measurable Objectives

To achieve AYP, a school must meet or exceed Annual Measurable Objectives (AMOs) schoolwide and for each student subgroup:

- Economically disadvantaged
- Major ethnic and racial groups
- *Students with disabilities*
- *English language learners*
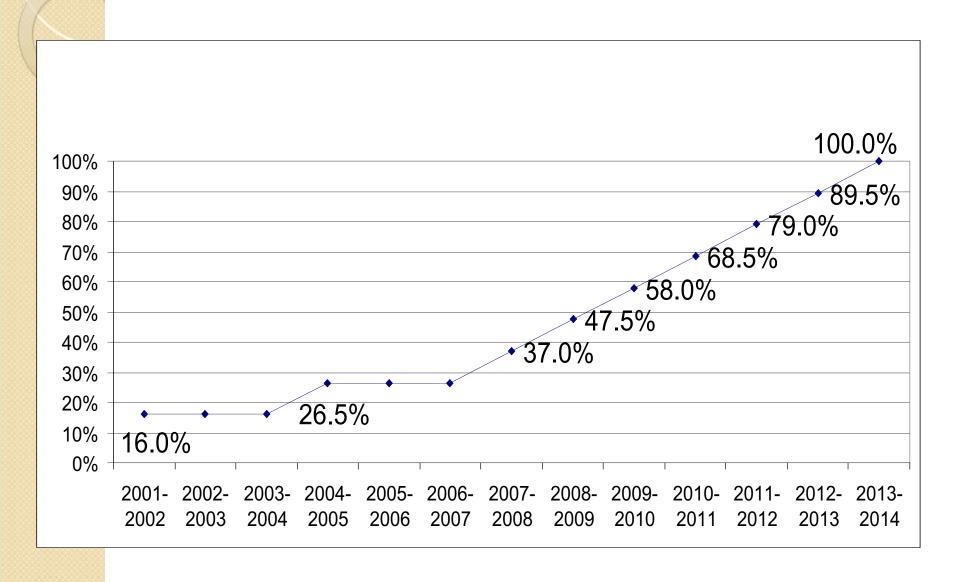
AMOs: English language arts Elementary and Middle Schools

AMOs: Math
Elementary / Middle Schools

API Test Weights

Test Weights, Grades 2–8

Content Area	2009–10 API Test Weights
CST/CMA/CAPA in ELA, Grades 2–8	0.48
CST/CMA/CAPA in Mathematics, Grades 2–8	0.32
CST/CMA/CAPA in Science, Grades 5 and 8	0.20
CST in History–Social Science, Grade 8	0.20
Assignment of 200, CST in Mathematics, Grade 8	0.10

Note: Test weights are not shown as percentages and do not total 1.00.
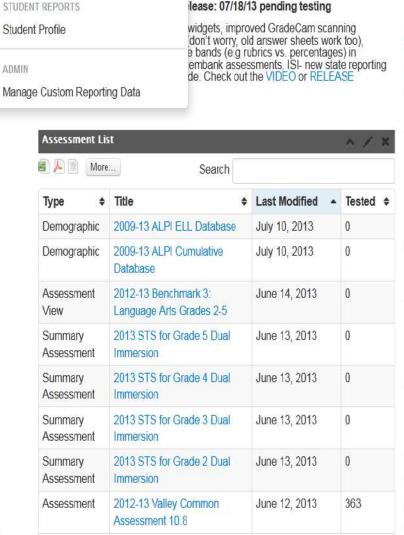
You may want to insert your KDS API and AYP Reports here. If you are unable to locate them, please contact SAUSD Dept. of Research and Evaluation

Illuminate:
Best Reports for
STAR Results

Search Students, Help, Navigation, etc...

Students   Grades   Gradeboo~~ks~~   **Reports**   Assessments   ⚙

GENERAL
List Reports (Prebuilt & Custom Reports)
Create a Report
Create a Magic Report

STUDENT REPORTS
Student Profile

ADMIN
Manage Custom Reporting Data

A Take a Tour

lease: 07/18/13 pending testing

widgets, improved GradeCam scanning
(don't worry, old answer sheets work too),
e bands (e.g rubrics vs. percentages) in
embank assessments. ISI- new state reporting
de. Check out the VIDEO or RELEASE

Favorites   ^ / ✕

District Favorites   My Favorites

More...   Search

Type ▲	Title ⇕	Favorites
State Assessment	2012 PFT Data	🏅
Prebuilt	CST Cluster Scores - Student List	🏅🏅
Prebuilt	CST Percent Proficient By Class	🏅
Prebuilt	CST Percent Proficient By Grade Level & Test Taken	🏅
Prebuilt	STAR Cohort Growth Report	🏅
Prebuilt	Section CAHSEE Student List	🏅
Prebuilt	Teacher CAHSEE Student List	🏅
Prebuilt	Class Roster - with STAR and CELDT Data	🏅
Prebuilt	Class Roster With ELA and Math STAR	🏅🏅
Prebuilt	Teacher CELDT Student List	🏅

Displaying 1 to 10 of 30   Show 10 ▼

← Previous   1   2   3   Next →

Assessment List   ^ / ✕

More...   Search

Type ⇕	Title ⇕	Last Modified ▲	Tested ⇕
Demographic	2009-13 ALPI ELL Database	July 10, 2013	0
Demographic	2009-13 ALPI Cumulative Database	July 10, 2013	0
Assessment View	2012-13 Benchmark 3: Language Arts Grades 2-5	June 14, 2013	0
Summary Assessment	2013 STS for Grade 5 Dual Immersion	June 13, 2013	0
Summary Assessment	2013 STS for Grade 4 Dual Immersion	June 13, 2013	0
Summary Assessment	2013 STS for Grade 3 Dual Immersion	June 13, 2013	0
Summary Assessment	2013 STS for Grade 2 Dual Immersion	June 13, 2013	0
Assessment	2012-13 Valley Common Assessment 10.8	June 12, 2013	363

Bulletin   ^ / ✕

No bulletins

State Assessment - Performance Summary   ^ / ✕

Suggested Pre-Built Reports for Viewing STAR Results on Illuminate

Report Name:	What is it? What does it include?	Notes:
CST Cluster Scores – Teacher List	This is an abstract for the *CST Cluster Scores - Teacher List*, which lists each teacher's class periods with their average performance on a CST as a whole and on each of its content clusters.	Identifies what clusters students excelled or struggled with on the CST. Also, how a course performed as a whole in relation to AYP.
Pivot Table by Class/Teacher	This is an abstract for the *Pivot Table - Class/Teacher* report, which can compare student results over 2 years of testing (reported for each class period and for all of a teacher's classes combined).	Identifies which students went up, down or did not change performance levels on the CST/CELDT and how this impacts AYP.
CST Percent Proficient by Class	This is an abstract for the *CST Percent Proficient* report, which summarizes each class period's performance in terms of how many students scored at each	Identifies proficiency levels for past and current students, how each class period performed on a test, and how these students impacted AYP. Pie Charts and bar graphs

Next Steps:

Think about what you discussed and your feedback from your colleagues

Discuss with grade level team and your administrator to determine your goals for this year

What might your goals be?

What's your plan?

Instructionally?

Interventions?

Monitoring of student progress and goals?

Contact Information

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