2022–23 California Student Assessment Accessibility Graphic for English Language Arts/Literacy

Unless noted in parentheses, the listed resources may be used in all claims: Listening (L), Reading (R), and Writing (W).

Resources Available to All Students

Universal Tools

Embedded

Breaks

Digital notepad

English dictionary[1,2] (W)

English glossary[2]

English thesaurus[1,2] (W)

Expandable items

Expandable passages

Global notes[1,2] (W)

Highlighter

Keyboard navigation

Line reader

Mark for review

Spell check[2] (W)

Strikethrough

Writing tools[2] (specific items)

Zoom (in/out)

Non-Embedded

Breaks

English dictionary[1,2] (W)

English thesaurus[1,2] (W)

Scratch paper

Designated Supports

Embedded

Color contrast

Masking

Mouse pointer (size and color)

Print size

Streamline

Text-to-speech[2] (not reading passages)

Turn off any universal tool(s)

Non-Embedded

Amplification

Bilingual dictionary[1] (W)

Color overlay[2]

Magnification

Medical supports (restricted settings)

Noise buffers

Read aloud (not reading passages)

Scribe (L, R)

Separate setting

Simplified test directions

Translated test directions

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded

American Sign Language[2] (L)

Audio transcript (includes braille transcript)[2] (L)

Braille[2] (embossed and refreshable)

Closed-captioning[2] (L)

Speech-to-text

Text-to-speech[2] (R) (reading passages)

Non-Embedded

Alternate response options

Braille[2]

Large-print special form (as available)

Print on demand

Read aloud (R) (reading passages)

Scribe[1] (W)

Speech-to-text

Word prediction[2]

Unlisted Resources

To obtain approval to use an unlisted resource, a local educational agency may submit a request in the Test Operations Management System on behalf of a student with a disability, prior to administering the online test.

Alternate Assessment Resources

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP. Depending on the student's disability or needs, the California Alternate Assessments (CAAs) may or may not include the student's independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided.

[1] Available only for full-write performance tasks.
[2] Resource not available for the CAAs.

Refer to the California Department of Education CA Assessment Accessibility Resources Matrix web page at https://www.cde.ca.gov/ta/tg/ca/accessibilityresources.asp for additional information.