

Welcome to English Language Arts Intervention!

This Intervention class supports students by providing explicit instruction through the System 44 / Read 180 Program.

How to Reach Me?



Mary.Roman@chino.k12.ca.us



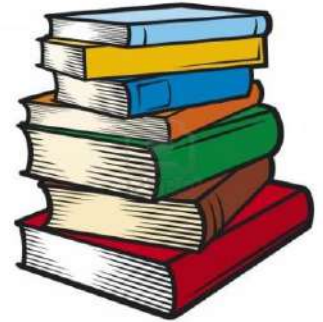
(909) 591-2161 X 7160



Send me a note

Recommended Class Materials

- School Agenda
- One 2 pocket folder
- College ruled paper
- 1 red, blue/black pen
- highlighters



Townsend's School Wide Expectations are to be safe, be respectful and be responsible.

What Does it look like in our classroom?

Classroom Expectations Teaching Matrix (Name)	Routines and Procedures			
	Classroom Period	Classroom Period	Classroom period	
SCHOOL-WIDE POSITIVE BEHAVIORAL EXPECTATIONS	Be Safe	keep hands, feet and objects to self at all times	walk at all times	stay in your seat unless you have permission to get up
	Be Respectful	sit in a learning position	follow instructions the 1st time given	use respectful words when speaking to adults and peers
	Be Responsible	fill out your agenda promptly materials should be ready when instruction begins	give full attention to the speaker: adults or a peers	complete all tasks within the time given ask for help when needed

Grades

60% 40%

assessment

Classwork

- 100% - 90% = A
- 80% - 89.4% = B
- 70% - 79.4% = C
- 60% - 69.4% = D
- 0% - 59.4% = F



. Get the AERIES Mobile Portal App!

Parents and students are strongly encouraged to check the **Aeries Parent Portal** on a weekly basis to view the most current grades for **EVERY** class.

Work Habits/Citizenship

A work Habit Grade is reported with the letter O,S,N or U. This grade reflects using class time wisely, being prepared with classroom materials and completing assignments on time. A citizenship grade is also reported with the letter grade O, S, N or U

- ✓ Come prepared to class with your materials
- ✓ Use class time wisely
- ✓ Turn in work on its due date

Consequences

✓ When students choose not to meet the Classroom Behavioral Expectations, they can expect the following consequences:

1. Verbal warning
2. Citation (to be signed by parent)
3. 8th Period Detention (Parents notified at least 24 hours in advance of a student's detention. Citizenship grade will be changed to "N")
4. Parental Contact by Phone or Email
5. Referral to Assistant Principal

Citizenship grades are letter grades (O, S, N, U) reflective of student behavior in the class. These grades are documented on the progress reports every six weeks.

System 44/ READ 180

READ 180 helps meet the instructional needs of teachers while helping students meet the rigorous expectations of the new standards and experience success on the new assessments. *READ 180* uses the key instructional shifts to support teachers in enhancing their pedagogy and accelerate student achievement.

The *System 44* Model for Blended Learning combines adaptive technology and teacher-led instruction to help students become proficient readers, writers, speakers, and critical thinkers.



Instructional Technology:

System 44 uses state-of-the-art adaptive technology to deliver a personalized learning progression for all students. Students are systematically guided through the five strands: The Code, Word Strategies, Sight Words, Success, and Writing, engaging in differentiated skill instruction and practice in each.



Modeled & Independent Reading:

Students engage with a range of high-interest, age-appropriate Paperbacks, eBooks, and Audiobooks that target decoding skills and strategies to promote comprehension, while building vocabulary and content-area knowledge.



Small-Group Learning*:

Small-Group differentiated instruction allows teachers to work with *READ 180* students using their *rBooks* to teach skills in nine content-area Workshops.

**44Books* for use with *READ 180* are available for Stages A, B, and C of *READ 180*.

