

# Daily Language Arts / Math

## DIRECTIONS FOR USE OF DAILY LANGUAGE ARTS/MATH SHEETS

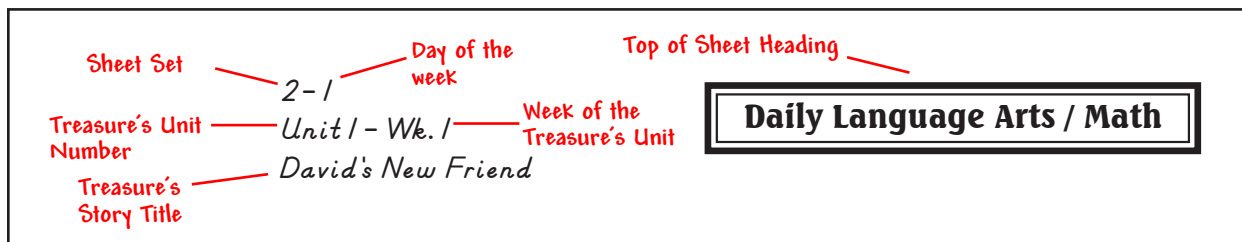
### Introduction

The *Daily Language Arts/Math* sheets provide daily independent practice of the essential language arts and math skills introduced during core curriculum instruction. They were developed with the intent for them to be used as an independent activity to start the school day; however, they may be used in any way that fits the needs of each individual classroom. As you become familiar with the format, you will find your own unique way of using the sheets that fits your teaching style and that meets the needs of your students. Not only do the various sections allow for skills practice and test preparation, but often, the **D.O.L.** section also allows the teacher “front-loading” teaching opportunities by providing the teacher with text that can be written in optional ways (i.e., creating compound sentences). These paragraphs also lend themselves to introducing (“front-loading”) grammar skills and concepts covered later in the year and to using the D.O.L. topics for classroom discussions. **NOTE: it is highly recommended that the sheet be displayed, reviewed, and corrected using a document camera so that students can easily follow the correcting and review process. Also, there is a separate link for an annotated TE (Teacher’s Edition) of each sheet set that provides an answer key. Suggestion: for substitute teachers, print a copy of the TEs of each day’s sheet and include with your lesson plans.**

### PDF Files

The *Daily Language Arts/Math* sheets were originally created using Adobe Pagemaker. They have been converted to a .pdf file that can be opened and printed from almost any computer – PC or Mac. As such, it is **not** possible to edit these files. The .pdf files have been added to the District Document Locker for ease of access to the *Daily Language Arts/Math* sheets. The file names refer to the sheet set (first number) and to days 1-5 of a school week (second number). As an example, file 2\_1-5.pdf includes *Daily Language Arts/Math* sheets for Set 2, Sheets 1-5. In other words, when you open a file, you are opening a .pdf file that includes a full school week’s worth of sheets for a *Treasures*’ story.

Each sheet is numbered and correlates to a *Treasures*’ story. The sheet number and the *Treasures*’ story correlation is located in the upper left corner next to the sheet’s heading. **Sheets are not provided for Week 6 (the catch-up/review week) of each unit.**



### Sheet Sections

All of the *Daily Language Arts/Math* sheets (except for Week 1) are divided into five sections plus a handwriting area. The sections are: **D.O.L.**, **Daily Analogies**, **Daily Skills**, **Daily Vocabulary/Word Study**, and **Daily Math**.

#### **D.O.L.**

This section contains a paragraph with numerous (usually 7-11) spelling, grammar, punctuation, or capitalization mistakes. The paragraphs for the week are theme-based and cover varied science, social science, literature, fine arts, and cultural topics. The text is double-spaced

providing room for students to “edit” the text. (It is suggested that the standard, generally accepted editing marks be taught to the students.) In addition to practicing basic language skills, this section affords the teacher the opportunity to “front-load” the teaching of other basic language/grammar skills. *Use your creativity and imagination in this area.*

### **Daily Analogies**

This section contains simple analogies to help students develop their logic processes and problem-solving skills. Analogies are great in helping students learn to recognize relationships and patterns. The analogies are written in classic form using the following symbols:

: = *is to*; :: = *as*. So, the following analogy would be read as follows:  
red : color :: one : number                      red ***is to*** color ***as*** one ***is to*** number  
          <sup>^</sup>          <sup>^</sup>          <sup>^</sup>  
          ***is to***    ***as***    ***is to***

### **Daily Skills**

This section contains problems that let students practice or review language skills that correlate to concepts introduced in *Treasures*’ lessons during the current or previous weeks. The exercise is often in a form similar to how the skill might be presented/assessed in a standardized test.

### **Daily Vocabulary/Word Study**

This section introduces the students to, and allows them to practice using, the vocabulary words presented in the *Treasures*’ lessons for the week’s story. (They ***do not*** include the “Oral Vocabulary” words.)

### **Daily Math**

This section primarily allows students to practice their basic addition/subtraction facts and basic computation skills. Later in the year, the opportunity to practice other math skills are also presented to the students.

### **Handwriting**

The writing lines in this area are the width of the binder paper most schools use in third grade and above. The primary difference is that a dashed center, or mid-line, has been provided and there is extra space between the baseline of the previous set of lines and the headline (top line) of the next set of lines. This section provides an area for students to rewrite the ***corrected*** D.O.L paragraph in their best handwriting. This area can also be used for the writing exercises that may be part of the “***Daily Vocabulary/Word Study***” section.

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These sheets have been undergoing a series of revisions during the past year, and every attempt has been made to make them as accurate as possible. If, however, you should find a typographical or other error, or if you have questions regarding the use of these sheets, please contact:

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