

## Cunningham Kinder- A.M./P.M.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:25 (AM) 11:40 – 11:50 (PM)	Daily Check-in Attendance	Daily Check-in Attendance	Daily Check-in Attendance	Daily Check-in Attendance	Daily Check-in Attendance
8:25 – 8:40 (AM) 11:50 – 12:05 (PM)	English Language Arts (Reading and Writing)	English Language Arts (Reading and Writing)	ELA/SLA, Math, ELD Break (8:55-9:05) Break PM (1:05-1:15)	English Language Arts (Reading and Writing)	English Language Arts (Reading and Writing)
8:40 – 9:25 (AM) 12:05 – 12:50 (PM)	Independent Work, Small Group Instruction, Intervention/Enrichment	Independent Work, Small Group Instruction, Intervention/Enrichment		Independent Work, Small Group Instruction, Intervention/Enrichment	Independent Work, Small Group Instruction, Intervention/Enrichment
9:25 – 9:40 (AM) 12:50 – 1:05 (PM)	Break	Break		Break	Break
9:40 – 9:55 (AM) 1:05 – 1:20 (PM)	Math Lesson & Guided Practice	Math Lesson & Guided Practice		Math Lesson & Guided Practice	Math Lesson & Guided Practice
9:55 – 10:40 (AM) 1:20 – 2:05 (PM)	Independent Work, Small Group Instruction, Intervention/Enrichment	Independent Work, Small Group Instruction, Intervention/Enrichment	Independent Work Completion  Parent and student communication or support	Independent Work, Small Group Instruction, Intervention/Enrichment	Independent Work, Small Group Instruction, Intervention/Enrichment
10:40 – 10:55 (AM) 2:05 – 2:20 (PM)	English Language Development	English Language Development		English Language Development	English Language Development
10:55 – 11:35 (AM) 2:20 – 2:55 (PM)	Independent Work Completion  Parent and student communication or support	Independent Work Completion  Parent and student communication or support		Independent Work Completion  Parent and student communication or support	Independent Work Completion  Parent and student communication or support
11:35 – 12:10 (AM) 10:55 – 11:35 (PM)	Lunch	Lunch		Lunch	Lunch

Students will be online at the beginning of each “orange” time period for whole class instruction or guidance before proceeding with learning activities for each designated block of time. Students needing teacher support or instruction, will remain online during the “blue” time periods.

The “green” block of instruction is scheduled and student specific. Students not asked to return for afternoon session(s) will still have tasks to complete, some online. This may include use of programs in Clever, history or science lessons, art, or music instruction.

The final afternoon “yellow” block is an offline period of structured time for students to complete independent work from the day such as reading, math practice, writing task, and/or activity in preparation for the next day’s lesson. Teachers are available to answer individual student and parent questions during this final afternoon block through email.

## Cunningham Elementary Grades 1 - 6

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:30	Daily Check In Attendance	Daily Check In Attendance	Daily Check-In Attendance	Daily Check In Attendance	Daily Check In Attendance
8:30 – 9:20	English Language Arts (Reading and Writing)	English Language Arts (Reading and Writing)	English Language Arts (Reading and Writing)	English Language Arts (Reading and Writing)	English Language Arts (Reading and Writing)
9:20 – 9:55	Independent Work, Small Group Instruction, Intervention/Enrichment	Independent Work, Small Group Instruction, Intervention/Enrichment	9:10-9:20 Break	Independent Work, Small Group Instruction, Intervention/Enrichment	Independent Work, Small Group Instruction, Intervention/Enrichment
9:55 – 10:15	Break	Break	Math Guided Practice	Break	Break
10:15 – 11:00	Math Lesson & Guided Practice	Math Lesson & Guided Practice	Parent and student communication or support.  Independent Work as assigned by the teacher (e.g. science, social studies, art, PE, Music, etc.)	Math Lesson & Guided Practice	Math Lesson & Guided Practice
11:00 – 11:20	Independent Work, Small Group Instruction, Intervention/Enrichment	Independent Work, Small Group Instruction, Intervention/Enrichment		Independent Work, Small Group Instruction, Intervention/Enrichment	Independent Work, Small Group Instruction, Intervention/Enrichment
11:20 – 12:00	Lunch	Lunch		Lunch	Lunch
12:00 – 12:30	English Language Development	English Language Development		English Language Development	English Language Development
12:30 – 1:00	Intervention/Enrichment	Intervention/Enrichment		Intervention/Enrichment	Intervention/Enrichment
1:00 – 1:30	Independent Work Completion	Independent Work Completion		Independent Work Completion	Independent Work Completion
1:30 – 2:54	Parent and student communication or support	Parent and student communication or support		Parent and student communication or support	Parent and student communication or support

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The “green” blocks of instruction after lunch are scheduled and student specific. Students not asked to return for afternoon session(s) will still have tasks to complete, some online. This may include use of programs in Clever, history or science lessons, art, or music instruction.

The final afternoon “yellow” block is an offline period of structured time for students to complete independent work from the day such as reading, math practice, writing task, and/or activity in preparation for the next day’s lesson. Teachers are available to answer individual student and parent questions during this final afternoon block through email.