

# Teacher Introduction

- Jeannie Brownell 1st Grade B Track
  You may see Melissa Brownell on parent connect.
  That is my legal name and I go by a nickname.
  This year will mark 28 years in teaching. I taught third grade for 3 years and the rest of the time in first.
- I am a product of the Corona-Norce school district. My 3 children also attended school in the district.
- I can't imagine doing a different job. Hove teaching and watching my students bloom.

# Teacher Introduction

#### Communication

- jbrownell@cnusd.k12.ca.us
- Please allow 24 hours to respond
- Remind App
  - Reminders
  - **Pictures**
  - Private Messages
- I will check remind messages before & after school. I cannot guarantee that I will see messages during class time.

# PLEASE join & support our PTA -One membership can include multiple children.



The PTA is happy to be welcoming all returning and new families to campus for the 2021-2022 school year. Let's jump right in by joining the PTA1



#### HOW DO I JOIN?



It's now easier than ever to join PTA by using the online TOTEM system. Scan the QR code to be taken straight to our Eastvale Elementary PTA page Don't have access? Paper forms will be sent home with your student. Memberships \$8

#### DO I HAVE TO VOLUNTEER?

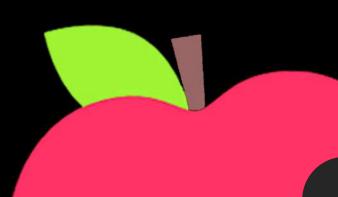
NO! Paying for a PTA membership is not a commitment of your time. It is simply an easy yet effective way to fund and support our school

#### ·····FUN FLASH ·····

Help your student earn fun treats for bringing in memberships! More memberships mean more fun! Classes who reach 50%, 75% and 100% memberships will win tasty treats for their entire class. We will also be having a BINGO contest where each class can win a bonus prize! More info on back.

Questions?
(ontact PTA via email eastvaleelementary@coronanorcouncilpta.com





# Our Daily Schedule...

8:00-8:15 Morning Warm Up (Math and Phonics)

8:15-9:00 Phonics and Reading Skills

9:15-10:30 Language Arts Block (Reading Skills and Guided

Reading)

10:00-10:15 Recess

10:15-11:00 Language arts Block Writing and Grammar

11:00-11:45 Lunch

11:45-12:30 Math Lesson

12:30- 1:00 Math Rotations (games, practice, review)

1:00-1:15 Afternoon Recess

1:15-2:15 Social Studies/ Science

2:25 Dismissal, Wednesday Dismissal is 1:25

#### Recess Break

First grade can seem like a very long day for some students coming from a much shorter day last year in kindergarten. We have a brain break at 9:00 for a break and a quick snack. They will also have time to use the restroom. First graders have recess at 10:00 & 1:00 everyday to use the restroom, drink water, and play with friends.

Please provide your child with a water bottle (clear liquids only) especially during the summer and a small healthy snack to satisfy their hunger until lunch.

### EASTVALE ELEMENTARY SCHOOL

|   |                       | eserAfgübnoW  | Play Aleas   | Bathroms  | Walkways   | ह्यांग्रेषु शिल्क  |
|---|-----------------------|---|--|---|--|--|
|   | Positive<br>Attitude  | - Be prepared<br>- Ready to learn<br>- Do your best   | ·Include others<br>in play<br>·Encourage<br>others   | <ul><li>Use at recess<br/>and lunch</li><li>Be patient</li></ul>            | • Be friendly<br>and courteous<br>• Smile  | - Positive table<br>talk<br>- Be kind  |
|   | Always<br>Responsible | - Use equipment<br>properly<br>- Stay on task   | -Use equipment<br>properly<br>-Freeze, line up   | - Flush, wash,<br>trash, exit   | - Go directly to<br>destination  | - Remain seated<br>- Throw away<br>trash   |
|   | Work &<br>Play Safely | - Walk<br>- Keep hands, feet<br>and objects to<br>yourself  | -Run only in<br>designated areas<br>-Keep hands,<br>feet, and objects<br>to yourself         | <ul> <li>Walk</li> <li>Keep hands, feet, and objects to yourself</li> </ul> | <ul> <li>Walk</li> <li>Keep hands, feet,<br/>and objects to<br/>yourself</li> <li>Use stairs<br/>properly</li> </ul> | <ul> <li>Walk</li> <li>Keep hands, feet,<br/>and objects to<br/>yourself</li> <li>Throw all trash<br/>away</li> </ul>  |
| 9 | Show<br>Respect       | <ul> <li>Use appropriate voice levels</li> <li>Say please, thank you, and excuse me</li> <li>Follow adult directions</li> </ul> | - Take turns<br>- Say please,<br>thank you, and<br>excuse me<br>- Follow adult<br>directions | - Take turns<br>- Give privacy<br>- Use voice levels<br>(1, 2, or 3)        | - Follow adult<br>directions<br>- Use Voice<br>level 1   | <ul> <li>Use voice levels</li> <li>(2, 3, or 4)</li> <li>Say please,</li> <li>thank you, and</li> <li>excuse me</li> <li>Follow adult</li> <li>directions</li> </ul> |

# Classroom Procedures

#### Eastvale Elementary School Passport



Eastwale Wildoats are Responsible, Respectful, and Safe

"Power of the Paws"

When all sections of your passport have been completed, sign and

Your signature indicates that you understand and will abide by the rules and expectations for safe, responsible, and respectful behavior at Eastyale Elementary School.

| Student Name:      |  |
|--------------------|--|
| Teacher/Grade:     |  |
| Student Signature: |  |
| Parent Signature:  |  |
| Date Signed:       |  |

|   |  |   | Initials:  |  |
|---|--|---|--|--|
| Positive<br>Attriude                              | Always<br>Responsible                      | Work and<br>Play Safely   | Show<br>Respect  |  |
| Be prepared     Ready to learn     Do your best   | Use equipment properly     Stay on task    | Walk     Keep hands, feet, and objects to yourself                                      | Vise appropriate value levels Say please, thank you, and excuse me Follow adult directions |  |
| lay Areas   |  |   | Initials:  |  |
| Positive<br>Attitude                              | Always<br>Responsible                      | Work and<br>Play Safely   | Show<br>Respect  |  |
| Include others in<br>play     Encourage<br>others | Use equipment properly     Freeze, line up | Run only in<br>designated<br>areas     Keep hands,<br>feet, and objects<br>to yourself. | Take turns Say please, thank you, and excuse me Follow adult directions                    |  |
| athrooms  |  |   | initiale:  |  |
| Positive<br>Attitude                              | Always<br>Responsible                      | Work and<br>Play Safely   | Show<br>Respect  |  |
| Use at recess<br>and lunch     Be patient         | Flush, wash,<br>trash, exit                | Walk     Keep hands     feet, and objects     to yourself                               | Take turns Give privacy Use voice level (1,2,or 3)   |  |
| Walkways  |  |   | Initials:  |  |
| Positiva<br>Attituda                              | Always<br>Responsible                      | Work and<br>Play Safely   | Show<br>Respect  |  |
| Be friendly and<br>courteous     Smile            | Go directly to<br>destination              | Walk Keep hands, feet and objects to yourself Use stairs properly                       | Follow adult<br>directions     Use voice<br>level 1  |  |
| Calling Areas - Cafeter                           | ia, Lunch Tables                           |   | lnitiale:  |  |
| Positive<br>Attitude                              | Always<br>Responsible                      | Work and<br>Play Safely   | Show<br>Respect  |  |
| Positive table talk     Be kind                   | Remain seated     Throw away trash         | Walk     Keep hands, feet and objects to  | Use 'spy talk' Say please, thank your ark  |  |

# Classroom Procedures

| Name:       | ve Wildcat  Grade: |
|-------------|--------------------|
| For Being:  | In the:            |
| Positive    | Working Area       |
| Responsible | Play Area          |
| Safe        | Bathroom           |
| Respectful  | Walkways           |
|             | Eating Areas       |
| Given By:   | Date:              |

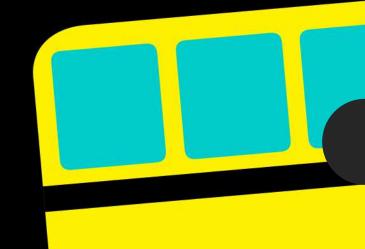
### Behavior Chart System

#### Minor Behaviors

- Verbal warning
- Reteaching of skill
- Time out from activity
- Missed minutes of recess
- Parent contact

#### Major Behaviors

- Think Slip
- Parent contact
- Principal's office



### Reward System

- Buzz Bucks (used for our Friday Fun centers)
- PAWS Tickets (these tickets can be used to purchase items in our classroom & school shops)
- Treasure Box
- Stickers
- Secret Reward Puzzle whole class incentives for fun activities

### Volunteers

- We expect volunteers will be able to return to campus later this year
- Once we are allowed to have volunteers, I will send out a sign up sheet.
- I will then contact parents who are interested in volunteering in the classroom and helping with projects from home.

### Homework

- Homework goes home every Friday and is due the following Friday
- Please make sure your child writes their name on the homework packet.
- Homework should not exceed 30 minutes
- Homework Grid
  - Provides different review opportunities to increase engagement
- \*Please remind your child to take care of their homework folder.

# Wildcat & Ask Me About Folders



- Wildcat Folders will go home on Thursday and returned on Friday.
- Important Notifications and Flyers & classwork/tests from the week before will be inside.
- Please sign the page on the back to acknowledge that you received your child's work.
- Ask Me About folders will be a daily folder that will come back and forth each day starting 8/9
- The Ask Me About folder will also provide a talking point as they will write something they liked about their day. You will sign the page each night that you talked with your child about what they wrote.
- It will also include daily behavior.

# Language Arts

e will use the Benchmark Advance reading program Reading, writing, phonics, and grammar program Skills are taught through read alouds and shared readings Narrative and informational texts Guided reading groups will provide for small group, focused instruction

# Language Arts

First graders are expected to master their sight words.

These are words that are read quickly by sight

When your child is ready to be tested, please sign the list and return it school in the Ask Me About Folder I test students who return slips on Fridays.

I will be assessing student's levels and then will send home the sight word folder.

This will begin on Monday, 8/23.

# Math

We will use the Envision Common Core Math program. Units of study include addition and subtraction to 20, problem solving, place value, relationship between addition and subtraction, reading, writing and recognizing numbers to 120, time and measurement.

### Science

In Science, first graders will be learning about plants, animals, habitats, space, light, and sound.

This will correspond with the Language Arts unit we are studying at the time

# Social Studies

First graders will be learning about rules, laws, community helpers, maps, symbols, long ago/today, goods, and services.

This will correspond with the Language Arts unit we are studying at the time

# Specials

PE- three days a week
Library- Monday (hopefully soon we can check
out books)
Weekly Sharing – this will begin on 8/23
Scholastic News
Art Smarts- PTA funded and fundraised for

Reader's Theater- every three weeks
Chromebooks will come to school every Thursday
beginning on 8/19.

### Grades

In 1st grade academic grade of O, S, N will be given. Rubrics will be used often in many subject areas.

| 0  | 100% - 90 % | Outstanding- performing above grade level                           |
|----|-------------|---|
| S+ | 89% - 80 %  | Above Satisfactory – performing at or slightly above grade level    |
| S  | 79% - 70%   | Satisfactory – completing most of work and at grade level           |
| S- | 69% - 60%   | Below Satisfactory- completing<br>most of work below grade<br>level |
| N  | 59% - BELOW | Needs Improvement – significantly below grade level                 |

## Websites

Class Remind App- Class Remind App is used for announcements, reminders, and information on your child's behavior.

I-Ready- Schoolwide site for focused math and reading practice

Raz Kids- supplemental reading incentive program

School-cnusd.k12.ca.us/EAES

District-cnusd.k12.ca.us

# Classroom Procedures

#### ATTENDANCE

- ► We are counting on you to be here!
- Come to school on time everyday!
- Arrive between **7:45 and 7:50 a.m.**
- ▶ Do not arrive at 8:00! You will be late!



#### Elementary

- Courtesy Notice 7 events
- 2nd Warning Notice 10 events
- 3rd SART Notice 15 events



1 Event = 1 day of an Absence, Tardy, Early-out

### Supplie

Donations: Optional donations:

- 2-24 count crayons\*1 ream of copy paper
- Crayola brand\*1 ream of bright color copy paper
- 1 pack of pencils\*1 box Kleenex
- 1 pack of glue sticks\* Baby wipes
- 1 package of Expo markers\*Clorox wipes
- 1 package of highlighters\*Sharpies (both black and color)
- 2 large erasers

### Snacks and Drinks

Bring a water bottle every day Additional snack for brain break if necessary Make sure names are on all items: jackets, lunch pails, etc Contact me if you want to bring birthday treats. You can bring a sealed treat, or goodie bag that will be passed out at the end of the day. Thank you so much for taking the time to learn about our class!

I look forward to meeting with everyone on Thursday, 8/5 over Zoom to answer any questions you may have.

SCHOOL