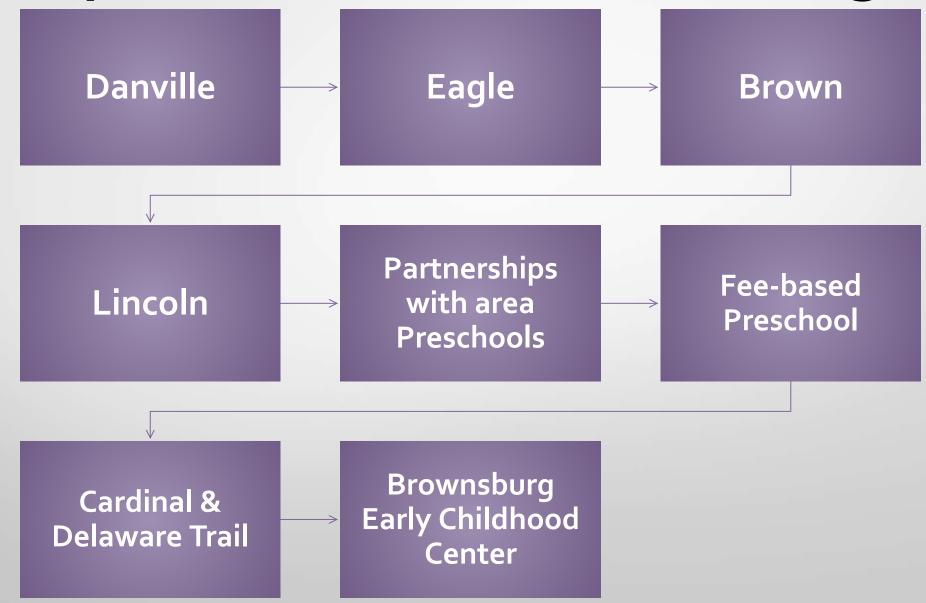
Brownsburg Early Childhood Center



Mission Statement

The mission of the Brownsburg Early Childhood Center is to provide a safe and nurturing educational environment focused on the whole child. Through high quality programming children will develop to their full potential as they begin their educational journey.

History of the BCSC Preschool Program



High/Scope Curriculum

- Research based: The Perry Preschool Project
- There are 5 necessary components to an effective early childhood program
 - Learning Environment
 - Daily Routine
 - Active Learning
 - Adult/Child Interaction
 - Assessment

Foundations to the Indiana Academic Standards for Young Children from Birth to Age 5

- Created by:
 - The Indiana Department of Education (IDOE)
 - Family & Social Services Administration (FSSA)
 - Division of Family Resources
 - Bureau of Child Care
- Revised: 2015

- English/Language Arts
- Mathematics
- Social Emotional
- Physical Development
- Personal Care
- Science
- Social Studies
- Fine Arts



The Preschool to Kindergarten Connection

From Foundations to Standards

Preschool Overview

	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16
IEP	85	71	77	86	95	104	109	96	104	152	153
Fee						28	39	65	98	103	144
Tota I	85	71	77	86	95	132	148	156	202	255	297
Current Enrollment 2016-2017			P: 57	Fee B	ased: 48			Total : 305			

Special Education Evaluations

Evaluation: Students attend two days in the community preschool program to determine their need for special services

Evaluation Report: Summary of assessments, observations, parent reports, social/developmental history, First Steps reports and/or medical records.

Case Conference: Discuss the evaluation report and student's strengths & needs. Discuss eligibility, goals and programming.

Special Education Data

	2016-2017				
First Steps Referrals	38	38%			
Parent Referrals	61	62%			
Other Referrals	Ο	о%			
Total:	99	Qualified: 88%			

BECC Programs & Services

Direct Special Services	Community Preschool	Developmental Preschool
 Students work individually with a therapist Speech therapist, Occupational therapist, and/or Physical therapist) 	 16-18 students 2 adults High/Scope curriculum & Preschool Foundations Integrated therapy services 2, 3, or 5 half-days per week AM & PM sessions 	 12-14 students 2 – 3 adults Integrated therapy services are more intensive to address student need. High/Scope curriculum & Preschool Foundations Individualized goals Peer Friend program 5 half-days a week

• AM & PM sessions

BECC Child Care

7:00 am – 6:00 pm

- Students participating in child care also receive a half day of preschool
- Students are offered breakfast, AM snack, Lunch, and PM snack
- Consistency between preschool and childcare (curriculum & routine)
- Special education expertise available to support students in childcare who may struggle in other settings





Is Your Classroom Practice Effective?

What to look for in an early childhood program



Questions?