

## Summer Reading for Ms. Peralta's Language Arts Class

You are encouraged to read one of the books we will read as a class this fall. The assignment below is optional and will not be due when school begins, but doing these exercises will deepen your understanding of the story and will strengthen your independent reading abilities. This books can also be used to earn Accelerated Reader points as long as you take your AR test before we read the book as a class. In order to take an AR test on the book, you are required to either complete a reading analysis log (attached) or the assignment below.

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### 7<sup>th</sup> Grade:

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*Walk Two Moons* by Sharon Creech

AS YOU READ, try to find as many examples of figurative language as you can. If you have your own copy (paper or electronic), highlight these examples. If you cannot obtain your own copy, write down these examples on lined paper and use it as a bookmark (at least twenty examples total).

#### ***Figurative Language Terms:***

- **Simile** – A comparison between dissimilar objects using “like” or “as.”
  - Example: The house is like a jail. The ballerina was as agile as bird.
- **Metaphor** – A comparison of dissimilar things.
  - Example: The house is ~~like~~ a jail. The ballerina is an agile bird.
- **Personification** – Giving human characteristics to nonhuman objects or animals.
  - Example: The printer was a stubborn elderly man who did as he liked.
- **Idiom** – An everyday expression that carries meaning not offered by a dictionary.
  - Example: Don't let the cat out of the bag. This homework is a piece of cake.

If you need a copy of the book *before* the school year ends, see me. After June 8, please contact Ms. Bevans at (408) 353-1101.

REMEMBER: Reading the book over the summer does not excuse you from re-reading the book with the class this fall. This is the type of book which is even better the second time you read it!