

# Welcome Back to School

2020 - 2021

Miss Hastings, Mrs. Ross,  
& Mrs. Wright  
~ 3<sup>rd</sup> grade ~



# Meet Your Teacher



My name is **Miss Kristen Hastings**. ☺ This is my third-year teaching **Math** and **Science** at Silverdale. I received my bachelor's from the **University of Maryland College Park** and my Master's from **East Carolina University**. I live in Jacksonville with my crazy cat, Mochi.



# Meet Your Teacher



My name is **Mrs. Lynda Ross**. 😊 I have been teaching for 25 years. I was at Hanover Public School District, in Hanover, PA for 21 years. I taught second grade at Hanover Street Elementary for 15 years. I taught third grade for 7 years! I received my bachelor's degree from **Bloomsburg University** and my master's degree from **Shippensburg University**. I live in **Richlands, NC** with my husband and 2 daughters, ages 11 and 15.





# Meet Your Teacher

My name is **Mrs. Nicole Wright.**



# *Covid-19 Guidelines*

- Students and staff will wear face masks.
- Hands will be washed/sanitized frequently.
- Students will be seated 6 feet apart and practice social distancing in line.
- Classrooms will be cleaned regularly.
- Temperatures will be monitored daily.
- Students who display Covid-19 symptoms will be moved to an Isolation Room for parent pick-up.
- Students are responsible for supplies and materials, as no sharing is allowed.



# Lighthouse Leadership School

We are a **Lighthouse Leadership School** that receives **national** recognition for our emphasis on developing leadership among our students. It is grounded in the belief that building **cooperative relationships** and **nurturing responsibility, kindness, and good judgment** is the basis for creating a **successful community of learners**. The principles of Dr. Stephen Covey, internationally renowned consultant and author of the 7 HABITS OF HIGHLY EFFECTIVE PEOPLE are embedded in our school culture and guide the students and staff in the building through a leadership model. The Leader in Me is an innovative, school wide model that empowers students to be leaders in the 21st century.





# Laptops

We are very lucky to have a class set of [Dell Laptop](#) computers for our classroom. Each student will be assigned their own computer. This is a very exciting opportunity for us to try out lots of new ways to learn!

\*\* Third graders will be allowed to take computers home this year.

A **\$25 laptop fee** is charged for normal “wear and tear” repairs that occur at home or in school. If damages are a result of negligence or outside of normal “wear and tear” full price repair/replacement costs will incur.



Students are responsible for charging computers at home every night!



Rules and consequences will be discussed in class.

# Student Expectations

Students are expected to come to school each day ready to learn. They should have necessary materials and assignments.

IF, for any reason, you feel that your child may not be able to perform at their best, or there are extenuating circumstances that prevented your child from completing any assignments, please send me a note, so that I can support your child appropriately.





# Classroom Rules

## Whole Brain Teaching



# Silverdale School Rules

1. Be courteous and respectful to staff and students
2. Keep hands and feet to themselves at all times
3. Remain quiet and orderly in the buildings and on the school grounds
4. Be prepared for class. Bring only educationally necessary materials to school. Items such as toys, games, radios, matches, weapons (or facsimile of) and sharp objects are not allowed on school grounds and buses. The school is not responsible for lost or stolen items.



# Lunch Procedures

There are 2 lunch options each day:

**Buying** – a healthy lunch with fruit, vegetables, and milk

**Pack** – a healthy lunch brought from home

Reduced price lunches or free lunches are available to qualifying families.

Please apply for Free/Reduced Lunch on-line at: <https://www.lunchapplication.com/>

(This HELPS our school qualify for federal funds! If you aren't sure if you qualify, it can't hurt to try. If your situation changes throughout the school year, you can apply at any time!)

Wednesday Lunch Hubs will be available for SDE students at Swansboro or Hunter's Creek.

The price for lunch is \$2.25. Extra milk may be purchased for \$.50.





# Breakfast Procedures

Breakfast may be purchased each day for \$1.25. It will be available “To Go” from the cafeteria cart as students enter the building.

Cafeteria Rules: Students should exhibit proper manners while standing in line as they wait to pay for and receive their food, as well as, while eating in the classroom. Lunchroom courtesy and good behavior are essential.



# Dismissal

Car Riders & Daycare will dismiss at 3:20.  
Parents will pick their children up at the archway circle drive.  
Please remain in your car and students will enter vehicles  
on the passenger side.

Busses are dismissed 3:30.

NO changes to Bus Transportation are permitted this  
year.



# Grading Policy

## The Hamburger Rubric

Below 70% = **D/F**      70 - 79% = **C**      80 - 89% = **B**      90 - 100% = **A**

Student needs **reteaching and extra support** to understand what is required to meet the standard.



Getting Started

Student has added some "meat" to his/her understanding of the concept and/or performance. **With some revision**, this work can meet standard.



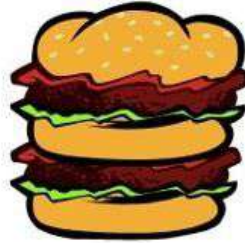
Work In Progress

Student has demonstrated proficiency. He/she understands the concept and has met performance requirements. **This work meets the standard.**



Standard Work

Student demonstrates understanding and performance beyond proficiency and has **exceeded the standard.**



Deluxe Work

## HONOR ROLL & PRINCIPAL'S LIST

Students in grades 3-5 who attain all A's on their report card during the nine weeks grading period will be placed on the Principal's List for that grading period.

Students in grades 3-5 who attain all A's & B's on their report card during the nine weeks grading period will be placed on the Honor Roll List for that grading period.

**Grades will be assigned to completed independent practice and assessments. This will include in person and remotely.**



Parents can access student grades through PowerSchool.



# Attendance Policy

Attendance in school is an integral part in developing a positive attitude toward school and the teaching-learning process. Regular attendance develops patterns of behavior essential to academic achievement and personal success in life. Therefore, absences, tardies, and early checkouts should be limited to illness or other extenuating circumstances.

NC General Statute 115C-378 requires that every child between the ages of seven and 16 years (or younger if enrolled) attend school. Parents/legal guardians have the responsibility for ensuring that students attend school daily and “shall notify the school of the reason for each known absence in accordance with local board policy.” For a child to be counted present, he/she must be in attendance at least one half of the school day. Anyone who checks out before 12:00 or checks in after 12:00 is counted absent. Be prepared to show identification when checking out your student.

On the day returning after an absence, a note must be given to the child's homeroom teacher that includes the dates of the absence, reason for the absence, and parent's signature. All notes are kept on file in the office. Absences will be considered excused for the following reasons only: See also OCS Board Policy 4400

1. Personal illness or injury; quarantine (of student)
2. Death of an immediate family member (parents, siblings and grandparents of the student)
3. Educational opportunity approved in advance by the principal (Family vacations and trips are not educational opportunities.)
4. Medical or dental appointments for the student only
5. Court/administrative proceedings for the student
6. Religious observances (approved in advance)
7. Military family leave (See Board Policy 4400)

All other absences are considered unexcused.

\*All tardies are marked as unexcused unless a doctor's note is presented upon check-in.

Perfect Attendance certificates will be awarded at each grading period to students who have been present everyday and have not been tardy or checked out early.



# Curriculum

All OCS curriculum is maintained in the Onslow County Schools website.

3<sup>rd</sup> grade curriculum consists of:  
Language Arts, Math, Science,  
Social Studies.



# Language Arts



During our **Language Arts block**, our lessons focus on Common Core standards and skills. We will utilize whole group, small group, independent, and one-on-one learning activities.





# Reading

Reading lessons focus on practicing skills and strategies to help students improve their own personal reading abilities. **Reading comprehension**, **decoding**, **accuracy**, and **fluency** are stressed.



Students will also use iReady software to monitor progress.



# Writing

Writing lessons are used to help students learn about the different types of writing, the writing process, and revising & editing. Interactive writer's notebooks are used.



# Math

During our **Math block**, lessons focus on Common Core standards and skills. We will utilize whole group, small group, independent, and one-on-one learning activities.

Third Grade Instructional Framework

Cluster 1	<a href="#">Building Mathematical Community &amp; Understanding Equal Groups</a>
Cluster 2	<a href="#">Using Data to Solve Problems</a>
Cluster 3	<a href="#">Stories with Addition and Subtraction</a>
Cluster 4	<a href="#">Making Sense of Multiplication and Division</a>
Cluster 5	<a href="#">Reasoning with their Shapes and Attributes</a>
Cluster 6	<a href="#">Applying the Operations to Area and Perimeter</a>
Cluster 7	<a href="#">Understanding Fractions as Parts of a Whole</a>
Cluster 8	<a href="#">Using Tools to Measure Length, Weight, and Capacity</a>
Cluster 9	<a href="#">Understanding Time</a>

Students will also use iReady software to monitor math progress.

## Standards for Student Mathematical Practice

**1** Make sense of problems and persevere in solving them.



Keep on going!

**2** Reason abstractly and quantitatively.

Write a story for the mathematical equation

$$\frac{1}{2} \times 4$$

DeJuan exercises  $\frac{1}{2}$  hour a day for 4 days. How many total hours does he exercise?

Think what makes sense.

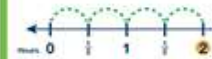
**3** Construct viable arguments and critique the reasoning of others.

$\frac{2}{4} = \frac{1}{2}$  I agree.



Talk and explain.

**4** Model with mathematics.



$$\frac{1}{2} \times 4 = 2 \text{ or } 4 \times \frac{1}{2} = 2$$

Show your thinking.

**5** Use appropriate tools strategically.

$3 \times 2 = 6$



Use the right tools.

**6** Attend to precision.

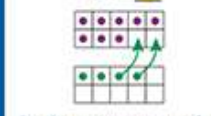
symbol: equals (the same as)

$$120 \text{ minutes} = 2 \text{ hours}$$

units of measure


Check your work.

**7** Look for and make use of structure.

$$8 + 4 = 12$$


See the pattern or connection.

**8** Look for and express regularity in repeated reasoning.



See the pattern or connection.





# Science

Our third grade Science topics include:

- \* *Force and Motion*
- \* *Human Body Systems*
- \* *Plants*
- \* *Properties of Matter*
- \* *Earth, Moon, Sun*



# Social Studies

Our third grade Social Studies topics include:

- \* *Communities*
- \* *Local Government*
- \* *History*
- \* *Geography*
  - \* *Economics*
  - etc...*



# Homework Policy

3<sup>rd</sup> grade students are also asked to read for 20 minutes each night. This can be reading TO, WITH, and BY students.





# Student Fees

Instructional : \$5

Art Fee: \$1

Leadership Materials: \$5

Laptop Fee: \$25

Total: \$36

\*\* Please use the on-line payment system for these fees. \*\*This will be available after the first school day.

<https://www.onslow.k12.nc.us/schoolcash>



# Communication

Students have a planner to record daily homework, Words of the Week, and notes to/from home.



Follow Silverdale Elementary on Facebook & on the Onslow County School District Silverdale school website.



# Important Info

All 3<sup>rd</sup> grade students in North Carolina take the Beginning of Grade and End of Grade state assessments.





# Important Info

## Read to Achieve

- Pathway to 3<sup>rd</sup> grade proficiency
  - Portfolio - 12 books – each coordinates with a priority standard
    - Must pass all 12 to demonstrate proficiency in Reading
  - Students must get 11 out of 15 on each standard to be considered proficient for that standard
  - Work on these books continues all school year
  - There is an RTA End-of-year exam for students who did not reach proficiency during the year.
- 
- Students who are unable to reach proficiency through the books or the end-of-year test, will qualify for Reading Camp

### NC Read to Achieve

#### Pathways for Demonstrating Proficiency

1. 3<sup>rd</sup> Grade Beginning of Grade Assessment (BOG)
2. 3<sup>rd</sup> Grade End of Grade Assessment (EOG)
3. Level Q on TRC (State Approved Alternate assessment)
4. 3<sup>rd</sup> Grade Reading Portfolio
5. 3<sup>rd</sup> Grade RtA Test
6. 3<sup>rd</sup> Grade EOG Retest

# Important Info

## BOG / EOG

### NC Read to Achieve

#### 3<sup>rd</sup> Grade Beginning-of-Grade (BOG)

- BOG pre-assesses student reading ability (3<sup>rd</sup> grade standards)
- Provides indicators (areas of focus) for addressing strengths and challenges in reading
- Multiple-choice format (read and answer questions)
- Read selections and answer questions (Fiction/Non-Fiction)
- Scores ranges Level 1 (lowest) to Level 5 (highest).



If student gets 3 or higher on either the BOG or EOG they have demonstrated proficiency on 3<sup>rd</sup> grade ELA.

These will be completed in a paper/pencil format.

### NC Read to Achieve

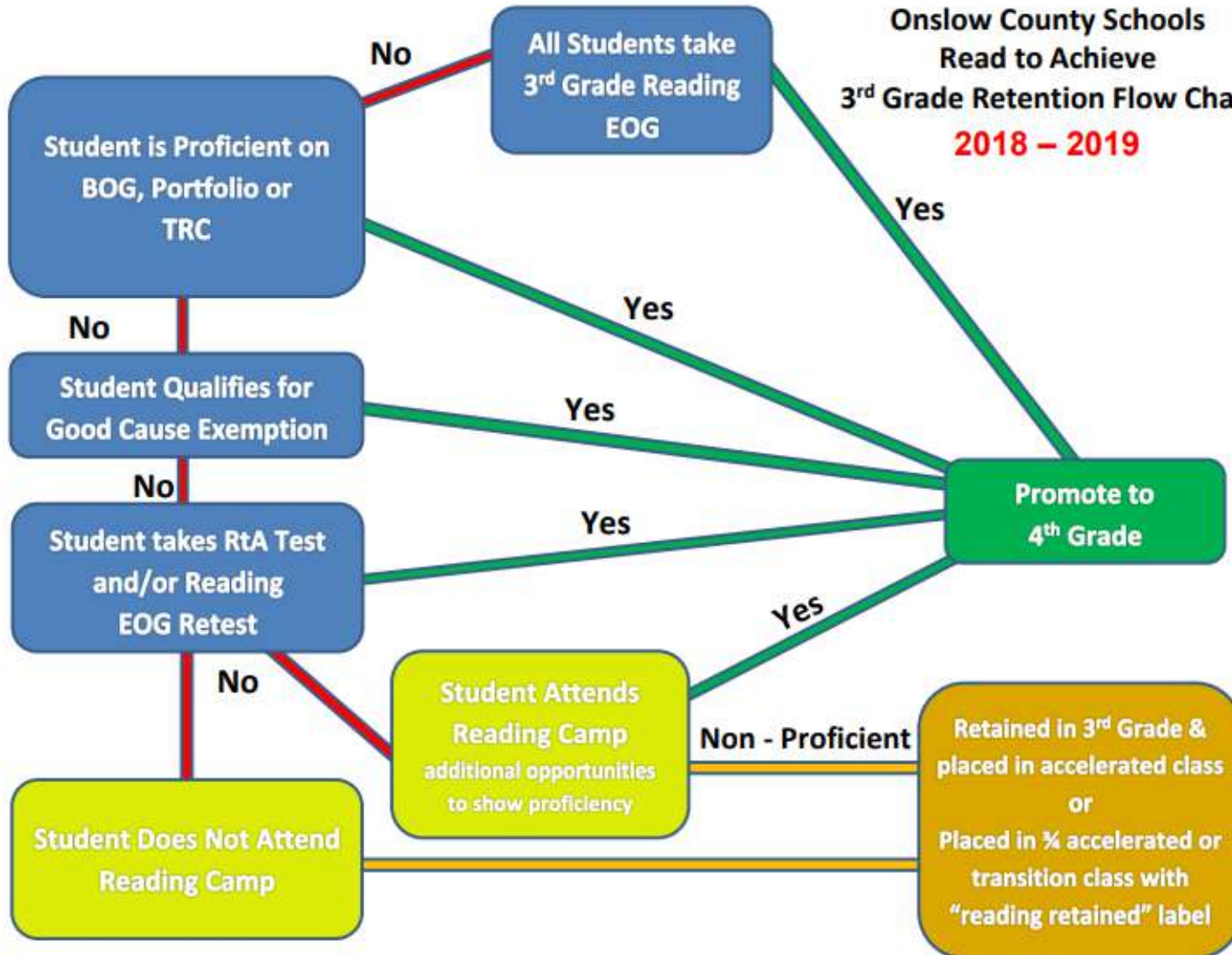
#### End-of-Grade (EOG)

- Measures progress towards mastery on 3<sup>rd</sup> grade standards
- EOG assesses reading and math
- Multiple-choice format
- Read selections and answer questions (Fiction/Non-Fiction)
- Scores ranges from Level 1 (lowest) to Level 5 (highest).



# Important Info

## Onslow County Schools Read to Achieve 3<sup>rd</sup> Grade Retention Flow Chart 2018 – 2019





# Contact Info

OSC Teacher



Website: <https://www.onslow.k12.nc.us/Domain/7660>

email: [kristen.hastings@onslow.k12.nc.us](mailto:kristen.hastings@onslow.k12.nc.us)

<https://www.onslow.k12.nc.us/Domain/8661>

email: [lynda.ross@onslow.k12.nc.us](mailto:lynda.ross@onslow.k12.nc.us)

Twitter: @LRossLynda



<https://www.onslow.k12.nc.us/domain/9325>

email: [nicole.wright@onslow.k12.nc.us](mailto:nicole.wright@onslow.k12.nc.us)

**It is VERY IMPORTANT that you sign up for Class Dojo!! Your child will bring home the code.**



School Phone: (910) 326-5146



# Thanks for coming!!

Welcome to a special year in  
3<sup>rd</sup> grade!!

Have a great day!

