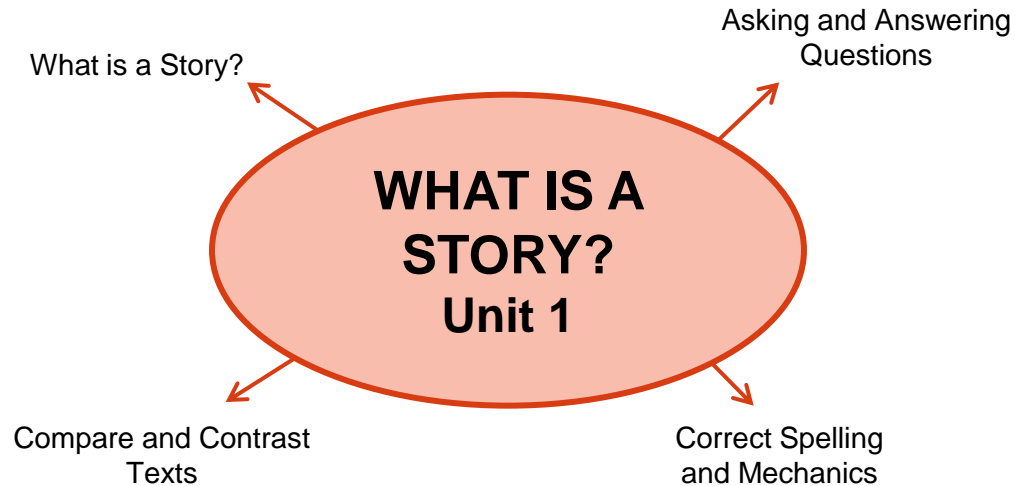


LANGUAGE ARTS

GRADE TWO UNIT 1 – WHAT IS A STORY?



Content Vocabulary:

Details
Who
What
When
Where
Why
How
Question
Structure
(Story) beginning
(Story) ending
Action
Same
Different
Compare
Contrast
Vowels
Syllable
Sentence
Clue
Fiction
Nonfiction
Captions
Bold print
Subheadings
Glossaries
Indexes
Electronic menus
Icons
Predict
Infer
Monitor
Naming part (of a sentence)
Action part (of a sentence)

Essential Understandings/Learning Goals:

CC2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CC2.RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CC2. RI.5 Know and use various text features e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CC2. RI.9 Compare and contrast the most important points presented by two texts on the same subject.

CC2. RF3a. Distinguish long and short vowels when reading regularly spelled one-syllable words.

CC2. RF3c. Decode regularly spelled two-syllable words with long vowels.

CC2. L.4a. Use sentence level context as a clue to the meaning of a word or phrase.

1GLE #45. Identify if text is fiction or nonfiction. (Fantasy/Realism)

2GLE #31 Monitor and Clarify

2GLE #27 Predict/Infer

2GLE. W#16 Distinguish between parts of a sentence.

2GLE #12,13 Identify the naming and action parts of a sentence.