

Relations with the Ute Mountain Ute Tribal Council

(Indian Policies and Procedures)

It is the intent of the Montezuma Cortez School District RE-1 that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Montezuma Cortez School District RE-1 will consult with local tribes and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

TRIBE's PREFERRED METHOD(s) OF COMMUNICATION

The Ute Mountain Ute Tribe's preferred method of communication from the district will be to utilize email when possible, communicate with the Ute Mountain Ute Education Department as well as utilizing each school's weekly communication to parents and ,when necessary, letters sent home with students.

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94 (a)(1)]

Procedure 1:

The District Administrator/designee will disseminate, as soon as reasonably possible after such information becomes available, but not later than five (5) days in advance of any meeting, by email the tribe a copy of the following documents:

- Current Impact Aid application;
- Assessment/Evaluation of Equal Participation in all Educational Programs;
- Indian Policies Procedures (IPPs); and,
- A copy of the education programs including any programs to be added or eliminated.

A summary of the documents will be emailed and/or sent home with children for parents of Indian children. The summary will include information on how to access the documents on our webpage.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation, the content of the educational program, the Impact Aid application and the IPPs by including information about meeting times and locations in

the questionnaire to be disseminated in the Fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting. Advertising in local media serving the Ute tribe. In addition, specific invitations will be sent to tribal members at least five (5) days in advance of any meeting on these topics.

POLICY (2): The Montezuma Cortez School District RE-1 will provide an opportunity for the Ute Mountain Ute Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)] As a part of this requirement, the LEA will-

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

2.1 The LEA will make the following opportunities available for parents of Indian Children and tribes to provide input on the educational program and activities:

- IPP Meeting 4th Tuesday in October
- Quarterly Indian Education Committee Meetings
- Fall survey on the needs of Indian Children
- Regularly Scheduled School Board Meetings (must provide questions and desire to speak at least 5 (five) days prior to the meeting)

2.2 Parents of Indian children, tribal officials and the public will be given a minimum of a five (5) day notice of any and all meetings related to the content of the educational program, by including information about meeting times and locations in the questionnaire to be disseminated in the Fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting. Advertising in local media serving the Ute tribe. In addition, specific invitations will be sent to tribal members at least five (5) days in advance of any meeting on these topics.

2.3 The Ute Tribe prefers all communication with the tribe and the parents of Indian children be disseminated via email, mail and posting the document in tribal building. If the preferred method of communication changes, the LEA will, to the extent possible, take it into consideration.

2.4 Annually as part of the IPP meeting the district Board shall solicit information from the Tribe and Indian parents regarding the frequency, location, and time of meetings and shall

make modifications to the method and time for soliciting Indian views, if necessary, to ensure maximum participation of Tribes and parents of Indian children.

POLICY (3): The Montezuma Cortez School District RE-1 will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94 (a)(3)] As part of this requirement, the LEA will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The Montezuma Cortez School District RE-1 will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

3.1. The Montezuma Cortez School District RE-1 shall annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co-curricular programs.

3.2 The Montezuma Cortez School District RE-1 will disseminate its assessment of Indian children participation compared to non-Indian children and any other related data with the parents of Indian children and tribes by email and posting to the school district's webpage a copy of the assessment 30 days in advance of the IPP Meeting the 4th Tuesday in October.

3.3 Parents of Indian children, tribes and other interested parties may express their views on participation through the following methods:

- IPP Meeting 4th Tuesday in October
- Quarterly Indian Education Committee Meetings
- Fall survey on the needs of Indian Children
- Regularly Scheduled School Board Meetings (must provide questions and desire to speak at least five (5) days prior to the meeting)
- Direct communication with the Montezuma Cortez School District RE-1

3.4 If it is determined that there are gaps in Indian participation in the educational program or activities, the Montezuma Cortez School District RE-1 Board in consultation with the Indian Education Committee, tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

POLICY (4): The Montezuma Cortez School District RE-1 will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94 (a)(4)]

Procedure 4:

4.1 The Montezuma Cortez School District RE-1 Board will schedule a meeting the 4th Tuesday in October to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified by including information about meeting times and locations in the questionnaire to be disseminated in the Fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting. Advertising in local media serving the Ute tribe. In addition, specific invitations will be sent to tribal members at least five (5) days in advance of any meeting on these topics.

4.2 The Montezuma Cortez School District RE-1 Board in consultation with the tribe and the Indian Education Committee will evaluate all recommendations for changes to these IPPs.

4.3 The Montezuma Cortez School District RE-1 Board will decide on all recommended revisions to these IPPs.

4.4 Any changes by the Montezuma Cortez School District RE-1 Board will become effective immediately upon adoption.

4.5 The Montezuma Cortez School District RE-1 will disseminate copies of the revised IPPs to the tribe and parents of Indian children within 30 days of adoption by the school board. The tribe will be sent a copy of the revised IPPs by email. A notice to parents will be sent home with students with instruction on how to obtain a copy or the revised IPP.

POLICY (5): The Montezuma Cortez School District RE-1 will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5:

5.1 The Montezuma Cortez School District RE-1 will annually keep track of and assemble all comments and suggestions received through the various consultation processes by ensuring the minutes of the quarterly Indian Education Committee, School Board Meetings, and the IPP meeting in October capture the comments, questions and concerns raised through the consultation process. The school district will respond in writing to direct communications with the school district that are sent in writing.

5.2 The Montezuma Cortez School District RE-1 will at least annually respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties by emailing the written responses to the tribe and sending a summary to parents with instructions on how to obtain the entire document via the student.

POLICY (6): The Montezuma Cortez School District RE-1 will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6:

6.1 The Montezuma Cortez School District RE-1 will annually provide a copy of the current Indian Policies and Procedures to the Ute Mountain Ute tribe by email prior to submitting the Impact Aid Application.

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LEGAL REFS: 20 U.S.C §7704 (Impact Aid Program)
34 C.F.R. §222.94 (IPP policy and procedures requirements)

CROSS REFS:

AE, Accountability/Commitment to Accomplishment
BE, School Board Meetings
BEDA*, Notification of Board Meetings
BEDB, Agenda
BEDH* Public Participation at Board Meetings
IC/ICA, School Year/School Calendar
IHBD*, Compensatory Education
KBA, District Title I Parent Involvement