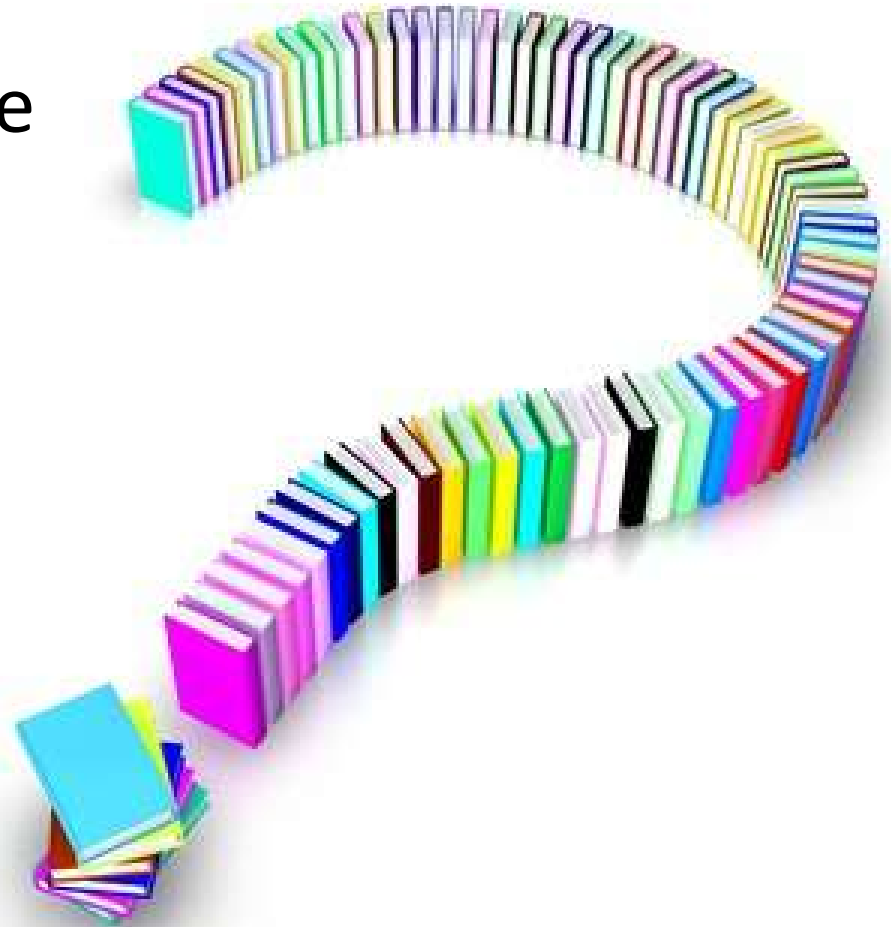
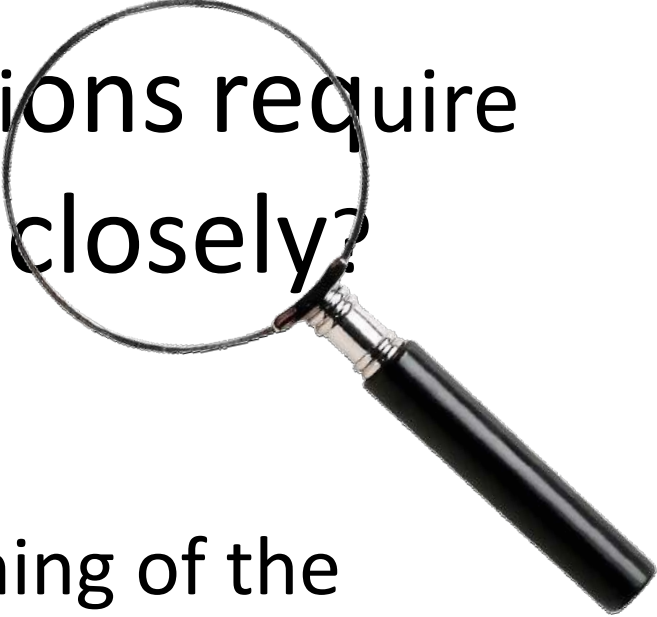


Text-dependent Questions

- Answered through close reading
- Evidence comes from text, not information from outside sources
- Understanding beyond basic facts
- Not recall!



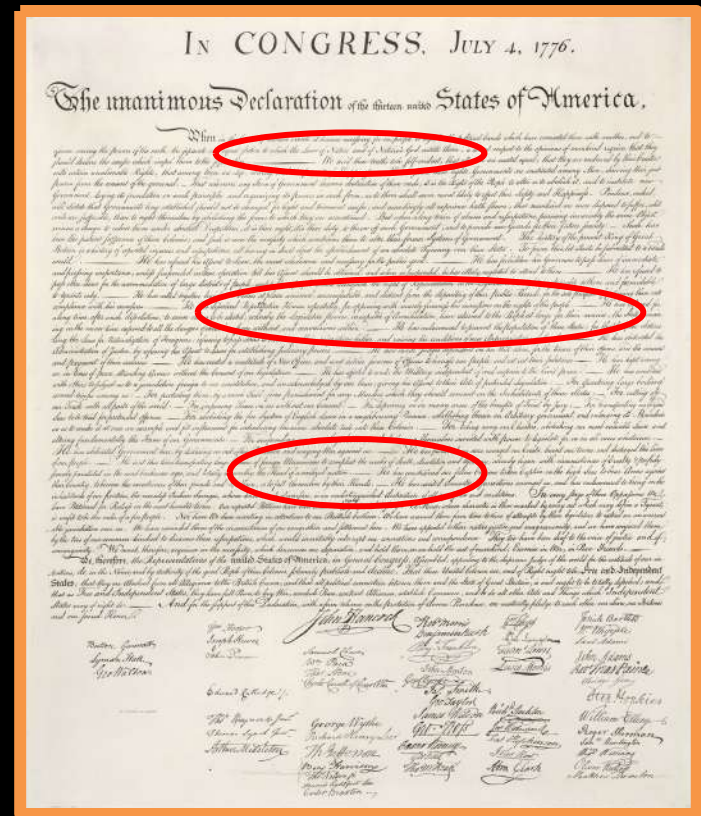
Which of the following questions require students to read the text closely?



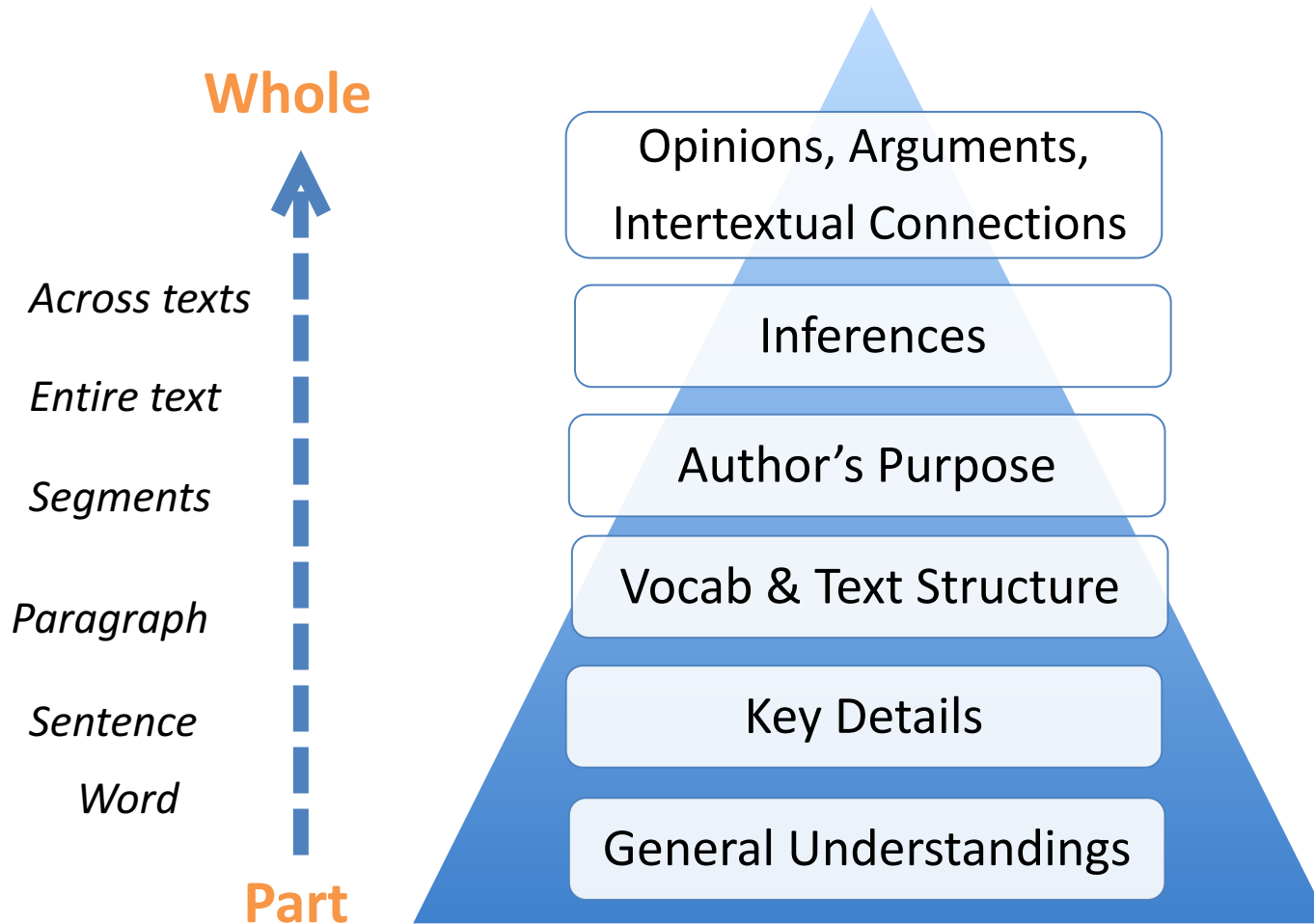
1. If you were present at the signing of the Declaration of Independence, what would you do?
2. What are the reasons listed in the preamble for supporting their argument to separate from Great Britain?

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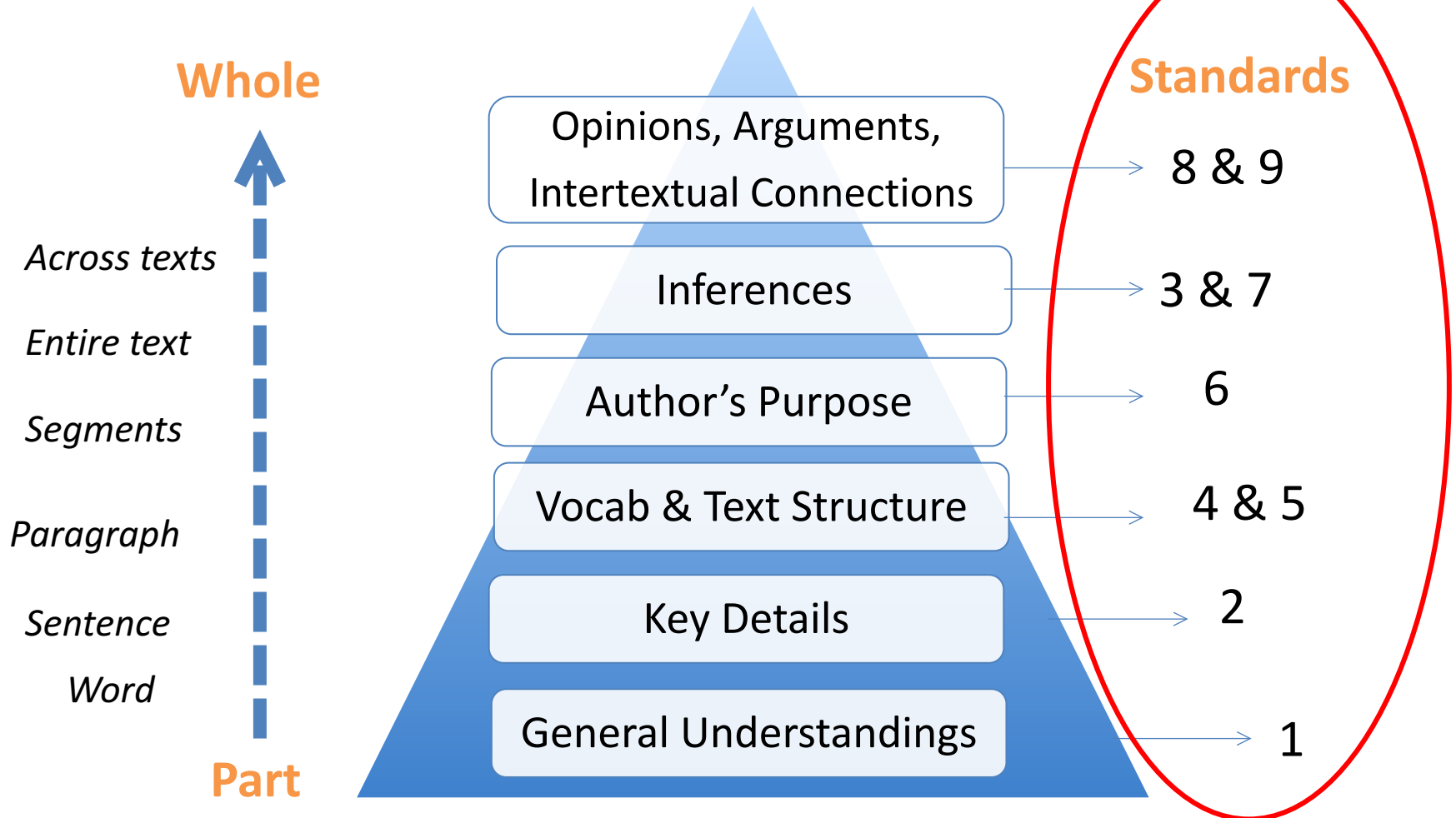
2. What are the reasons listed in the preamble for supporting their argument to separate from Great Britain?



Progression of Text-dependent Questions



Progression of Text-dependent Questions



General Understandings

- Overall view
- Sequence of information
- Story arc
- Main claim and evidence
- Gist of passage



General Understandings in Kindergarten

Retell the story in order using the words
beginning, middle, and end.



Key Details

- Search for nuances in meaning
- Determine importance of ideas
- Find supporting details that support main ideas
- Answers who, what, when, where, why, how much, or how many.

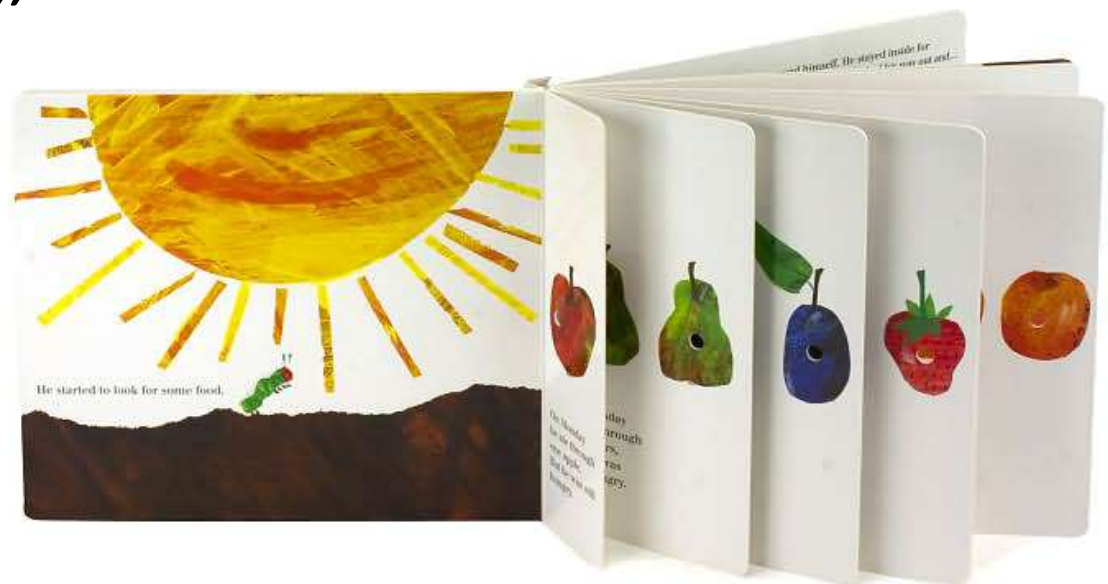


Key Details in Kindergarten

- How long did it take to go from a hatched egg to a butterfly?
- What is one food that gave him a stomachache? What is one food that did not give him a stomachache?

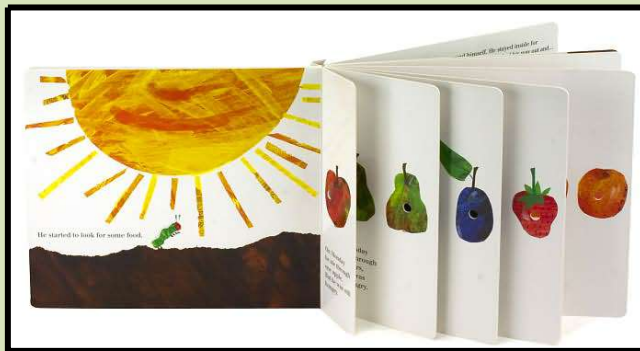


It took more than 3 weeks.
He ate for one week, and
then “he stayed inside [his
cocoon] for more than two
weeks.”



Foods that did not give him a stomachache

- Apples
- Pears
- Plums
- Strawberries
- Oranges
- Green leaf



Foods that gave him a stomachache

- Chocolate cake
- Ice cream
- Pickle
- Swiss cheese
- Salami
- Lollipop
- Cherry pie
- Sausage
- Cupcake
- watermelon

Vocabulary and Text Structure



- Bridges literal and inferential meanings
- Denotation
- Connotation
- Shades of meaning
- Figurative language
- How organization contributes to meaning

Vocabulary in Kindergarten

How does the author help us to understand what cocoon means?



There is an illustration of the cocoon, and a sentence that reads, “He built a small house, called a cocoon, around himself.”



Author's Purpose

- *Genre*: Entertain? Explain? Inform? Persuade?
- *Point of view*: First-person, third-person limited, omniscient, unreliable narrator
- *Critical Literacy*: Whose story is *not* represented?

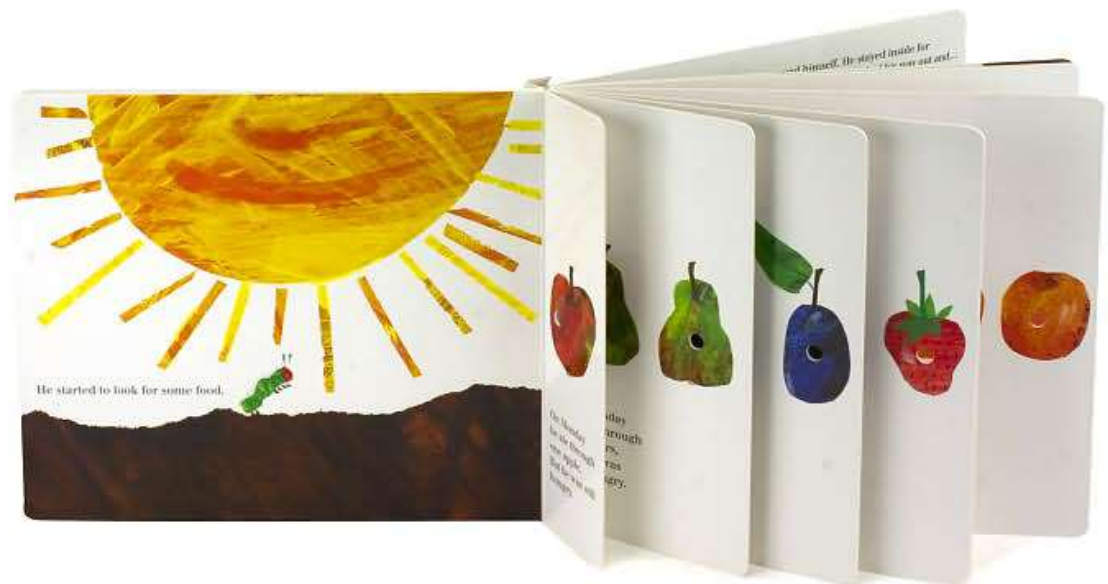


Author's Purpose in Kindergarten

Who tells the story—the narrator or the caterpillar?



A narrator tells the story, because he uses the words *he* and *his*. If it was the caterpillar, he would say *I* and *my*.



Inferences

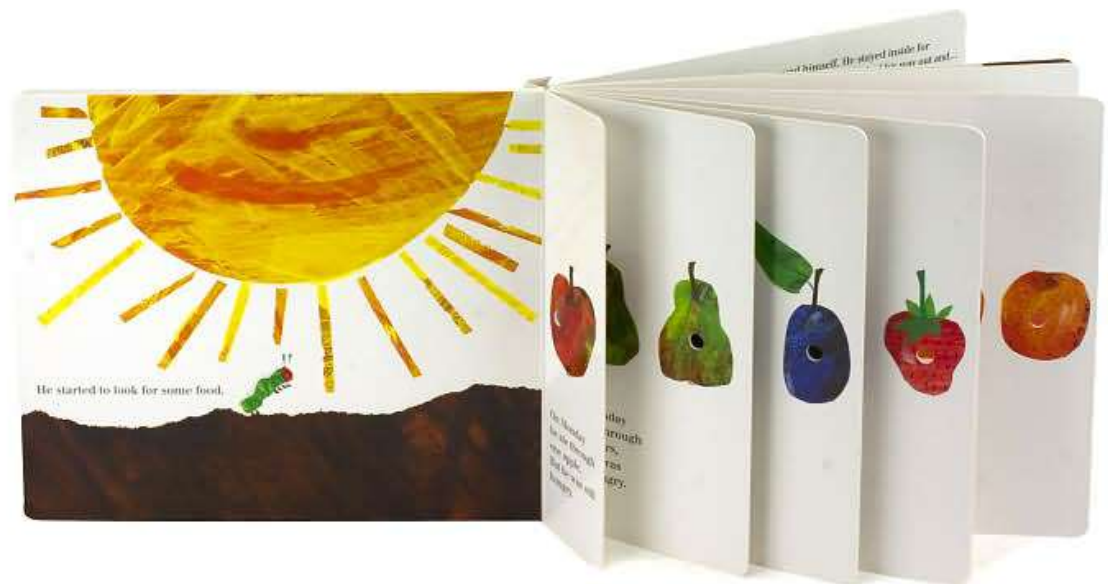
Probe each **argument** in **persuasive text**, each **idea** in **informational text**, each **key detail** in **literary text**, and observe how these **build to a whole**.

Inferences in Kindergarten

The title of the book is *The Very Hungry Caterpillar*. How do we know he is hungry?



The caterpillar ate food every day “but he was still hungry.” On Saturday he ate so much food he got a stomachache! Then he was “a big, fat caterpillar” so he could build a cocoon and turn into a butterfly.



Opinions, Arguments, and Intertextual Connections

- Author's opinion and reasoning (K-5)
- Claims
- Evidence
- Counterclaims
- Ethos, Pathos, Logos
- Rhetoric



Links to other texts throughout the grades

Opinions and Intertextual Connections in Kindergarten

Narrative

Is this a happy story or a sad one? How do you know?



Informational

How are these two books similar? How are they different?



Develop Text-dependent Questions for Your Books



- Do the questions require the reader to return to the text?
- Do the questions require the reader to use evidence to support his or her ideas or claims?
- Do the questions move from text-explicit to text-implicit knowledge?
- Are there questions that require the reader to analyze, evaluate, and create?