

Kindergarten Technology Documentation Form

Teacher:

Date:

Curriculum Area:

Technology Integration Tools:

Support Technology:

Brief Description of Lesson or Project:

Check all standards that have been covered during the duration of this lesson/unit of study.

Technology Operations and Concepts

1. Use accurate terminology related to technology.

- Use appropriate terminology related to technology.

2. Identify basic parts of various technology systems.

- Identify technology related equipment such as computers, Interwrite Pads, document cameras, data projectors, VCR/DVD players, sound systems, microphones, cell phones, digital cameras, laptops, printers, and mp3 players.

3. Name input and output devices.

- Understand that information can go in and out of technology systems.
- Name input and output devices.

4. Observe correct posture while using a technology system. (same as ergonomics for 3rd)

- Distinguish between correct posture and incorrect posture when using a computer.
- Understand that there are specific finger positions used when selecting a letter, number, or symbol on the keyboard.

5. Use input devices to enter letters, numbers, and symbols.

- Find the location of each letter on the keyboard.
- Use the input devices to enter letters, numbers, and symbols into the computer.

6. Use special functions of input devices.

- Be aware of CTRL ALT DELETE to log in.
- Be aware of the SHIFT key to make capital letters and symbols.
- Be aware of the ENTER, BACKSPACE, and SPACEBAR keys.
- Be aware of the mouse button to click, double-click, and scroll.

7. Identify storage media.

- Understand that there are various locations available to save digital information.

8. Demonstrate care of digital equipment.

- Learn how to properly take care of digital equipment and media

9. Identify applications and operations of various technology software/operating systems.

- Identify and use various types of grade appropriate software.
- Open and close software independently.

Digital Citizenship

10. Identify safe and responsible ways to use technology systems, the Internet including but not limited to social/professional networking, communication tools, and applications.

- Identify what it means to use the Internet safely.

11. Follow local acceptable use policies regarding technology.

- Follow local acceptable use policies regarding technology.

Research and Information Fluency

Communication and Collaboration

12. Use digital environments to exchange ideas with individuals or groups.

- Collaboratively use the Internet to communicate with individuals and groups using sources such as blogs, wikis, email, or other forms of digital communication tools.

13. Produce digital work collaboratively.

- Collaboratively develop digital projects.

Critical Thinking, Problem Solving, and Decision Making

14. Identify digital tools used for problem solving.

- Use digital tools to correct their mistakes.

Creativity and Innovation

15. Design original works using digital tools.

- Use programs to design original work.