## STUD Kindergarten

### ✓ National Holidays ✓ Historical Figures ✓ Chronology Geography / Location ✓ Landforms & more



OPER



Name Relative Location ds to help us know where things are. erefully to each int ECTIONS Read and Over Under Near olor the squar hat is OVER the Color the square that is UNDER the Color the squar that is NEAR the Left Far Right Color the circl that is RIGHT of 1 table, Color the circle that is LEFT of th color thé circlé th FAR from the táb Name Land and Water Molunflarin Ocielan Malley Dake River H-m Name: Good -vs- Bad Citizens Below are some pictures of people either being good or bad citizens. Color the word that they are being G00d යිගෙග් Bad 300 G000 Good 300 300 G000 G00d

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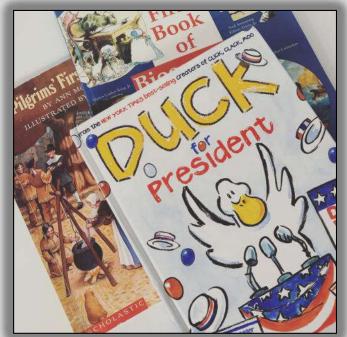
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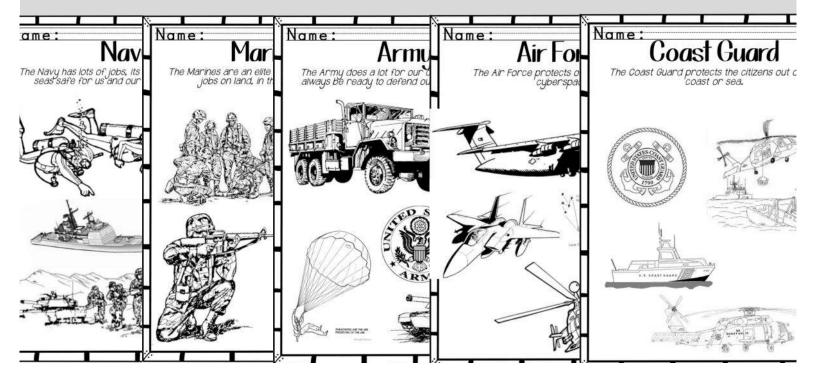
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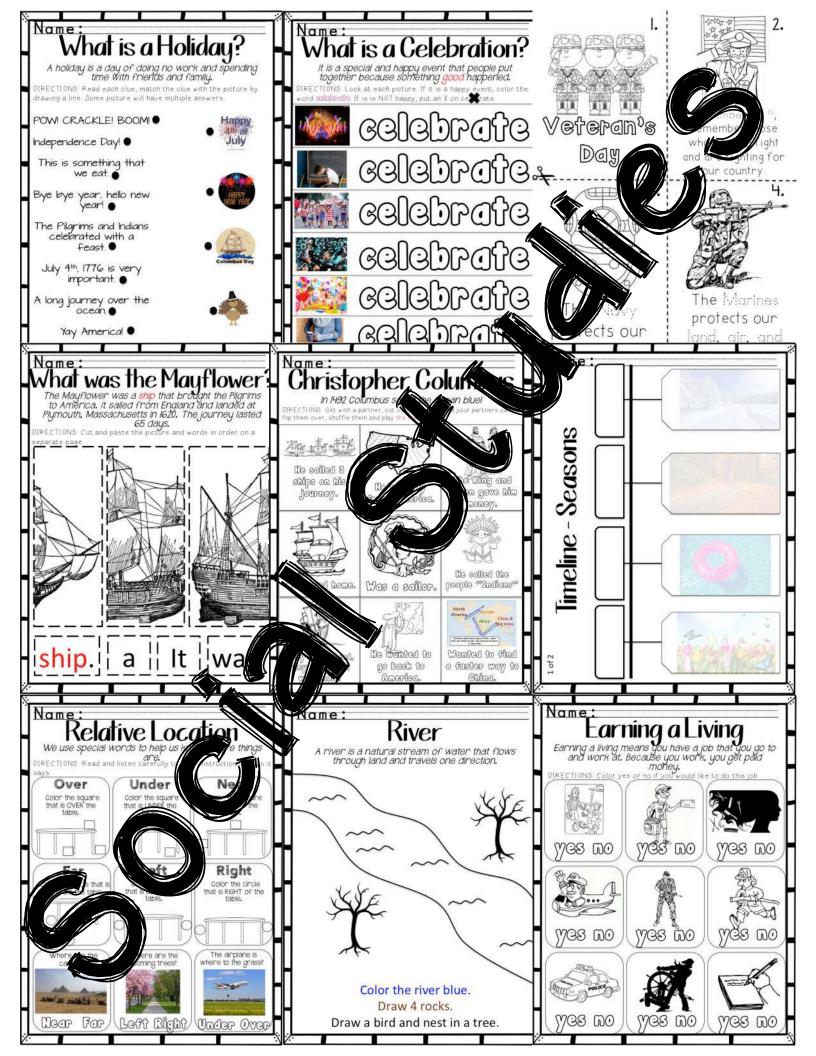
Created By: Stacey Payne

# 1.Use picture books to teach the concept.



## 2. Follow up with worksheets.





### TEKS covered in this unit include:

- K.1A, B HISTORY: The student understands holidays are celebrations of special events. Identify national patriotic holidays such as Constitution Day, Presidents' Day, Veteran's Day, and Independence Day. Identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day.
- K.2 HISTORY: The student understands how historical figures helped shape the state and nation. Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and Jose Antonio Navarro, who helped shape the state and nation.
- K.3 A,B,C GEOGRAPHY: The student understands the concept of location. Use terms, including over, under, near, far, left, and right, to describe relative location. Locate places on the school campus and describe their relative locations. Identify tools that aid in determining location, including maps and globes.
- K.4 A,B GEOGRAPHY: The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them. Identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather. Identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities.
- K.13 A,B SOCIAL STUDIES SKILLS: The student applies critical thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. Obtain information about a topic using a variety of valid oral sources such as interviews, music, pictures, symbols, and artifacts with adult assistance; and sequence and categorize information.
- K.14 A,B, C, D SOCIAL STUDIES SKILLS: The student communicates in oral and visual forms. Place events in chronological order; use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow; express ideas orally on knowledge and experiences; and create and interpret visuals, including pictures and maps.
- □ K.15 SOCIAL STUDIES SKILLS: The student uses problem-solving and decision-making skills, working independently and with others. To identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

#### Recommended Books to help teach Concepts:

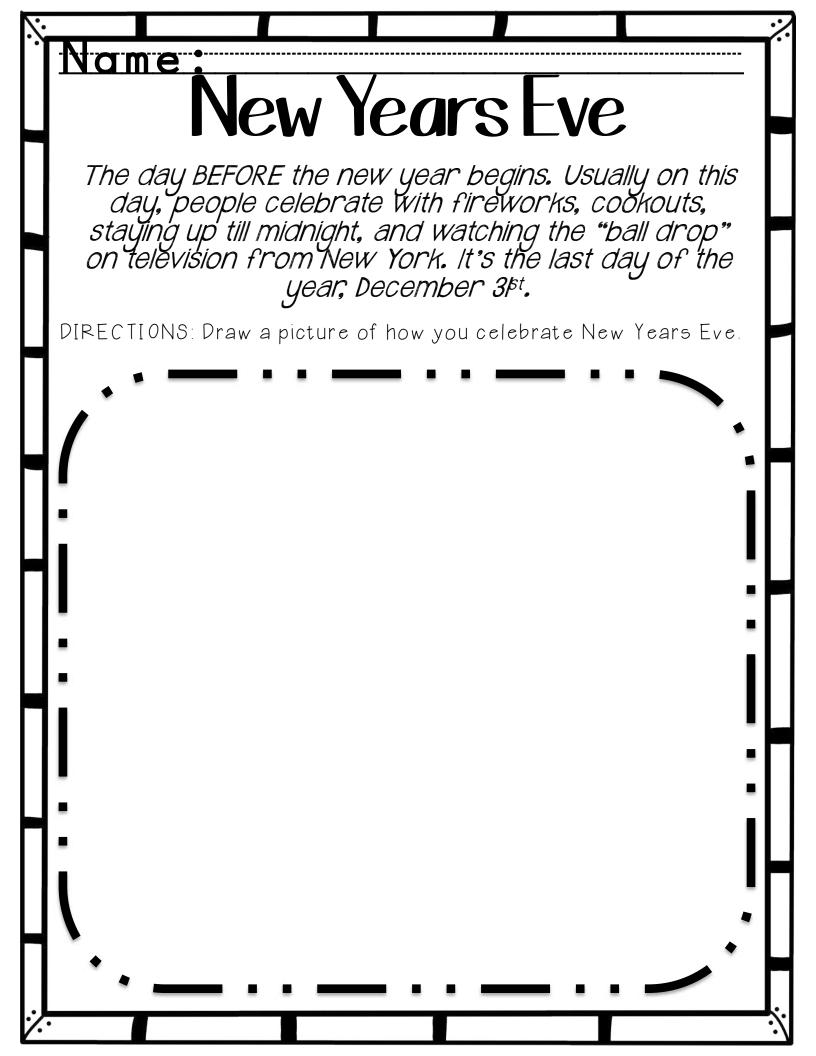
воок	AUTHOR
Kids around the World Celebrate	Lynda Jones
Same, Same but Different	Jenny Sue Kostecki-Shaw
Celebrating Patriotic Holidays	Joel Kupperstein
Presidents' Day	Anne Rockwell
Veterans: Heroes in our Neighborhood	Valerie Pfundstein
What is Veterans Day?	Elaine Landau
Independence Day	Robin Nelson
Red, White, and Boom!	Lee Wardlaw
The Mayflower	Mark Greenwood
The Pilgrims' First Thanksgiving	Ann Mcgovern
Look Where We Live!	Scott Ritchie
Who was George Washington	Roberta Edwards
Who was Christopher Columbus	Bonnie Bader
Jose Navarro	Christine Juarez
Being a Good Citizen	Mary Small
We are Citizens	Laine Falk
Being a Good Citizen	Adrian Vigliano
The Very Hungry Caterpillar	Eric Carle
Me on the Map	Joan Sweeney
Where Do I Live?	Neil Chesahow
The Everything Kids' Geography Book	Elizabeth Mills

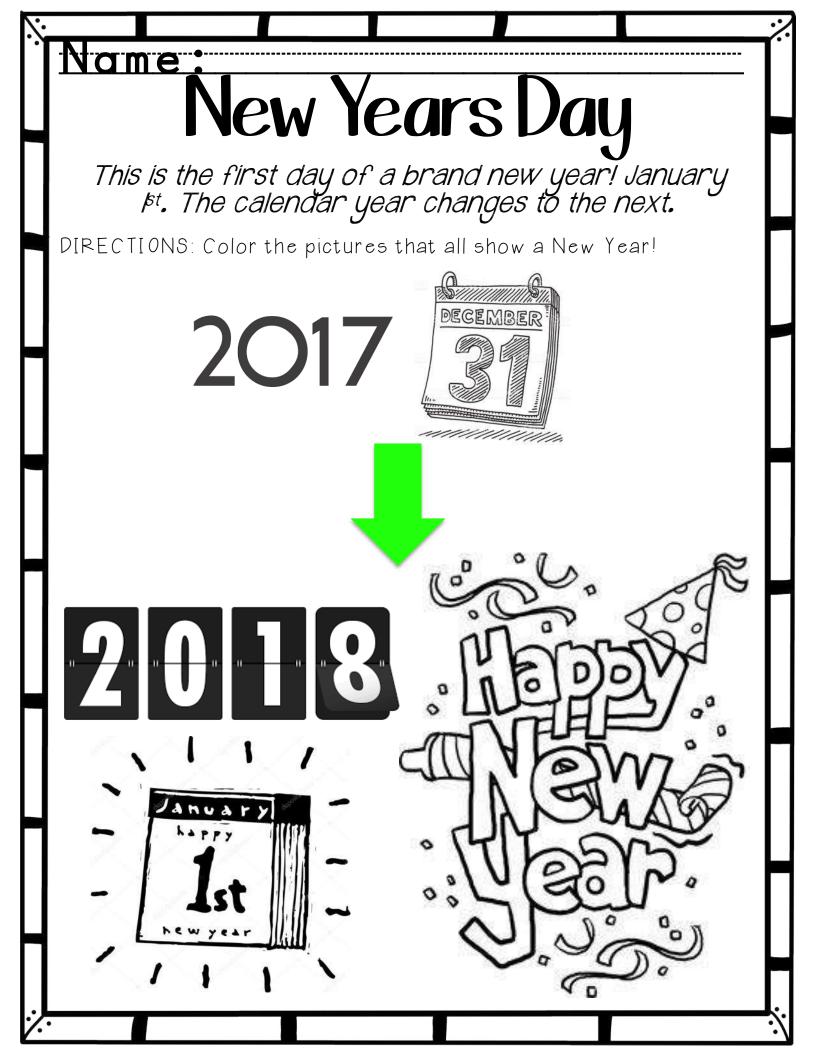
#### Recommended Books to help teach Concepts:

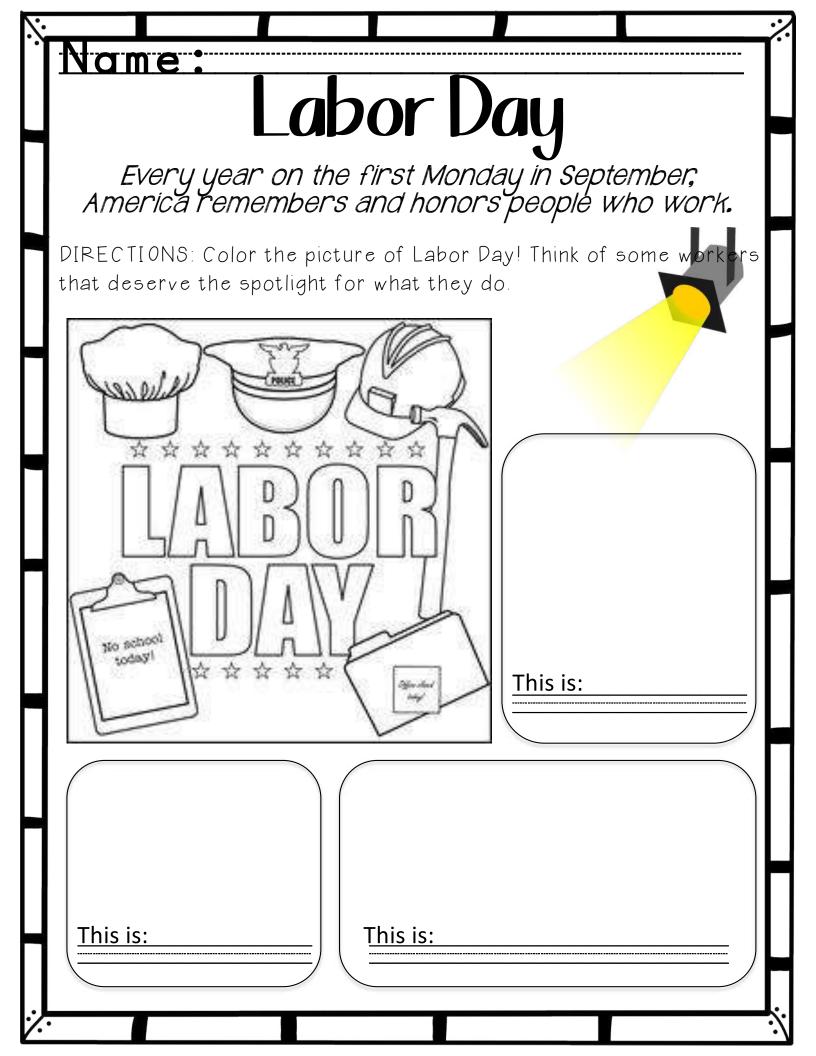
ВООК	AUTHOR
Maps and Globes	Jack Knowlton
What is Landforms?	Rebecca Rissman
Earth's Landforms and Bodies of Water	Natalie Hyde
Natural Resources!	Anita Yasuda
The Everything Kids' Weather Book	Joseph Snedeker
White House Kids	Joe Rhatigan
Landmarks	Katie Wilson



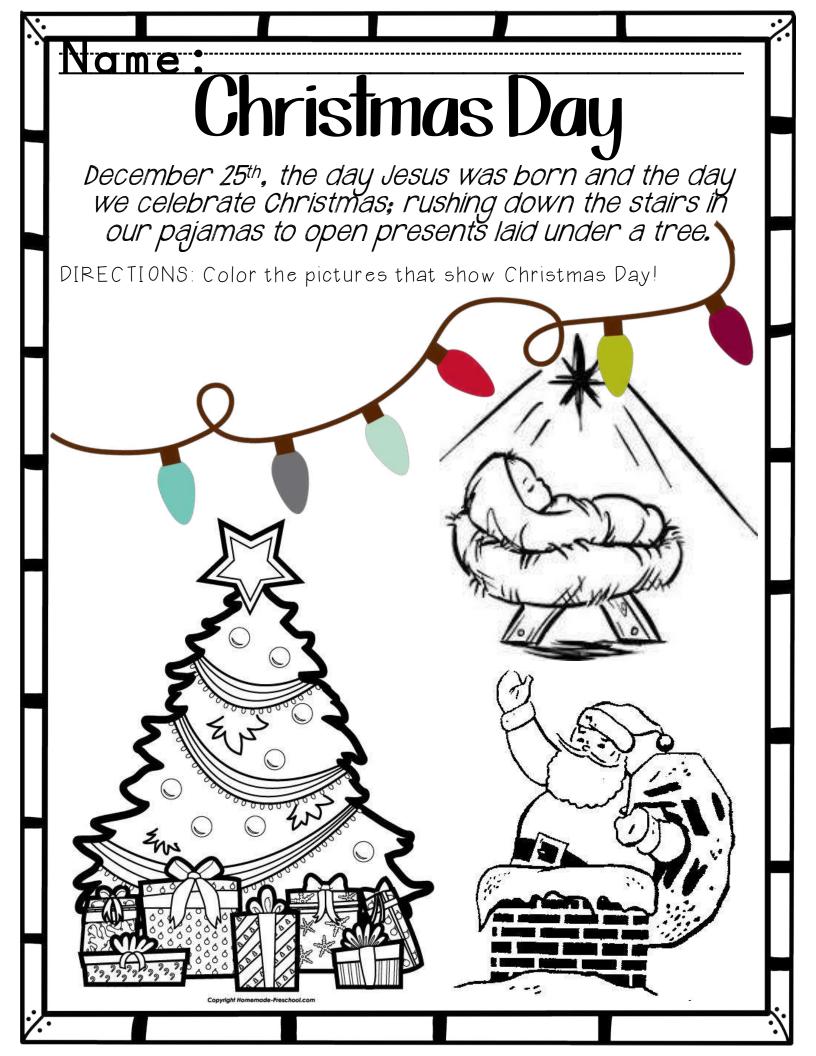
$\mathbf{N}$		~?
	Name:	
	What is a Celebration?	
	It is a special and happy event that people put together because something good happened.	
	DIRECTIONS: Remember a time when you celebrated something	
	good. Draw a picture of it below.	
	I celebrated:	
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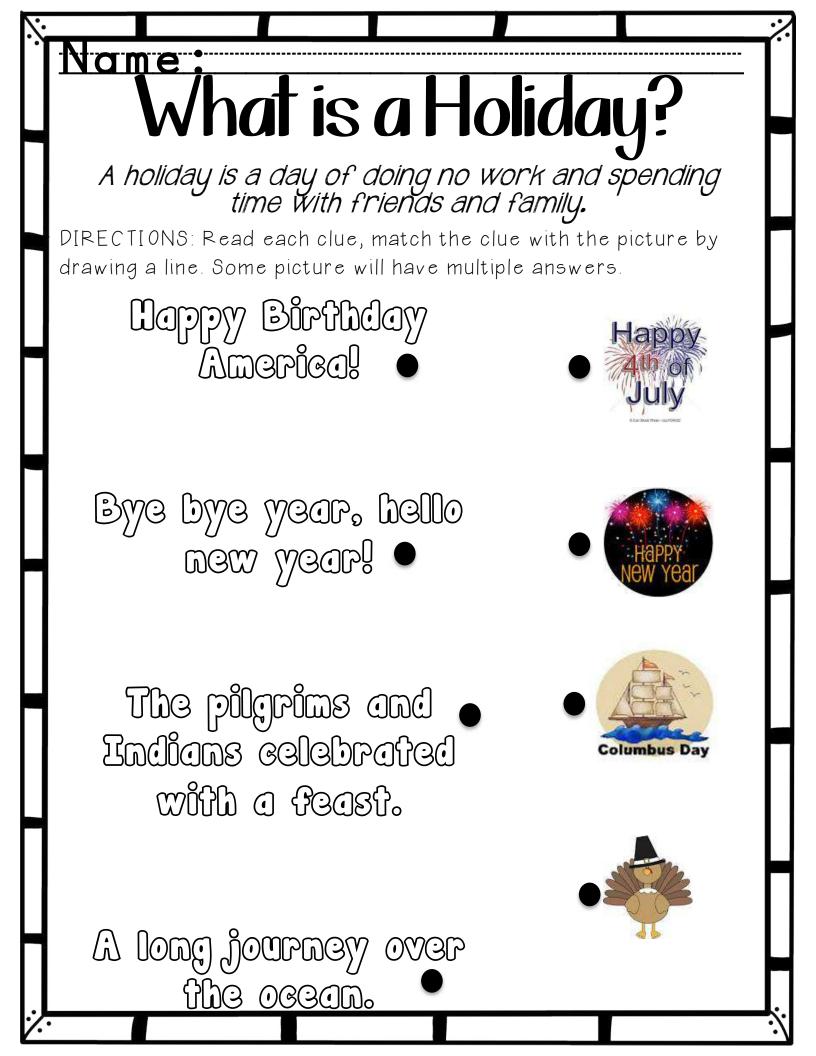


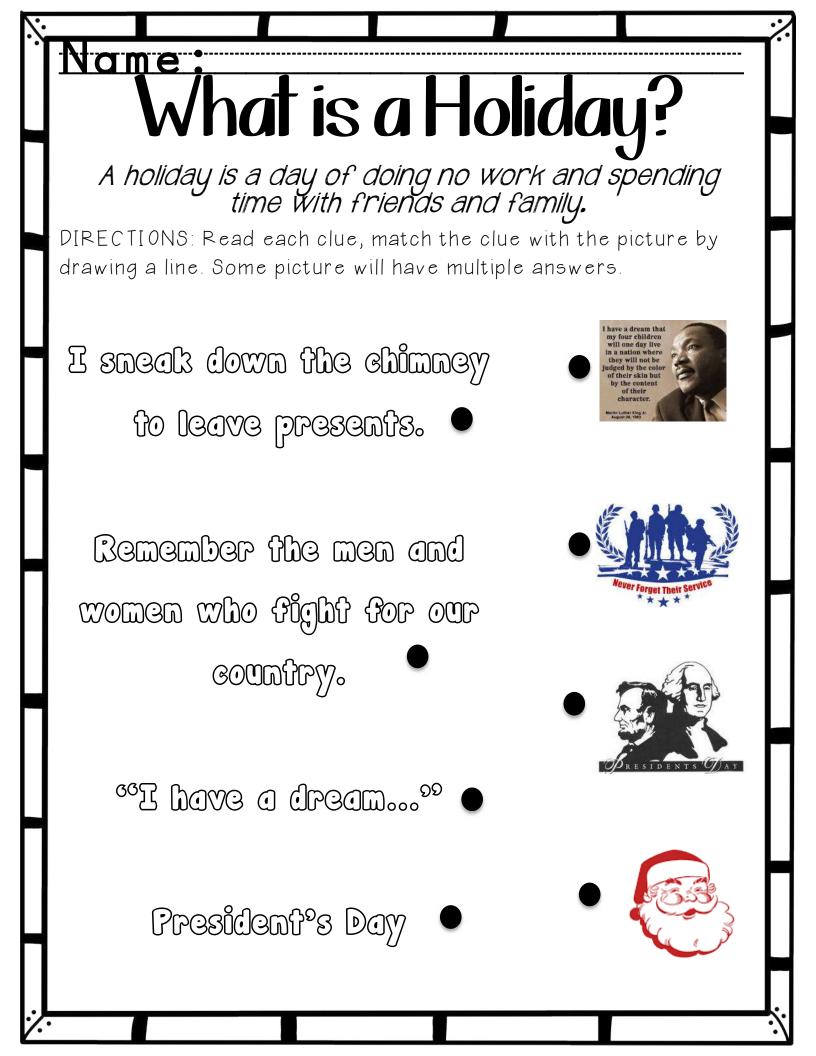


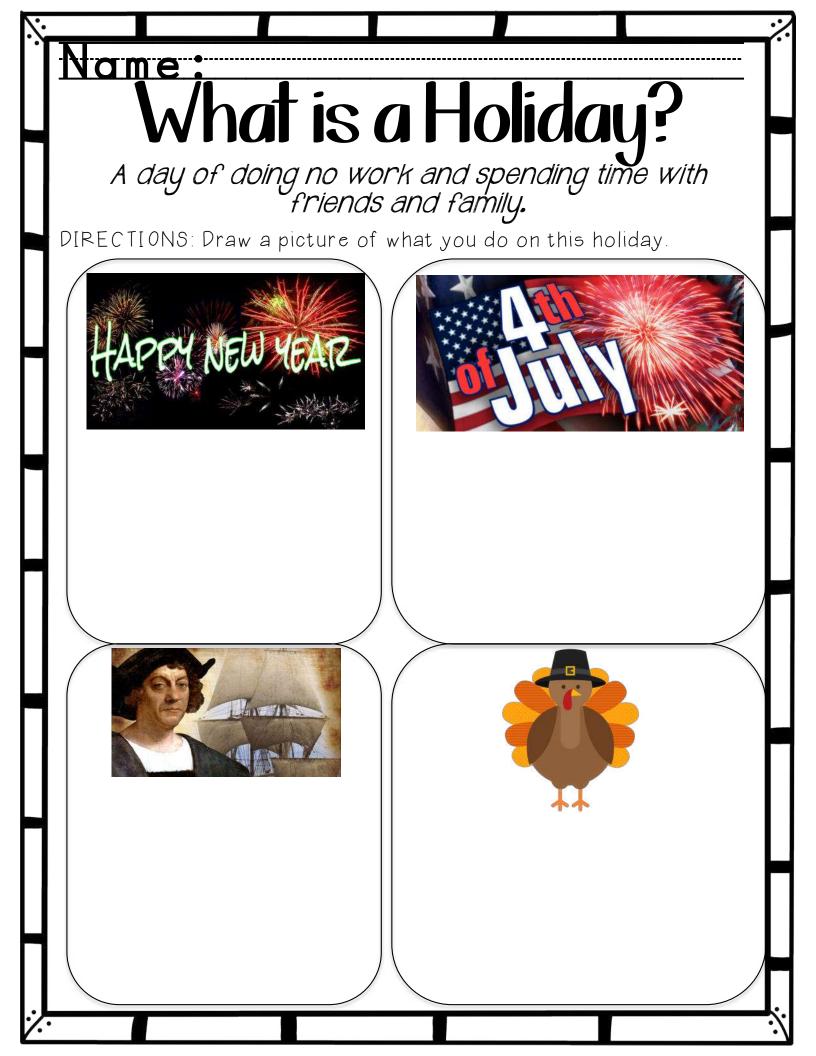


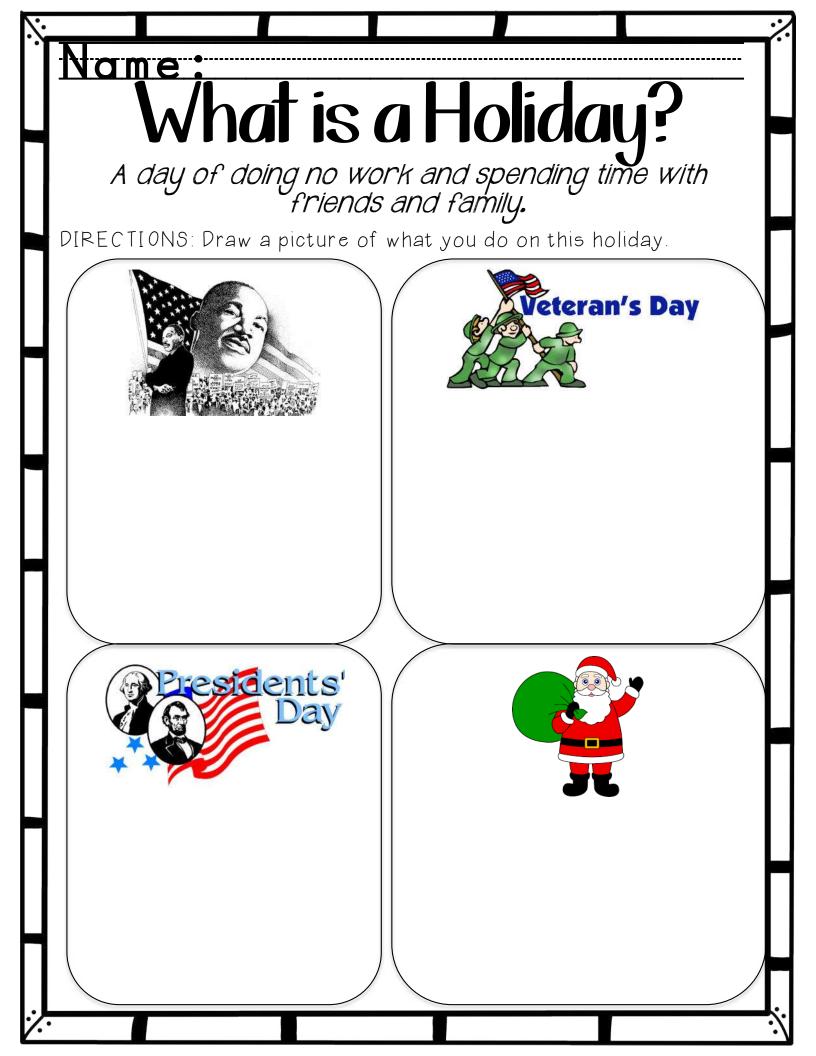


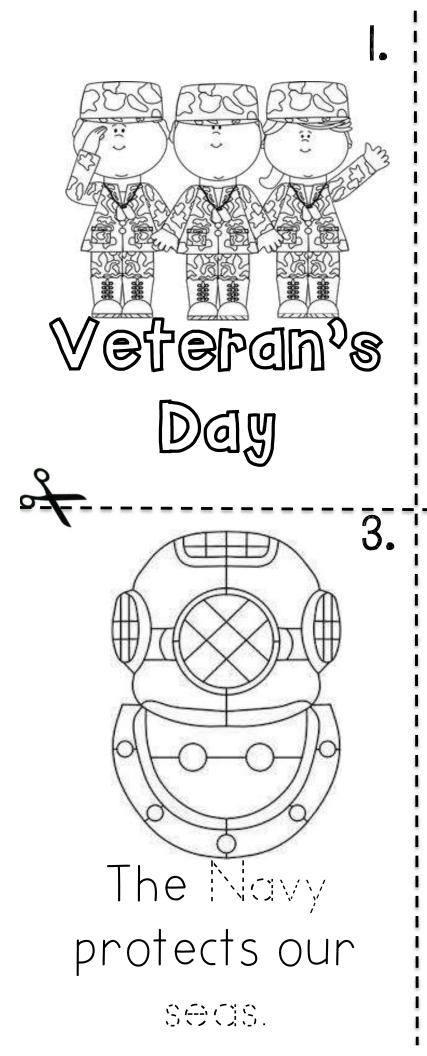
















The Air Force protects our air space.

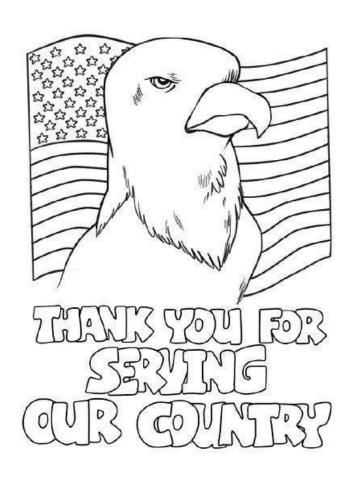


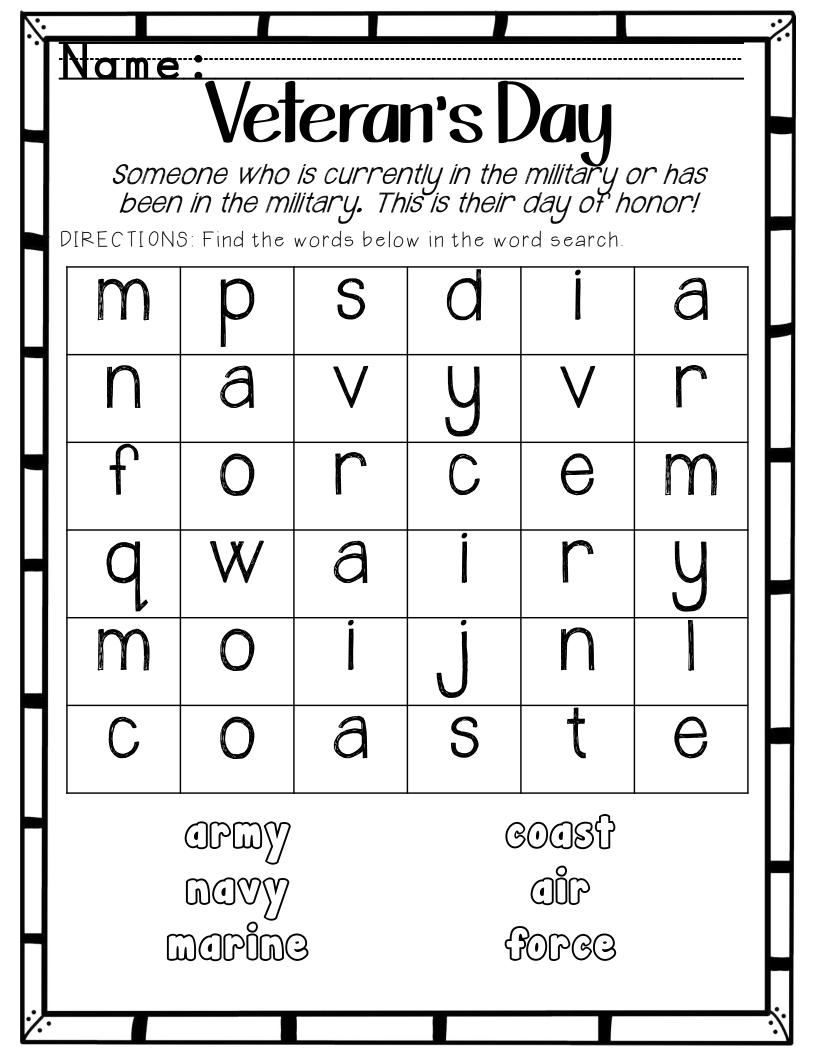
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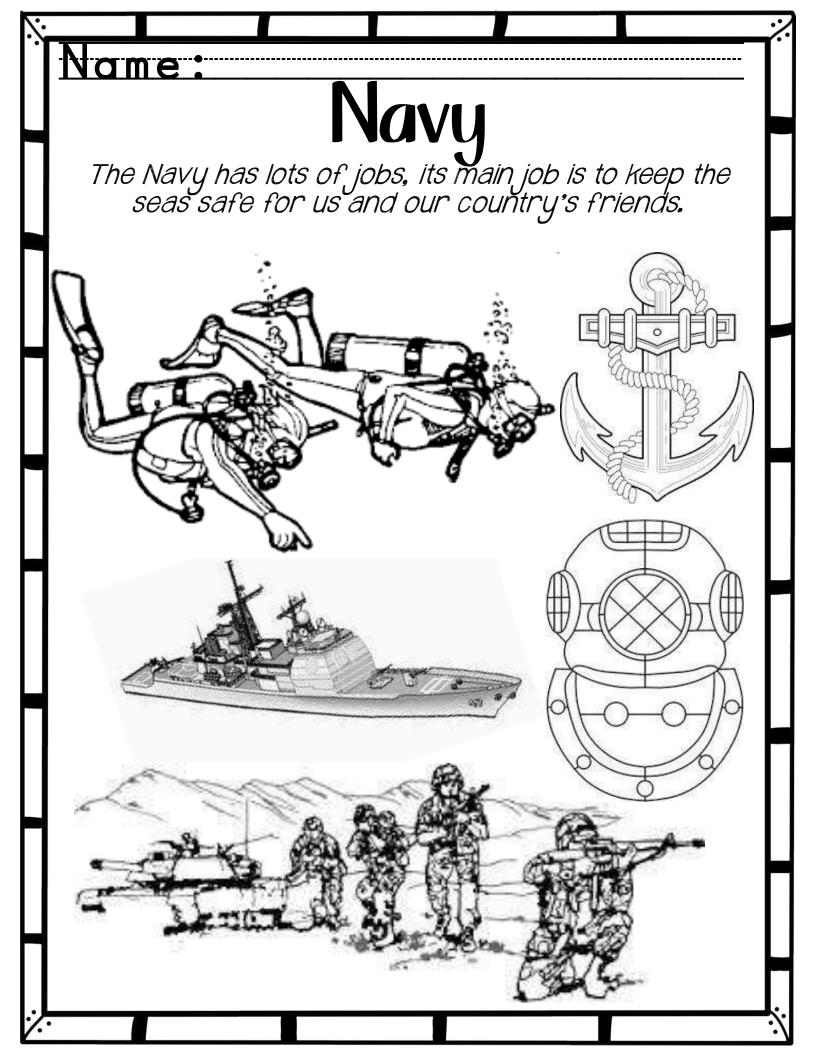
The Army protects our lands.

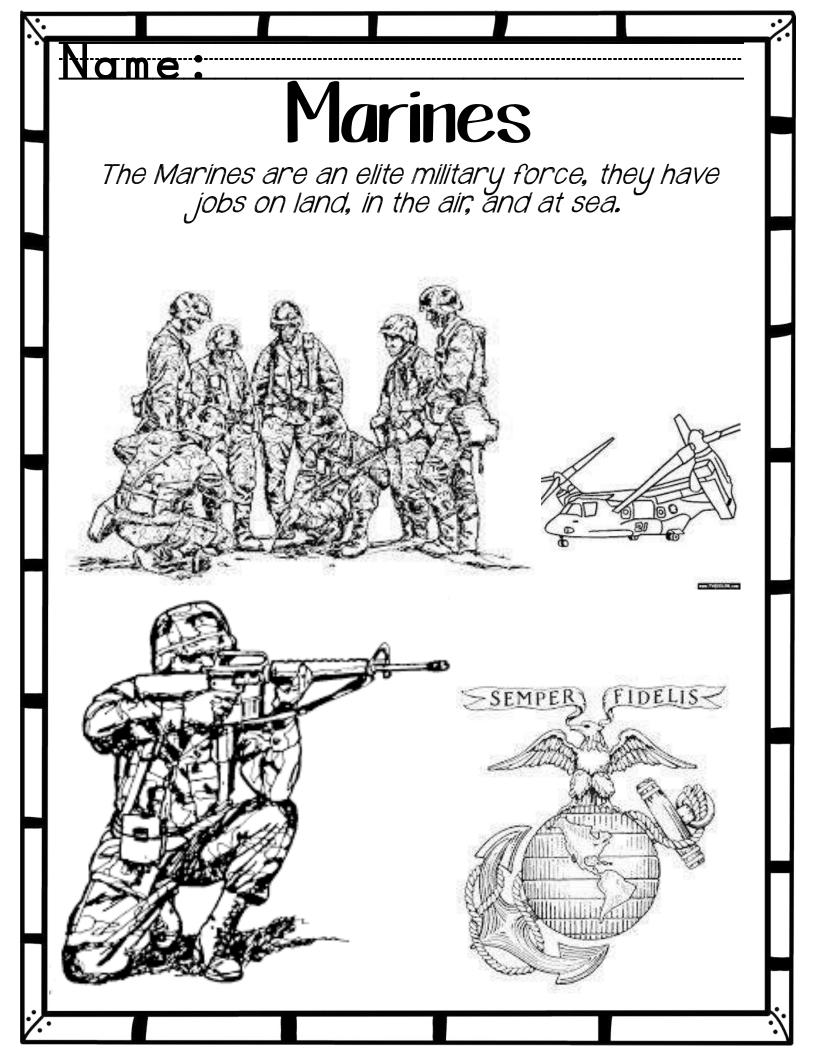


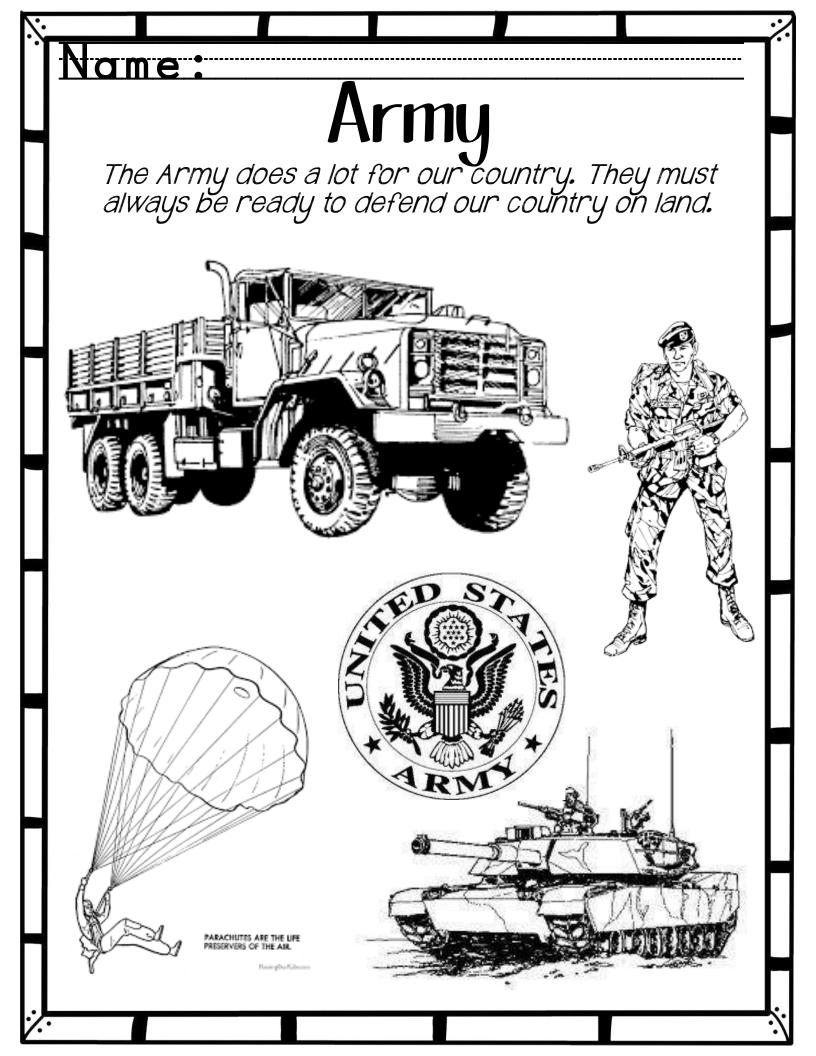
The Coast Guard protects our coasts.

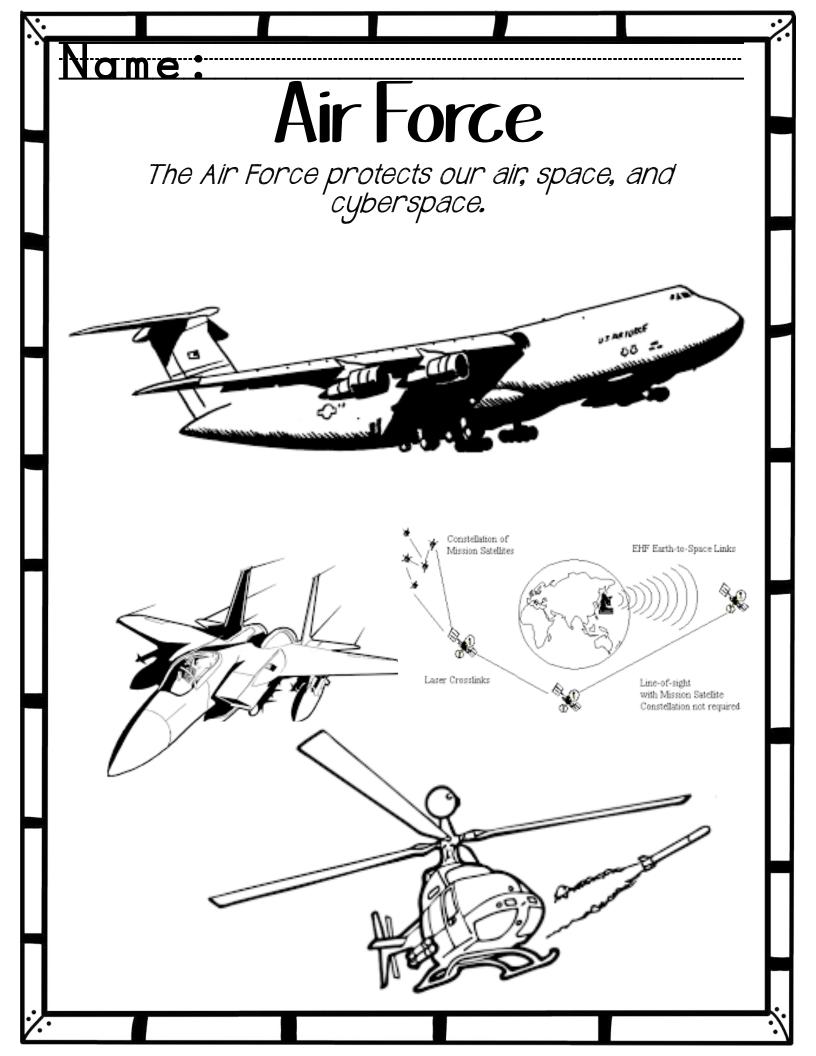


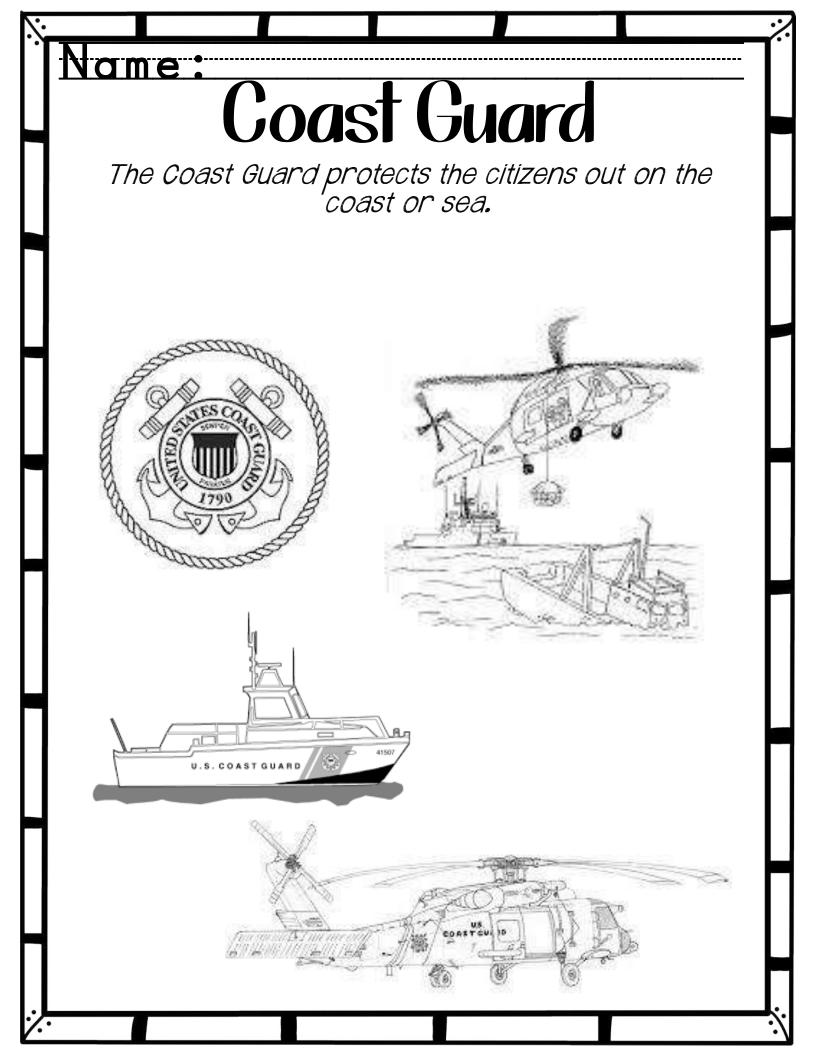


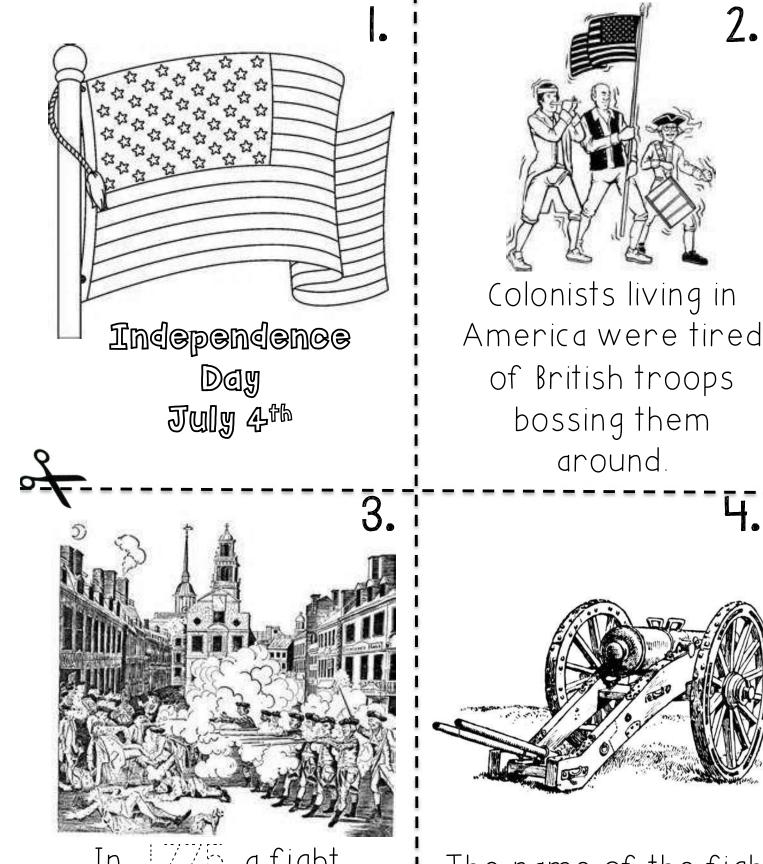








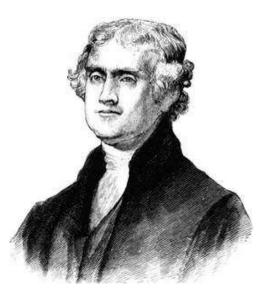




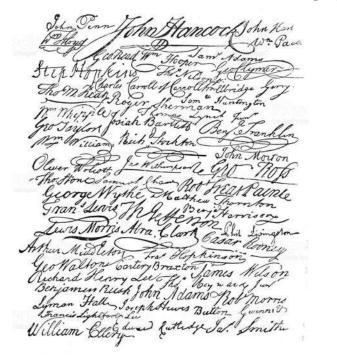
1775, a fight In broke out between the colonists and Britain troops.

The name of the fight Was: The American Revolution.

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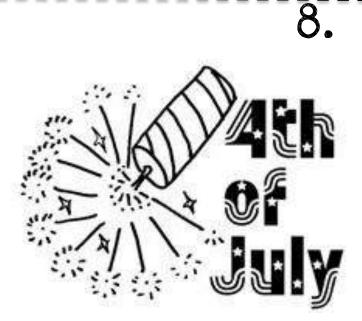
A man named Thomas Jefferson wrote the Declaration of Independence.



Everyone important signed that letter.

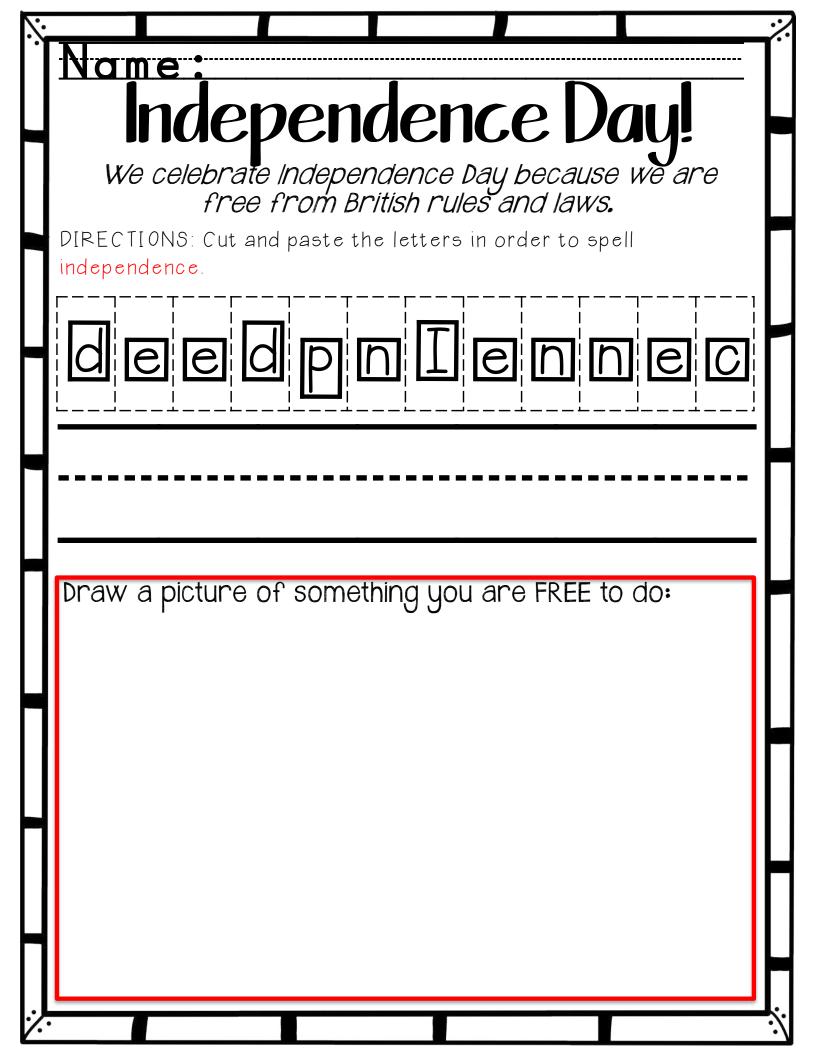


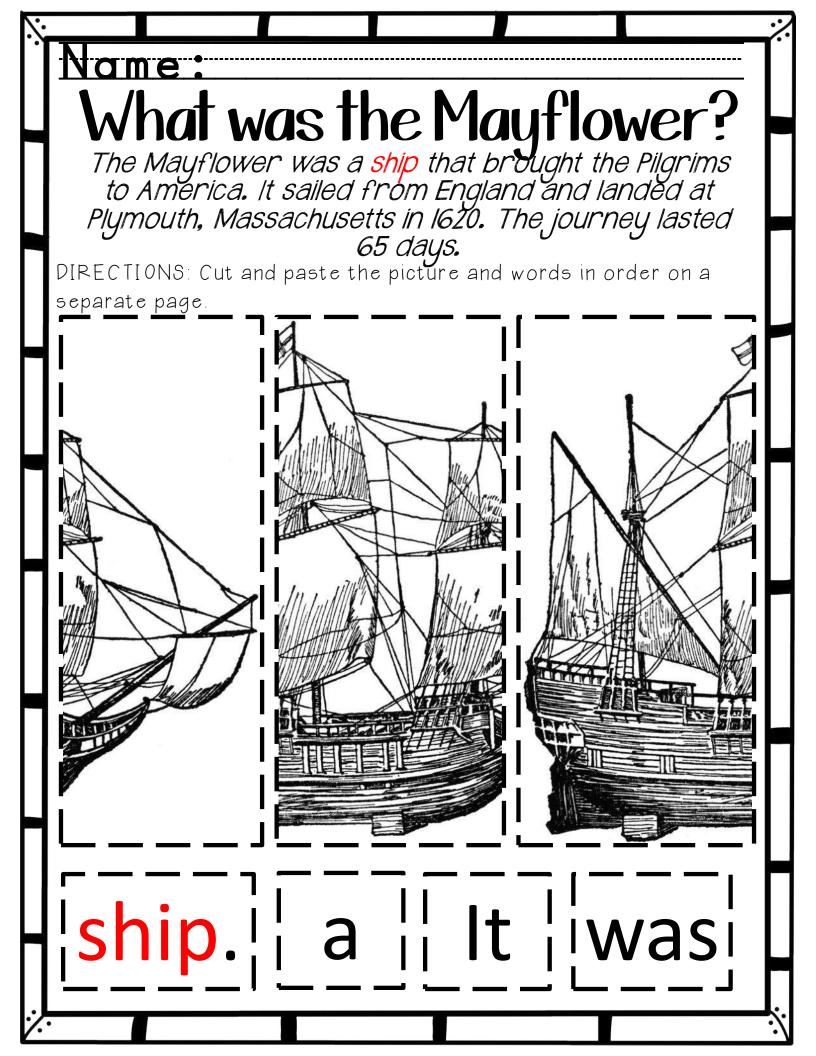
The Declaration of Independence is a letter that says we are FREE!

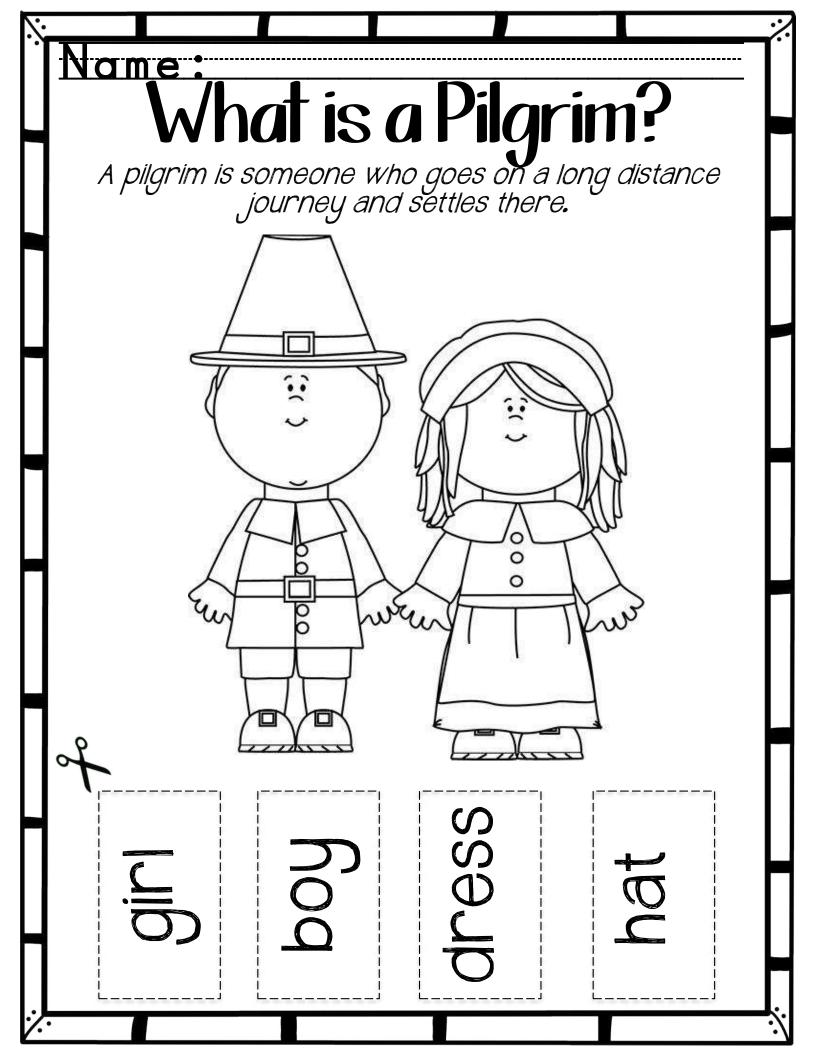


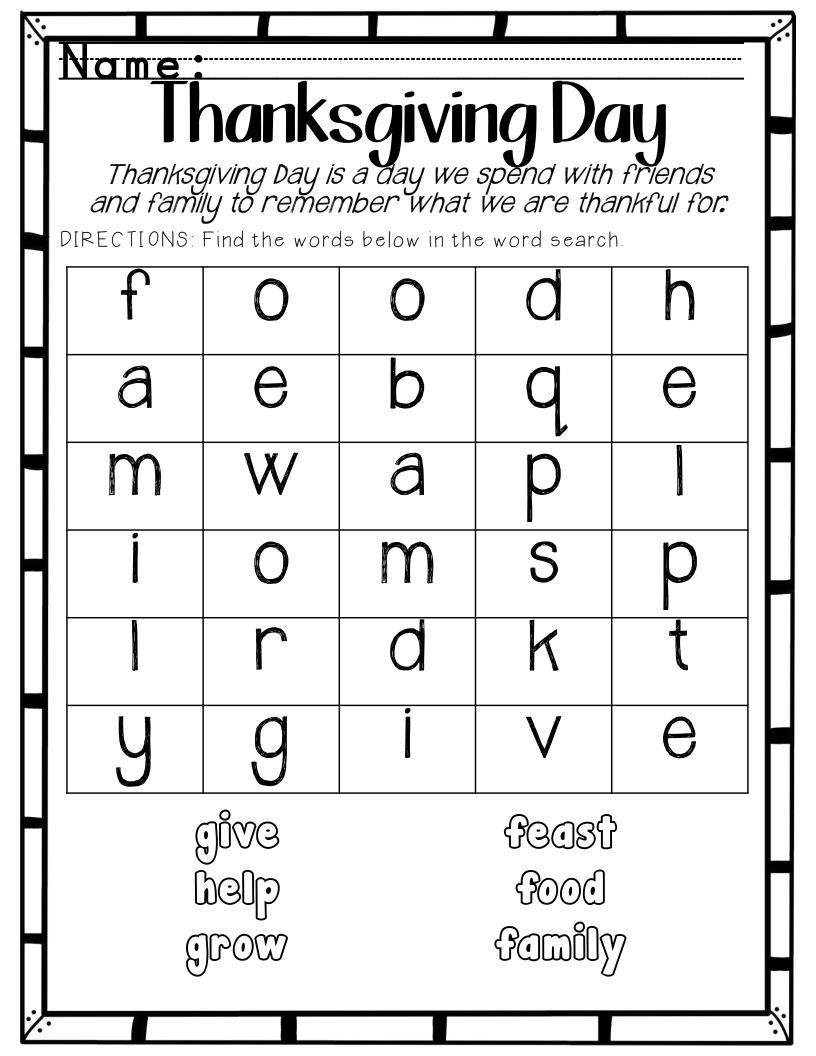
Today we celebrate our Independence from Britain on July 4th with fireworks and fun.

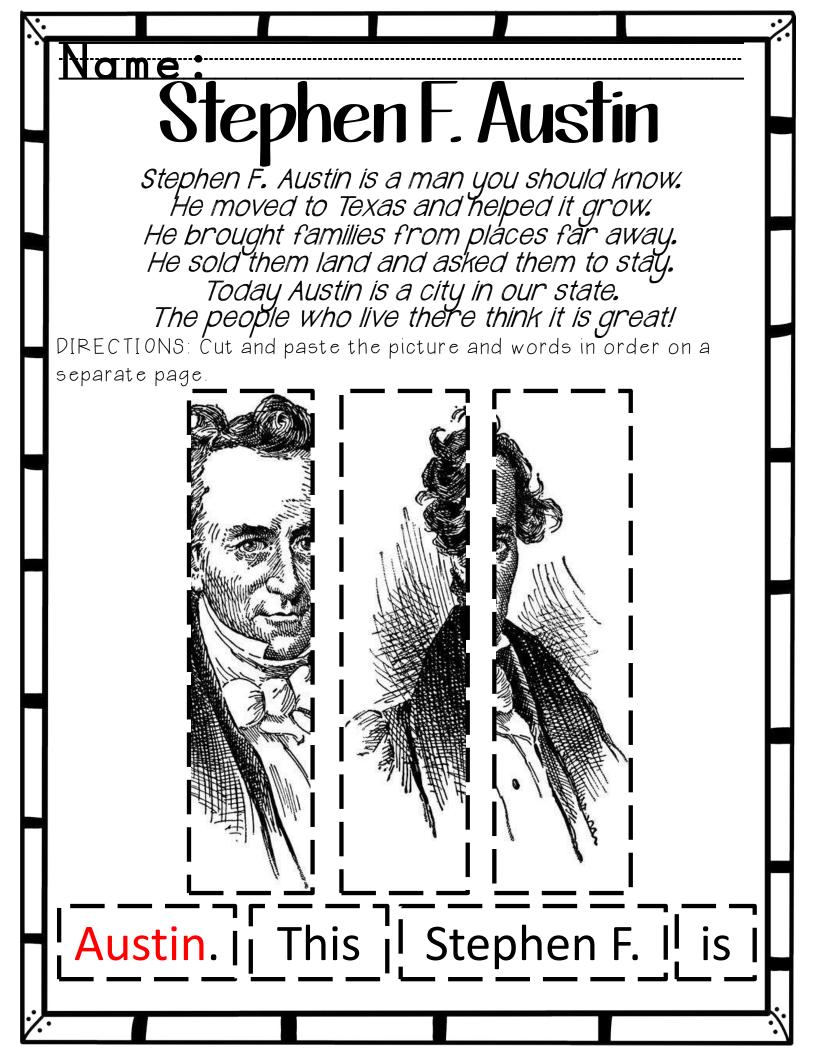


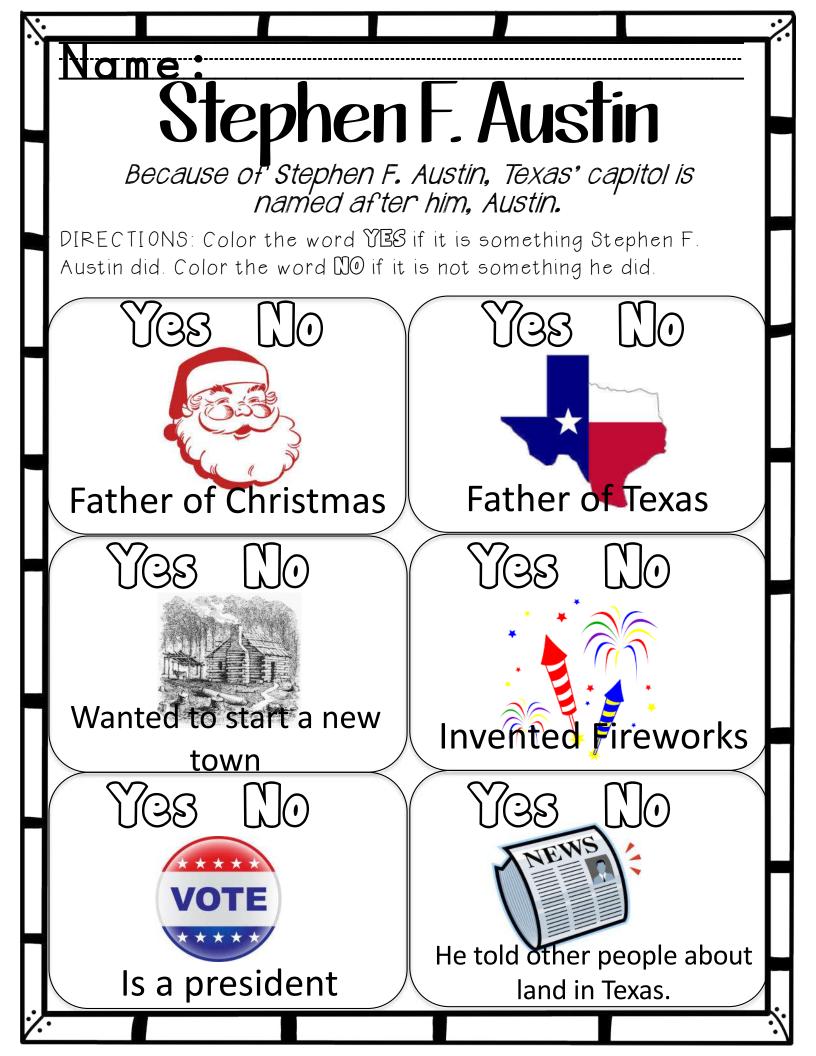


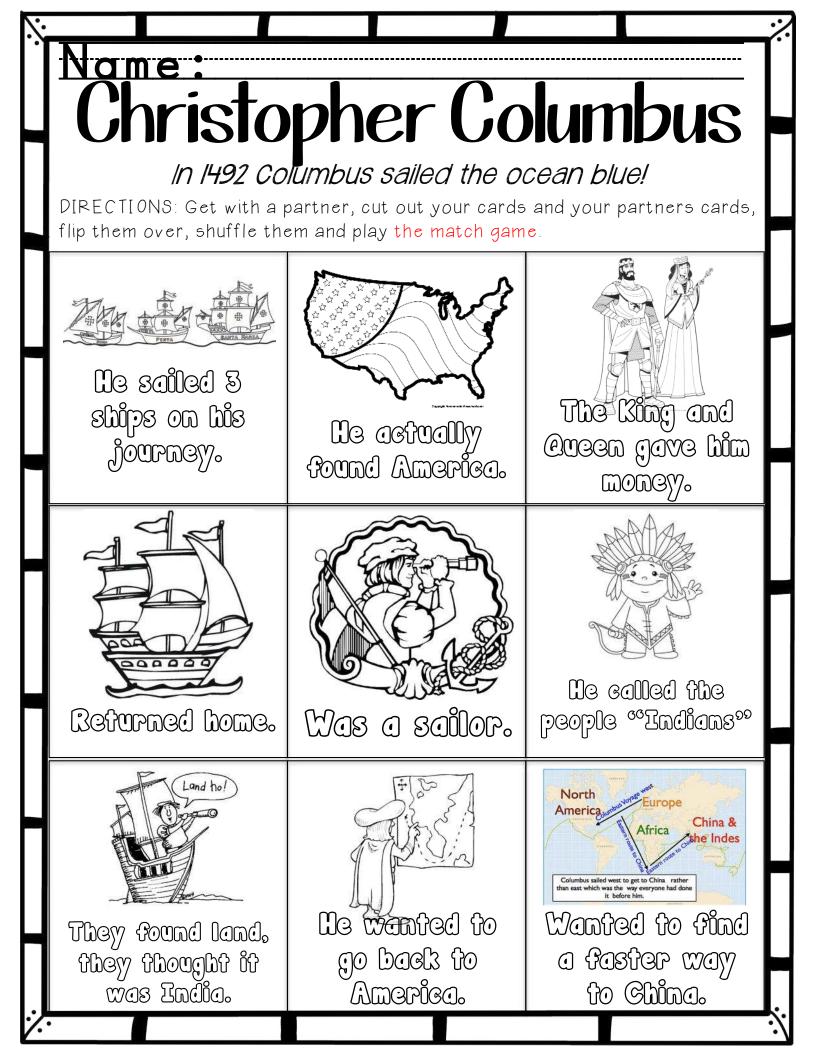


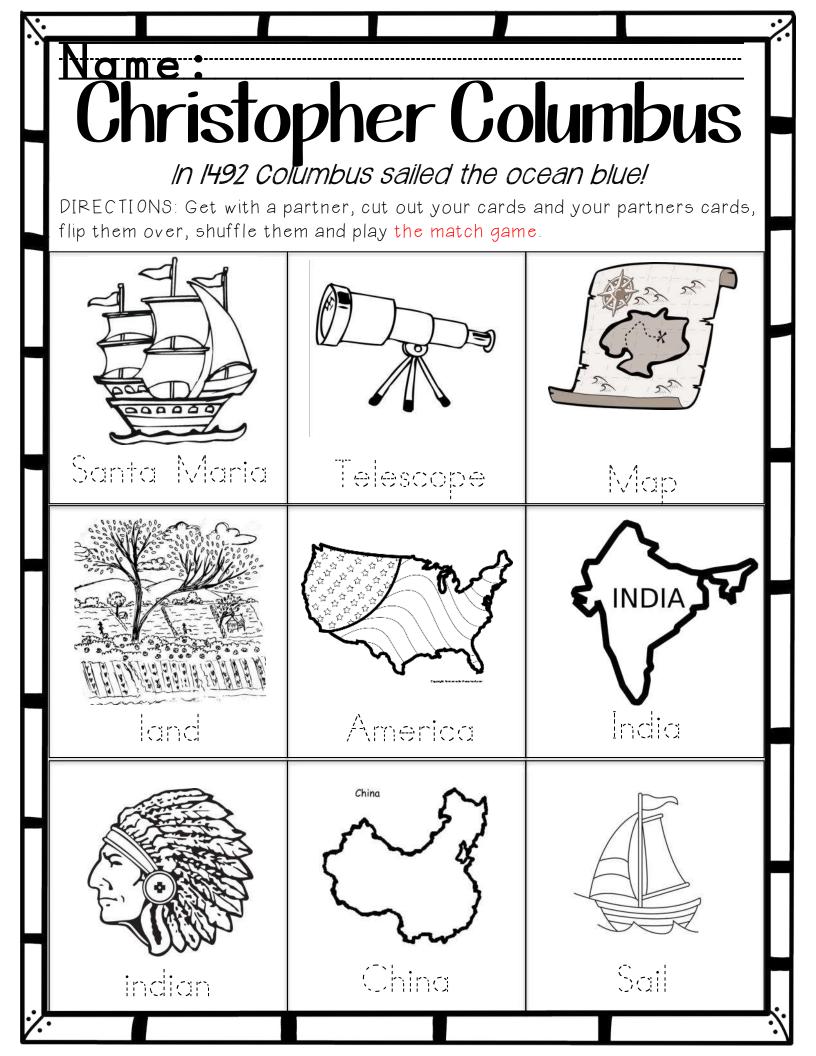


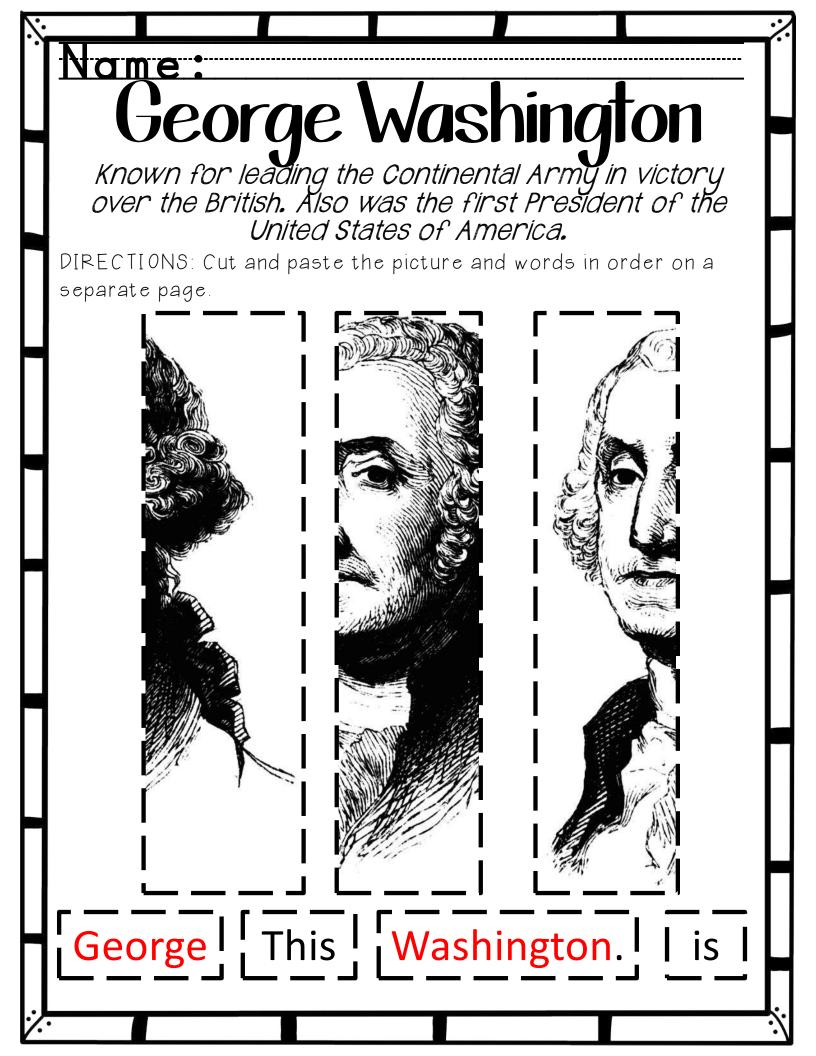


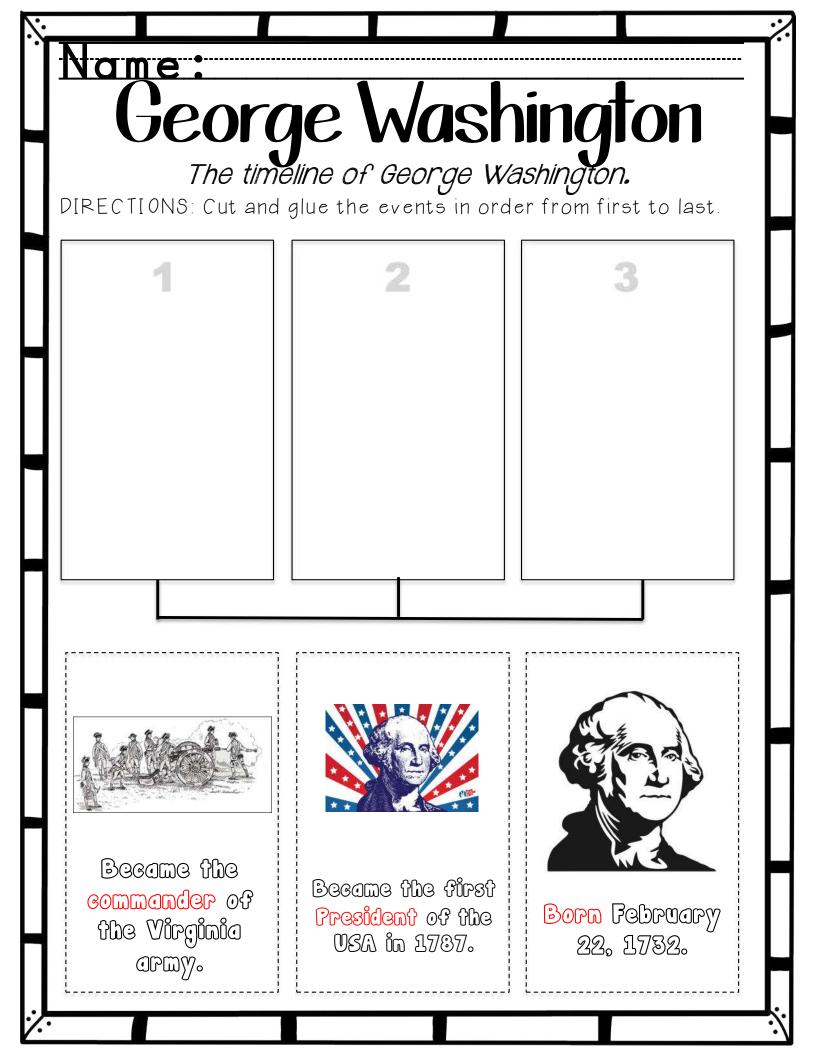


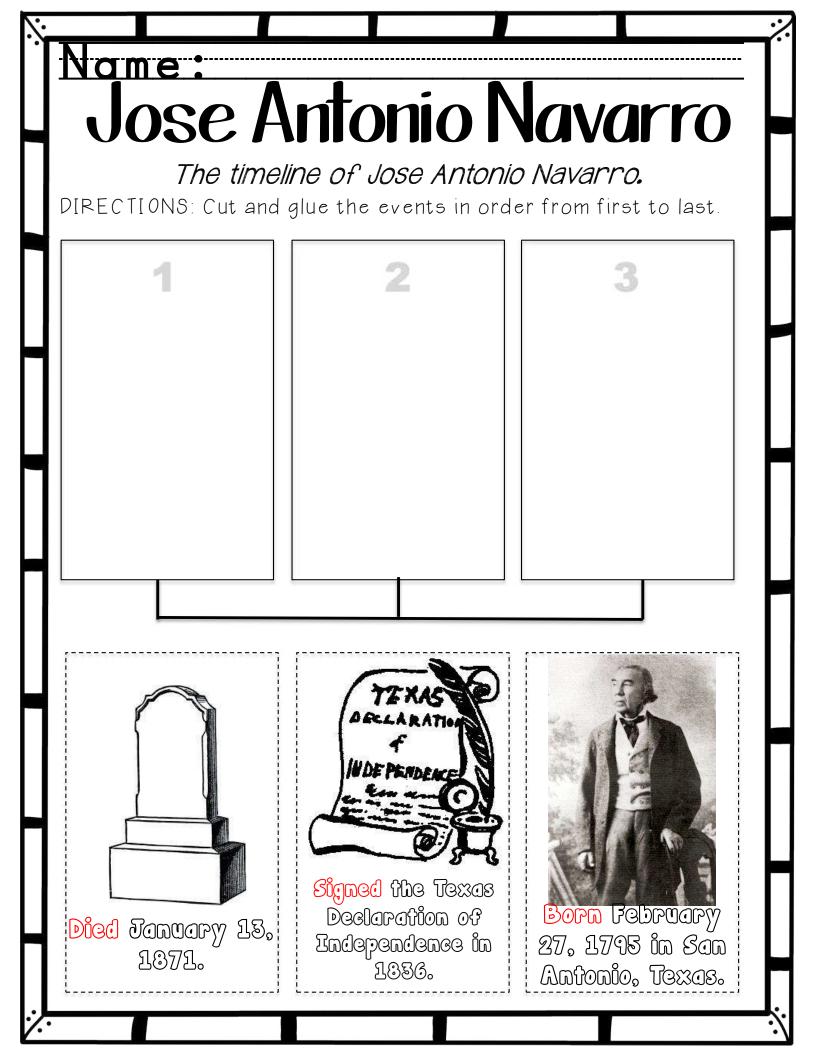






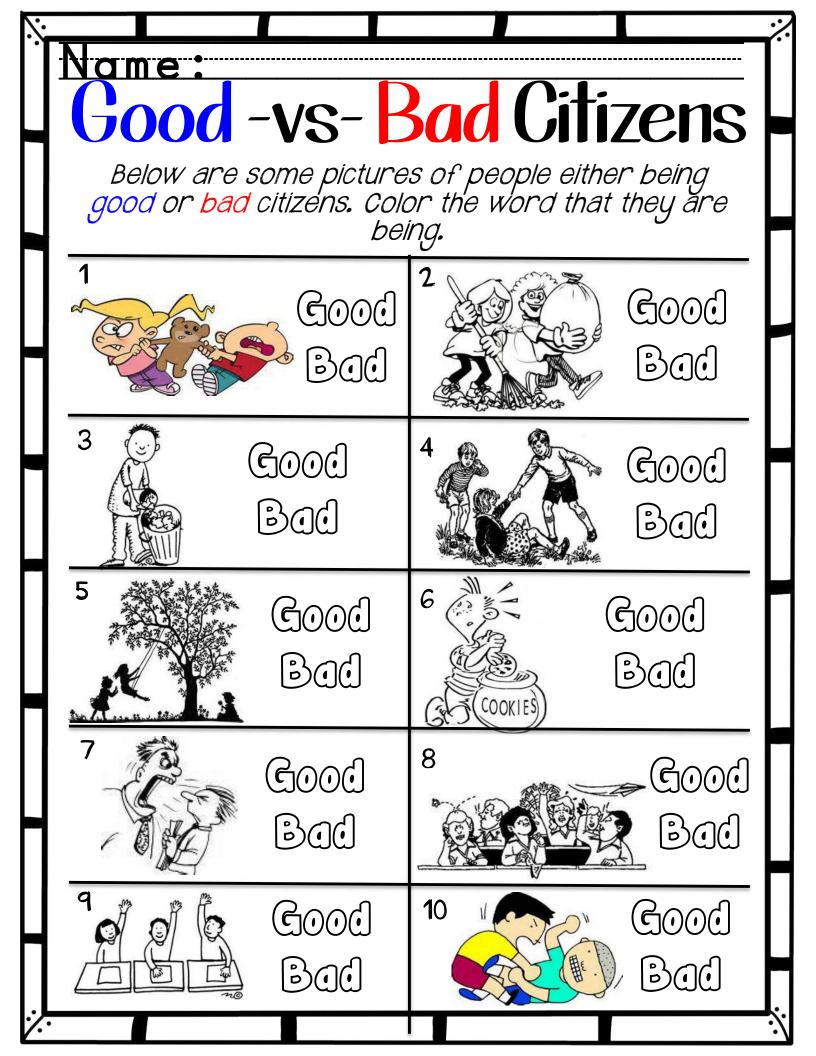


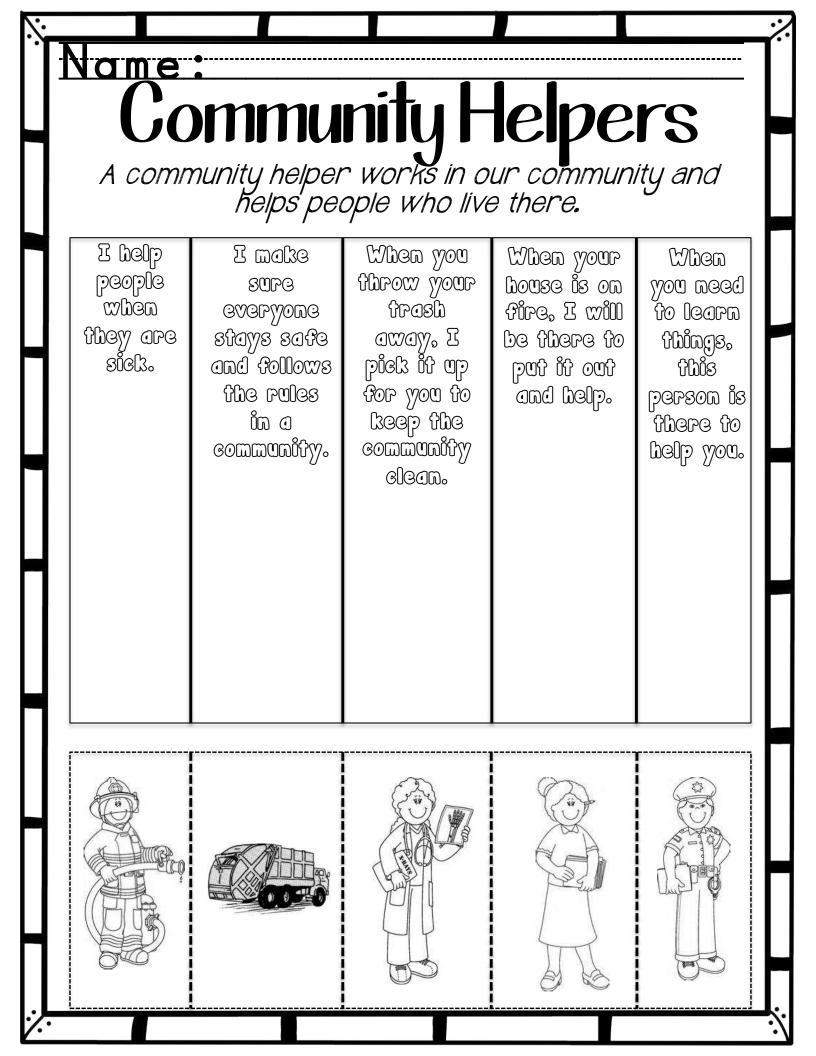


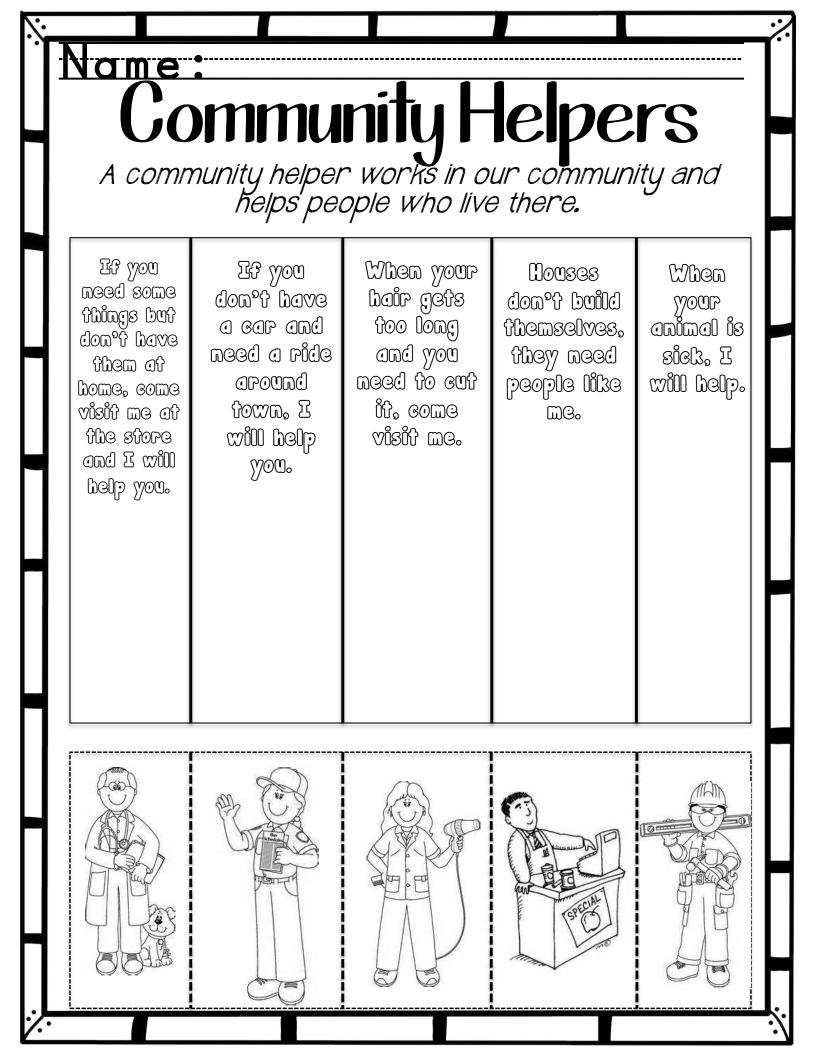


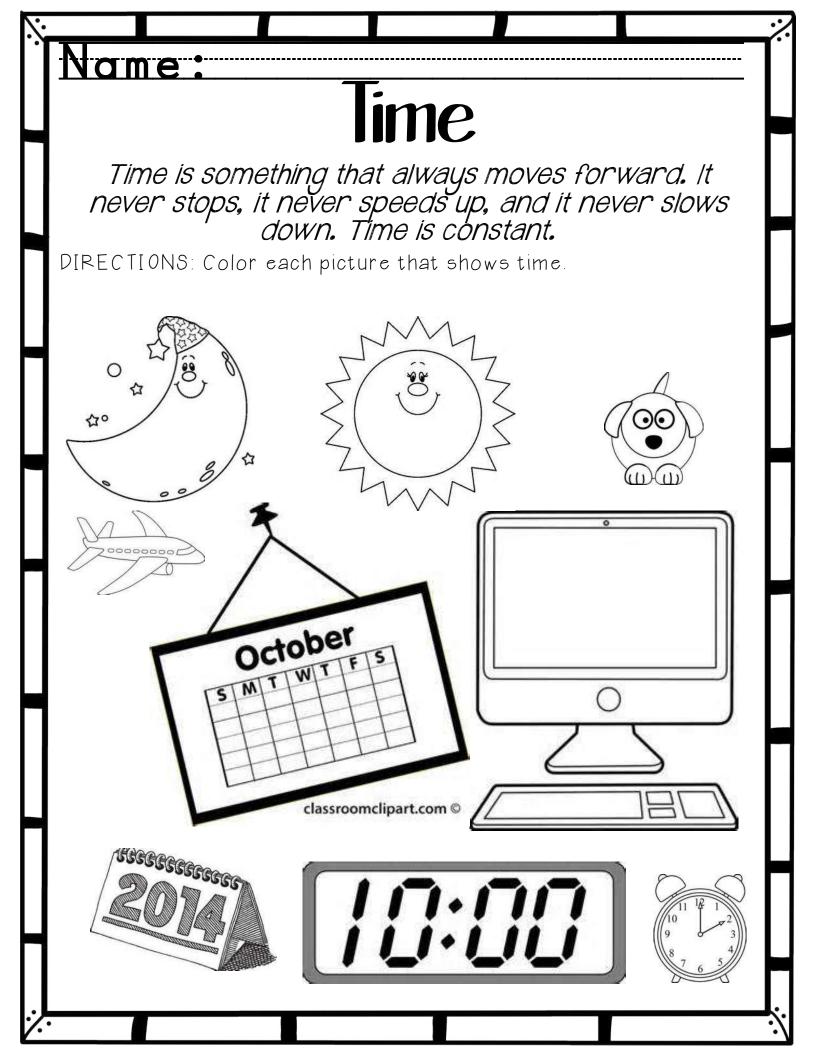
Name:	
I'm a Good Citizen	
Being a good citizen means we help and care for each other. We help and care for people we like an don't like.	d
DIRECTIONS: Draw a picture about a time when you were a good citizen. Write about it below.	
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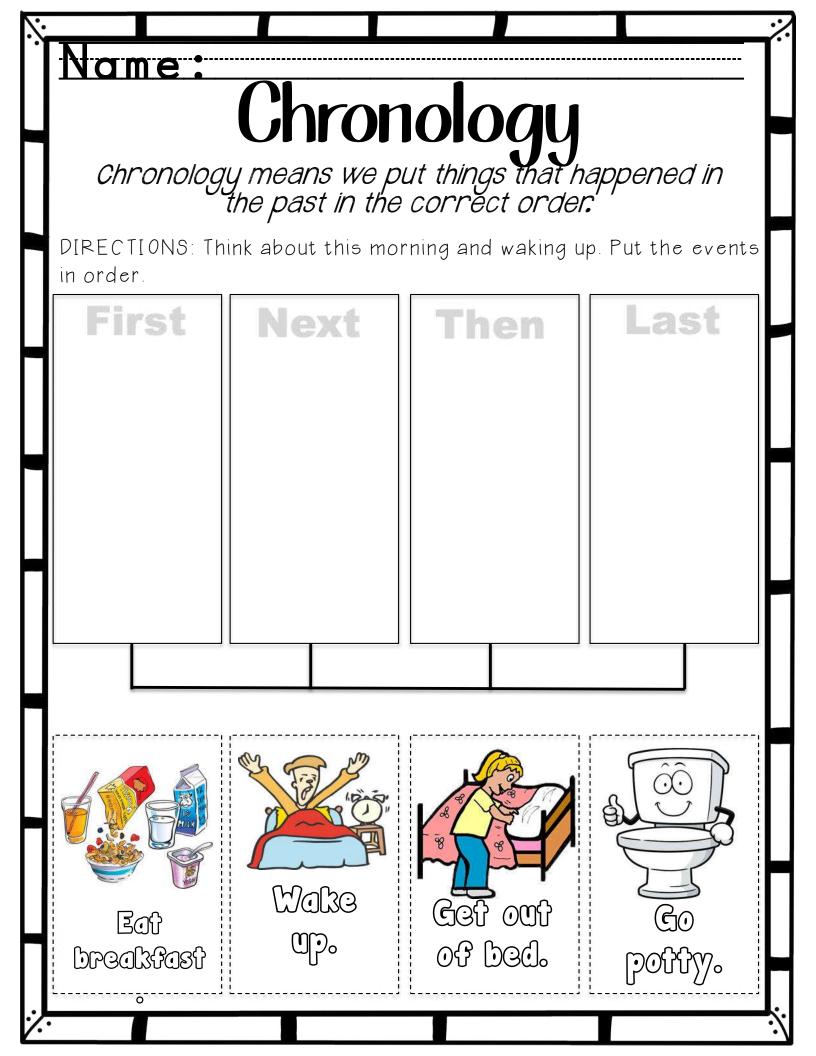
Name:
I'm a Bad Citizen
A bad citizen is someone who does NOT help or care for others.
DIRECTIONS: Draw a picture about a time when you were a bad citizen. Write about it below.
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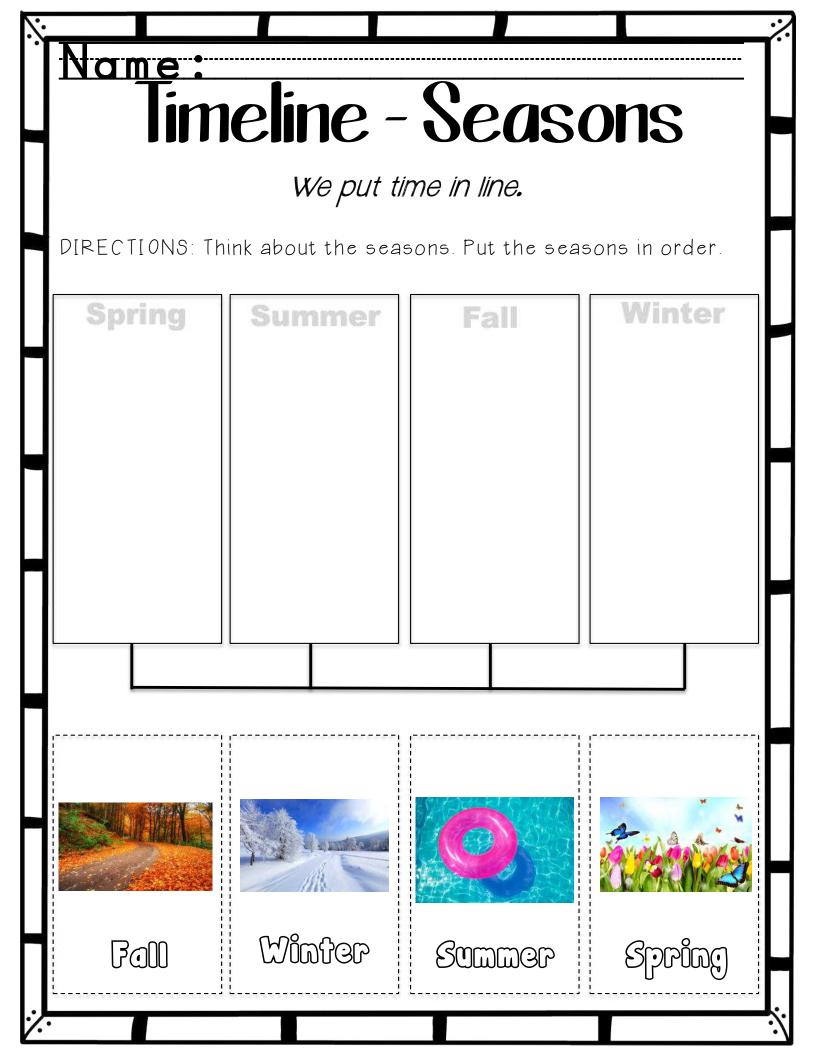


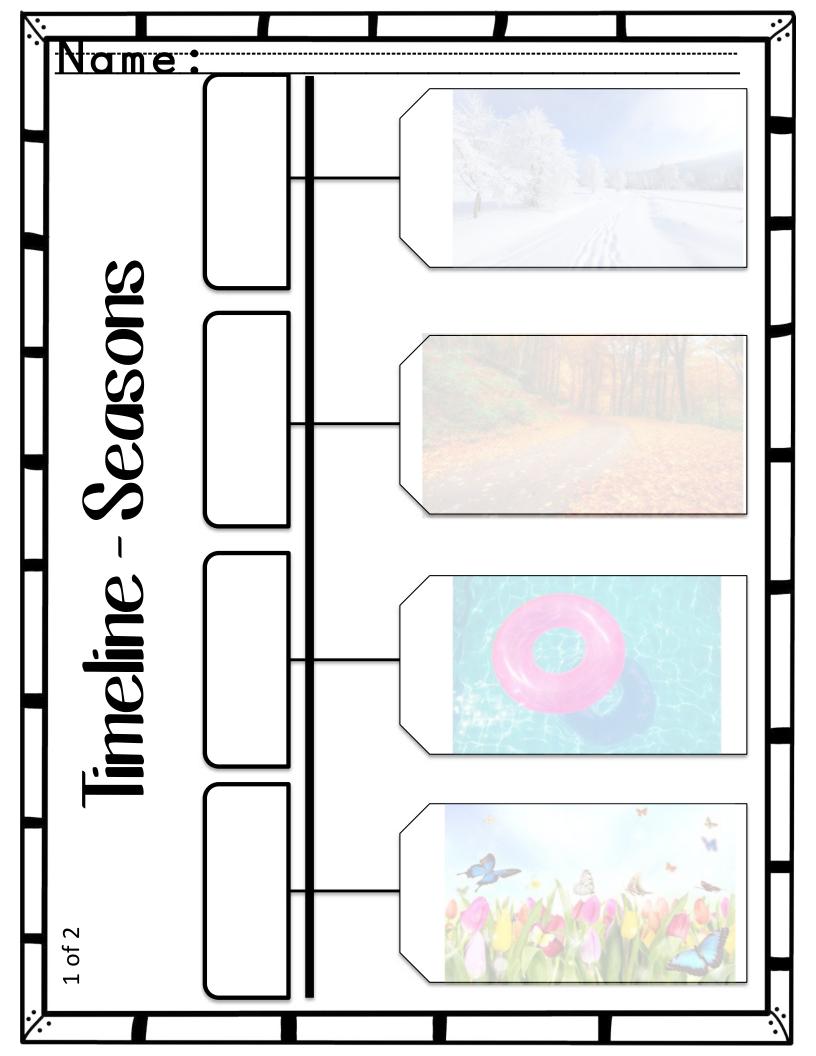


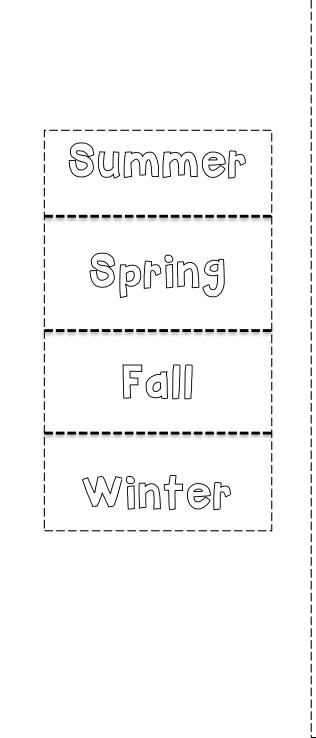




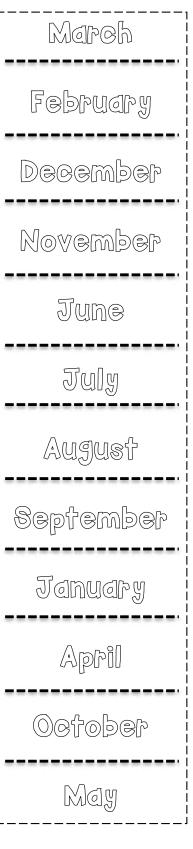


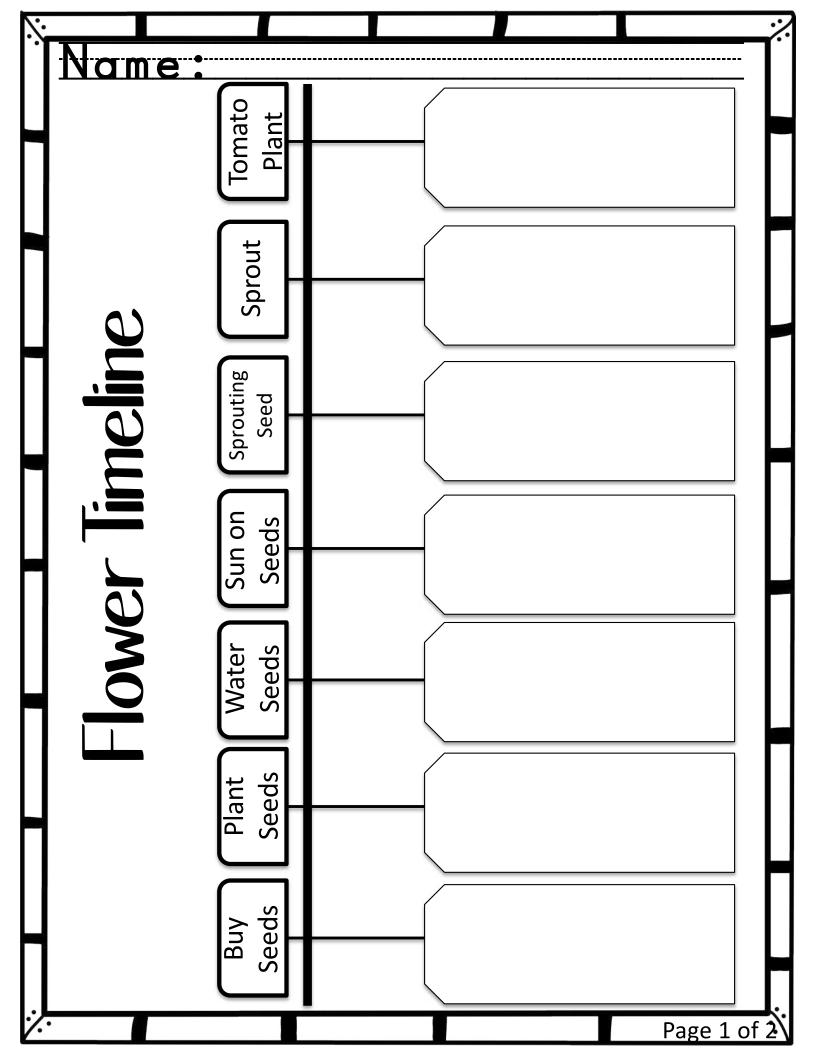


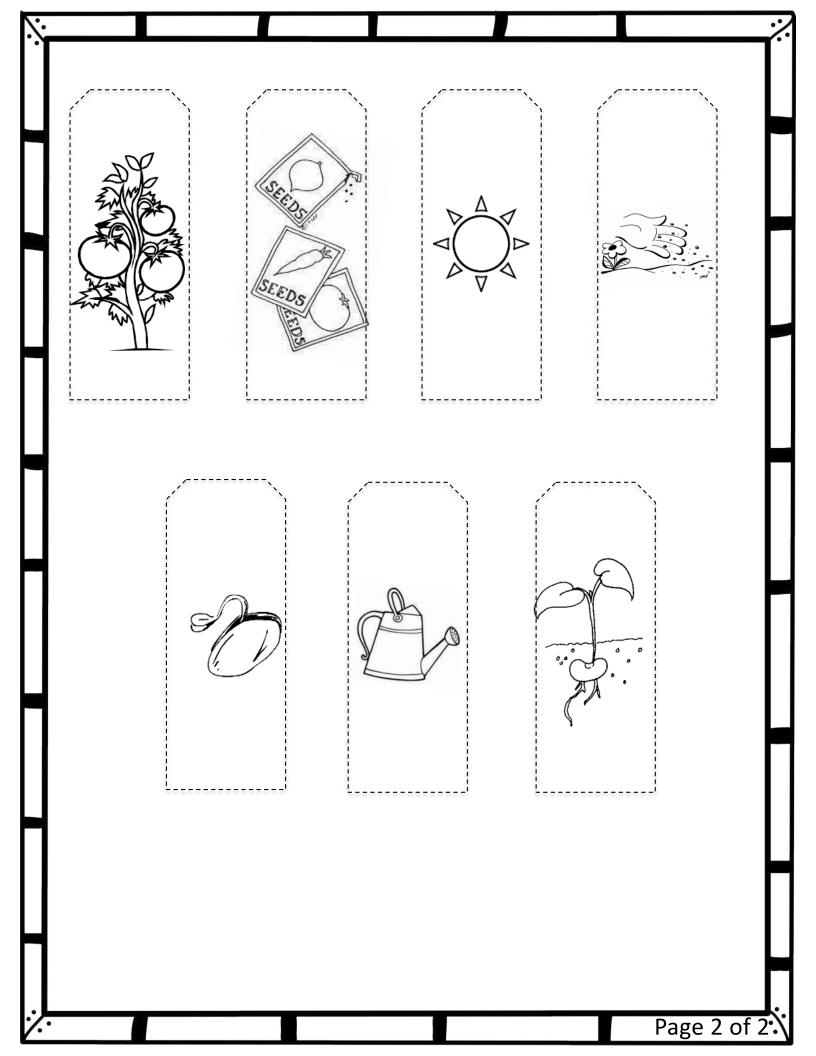


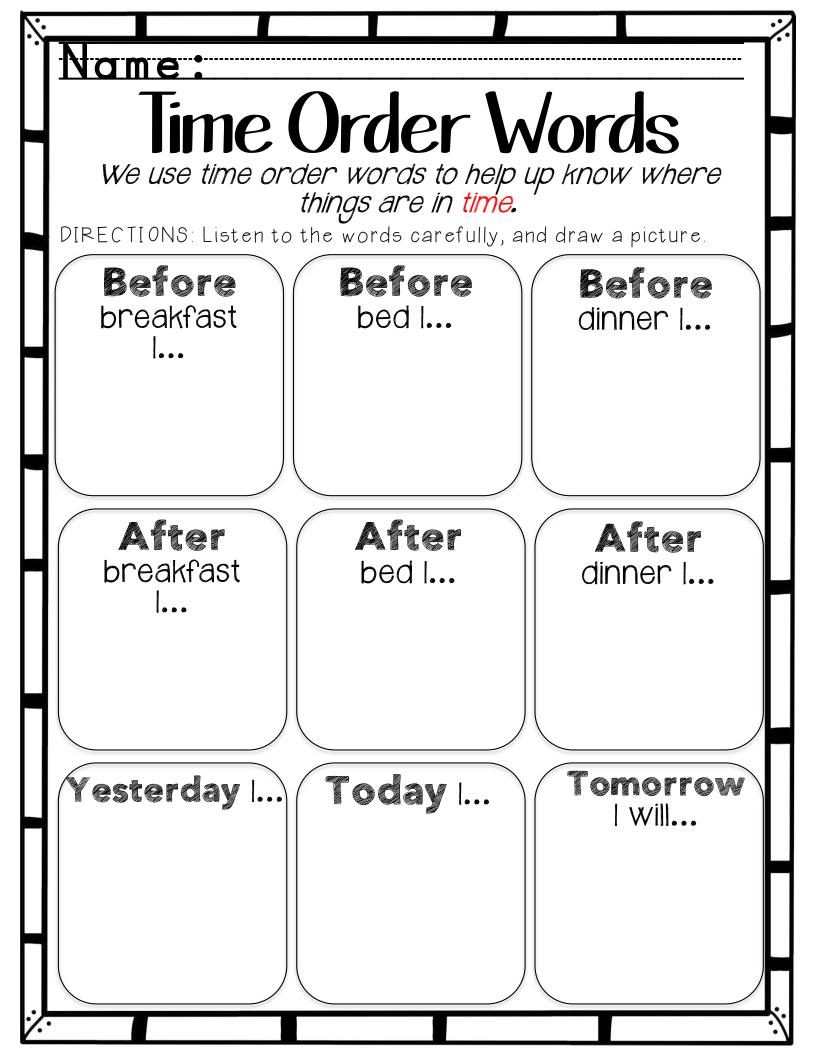


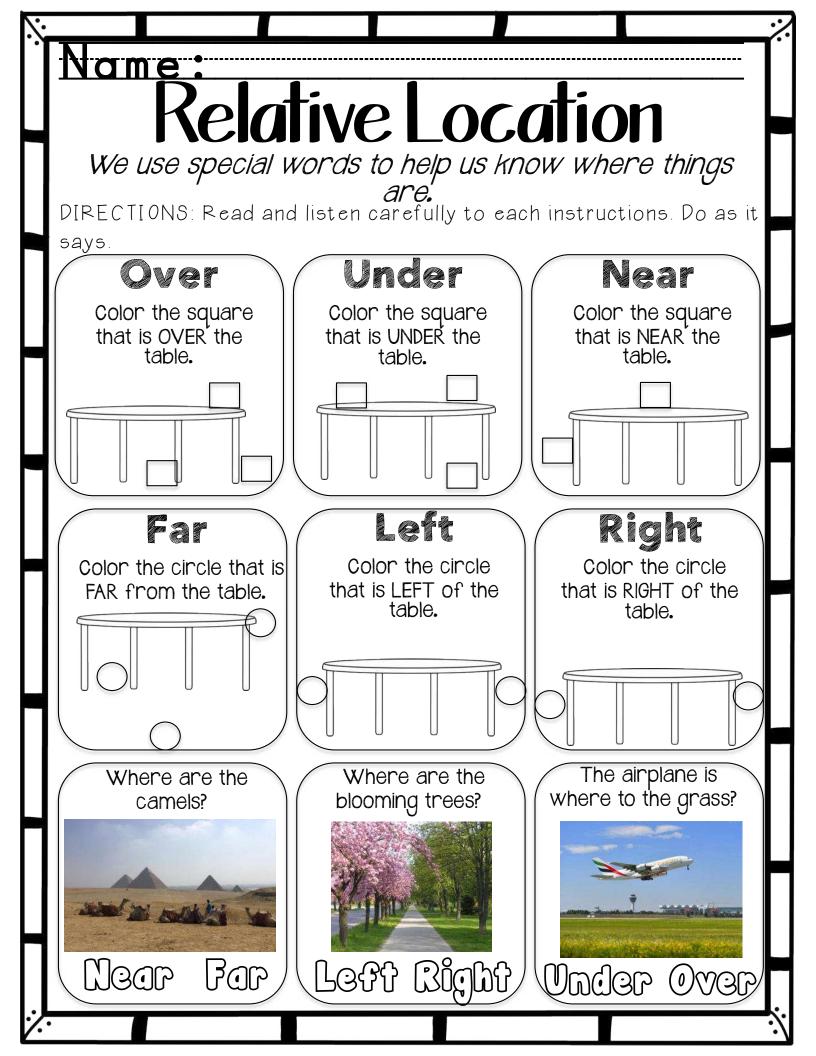
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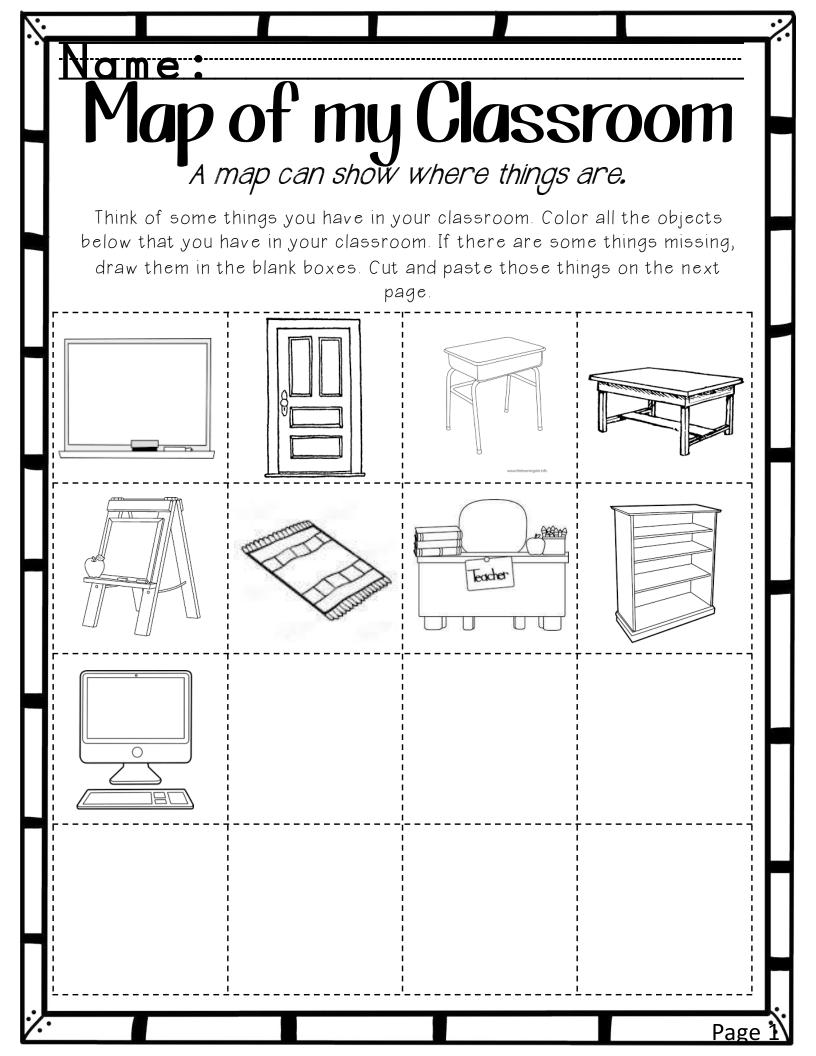






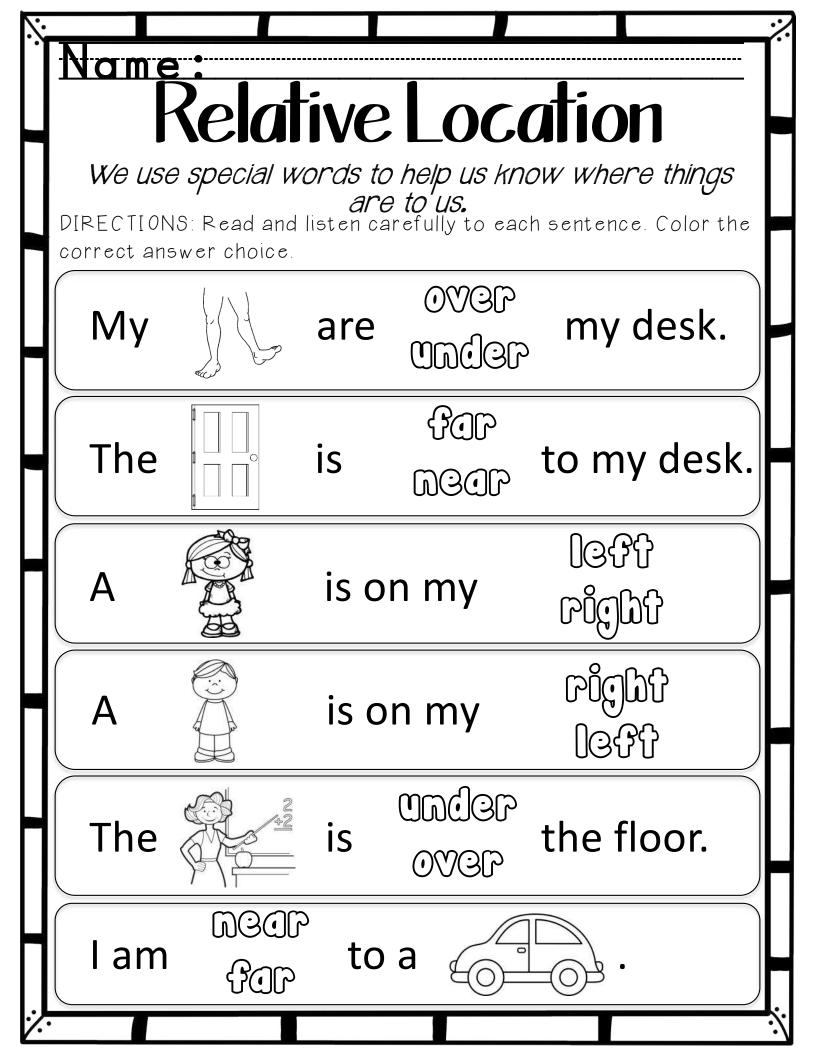


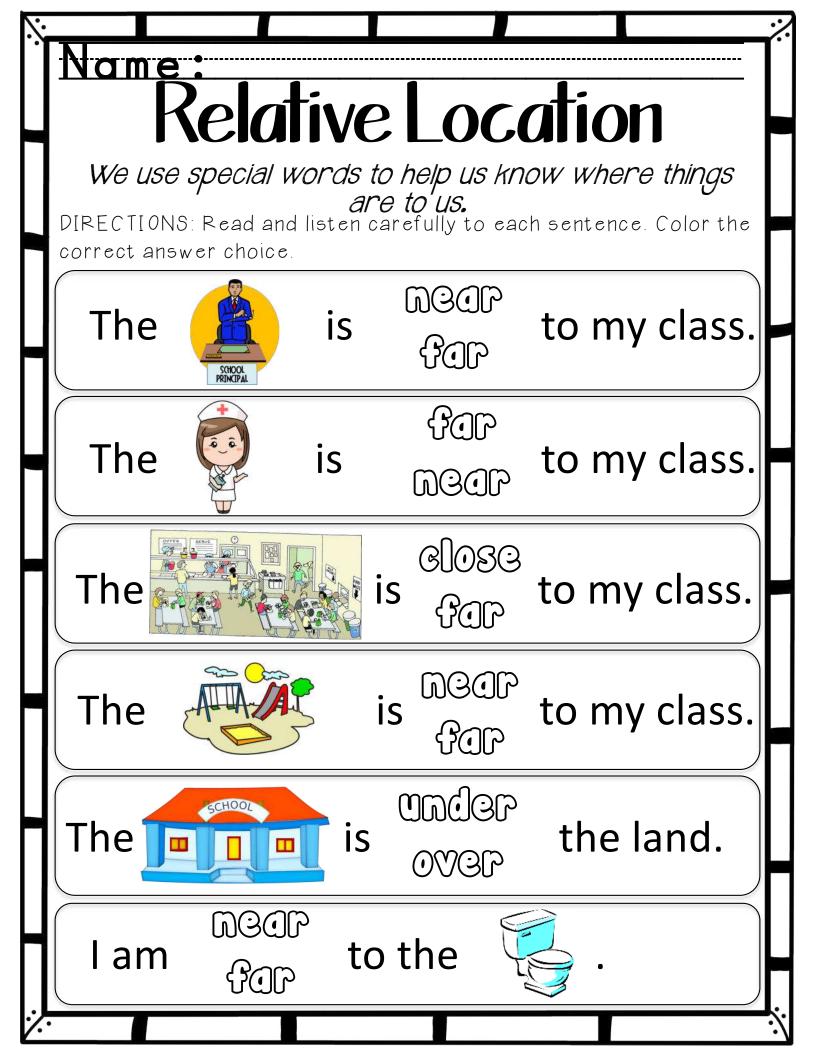


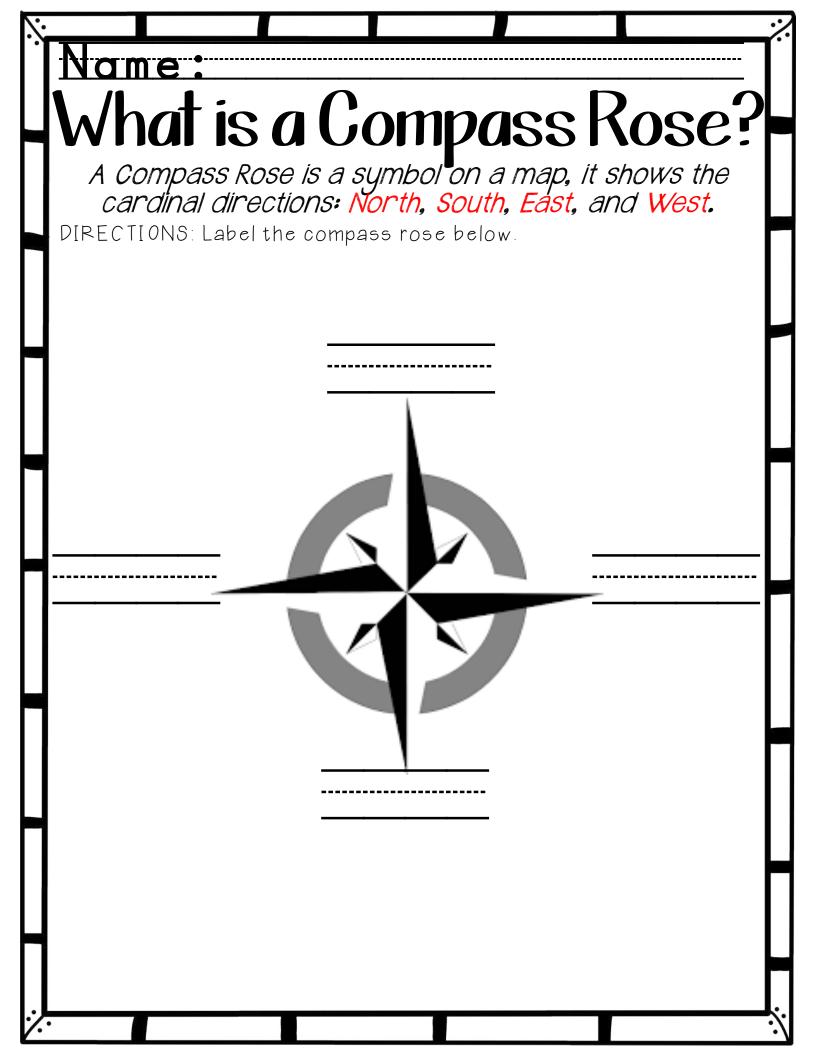


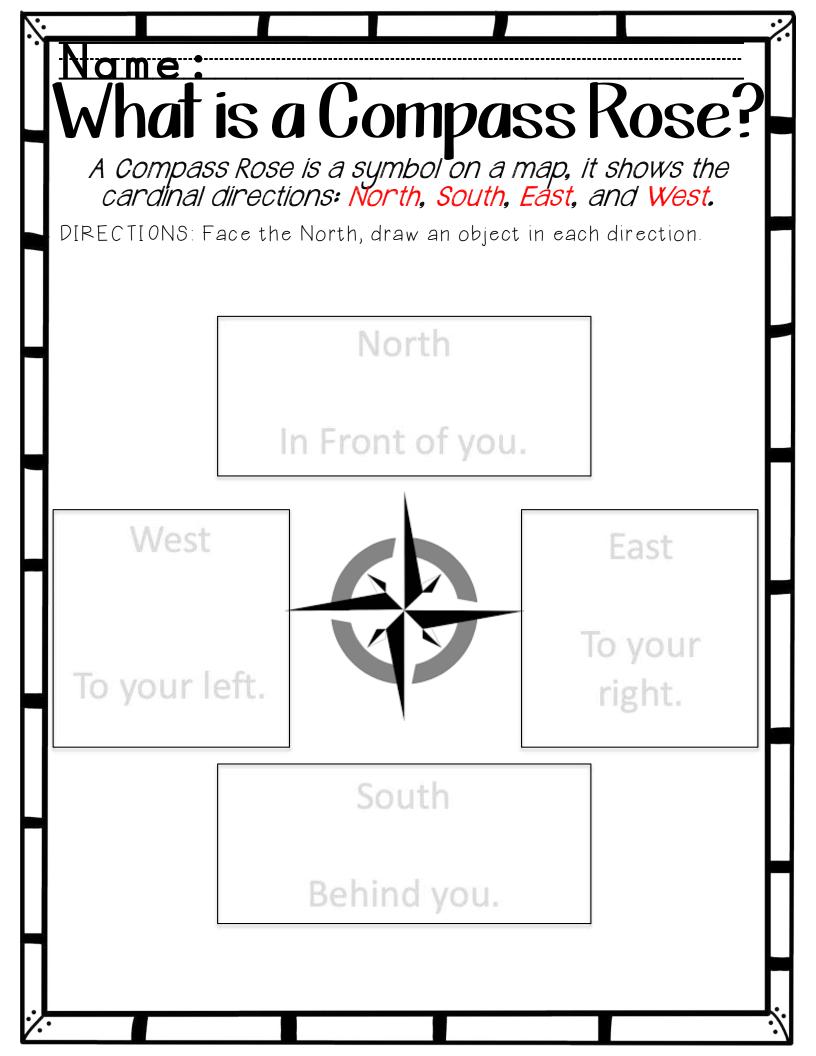
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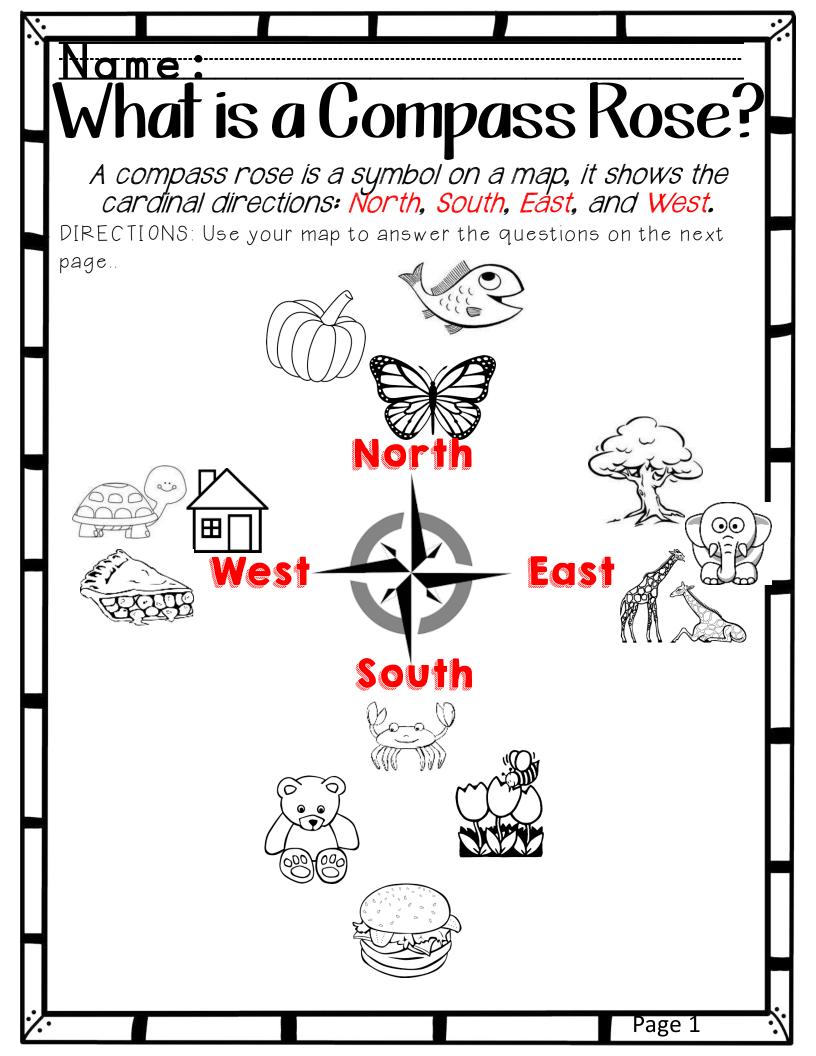
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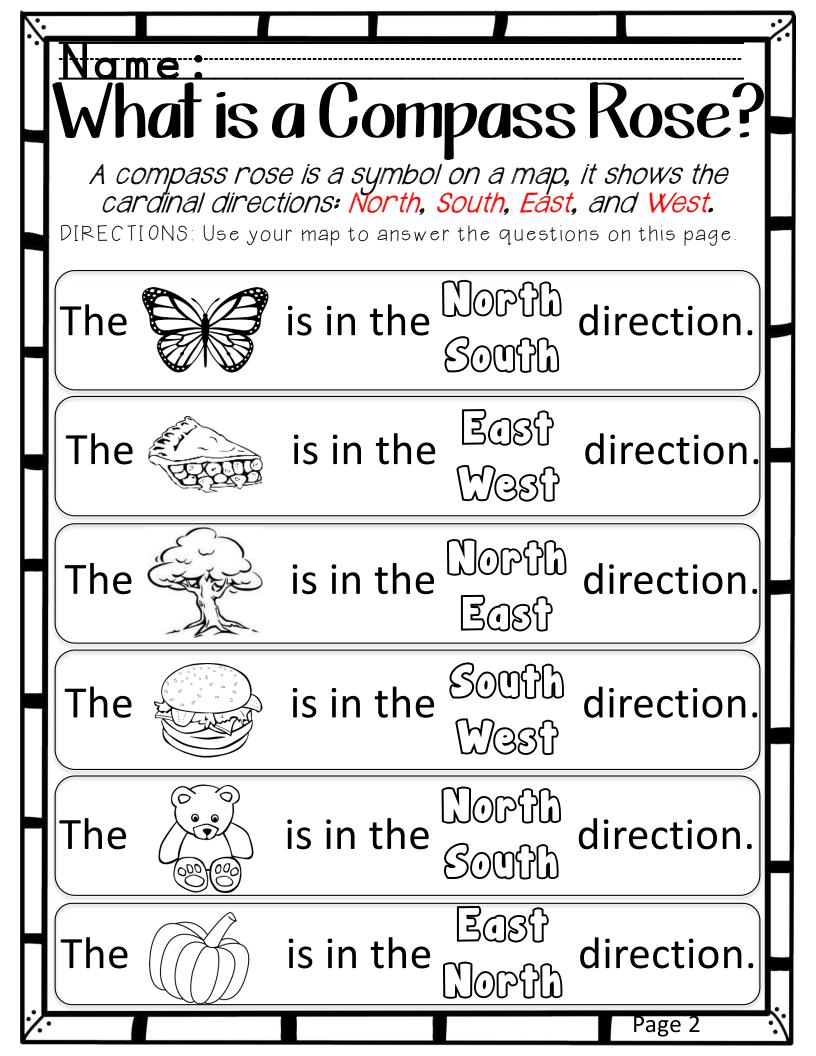


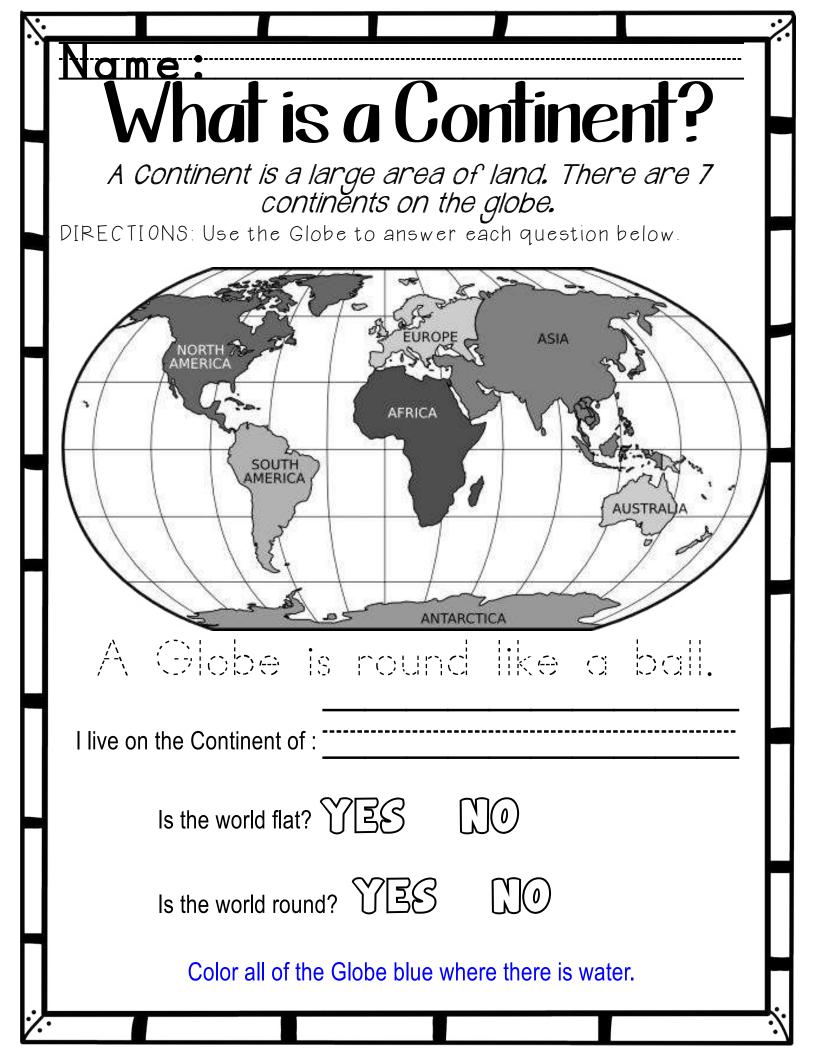


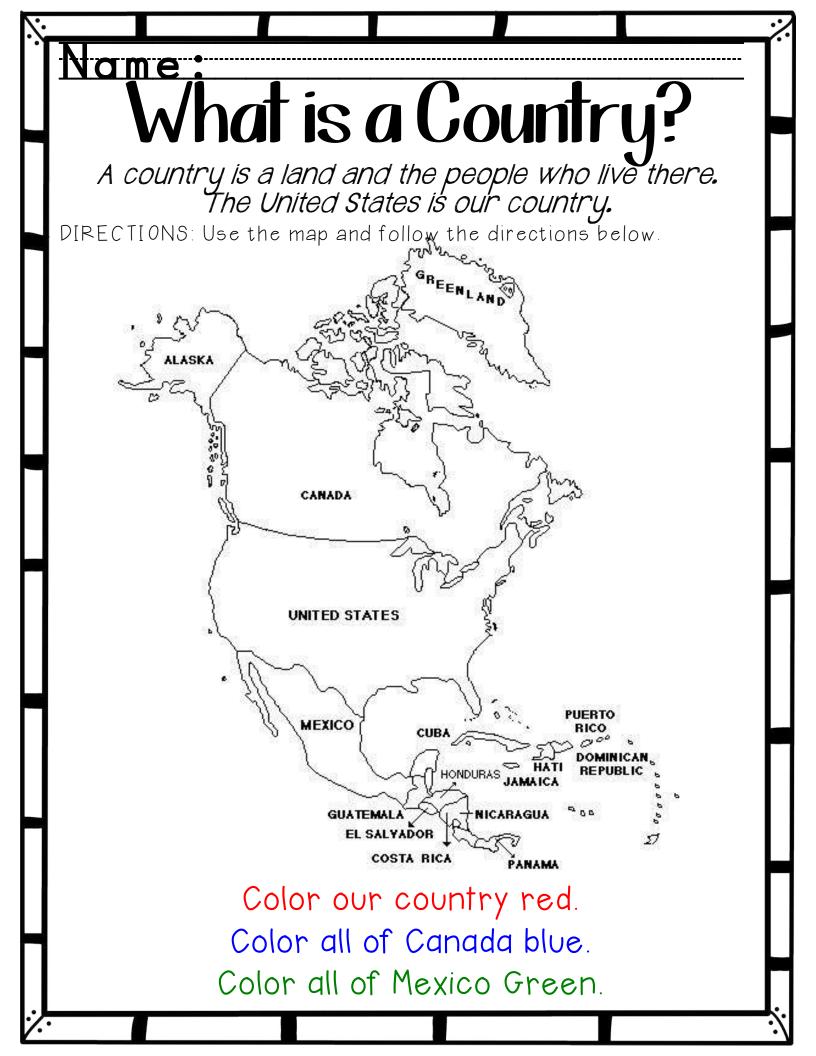


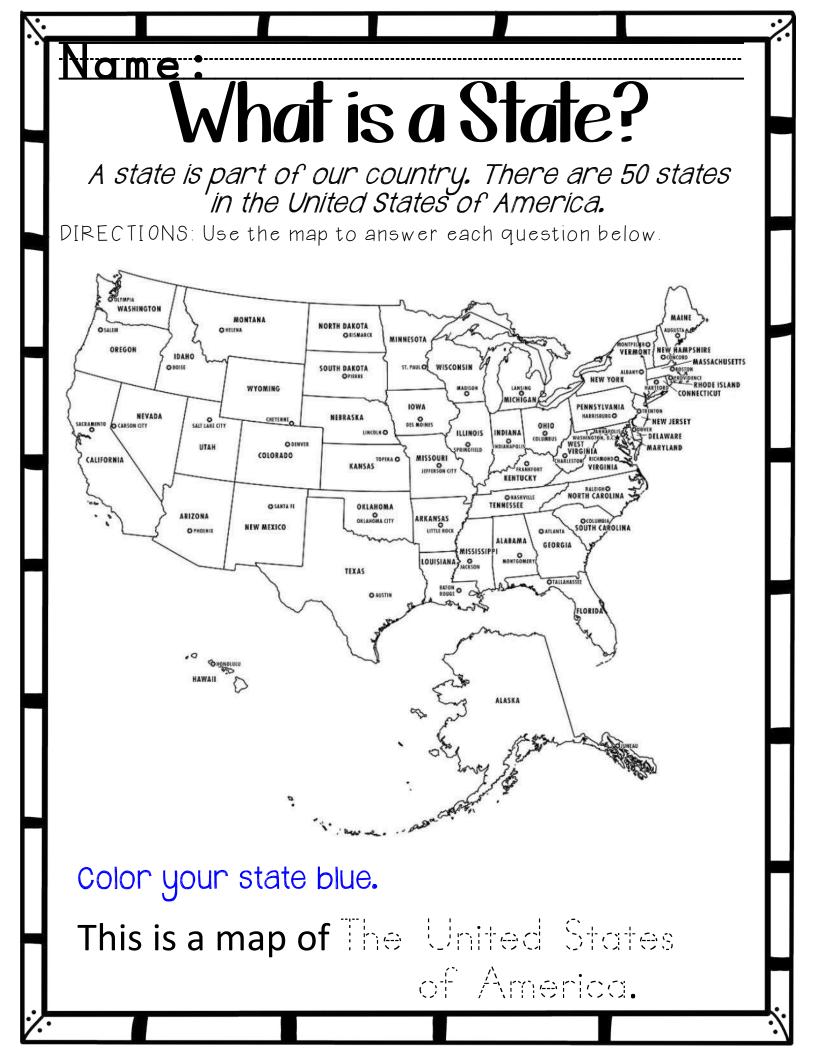


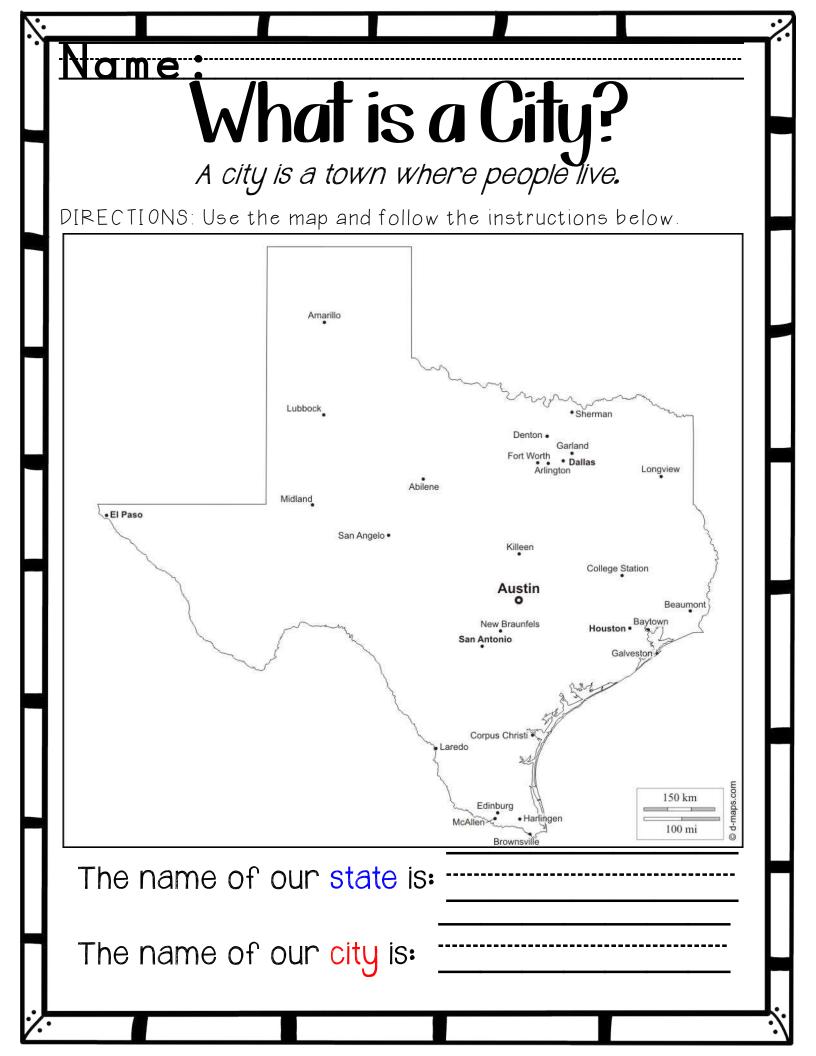










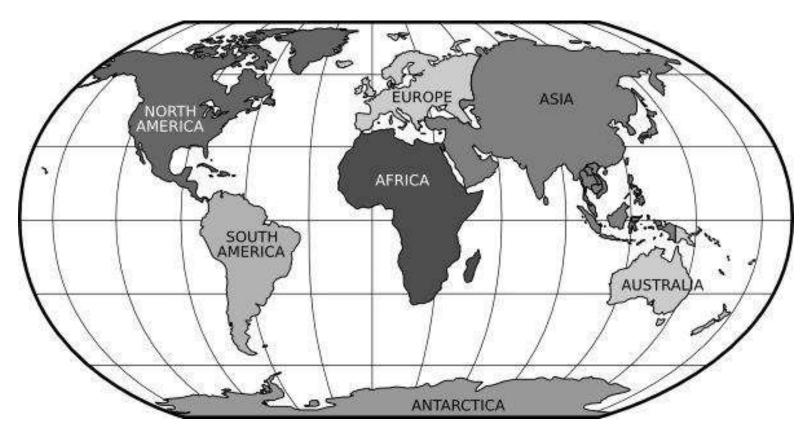


#### ame Equator The equator is the invisible belt that runs right through the middle of Earth to separate it. DIRECTIONS: Use the map and follow the instructions below. Arctic Ocean Еигоре North 🗫 Asia America Atlantic Ocean Pacific Ocean Africa Equator South Pacific Indian America Ocean Ocean Australia SEnchante Southern Ocea Antarctica Color the EQUATOR red I. Color all the land that is NORTH of the equator I. Color all the land that is SOUTH of the equator I. Color all the water

# Ocean

Name

The ocean is the largest body of salt water that covers most of the Earth.



Color the ocean ()
Draw a () in the ocean.
Draw a () in the ocean.
Draw a () in the ocean.

## Name:

## Beach

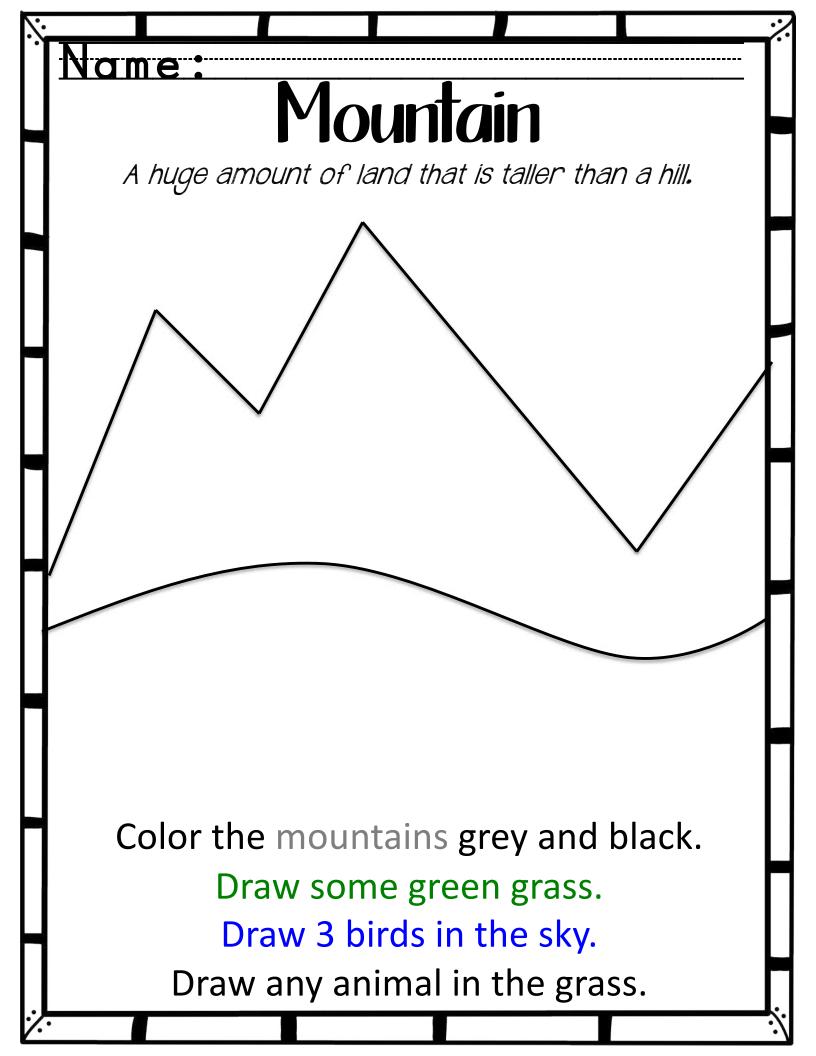
A beach is a place you go, to walk on the sand, wear a swim suit to swim in the ocean, and relax.

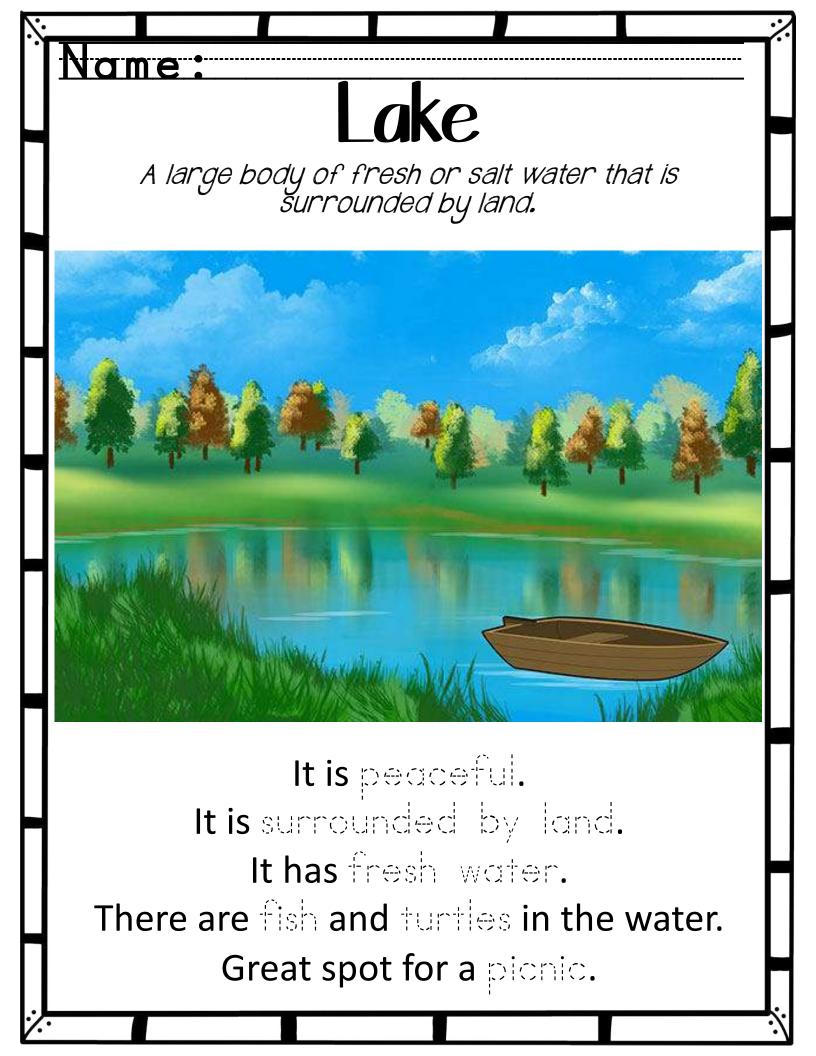
DIRECTIONS: Color all the things you would see at the beach.

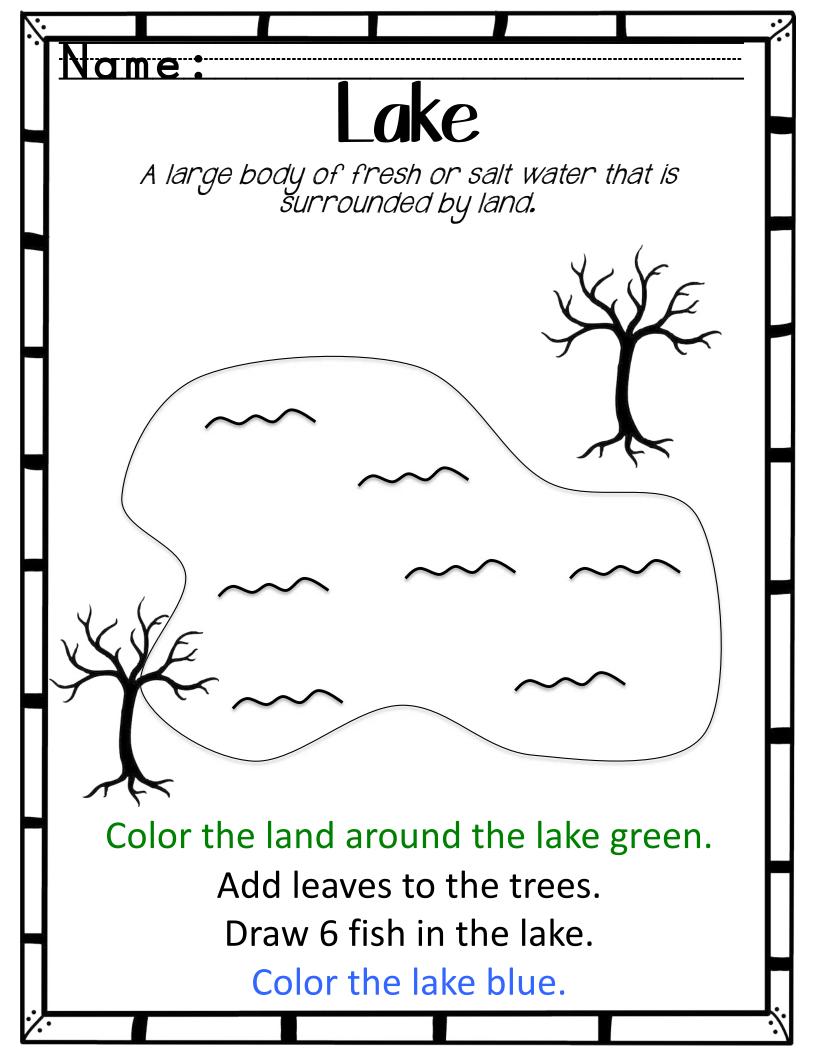




It is tall. It is rough. It is hard to climb. It has sharp edges. It can be cold and have snow. It is high above everything. You may find bears, mountain lions, and deer.



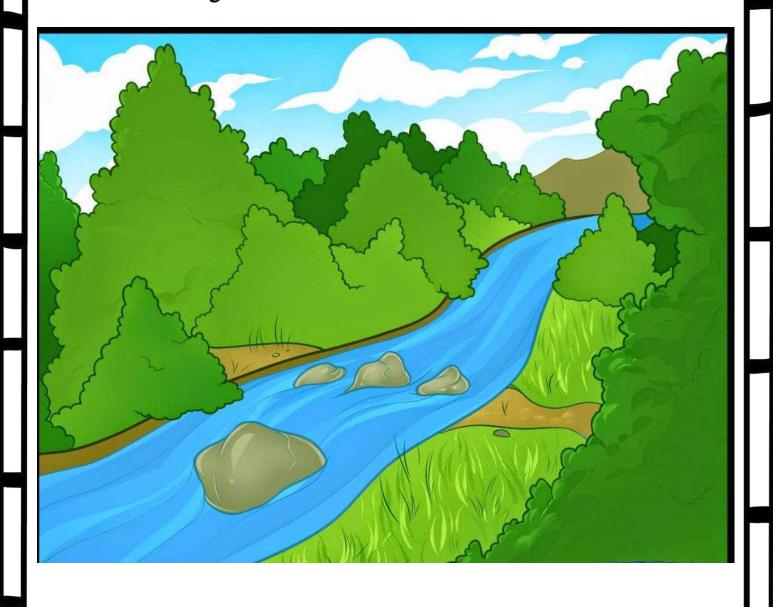




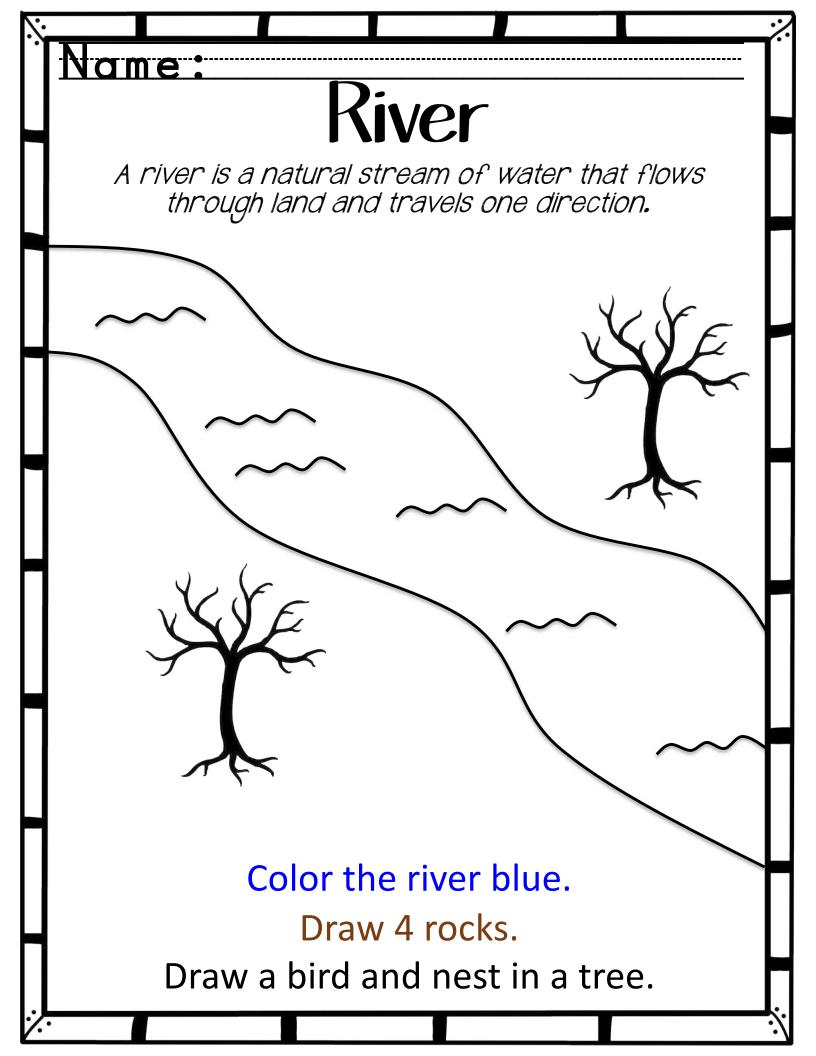
### River

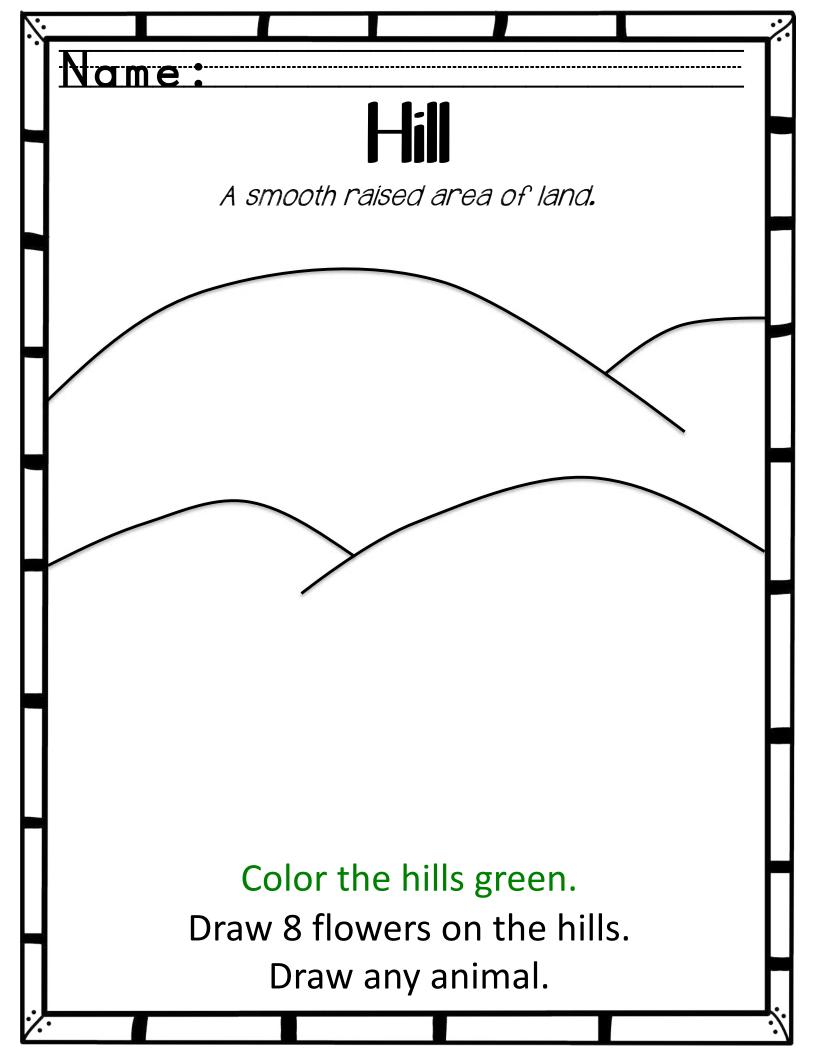
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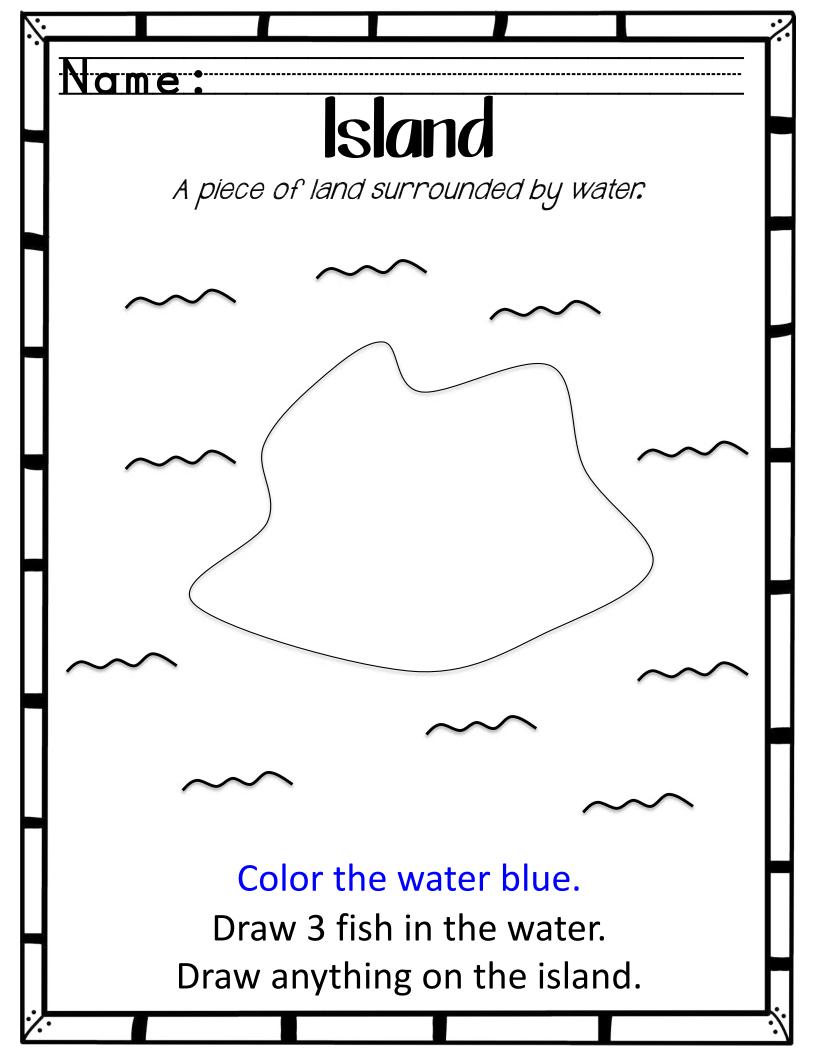
A river is a natural stream of water that flows through land and travels one direction.

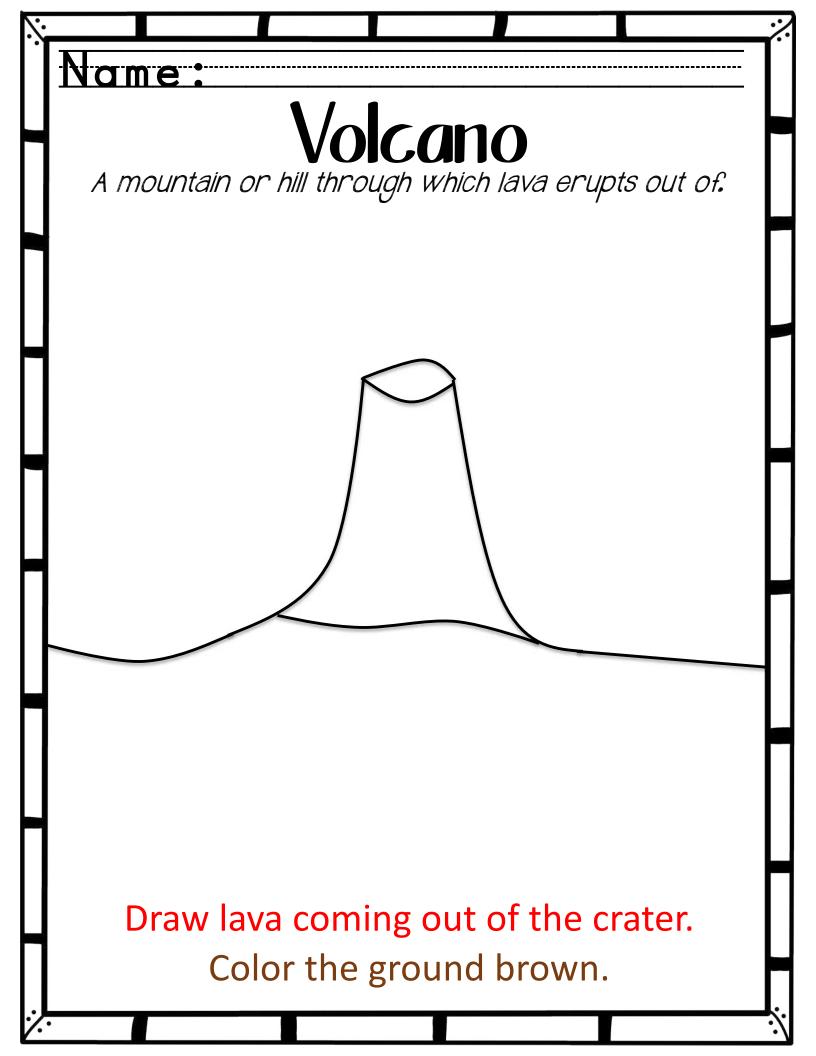


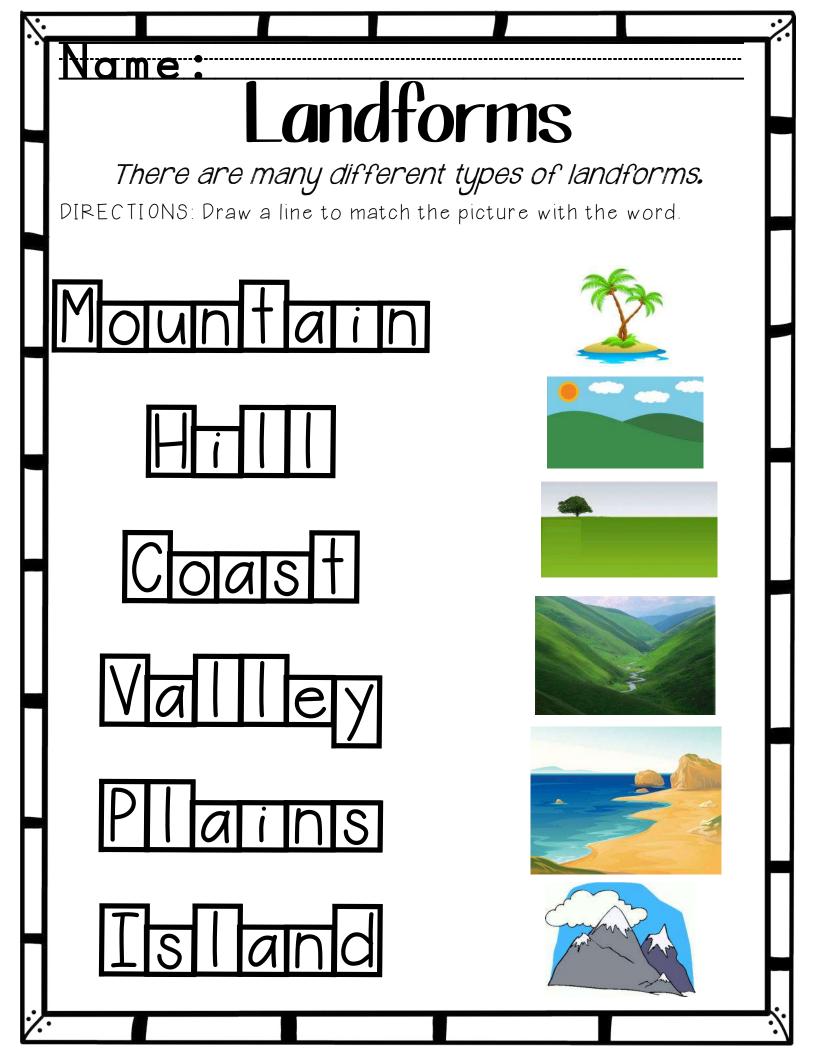
It tries to make it's way back to the ocean. Fresh water, can run fast or slow.



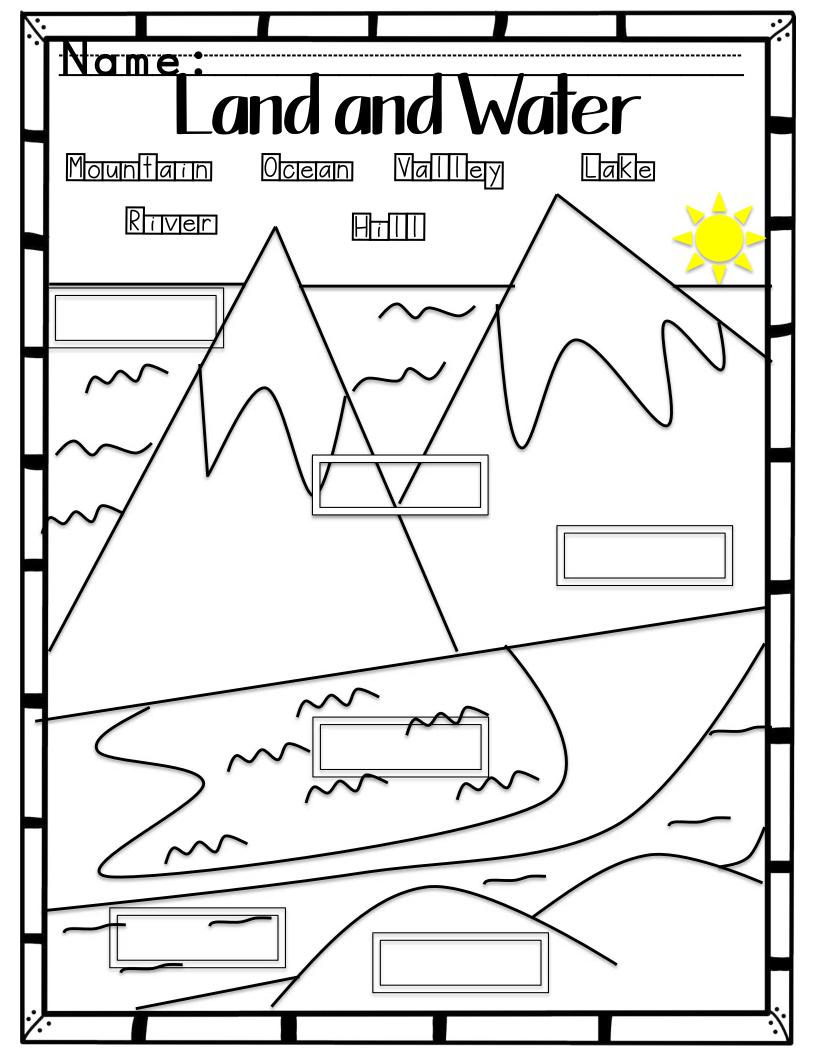


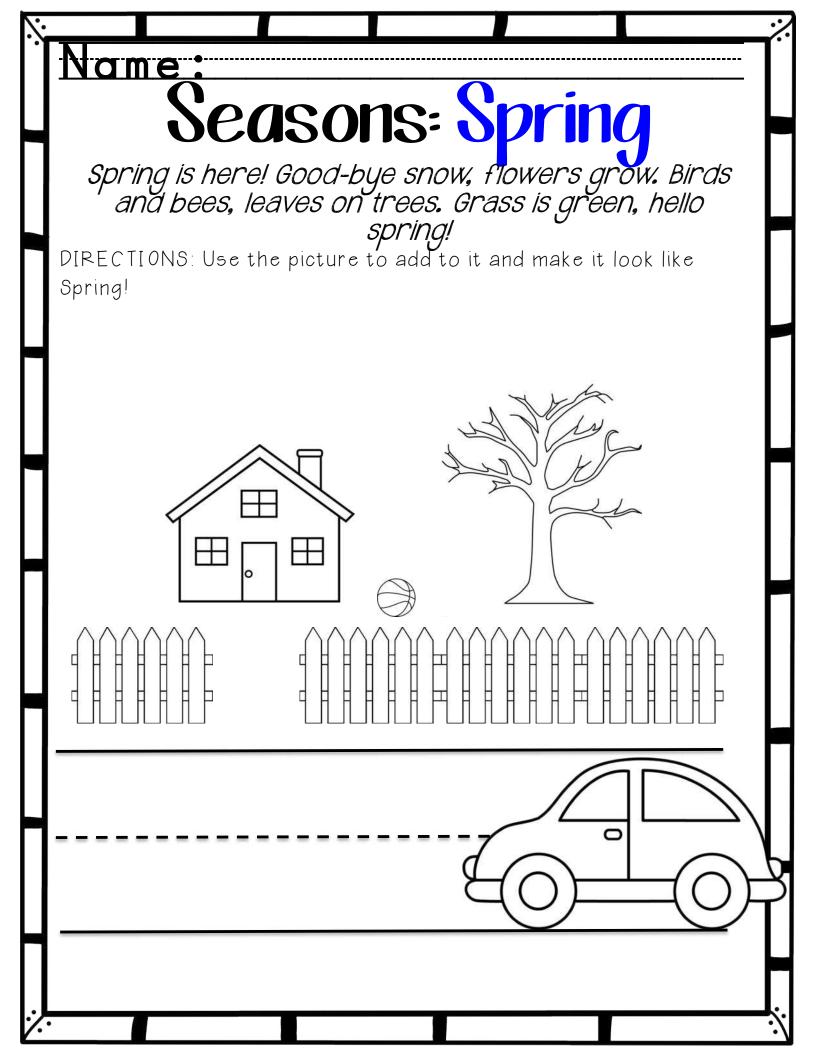


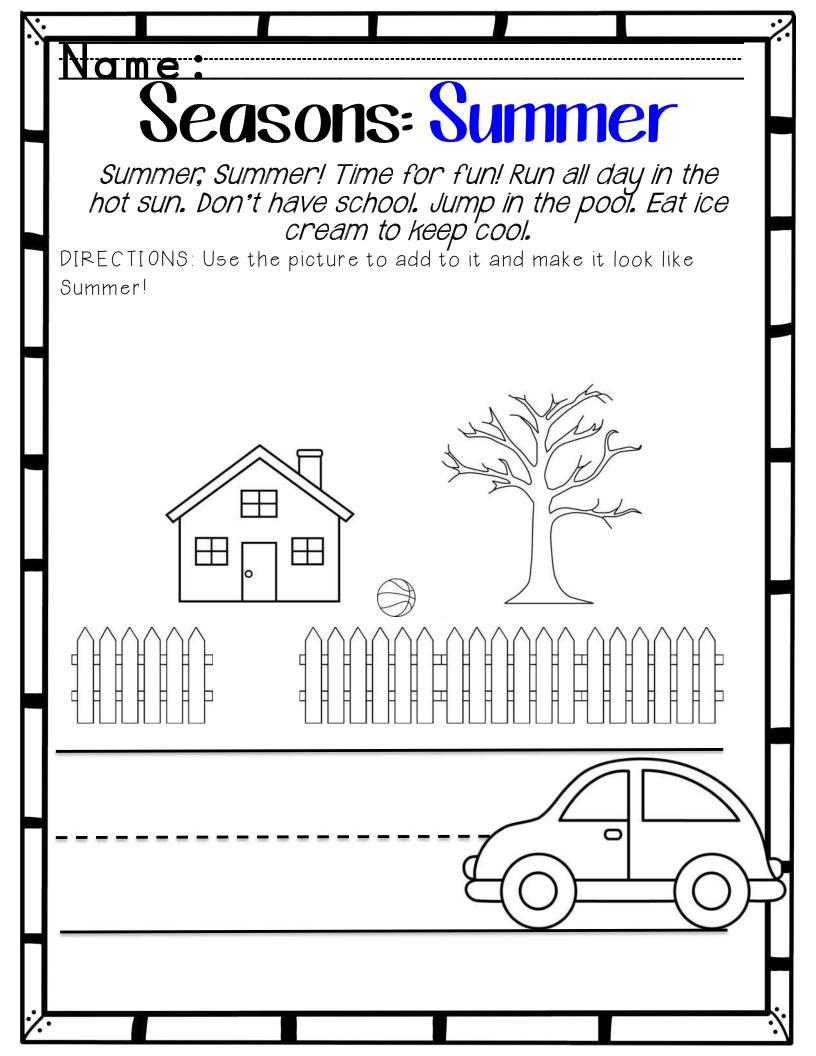


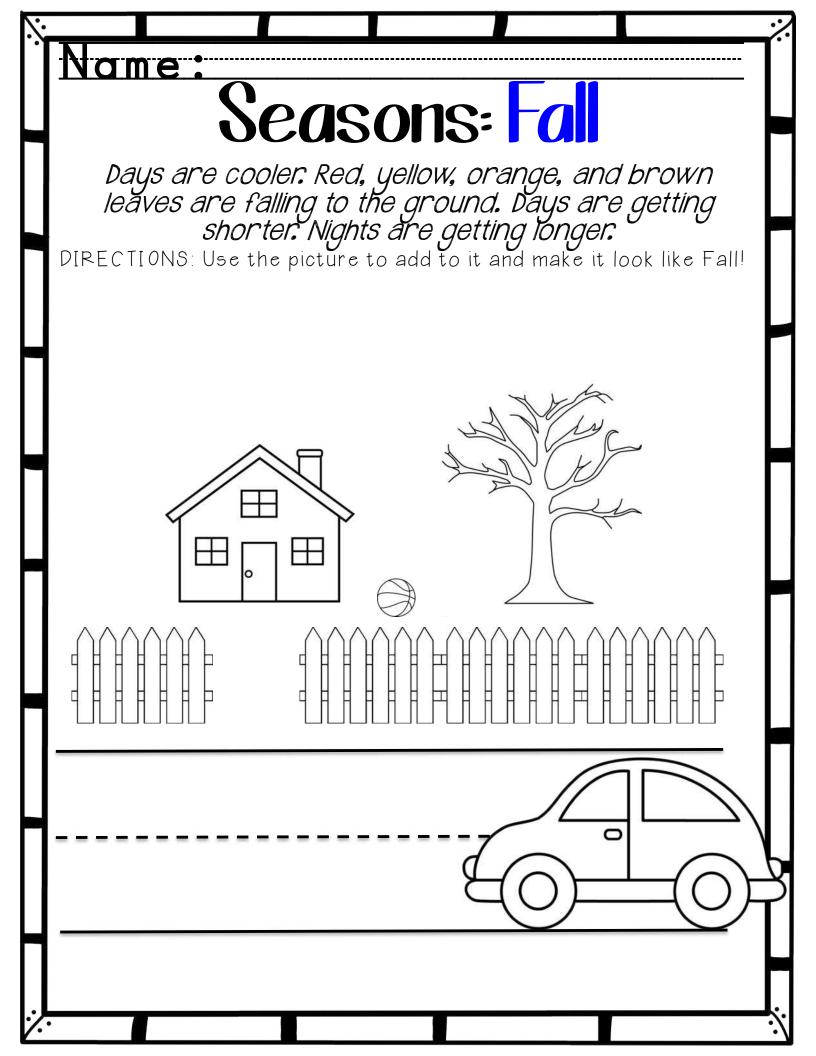


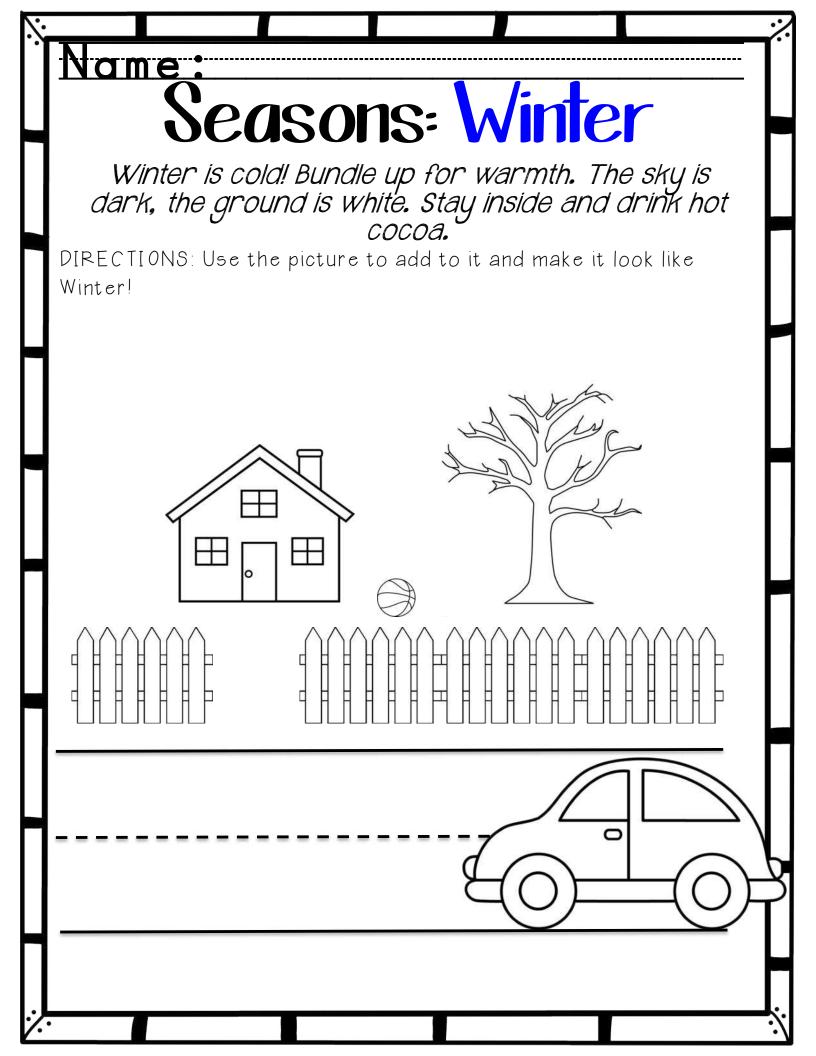


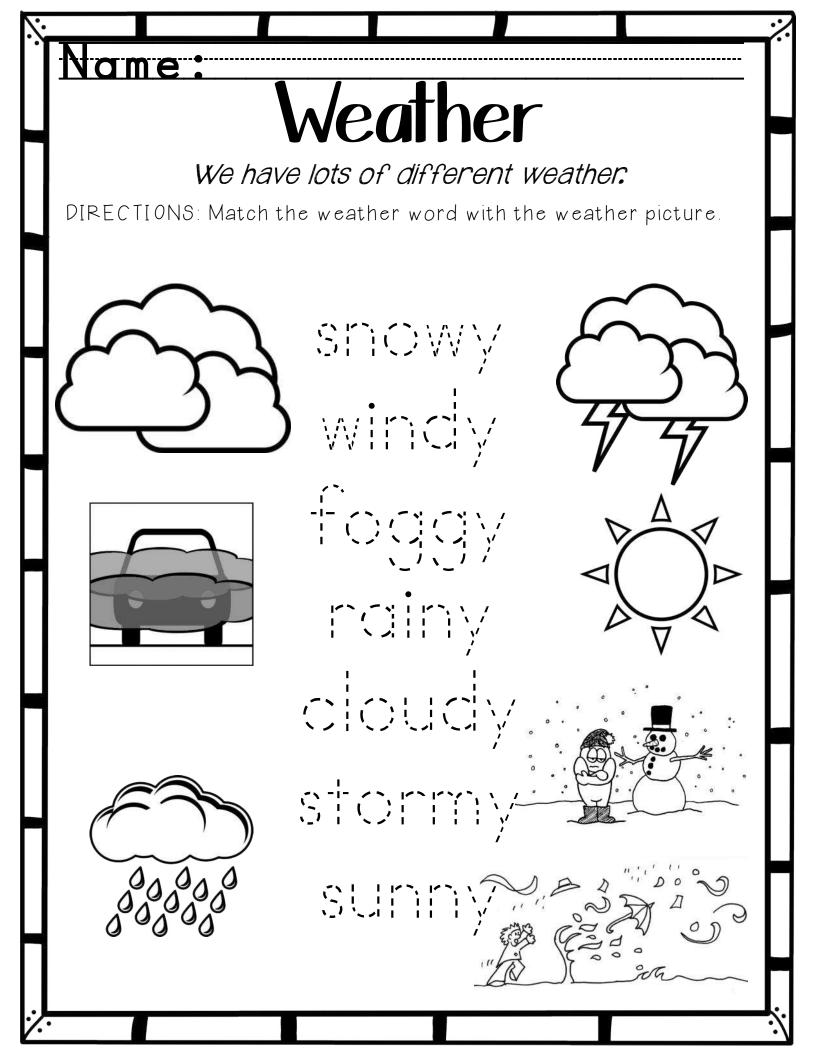


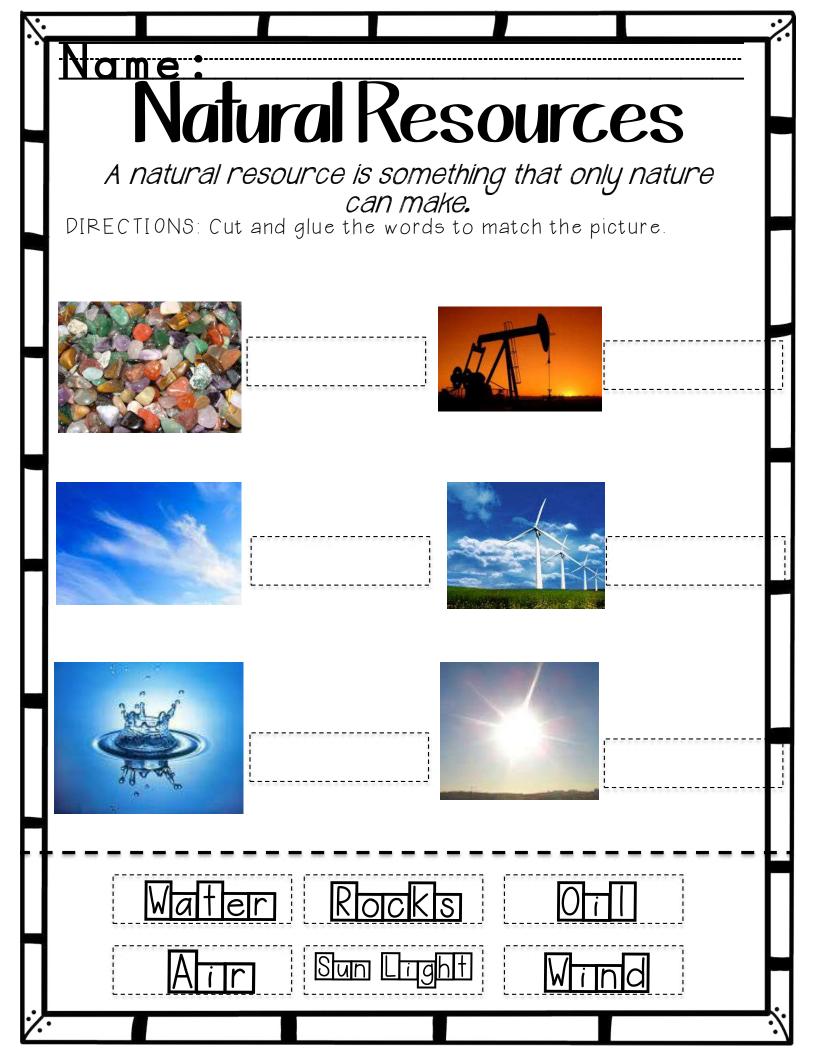


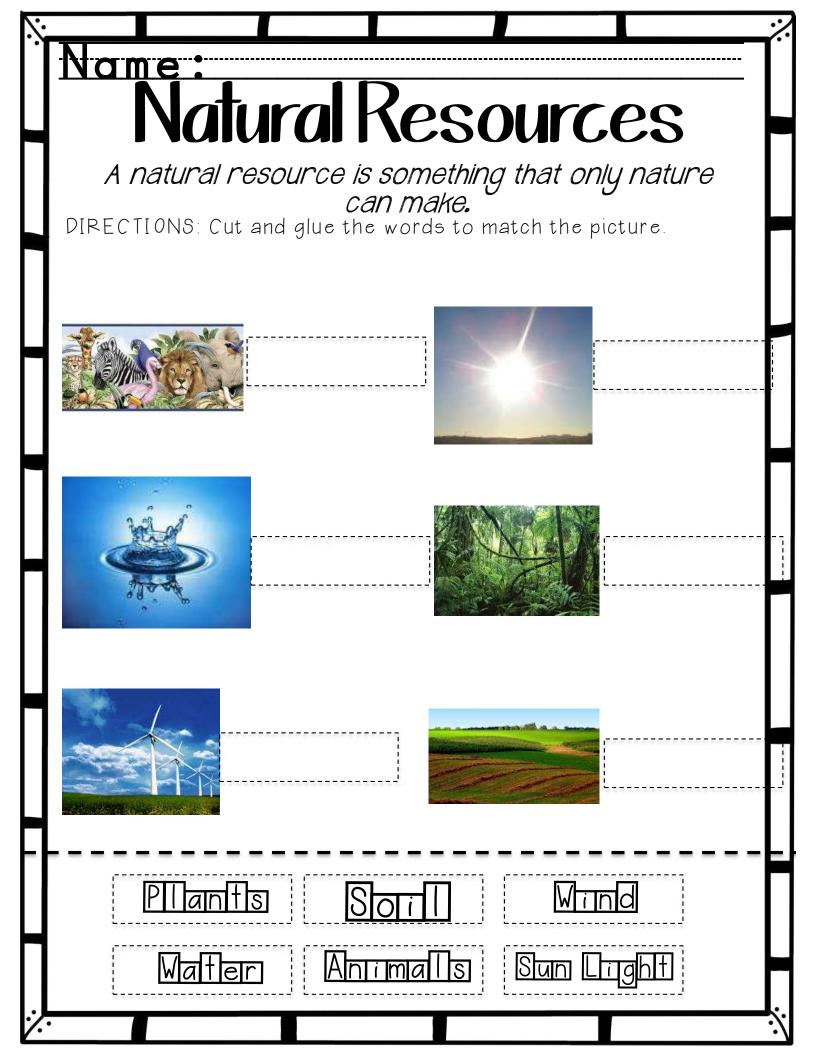


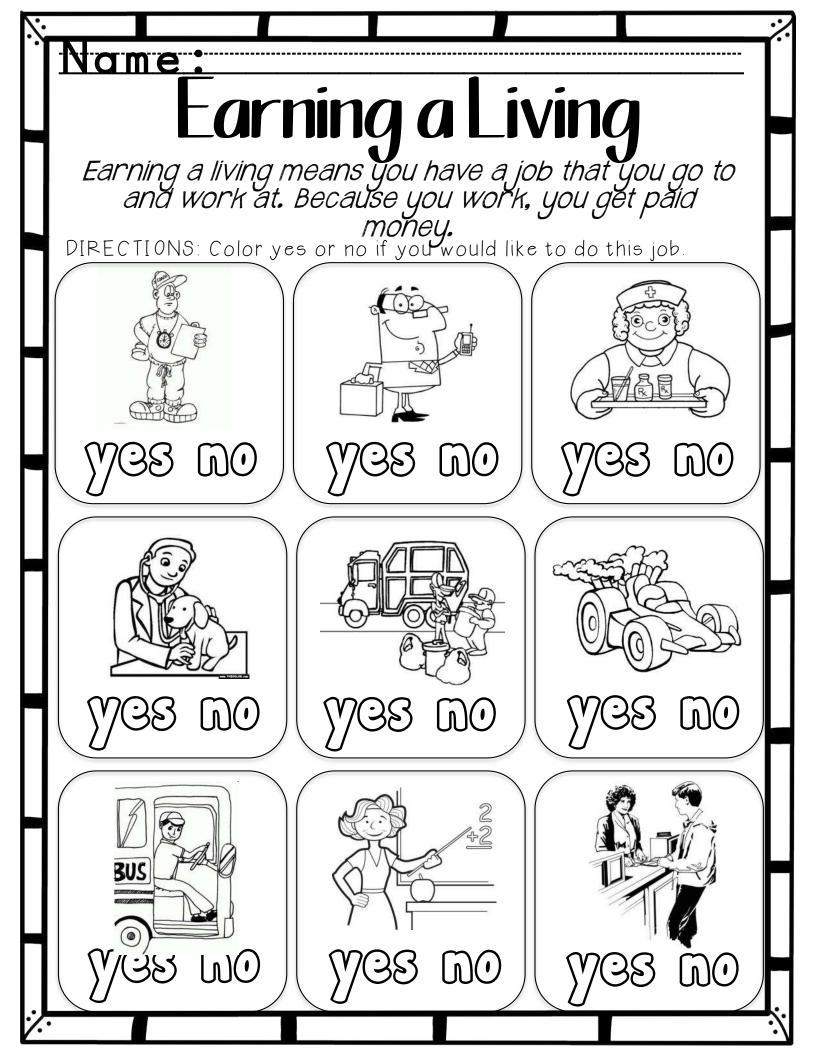


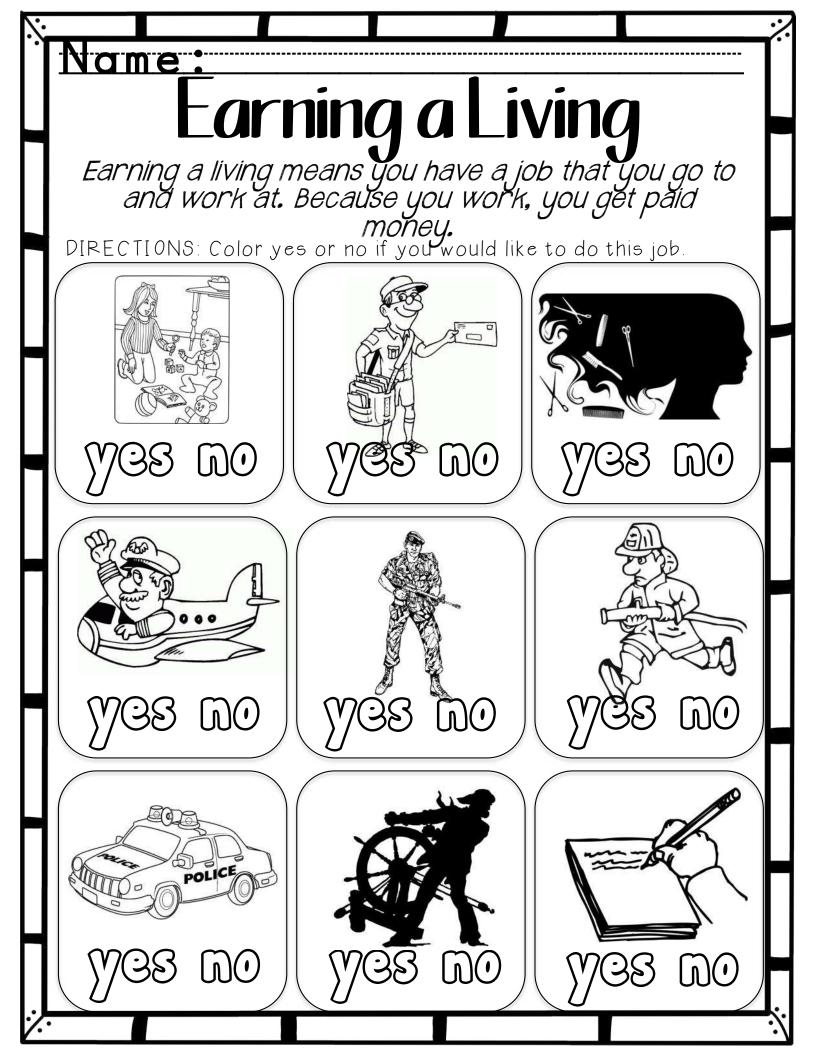














#### Name

### Shelter

A shelter is a place or home that protects you from: rain, snow, ice, thunderstorms, heat, cold, wind, and sun.

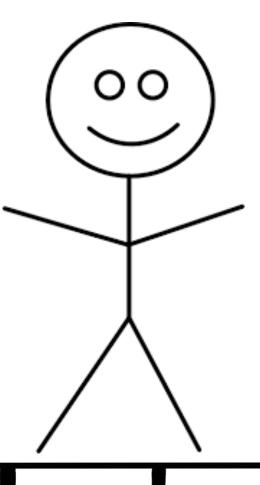
DIRECTIONS: Pretend you are all alone in the jungle, it starts to rain. You need to create a shelter quickly to keep yourself and your things from getting wet. Draw a picture of your shelter you would make.

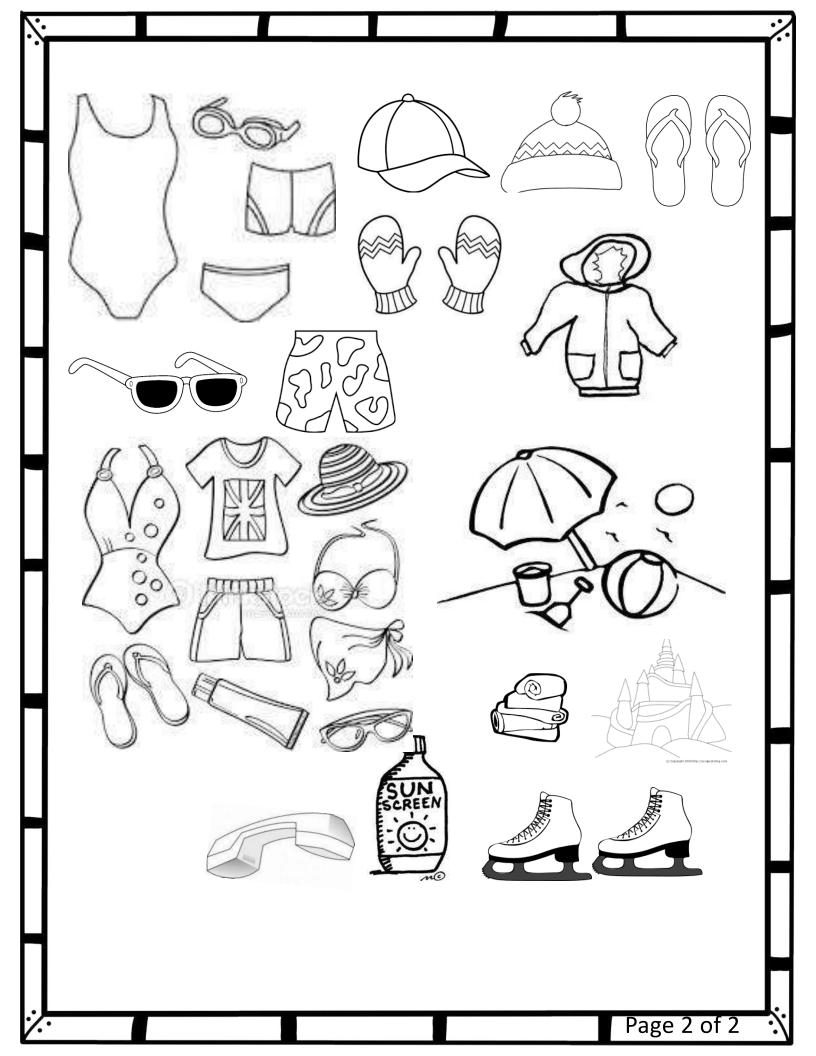
# Clothing

We use clothing to cover or protect our body from the outside environment. DIRECTIONS: Cut and glue the clothing needed to enjoy or survive

the environment below.







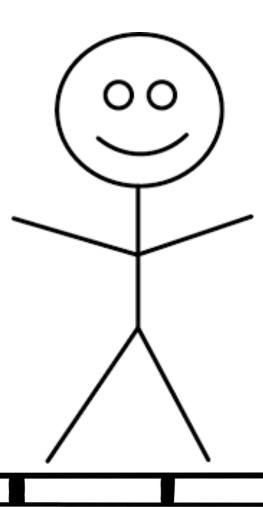
# Clothing

We use clothing to cover or protect our body from the outside environment. DIRECTIONS: Draw the clothing you would need for the environment

below.

**T**M





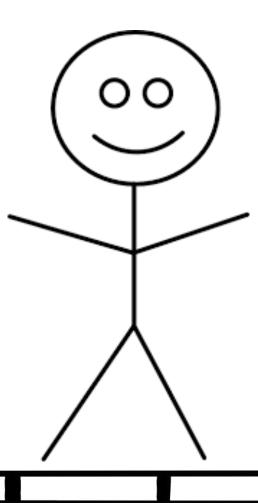
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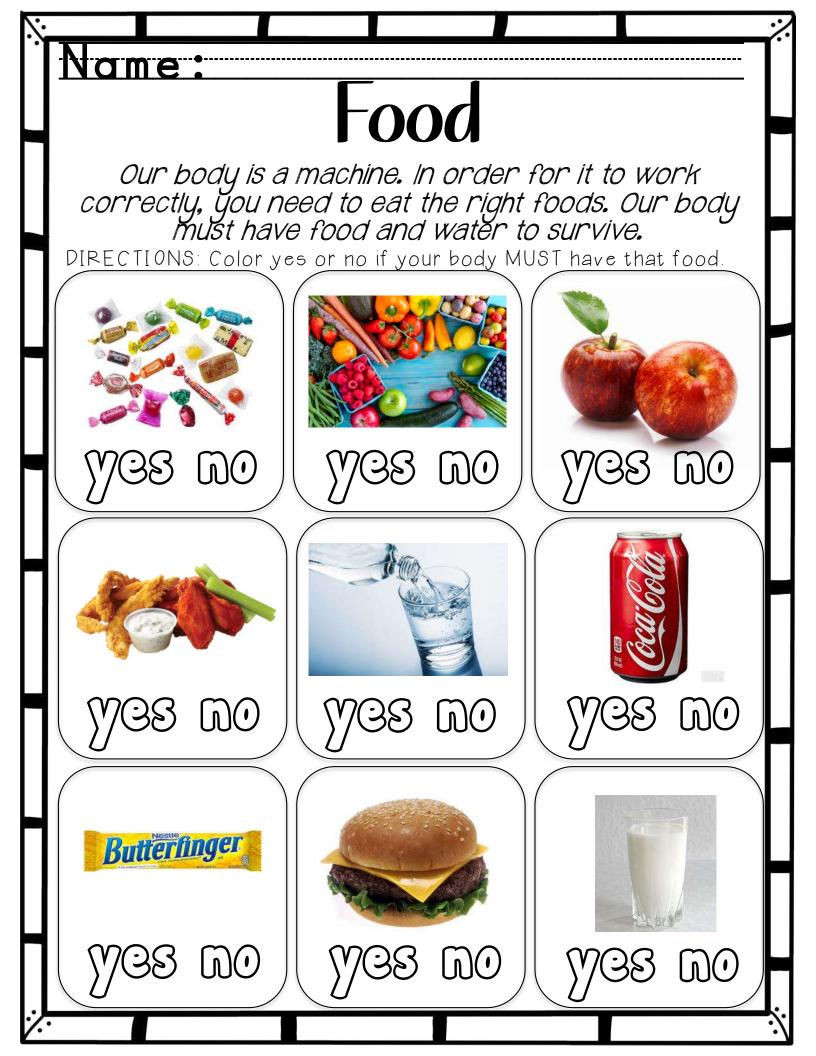
# Clothing

We use clothing to cover or protect our body from the outside environment. DIRECTIONS: Draw the clothing or items you would need for the

environment below.



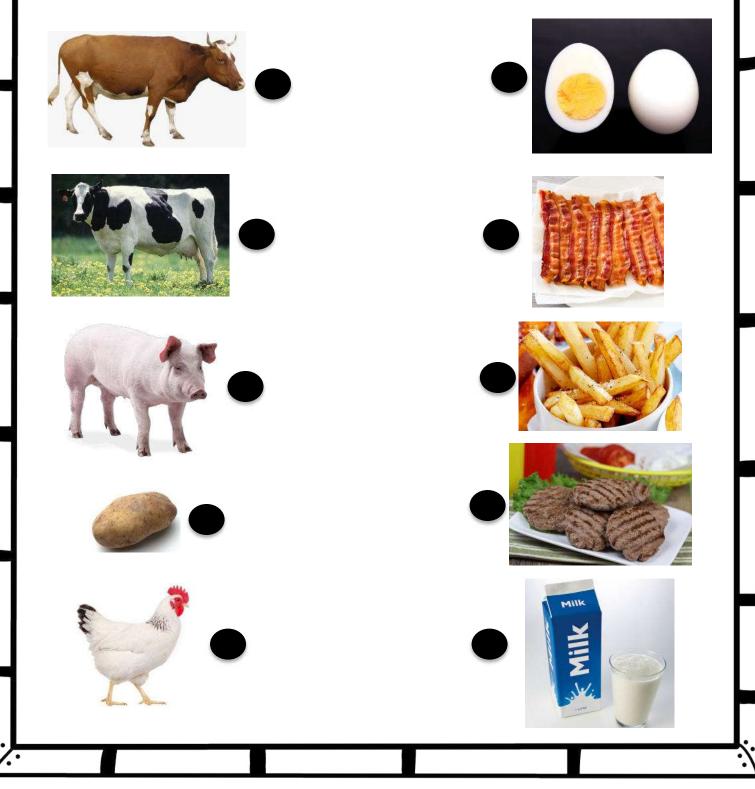


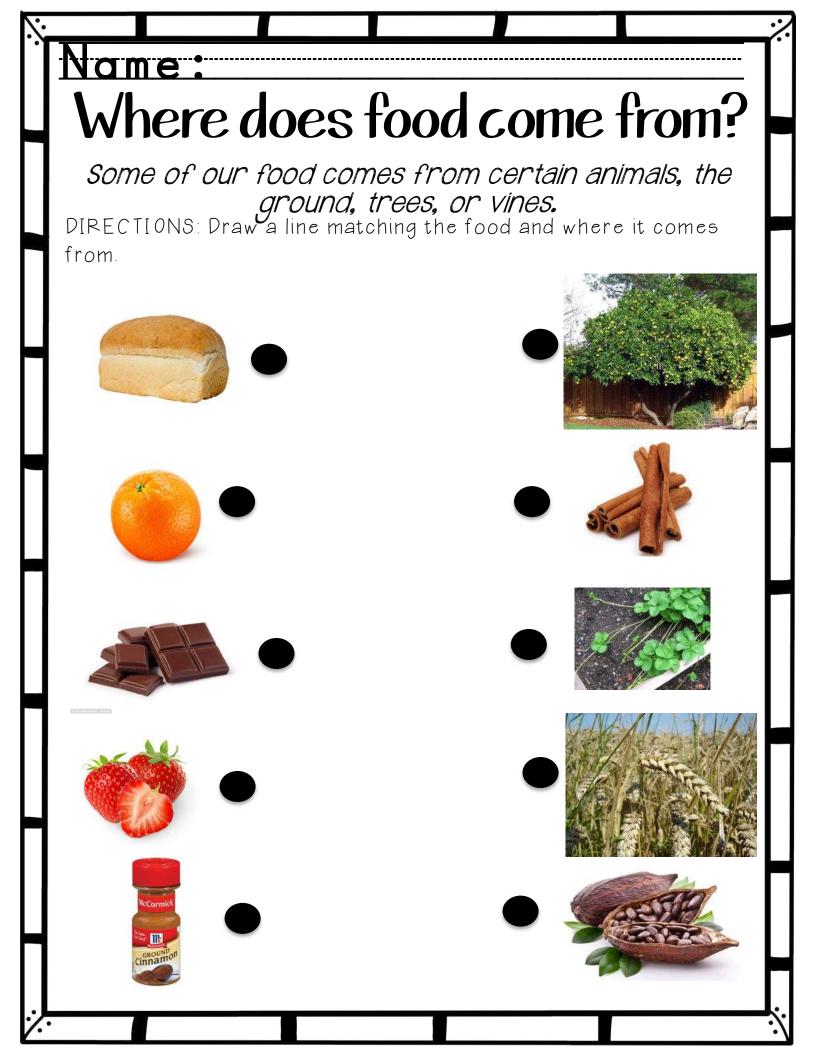


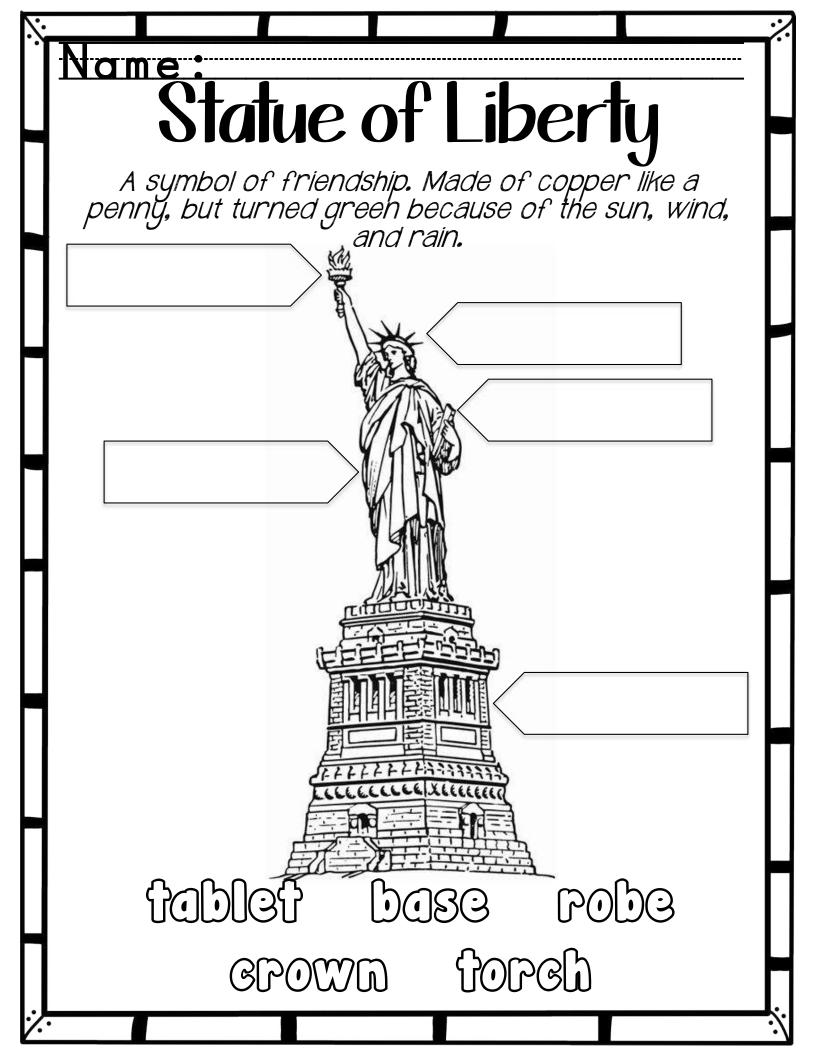
#### Name: Where does food come from?

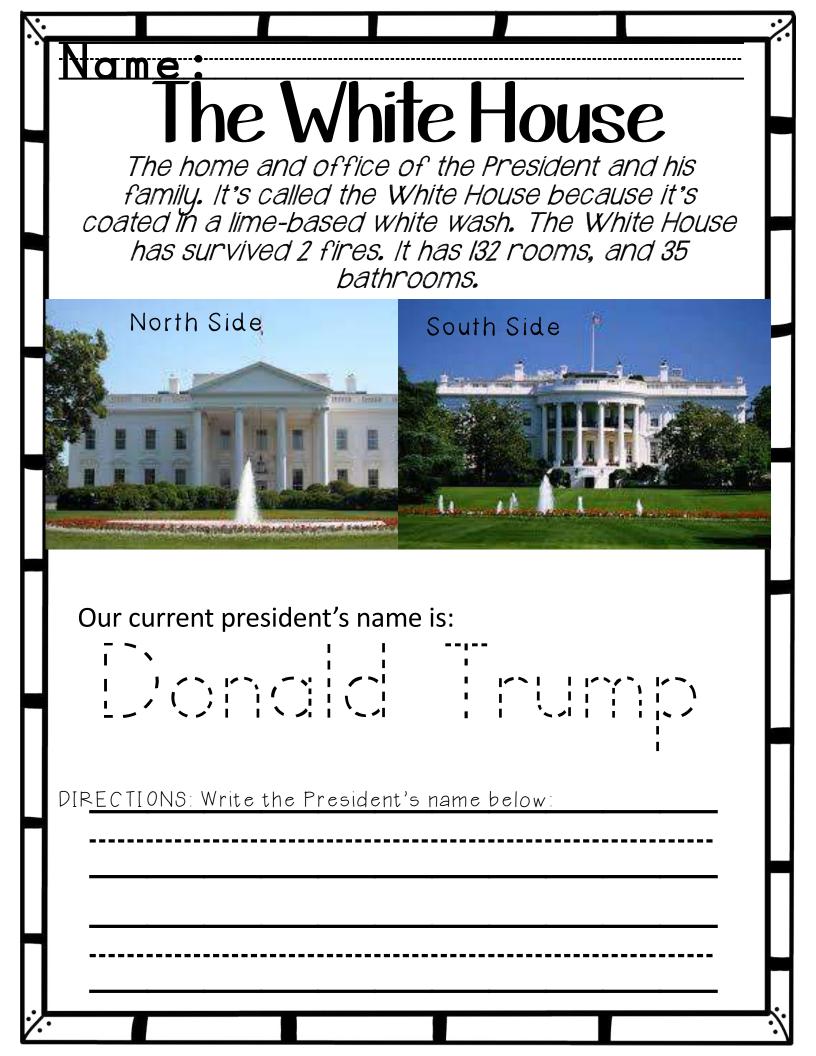
Some of our food comes from certain animals, the ground, trees, or vines. DIRECTIONS: Draw a line matching the food and where it comes

DIRECTIONS: Draw a line matching the food and where it comes from.









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# About the Author

I love teaching elementary! I have 5 years teaching experience in grades K-5, <u>most of my years I spent</u> <u>teaching those grade levels at the same time!</u> Yes, you read that correctly; just like a one room school house! It was ever bit of challenging and difficult as it was rewarding.

The school that I taught at was a private therapeutic boarding school that housed students who were abused, abandoned, neglected, or trafficked. Given the daily demands of meeting each special need in the classroom, filling learning gaps, and being required to meet state standards while teaching multiple grade levels simultaneously, I started to noticed areas in teaching that simply needed to be easier on me yet still rigorous for my students.

So, my journey with TpT began. I started creating materials that anyone could easily implement right into their routine.

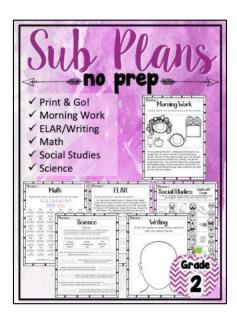
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Teachers Pay Teachers Stacey Payne

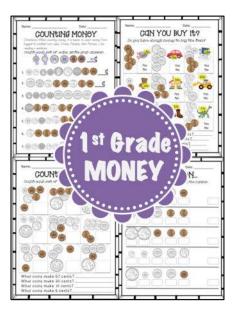


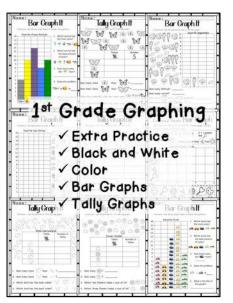
### Check this out:

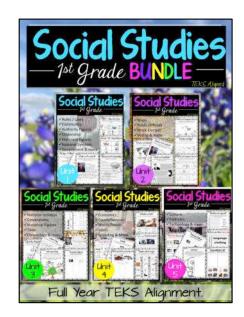












### THANK YOU :







