

NORTH CAROLINA READ TO ACHIEVE



A guide for Parents to House Bill 950
G.S. 115C-83.1A-1

Pitt County Schools

What is Read to Achieve?

- ▣ Read to Achieve is a part of the Excellent Public Schools Act
- ▣ It became law in July 2012.
- ▣ Effective 2013-2014 year(this school year)
- ▣ The law can be accessed through

<http://www.ncleg.net/Sessions/2011/Bills/House/PDF/H950v7.pdf>

What is the Goal of Read to Achieve?

“The goal of the State is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex text when needed.”



Components of Read to Achieve

- ▣ Comprehensive Plan for Reading Achievement
- ▣ Kindergarten Entry Assessment Process
- ▣ Facilitating Early Grade Reading Proficiency
- ▣ Process for the Elimination of Social Promotion
- ▣ Plan for Successful Reading Development of Retained Students
- ▣ Parent/Guardian Notification Process
- ▣ Accountability Measures Process

Comprehensive Reading Plan

Teachers will receive professional development on reading instructional practices and strategies



Kindergarten Entry Assessment Process

A Kindergarten entry assessment process will begin with the 2014-2015 school year.

5 Domains of School Readiness

Language and Literacy

Cognition and General Knowledge

Approaches Toward Learning

Physical Well-Being and Motor Development

Social/Emotional Development

Facilitating Early Grade Reading Proficiency

K-3 students will be assessed using the mCLASS Reading 3D assessment system



Reading 3D uses a running-record method and offers quick indicators of foundational skills development.

End of Social Promotion

Third graders will complete the
EOG for reading.

Proficient/Not Proficient

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If they are **proficient**, they are promoted to 4th grade. (reading test score of Level 3 or 4)

If they are **not proficient**, but have completed a Grade 3 Student Reading portfolio and qualify for a “good cause exemption”, they may be promoted to 4th grade.



State Guidelines for the Grade 3 Student Reading Portfolio

- ▣ **Component 1:** Evidence of all benchmarking and progress monitoring results from the mClass Reading 3D.
- ▣ **Component 2:** Evidence of an ongoing Personal Education Plan(PEP) established by the end of the first nine weeks of instruction
- ▣ **Component 3:** Evidence of proficiency on 36 completed passages, three passages for each of the twelve standards.

Good Cause Exemptions

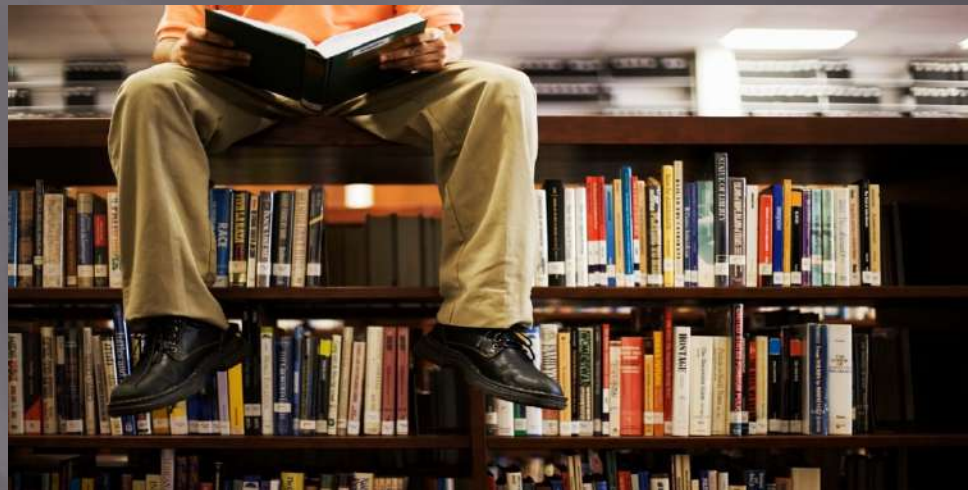
- ▣ Limited English Proficient students with fewer than 2 years of instruction in an English as a Second Language Program
- ▣ Students with disabilities with Individual Education Plans that specify alternative assessments
- ▣ Students who demonstrate reading proficiency appropriate for 3rd grade on an alternative assessment
- ▣ Students who demonstrate reading proficiency through a student reading portfolio
- ▣ Students who have received reading intervention and previously been retained more than once in K, 1st, or 2nd.

Proficient/Not Proficient

- ▣ If they do not qualify for a “good cause exemption”, then they may take a retest of the EOG(different form) and/or the Read to Achieve test.
- ▣ If they are **proficient** on one of these assessments and qualify for a good cause exemption they are promoted to the 4th grade.
- ▣ If they are **not proficient** on one of these assessments, they have the option of attending the Summer Reading Camp.

Plan for Successful Reading Development of Retained Students

- ▣ Summer Reading Camps
- ▣ Reading workshops for parents and guardians
- ▣ Supplemental tutoring outside of the school



Summer Reading Camp

*Parent's decision.

- If the choice is not to participate, the student is retained.

*Includes 72 hours of intensive, research based reading instruction.

* Dates and times for Summer Reading Camp is determined by Pitt County School Systems.



Why attend Summer Reading Camp?

▣ Opportunities to be promoted !

- Scores proficient on alternate reading assessment(Read to Achieve Test)
- Reading portfolio demonstrates proficiency



If your child does not show proficiency at the end of the Summer Reading Camp:

- *Child moves to next school year with a “retained” label on PowerSchool
- *Child can be placed in 3rd/4th transition class of Accelerated Reading Class.
- *Child will be given opportunity for mid-year promotion (promoted in November) by passing the Read to Achieve test or by evidence of a completed portfolio.



What if my child is promoted to 4th Grade in November

- Retention label is removed.
- Child will remain in his or her classroom to continue 4th grade curriculum and intense instructions
- Child will take the 4th Grade EOG.



What if my child is not promoted to 4th Grade in November

- Child will be retained in 3rd Grade (keep retained label)
- Continue to receive intensive reading instruction.
- School-based team used to consider child's eligibility by viewing data(reading portfolio)
- Child will take 4th Grade EOG
- Retained label removed(if reading portfolio is completed by end of year)



Parent/Guardian Notification of the Retention Process

- ▣ Teachers will meet with parent/ guardian as needed.
- ▣ Written notification of retention will be sent to parent/ guardian.
- ▣ Parent/ guardian will be notified in writing of the ineligibility for a good cause exemption



Parent/Guardian Notification of the Retention Process(cont.)

- ▣ Parent/guardian shall receive monthly written reports(students progress toward reading proficiency)
- ▣ Teachers and Principals shall provide opportunities to discuss the notifications with parents/guardians



Accountability Measures Process

- ▣ School Systems will establish and maintain a website.
- ▣ Schools will provide descriptions of all reading interventions
- ▣ Teachers will document and maintain lesson plans outlining reading interventions



What Can Parents Do to Help?

- ▣ Find some time for reading every day.
- ▣ Be sure to read books that your child enjoys
- ▣ Support your child's experience by talking about the books and helping them understand and interpret what they read.
- ▣ The more you read together, the more fun ways you will find to enjoy reading.
- ▣ Make reading together fun!!!!



A Village

We have to work together in order for our children to grow and succeed so that they may become college and career ready.



Other helpful resources

Get in Gear for the New School Year: Back-to-School Tips for Parents

Get the children to bed on time.

<http://www.ed.gov/parents/countdown-success>

Communicate with teachers and the school

<http://www2.ed.gov/parents/academic/help/succeed/succeed.pdf>

Provide for healthy meals.

<http://www.usa.gov/Topics/Back-to-School.shtml>

Prepare a study area.

Read Together.

Read to Achieve-Public Schools of North Carolina

<http://www.livebinders.com/play/play/850102>

<http://www.dpsnc.net/programs-services/academics/read-to-achieve/rta-portfolio-implementation-guide>