

NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course

	only the "Assess It" will be visible in the Student View of the course.
. Version: 1718v2	
Activity	Topic
Topic	Course Resources

©2018 Lincoln Learning Solutions. All rights reserve Lesson Name	Activity	Topic	Standard	Standard Description
Course Resources	Topic	Course Resources	J. Landar G	Ottalian a 2000. pilot
Mathematics K Parent and Teacher Guide	Introduction	Course Resources		
Mathematics K Pacing Guide	Introduction	Course Resources		
Mathematics K Supply List	Introduction	Course Resources		
Number Flashcards 0 - 20	Introduction	Course Resources		
Hundreds Chart	Introduction	Course Resources		
Number Line 1 - 100	Introduction	Course Resources		
Color, Size, and Shape	Topic	Color, Size, and Shape		
Welcome to Mathematics K	Watch It	Color, Size, and Shape		
Lesson 1	Lesson	Color, Size, and Shape		
Identifying Circles	Read It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Circles	Watch It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Brick's Shapes-Space Circles	Play It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Identifying Circles	Show It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Identifying Circles	Show It AK	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Lesson 2	Lesson	Color, Size, and Shape		
Identifying Triangles	Read It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Triangles Are Everywhere	Watch It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Brick's Construction Zone-Shapes	Play It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the trelative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Brick's Shapes-City Triangles	Play It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Identifying Triangles	Show It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Identifying Triangles	Show It AK	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the telative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Lesson 3	Lesson	Color, Size, and Shape		
Identifying Squares	Read It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the trelative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Squares	Watch It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the trelative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Brick's Shapes-City Squares	Play It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the telative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Brick's Shapes-Museum Squares	Play It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the trelative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Identifying Squares	Show It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the telative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Identifying Squares	Show It AK	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the telative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Lesson 4	Lesson	Color, Size, and Shape		
Identifying Rectangles	Read It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the trelative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Brick's Shapes-Park Rectangles	Play It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the trelative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Identifying Rectangles	Show It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the trelative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Identifying Rectangles	Show It AK	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the telative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Lesson 5	Lesson	Color, Size, and Shape		
Identifying Hexagons	Read It	Color, Size, and Shape	CCSS,Math Conten	Describe objects in the environment using names of shapes, and describe the trelative positions of these objects using terms such as above, below, beside,
пченинунну пехадонѕ	rteau it	Color, Size, and Shape	CC55.iwatn.Conten	in front of, behind, and next to.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reser	ved Version: 1718v2	the Student View of the course.		Pacing Guide
Lesson Name	Activity	Topic	Standard	Standard Description
Memory Match-Shapes	Play It	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Identifying Hexagons	Show It	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Identifying Hexagons	Show It AK	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Lesson 6	Lesson	Color, Size, and Shape		
Sort by Color	Read It	Color, Size, and Shape	CCSS.Math.Content	Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
All Sorts of Colors	Watch It	Color, Size, and Shape	CCSS.Math.Content	Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Capture the Inks-Colors	Play It	Color, Size, and Shape	CCSS.Math.Content	Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Memory Match-Colors	Play It	Color, Size, and Shape	CCSS.Math.Content	Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Sort by Color	Show It	Color, Size, and Shape	CCSS.Math.Content	Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Sort by Color	Show It AK	Color, Size, and Shape	CCSS.Math.Content	Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Lesson 7	Lesson	Color, Size, and Shape		category and sort the categories by count.
Sort by Size	Read It	Color, Size, and Shape	CCSS.Math.Content	Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Sensei's Sequence-Blocks	Play It	Color, Size, and Shape	CCSS.Math.Content	Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Sort by Size	Show It	Color, Size, and Shape	CCSS.Math.Content	Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Sort by Size	Show It AK	Color, Size, and Shape	CCSS.Math.Content	Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Lesson 8	Lesson	Color, Size, and Shape		category and sort the categories by count.
Positioning Objects	Read It	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Harvest's Market-Part One	Play It	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Positioning Objects	Show It	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Positioning Objects	Show It AK	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Lesson 9	Lesson	Color, Size, and Shape		
Positioning Objects 2	Read It	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Line Them Up	Watch It	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Harvest's Market-Part Three	Play It	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Positioning Objects 2	Show It	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Positioning Objects 2	Show It AK	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Positioning Objects 2	Assess It	Color, Size, and Shape	CCSS.Math.Conten	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Positioning Objects 2	Assess It AK	Color, Size, and Shape	CCSS.Math.Content	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
Numbers Through 10	Topic	Numbers Through 10		
Lesson 10	Lesson	Numbers Through 10	0000 14-11 0 1	Count to 400 by annound by the
Counting Sounds	Read It Show It	Numbers Through 10 Numbers Through 10		Count to 100 by ones and by tens.
Counting Sounds Counting Sounds	Show It AK	Numbers Through 10		Count to 100 by ones and by tens. Count to 100 by ones and by tens.
Count to 10 by Ones	Read It	Numbers Through 10	CCSS.Math.Content	Count forward beginning from a given number within the known sequence
Sensei's Sequence-Numbers Part Two	Play It	Numbers Through 10	CCSS.Math.Content	(instead of having to begin at 1). Count forward beginning from a given number within the known sequence (instead of having to having to have a sequence).
Count to 10 by Ones	Show It	Numbers Through 10	CCSS.Math.Content	(instead of having to begin at 1). Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Count to 10 by Ones	Show It AK	Numbers Through 10	CCSS.Math.Content	Count forward beginning from a given number within the known sequence
Lesson 11	Lesson	Numbers Through 10		(instead of having to begin at 1).



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

e2010 Lincoln Learning Colutions All wights recons	d Vanaian, 1710./2			
©2018 Lincoln Learning Solutions. All rights reserve Lesson Name	Activity	Topic	Standard	Standard Description
Recognizing Zero	Read It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Penrosent a number of chiects with a written
Much to Do About Nothing	Watch It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Benreagnt a number of chicate with a written
Recognizing Zero	Show It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Recognize Zero	Show It AK	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a written
Lesson 12	Lesson	Numbers Through 10		The state of the s
Counting Objects to 10	Read It	Numbers Through 10	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting with Small Numbers	Watch It	Numbers Through 10	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting Objects to 10	Show It	Numbers Through 10	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect
Counting Objects to 10	Show It AK	Numbers Through 10	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect
Lesson 13	Lesson	Numbers Through 10		Jan 19 Ja
Object Sets to Ten	Read It	Numbers Through 10	CCSS Math Content	Count to 100 by ones and by tens.
· · · · · · · · · · · · · · · · · · ·		-		·
Sets of Animals	Watch It	Numbers Through 10	+	Count to 100 by ones and by tens.
Feed Harvest-Numbers Part One	Play It	Numbers Through 10	+	Count to 100 by ones and by tens.
Object Sets to Ten	Show It	Numbers Through 10	CCSS.Math.Content	Count to 100 by ones and by tens.
Object Sets to Ten	Show It AK	Numbers Through 10	CCSS.Math.Content	Count to 100 by ones and by tens.
Lesson 14	Lesson	Numbers Through 10		
Writing 0 to 9	Read It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a written
Writing 0 to 9	Show It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a written
Writing 0 to 9	Show It AK	Numbers Through 10	CCSS.Math.Content	numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a written
•	1	-		numeral 0-20 (with 0 representing a count of no objects).
Lesson 15	Lesson	Numbers Through 10		Understand the relationship between numbers and quantities, connect
Orawing Quantities to 10	Read It	Numbers Through 10	CCSS.Math.Content	counting to cardinality.
Drawing Quantities to 10	Show It	Numbers Through 10	CCSS.Math.Content	counting to cardinality.
Drawing Quantities to 10	Show It AK	Numbers Through 10	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect
		-		counting to cardinality.
	Lesson	Numbers Through 10		counting to cardinality.
Lesson 16		Numbers Through 10 Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Penresent a number of chiects with a written
Lesson 16 Represent 1-10 with Counters	Lesson			Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter
Lesson 16 Represent 1-10 with Counters Represent Numerals	Lesson Read It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter
Lesson 16 Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters	Lesson Read It Watch It	Numbers Through 10 Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects).
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters	Lesson Read It Watch It Show It Show It AK	Numbers Through 10 Numbers Through 10 Numbers Through 10 Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters	Lesson Read It Watch It Show It Show It AK Lesson	Numbers Through 10	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects).
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters	Lesson Read It Watch It Show It Show It AK Lesson Read It	Numbers Through 10	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters	Lesson Read It Watch It Show It Show It AK Lesson Read It Show It	Numbers Through 10	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Number Line - Ten	Lesson Read It Watch It Show It Show It AK Lesson Read It	Numbers Through 10	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Number Line - Ten Number Line - Ten	Lesson Read It Watch It Show It Show It AK Lesson Read It Show It	Numbers Through 10	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Lesson 18	Lesson Read It Watch It Show It Show It AK Lesson Read It Show It Show It	Numbers Through 10	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Number Line - Ten Number Line - Ten Represent 10-10 on Number Line	Lesson Read It Watch It Show It Show It AK Lesson Read It Show It AK Lesson Read It Show It AK Lesson	Numbers Through 10	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Number Line - Ten Number Line - Ten Represent 0-10 on Number Line Represent 0-10 on Number Line	Lesson Read It Watch It Show It Show It AK Lesson Read It Show It AK Lesson Read It Read It	Numbers Through 10	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Number Line - Ten Number Line - Ten Represent 0-10 on Number Line Represent 0-10 on Number Line Represent 0-10 on Number Line	Lesson Read It Watch It Show It Show It AK Lesson Read It Show It AK Lesson Read It Show It AK Lesson Read It Show It AK	Numbers Through 10	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counte	Lesson Read It Watch It Show It AK Lesson Read It Show It Show It Lesson	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 0-10 with Counters Represent 0-10 on Number Line Represent 1-10 with Counters Represent 1-10 with Counters Represent 0-10 on Number Line Represent 1-10 with Counters Represent 1-10 with	Lesson Read It Watch It Show It AK Lesson Read It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counte	Lesson Read It Watch It Show It AK Lesson Read It Show It Show It Show It Watch It Watch It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counte	Lesson Read It Watch It Show It AK Lesson Read It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counte	Lesson Read It Watch It Show It AK Lesson Read It Show It Show It Show It Watch It Watch It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counte	Lesson Read It Watch It Show It AK Lesson Read It Show It Show It Lesson Read It Show It Lesson Read It Lesson Read It Lesson Read It Watch It Play It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counte	Lesson Read It Watch It Show It AK Lesson Read It Show It AK	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counte	Lesson Read It Watch It Show It AK Lesson Read It Show It Show It Show It Show It Show It Lesson Read It Show It Lesson Read It Watch It Play It Show It Show It Show It Show It Show It Lesson	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counte	Lesson Read It Watch It Show It AK Lesson Read It Watch It Play It Show It AK Lesson Read It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Number Line - Ten Number Line - Ten Represent 0-10 on Number Line	Lesson Read It Watch It Show It AK Lesson Read It Show It Show It Show It Show It Show It Lesson Read It Show It Lesson Read It Watch It Play It Show It Show It Show It Show It Show It Lesson	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counte	Lesson Read It Watch It Show It AK Lesson Read It Watch It Play It Show It AK Lesson Read It Show It AK Lesson Read It Show It AK Lesson Read It Show It AK	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Represent 0-10 on Number Line	Lesson Read It Watch It Show It AK Lesson Read It Show It AK Lesson	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Represent 0-10 on Number Line	Lesson Read It Watch It Show It AK Lesson Read It Show It AK Lesson Read It Show It AK Lesson Read It Show It	Numbers Through 10	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Lesson 16 Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Number Line - Ten Number Line - Ten Lesson 18 Represent 0-10 on Number Line Represent 0-10 on Ten A Piggy Bank for Ten Sensei's Sequence-Numbers Part One Rote Counting to Ten Rote Counting to Ten Rote Counting to Ten Counting Backward from Ten Counting Backward from Ten Counting Backward from Ten Counting Backward from Ten Compare Multiple Numbers Lesson 21	Lesson Read It Watch It Show It AK Lesson Read It Show It AK Lesson	Numbers Through 10 Compare Multiple Numbers Compare Multiple Numbers	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Number Line - Ten Number Line - Ten Represent 0-10 on Number Line Represent 10-10 on Number Line Repre	Lesson Read It Watch It Show It AK Lesson Read It Show It AK Topic Lesson Read It	Numbers Through 10 Compare Multiple Numbers Compare Multiple Numbers	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a writter numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens. Classify objects into given categories, count the numbers of objects in ea category and sort the categories by count.
Represent 1-10 with Counters Represent Numerals Represent 1-10 with Counters Represent 1-10 with Counters Represent 1-10 with Counters Lesson 17 Number Line - Ten Number Line - Ten Number Line - Ten Lesson 18 Represent 0-10 on Number Line Lesson 19 Rote Counting to Ten A Piggy Bank for Ten Sensei's Sequence-Numbers Part One Rote Counting to Ten Lesson 20 Counting Backward from Ten Counting Backward from Ten Counting Backward from Ten Counting Backward from Ten	Lesson Read It Watch It Show It AK Lesson Read It Show It Show It Show It Show It Show It Lesson Read It Show It	Numbers Through 10 Compare Multiple Numbers Compare Multiple Numbers	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Count to 100 by ones and by tens. Count to 100 by ones and by tens. Count to 100 by ones and by tens. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect counting to cardinality. Count to 100 by ones and by tens.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserve	d. Version: 1718v2		
Lesson Name	Activity	Topic	Standard Description
Count Objects	Show It AK	Compare Multiple Numbers	CCSS.Math.Content Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Lesson 22	Lesson	Compare Multiple Numbers	
Count and Compare	Read It	Compare Multiple Numbers	CCSS.Math.Content Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Count and Compare	Show It	Compare Multiple Numbers	CCSS.Math.Content Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Count and Compare	Show It AK	Compare Multiple Numbers	CCSS.Math.Content Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Count and Compare	Assess It	Compare Multiple Numbers	CCSS.Math.Conten Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Count and Compare	Assess It AK	Compare Multiple Numbers	CCSS.Math.Content Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Lesson 23	Lesson	Compare Multiple Numbers	
Greater By Modeling	Read It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Comparing Numbers	Watch It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Greater By Modeling	Show It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Greater By Modeling	Show It AK	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Lesson 24	Lesson	Compare Multiple Numbers	e de dinamino de la compare de manipore de manor rante de procentes de militar namenda.
		•	0000 Math 0 and 40 and 50 and
Less By Modeling	Read It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Less By Modeling	Show It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Less By Modeling	Show It AK	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Lesson 25	Lesson	Compare Multiple Numbers	
Greater By Drawing	Read It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
, ,	Show It	<u> </u>	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Greater By Drawing		Compare Multiple Numbers	·
Greater By Drawing	Show It AK	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Less By Drawing	Read It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Less By Drawing	Show It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Less By Drawing	Show It AK	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Lesson 26	Lesson	Compare Multiple Numbers	
			CCCC Math Contact Company to a number between 1 and 10 numbers and account to a number of the number
Greater on a Number Line	Read It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Comparing Numbers on Number Line	Watch It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Greater on a Number Line	Show It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Greater on a Number Line	Show It AK	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Greater on a Number Line	Extend It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Lesson 27	Lesson	Compare Multiple Numbers	
			COOR Mall Control Community and the state of
Less on a Number Line	Read It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Less on a Number Line	Show It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Less on a Number Line	Show It AK	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Lesson 28	Lesson	Compare Multiple Numbers	
Order Sets	Read It	Compare Multiple Numbers	CCSS.Math.Content Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Order Sets	Show It	Compare Multiple Numbers	CCSS.Math.Content Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Order Sets	Show It AK	Compare Multiple Numbers	CCSS.Math.Content Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
Lesson 29	Lesson	Compare Multiple Numbers	
Choose a Method	Read It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Greater than and Less than	Watch It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Choose a Method	Show It	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
			CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Choose a Method	Show It AK	Compare Multiple Numbers	
Choose a Method	Assess It	Compare Multiple Numbers	CCSS.Math.Conten Compare two numbers between 1 and 10 presented as written numerals.
Choose a Method	Assess It AK	Compare Multiple Numbers	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Numbers Through 20	Topic	Numbers Through 20	
Lesson 30	Lesson	Numbers Through 20	
Counting Objects to 20	Read It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
All about Twelve	Watch It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting Objects to 20	Show It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting Objects to 20	Show It AK	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Lesson 31	Lesson	Numbers Through 20	
Writing 10 to 20	Read It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Order It	Watch It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Write Numbers to 20	Watch It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Writing 10 to 20	Show It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Writing 10 to 20	Show It AK	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserv Lesson Name	Activity	Торіс	Standard Description
Lesson 32	Lesson	Numbers Through 20	
Writing Groups to 20	Read It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Writing Groups to 20	Show It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Writing Groups to 20	Show It AK	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting Groups to 20	Read It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting Pictures	Watch It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting Groups to 20	Show It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting Groups to 20	Show It AK	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting Groups to 20	Assess It	Numbers Through 20	CCSS.Math.Conten Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting Groups to 20	Assess It AK	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Lesson 33	Lesson	Numbers Through 20	
Number Line - Twenty	Read It	Numbers Through 20	CCSS.Math.Content Count to 100 by ones and by tens.
Number Line - Twenty	Show It	Numbers Through 20	CCSS.Math.Content Count to 100 by ones and by tens.
Number Line - Twenty	Show It AK	Numbers Through 20	CCSS.Math.Content Count to 100 by ones and by tens.
Hundreds Chart - Twenty	Read It	Numbers Through 20	CCSS.Math.Content Count to 100 by ones and by tens.
,		-	
Hundreds Chart - Twenty	Show It	Numbers Through 20	CCSS.Math.Content Count to 100 by ones and by tens.
Hundreds Chart - Twenty	Show It AK	Numbers Through 20	CCSS.Math.Content Count to 100 by ones and by tens.
Lesson 34	Lesson	Numbers Through 20	
Represent 0-20 on Number Line	Read It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Represent 0-20 on Number Line	Show It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Represent 0-20 on Number Line	Show It AK	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Lesson 35	Lesson	Numbers Through 20	
Matching Numbers to Amounts	Read It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
How Many Are There?	Watch It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Memory Match-Number Items	Play It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Matching Numbers to Amounts	Show It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)
Matching Numbers to Amounts	Show It AK	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Lesson 36	Lesson	Numbers Through 20	With some force 0 to 00. Decreased a south of this stands with a south of
Represent Numbers with Sounds	Read It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a written
Represent Numbers with Sounds	Show It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Represent Numbers with Sounds	Show It AK	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Represent 11-20 with Counters	Read It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Represent 11-20 with Counters	Show It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Represent 11-20 with Counters	Show It AK	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Lesson 37	Lesson	Numbers Through 20	With anyther () O C C C C C C C C C C C C C C C C C C
Represent 0-20 with Counters	Read It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)
Represent 0-20 with Counters	Reinforce It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)
Represent 0-20 with Counters	Show It	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Write numbers from 0 to 20. Represent a number of objects with a written
Represent 0-20 with Counters	Show It AK	Numbers Through 20	numeral 0-20 (with 0 representing a count of no objects).
Represent 0-20 with Counters	Assess It	Numbers Through 20	CCSS.Math.Conten Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Represent 0-20 with Counters	Assess It AK	Numbers Through 20	CCSS.Math.Content Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Lesson 38	Lesson	Numbers Through 20	
Modeling Quantities to 20	Read It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Twenty Passengers	Watch It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.
Modeling Quantities to 20	Show It	Numbers Through 20	CCSS.Math.Content Understand the relationship between numbers and quantities, connect counting to cardinality.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserved	d. Version: 1718v2			
Lesson Name	Activity	Topic	Standard	Standard Description
Modeling Quantities to 20	Show It AK	Numbers Through 20	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Lesson 39	Lesson	Numbers Through 20		
Drawing Quantities to 20	Read It	Numbers Through 20	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Drawing Quantities to 20	Show It	Numbers Through 20	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Drawing Quantities to 20	Show It AK	Numbers Through 20	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Drawing Quantities to 20	Assess It	Numbers Through 20	CCSS.Math.Conten	Understand the relationship between numbers and quantities, connect counting to cardinality.
Drawing Quantities to 20	Assess It AK	Numbers Through 20	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
One More	Topic	One More		
Lesson 40	Lesson	One More		
Counting One More	Read It	One More	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting One More	Show It	One More	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Counting One More	Show It AK	One More	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Lesson 41	Lesson	One More		
Writing One More	Read It	One More	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Writing One More	Show It	One More	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Writing One More	Show It AK	One More	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect
Lesson 42	Lesson	One More		
Drawing One More	Read It	One More	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Drawing One More	Show It	One More	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect
Drawing One More	Show It AK	One More	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect
				• •
Drawing One More	Assess It	One More	CCSS.Math.Conten	Understand the relationship between numbers and quantities, connect
Drawing One More Drawing One More	Assess It AK	One More One More	CCSS.Math.Content	counting to cardinality. Understand the relationship between numbers and quantities, connect
Drawing One More	Assess It AK	One More		counting to cardinality.
Drawing One More Place Value	Assess It AK Topic	One More		counting to cardinality. Understand the relationship between numbers and quantities, connect
Drawing One More	Assess It AK	One More	CCSS.Math.Content	counting to cardinality. Understand the relationship between numbers and quantities, connect
Drawing One More Place Value Lesson 43	Assess It AK Topic Lesson	One More Place Value Place Value	CCSS.Math.Content	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some
Drawing One More Place Value Lesson 43 Compose with Base Ten	Assess It AK Topic Lesson Read It	One More Place Value Place Value Place Value	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Drawing One More Place Value Lesson 43 Compose with Base Ten Compose with Base Ten	Assess It AK Topic Lesson Read It Show It	One More Place Value Place Value Place Value Place Value	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are compose of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Drawing One More Place Value Lesson 43 Compose with Base Ten Compose with Base Ten Compose with Base Ten	Assess it AK Topic Lesson Read It Show It Show It AK	One More Place Value Place Value Place Value Place Value Place Value	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
Drawing One More Place Value Lesson 43 Compose with Base Ten Compose with Base Ten Compose with Base Ten Compose with Base Ten	Assess It AK Topic Lesson Read It Show It Show It AK	One More Place Value Place Value Place Value Place Value Place Value Place Value	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further one
Drawing One More Place Value Lesson 43 Compose with Base Ten Compose with Base Ten Compose with Base Ten Compose with Drawings	Assess It AK Topic Lesson Read It Show It Show It AK Read It	One More Place Value Place Value Place Value Place Value Place Value Place Value Place Value	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

here numbers are composed of the now and acree. Now there surples of the post	©2018 Lincoln Learning Solutions. All rights reserved				0
CSS Mail Content on a composition of	Lesson Name	Activity	Topic	Standard	•
CSS Math Control of composition to design of seasons, and more deach composition to the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and profit of the composition to design of seasons and seasons and seasons are composed to design of seasons are composed to design of seasons and seasons are composed to design of seasons are composed to design of seasons are composed to design	Decompose with Base Ten	Read It	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., $18\ 10+8$), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Accompose with Base Ton Show It Make Value CSS Math Control for decomposition of decomposition of the street of	Song: Decomposing Numbers	Watch It	Place Value	CCSS.Math.Content	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Show It AK Place Value CCSS Math Content or decomposition by a brawing or idea of the content of the composition by a brawing or idea of the content of the composition by a brawing or idea of the content of the cont	Decompose with Base Ten	Show It	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Read IT Place Value CSS Math Content or decomposition by a drawing or depects or drawings, and record each composition by a drawing between the speaking (e.g. 18 or 19 s), understand that seven, eight, or rine ones. Compose and decompose mathers from 11 to 19 line for nose and composition by a drawing or depects or drawings, and record each composition by a drawing or depects or drawings, and record each composition by a drawing or depects or drawings, and record each composition by a drawing or depects or drawings, and record each composition by a drawing or depects or drawings, and record each composition by a drawing or depects or drawings, and record each composition by a drawing or depects or drawings, and record each composition by a drawing or depastion (e.g. 18 or 19 s), understand that these numbers are composed of the row each of the speaking of the depastion (e.g. 18 or 19 s), understand that these numbers are composed of the row each of the speaking of the depastion (e.g. 18 or 19 s), understand that these numbers are composed of the rows and come, two, three, four, five, six, even, eggl, or rine clue. Compose and decompose numbers from 11 to 19 line for nose and come further ones, e.g., p. vising collects or drawings, and record each composition that the composition of the drawing of the composit	Decompose with Base Ten	Show It AK	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Assess It Place Value CSS.Math. Content or Georgosolom by a full pitch ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose 11-19 Show It AK Place Value CSS.Math. Content or Georgosolom or Lawrence or CSS.Math. Content or Georgosolom or Lawrence or La	Decompose with Drawings	Read It	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Show It AK Place Value CCSS.Math.Content or decomposition (e.g., 18 to 14 s), understand that these numbers are composed of fen ones and one, two, three, four, five, six, seven, eight, or nine ones. CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 to 14 s), understand that these numbers are composed of fen ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose 11-19 Read It Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 to 14 s), understand that these numbers composed of ten ones and some further ones, e.g., by using objects or drawings, and record each composition of the composition of	Decompose with Drawings	Show It	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Compose and decompose numbers from 11 to 19 into ten ones and some further ones, p. th vising objects or drawings, and record each composition of the composition of	Decompose with Drawings	Show It AK	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., $18 \cdot 10 + 8$), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose 11-19 Show It Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and some further one, e.g., by using objects or drawings, and record each composition composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further one, e.g., by using objects or drawings, and record each composition composition of the composition of t	Lesson 45	Lesson	Place Value		
Show It Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition of the c	Compose 11-19	Read It	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Show It AK Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to	Compose 11-19	Show It	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Sompose 11-19 Assess It Place Value CCSS.Math.Contenc composition or decomposition by a drawing or equation (e.g., 18 10+8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose 11-19 Assess It AK Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10+8), understand that these numbers are composed of ten ones and some further ones, e.g., by using objects or drawings, and record each composition by a drawing or equation (e.g., 18 10+8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Virte Composition Expressions Read It Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10+8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition expressions Write Composition Expressions Show It Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10+8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition by a drawing or equation (e.g., 18 10+8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition by a drawing or equation (e.g., 18 10+8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by us	Compose 11-19	Show It AK	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Compose 11-19 Assess It AK Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and some further ones, e.g., by using objects or drawings, and record each composition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine o	Compose 11-19	Assess It	Place Value	CCSS.Math.Conten	some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one,
Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition these numbers are composed of ten ones and some further ones, e.g., by using objects or drawings, and record each composition expressions Show It Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Place Value Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition of decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.	Compose 11-19	Assess It AK	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
First Place Value Flace Value	Lesson 46	Lesson	Place Value		
Write Composition Expressions Show It Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawing, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.	Write Composition Expressions	Read It	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
Write Composition Expressions Show It AK Place Value CCSS.Math.Content further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,	Write Composition Expressions	Show It	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition Expressions Read It Place Value CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,	Write Composition Expressions	Show It AK		CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,
Decomposition Expressions Read It Place Value further ones, e.g., by using objects or drawings, and record each composition CCSS.Math.Content or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six,	Lesson 47	Lesson	Place Value		
	Decomposition Expressions	Read It	Place Value	CCSS.Math.Content	further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserved Lesson Name	Activity	Topic	Standard	Standard Description
Lesson Name	Activity	Торіс	Stanuaru	Compose and decompose numbers from 11 to 19 into ten ones and some
Decomposition Expressions	Show It	Place Value	CCSS.Math.Conten	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition to decomposition by a drawing or equation (e.g., 18 10+8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
Decomposition Expressions	Show It AK	Place Value	CCSS.Math.Conten	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
Decomposition Expressions	Assess It	Place Value	CCSS.Math.Conter	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each recomposition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
Decomposition Expressions	Assess It AK	Place Value	CCSS.Math.Conten	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
Decomposition Expressions	Reinforce It	Place Value	CCSS.Math.Conten	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 10 + 8), understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
Count to Answer Questions	Topic	Count to Answer Questions		
Lesson 48	Lesson	Count to Answer Questions		
Lining Up Counters	Read It	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Lining Up Counters	Show It	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Lining Up Counters	Show It AK	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Lesson 49	Lesson	Count to Answer Questions		
Counting with an Array	Read It	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Counting with an Array	Show It	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Counting with an Array	Show It AK	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Lesson 50	Lesson	Count to Answer Questions		
Counting in a Circle	Read It	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Counting Objects in Circle	Watch It	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Counting in a Circle	Show It	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Counting in a Circle	Show It AK	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Lesson 51	Lesson	Count to Answer Questions		
Numbering an Array	Read It	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Numbering an Array	Show It	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Numbering an Array	Show It AK	Count to Answer Questions	CCSS.Math.Conten	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserved Lesson Name	Activity	Topic	Standard	Standard Description
2000011 Hamo	riouvity	Торю	Otarraara	Count to answer how many? questions about as many as 20 things
Numbering an Array	Assess It	Count to Answer Questions	CCSS.Math.Conten	arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Numbering an Array	Assess It AK	Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Lesson 52	Lesson	Count to Answer Questions		
Counting Pennies	Read It	Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
A Penny to Spare	Watch It	Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Counting Pennies	Show It	Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Counting Pennies	Show It AK	Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Counting Pennies	Extend It	Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Crossing an Array	Read It	Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Crossing an Array	Show It	Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Crossing an Array	Show It AK	Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
·				T-)
Lesson 53	Lesson	Count to Answer Questions		
Lesson 53 Methods of Counting	Lesson Read It	Count to Answer Questions Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
			CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many
Methods of Counting	Read It	Count to Answer Questions		Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line a rectangular array or a circle or as many as 10 things in a
Methods of Counting Methods of Counting Methods of Counting Greater, Less, or Equal	Read It Show It Show It AK Topic	Count to Answer Questions Count to Answer Questions Count to Answer Questions Greater, Less, or Equal	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many
Methods of Counting Methods of Counting Methods of Counting	Read It Show It Show It AK	Count to Answer Questions Count to Answer Questions Count to Answer Questions	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects.
Methods of Counting Methods of Counting Methods of Counting Greater, Less, or Equal	Read It Show It Show It AK Topic	Count to Answer Questions Count to Answer Questions Count to Answer Questions Greater, Less, or Equal	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Methods of Counting Methods of Counting Methods of Counting Greater, Less, or Equal Lesson 54	Read It Show It Show It AK Topic Lesson	Count to Answer Questions Count to Answer Questions Count to Answer Questions Greater, Less, or Equal Greater, Less, or Equal	CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Methods of Counting Methods of Counting Methods of Counting Greater, Less, or Equal Lesson 54 Greater to 10	Read It Show It Show It AK Topic Lesson Read It	Count to Answer Questions Count to Answer Questions Count to Answer Questions Greater, Less, or Equal Greater, Less, or Equal Greater, Less, or Equal	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Methods of Counting Methods of Counting Methods of Counting Greater, Less, or Equal Lesson 54 Greater to 10 Sets with More	Read It Show It AK Topic Lesson Read It Watch It	Count to Answer Questions Count to Answer Questions Count to Answer Questions Greater, Less, or Equal Greater, Less, or Equal Greater, Less, or Equal Greater, Less, or Equal	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Methods of Counting Methods of Counting Methods of Counting Greater, Less, or Equal Lesson 54 Greater to 10 Sets with More Greater to 10	Read It Show It AK Topic Lesson Read It Watch It Show It	Count to Answer Questions Count to Answer Questions Count to Answer Questions Greater, Less, or Equal Greater, Less, or Equal Greater, Less, or Equal Greater, Less, or Equal	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things arranged in a line, a rectangular array, or a circle, or as many as 10 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Methods of Counting Methods of Counting Methods of Counting Greater, Less, or Equal Lesson 54 Greater to 10 Sets with More Greater to 10 Greater to 10	Read It Show It AK Topic Lesson Read It Watch It Show It AK	Count to Answer Questions Count to Answer Questions Count to Answer Questions Greater, Less, or Equal	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Methods of Counting Methods of Counting Methods of Counting Greater, Less, or Equal Lesson 54 Greater to 10 Sets with More Greater to 10 Greater to 10 Less to 10	Read It Show It AK Topic Lesson Read It Watch It Show It AK Read It	Count to Answer Questions Count to Answer Questions Count to Answer Questions Greater, Less, or Equal	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Methods of Counting Methods of Counting Methods of Counting Greater, Less, or Equal Lesson 54 Greater to 10 Sets with More Greater to 10 Less to 10 I Spy a Set	Read It Show It AK Topic Lesson Read It Watch It Show It AK Read It Watch It Watch It	Count to Answer Questions Count to Answer Questions Count to Answer Questions Greater, Less, or Equal Greater, Less, or Equal	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1—20, count out that many objects. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reser	rved. Version: 1718v2	the Student View of the course.		Facility Guide
Lesson Name	Activity	Topic	Standard	Standard Description
Less to 10	Assess It AK	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than tor equal to the number of objects in another group, e.g., by using matching and counting strategies.
Lesson 55	Lesson	Greater, Less, or Equal		Identify whether the number of chicate in one group is greater than less than
Equal Groups	Read It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than, to requal to the number of objects in another group, e.g., by using matching and counting strategies.
Equal Groups	Show It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than, tor equal to the number of objects in another group, e.g., by using matching and counting strategies.
Equal Groups	Show It AK	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than, to requal to the number of objects in another group, e.g., by using matching and counting strategies.
Lesson 56	Lesson	Greater, Less, or Equal		
Greater to 20	Read It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than, tor equal to the number of objects in another group, e.g., by using matching and counting strategies.
Estimating More Than	Watch It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than tor equal to the number of objects in another group, e.g., by using matching and counting strategies.
Greater to 20	Show It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than tor equal to the number of objects in another group, e.g., by using matching and counting strategies.
Greater to 20	Show It AK	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than to requal to the number of objects in another group, e.g., by using matching and counting strategies.
Less to 20	Read It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than to requal to the number of objects in another group, e.g., by using matching and counting strategies.
Estimating Less Than	Watch It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than to requal to the number of objects in another group, e.g., by using matching and counting strategies.
Less to 20	Show It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than to requal to the number of objects in another group, e.g., by using matching and counting strategies.
Less to 20	Show It AK	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than, tor equal to the number of objects in another group, e.g., by using matching and counting strategies.
Lesson 57	Lesson	Greater, Less, or Equal		
Greater to 10 Number Line	Read It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than, to requal to the number of objects in another group, e.g., by using matching and counting strategies.
Greater to 10 Number Line	Show It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than tor equal to the number of objects in another group, e.g., by using matching and counting strategies.
Greater to 10 Number Line	Show It AK	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than to requal to the number of objects in another group, e.g., by using matching and counting strategies.
Less to 10 Number Line	Read It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than tor equal to the number of objects in another group, e.g., by using matching and counting strategies.
Less to 10 Number Line	Show It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than tor equal to the number of objects in another group, e.g., by using matching and counting strategies.
Less to 10 Number Line	Show It AK	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than tor equal to the number of objects in another group, e.g., by using matching and counting strategies.
Lesson 58	Lesson	Greater, Less, or Equal		Understand the relationship between purphers and quantities account
Counting Equal Groups	Read It	Greater, Less, or Equal	CCSS.Math.Conten	Understand the relationship between numbers and quantities, connect counting to cardinality. Understand the relationship between numbers and quantities, connect
Counting Equal Groups Counting Equal Groups	Show It Show It AK	Greater, Less, or Equal Greater, Less, or Equal	CCSS.Math.Conten	counting to cardinality. Understand the relationship between numbers and quantities, connect
•			5000.matri.oonteri	counting to cardinality.
Lesson 59 Making Equal Groups	Read It	Greater, Less, or Equal Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than to requal to the number of objects in another group, e.g., by using matching and counting strategies.
Making Equal Groups	Show It	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Making Equal Groups	Show It AK	Greater, Less, or Equal	CCSS.Math.Conten	Identify whether the number of objects in one group is greater than, less than to requal to the number of objects in another group, e.g., by using matching and counting strategies.
Making Equal Groups	Assess It	Greater, Less, or Equal	CCSS.Math.Conter	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Making Equal Groups	Assess It AK	Greater, Less, or Equal		Identify whether the number of objects in one group is greater than, less than to regual to the number of objects in another group, e.g., by using matching



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights rese	rved Version: 1718v2	the Student View of the course.	r acing Guide
Lesson Name	Activity	Topic	Standard Description
Making Equal Groups	Reinforce It	Greater, Less, or Equal	Identify whether the number of objects in one group is greater than, less than CCSS.Math.Content or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Choose a Method	Read It	Greater, Less, or Equal	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
How to Compare Numbers	Watch It	Greater, Less, or Equal	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Choose a Method	Show It	Greater, Less, or Equal	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Choose a Method	Show It AK	Greater, Less, or Equal	CCSS.Math.Content Compare two numbers between 1 and 10 presented as written numerals.
Lesson 60	Lesson	Greater, Less, or Equal	
Explain Verbally	Read It	Greater, Less, or Equal	Identify whether the number of objects in one group is greater than, less than CCSS.Math.Content or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Explain Verbally	Show It	Greater, Less, or Equal	Identify whether the number of objects in one group is greater than, less than CCSS.Math.Content or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Explain Verbally	Show It AK	Greater, Less, or Equal	Identify whether the number of objects in one group is greater than, less than CCSS.Math.Content or equal to the number of objects in another group, e.g., by using matching and counting strategies.
Describe and Compare Attributes	Topic	Describe and Compare Attributes	
Lesson 61	Lesson	Describe and Compare Attributes	
			Describe measurable attributes of objects, such as length or weight. Describe
Describe Attributes	Read It	Describe and Compare Attributes	several measurable attributes of a single object.
Paired Up	Watch It	Describe and Compare Attributes	CCSS.Math.Content several measurable attributes of a single object. Describe measurable attributes of objects, such as length of weight. Describe
Describe Attributes	Show It	Describe and Compare Attributes	several measurable attributes of a single object.
Describe Attributes	Show It AK	Describe and Compare Attributes	CCSS.Math.Content Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Describe Attributes	Assess It	Describe and Compare Attributes	CCSS.Math.Conten Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Describe Attributes	Assess It AK	Describe and Compare Attributes	CCSS.Math.Content Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Lesson 62	Lesson	Describe and Compare Attributes	
Describe Differences	Read It	Describe and Compare Attributes	CCSS.Math.Content Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
I Sort of Figured	Watch It	Describe and Compare Attributes	CCSS.Math.Content Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Antigua's Artifacts-Alike or Different	Play It	Describe and Compare Attributes	CCSS.Math.Content Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Describe Differences	Show It	Describe and Compare Attributes	CCSS.Math.Content Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Describe Differences	Show It AK	Describe and Compare Attributes	CCSS.Math.Content Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Lesson 63	Lesson	Describe and Compare Attributes	
More or Less Of	Read It	Describe and Compare Attributes	CCSS.Math.Content Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
More or Less Of	Show It	Describe and Compare Attributes	CCSS.Math.Content Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
More or Less Of	Show It AK	Describe and Compare Attributes	CCSS.Math.Content Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Lesson 64	Lesson	Describe and Compare Attributes	
Compare By Color	Read It	Describe and Compare Attributes	CCSS.Math.Content Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
All Sorts of Colors	Watch It	Describe and Compare Attributes	CCSS.Math.Content Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Sensei's Sequence-Shade	Play It	Describe and Compare Attributes	CCSS.Math.Content several measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Compare By Color	Show It	Describe and Compare Attributes	CCSS.Math.Content Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Compare By Color	Show It AK	Describe and Compare Attributes	CCSS.Math.Content Several measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Lesson 65	Lesson	Describe and Compare Attributes	The state of the s
Compare By Size	Read It	Describe and Compare Attributes	CCSS.Math.Content Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Out of Sorts	Watch It	Describe and Compare Attributes	CCSS Math Content Describe measurable attributes of objects, such as length or weight. Describe
Sensei's Sequence-Books	Play It	Describe and Compare Attributes	Several measurable attributes of a single object. CCSS Math Content Describe measurable attributes of objects, such as length or weight. Describe
Compare By Size	Show It	Describe and Compare Attributes	several measurable attributes of a single object. CCSS Math Content Describe measurable attributes of objects, such as length or weight. Describe
Compare By Size	Show It AK	Describe and Compare Attributes	Several measurable attributes of a single object. CCSS Math Content Describe measurable attributes of objects, such as length or weight. Describe
		·	several measurable attributes of a single object.
Lesson 66 Compare by Weight	Lesson Read It	Describe and Compare Attributes Describe and Compare Attributes	CCSS.Math.Content
. , -		·	Describe measurable attributes of chiects, such as length or weight. Describe
The Balance of it All	Watch It	Describe and Compare Attributes	several measurable attributes of a single object.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

m2019 Lincoln Learning Calutions All mights recognised	Vennien, 1719,0	the Student View of the course.		Facility Guide
©2018 Lincoln Learning Solutions. All rights reserved Lesson Name	Activity	Topic	Standard	Standard Description
Scales Measure Weight	Watch It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Compare by Weight	Show It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Compare by Weight	Show It AK	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Lesson 67	Lesson	Describe and Compare Attributes		
Compare by Length	Read It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
The Sock Game	Watch It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Sorting Silverware	Watch It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Measure Mania-Measure	Play It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Compare by Length	Show It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Compare by Length	Show It AK	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Lesson 68	Lesson	Describe and Compare Attributes		
Compare Weights	Read It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
That's Heavy	Watch It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Weights	Show It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Weights	Show It AK	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Weights	Assess It	Describe and Compare Attributes	CCSS.Math.Conten	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Weights	Assess It AK	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Lesson 69	Lesson	Describe and Compare Attributes		
Compare Lengths	Read It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Taller, Shorter, Longer	Watch It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Lengths	Show It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Lengths	Show It AK	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Lesson 70	Lesson	Describe and Compare Attributes		
Compare Areas	Read It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Areas	Show It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Areas	Show It AK	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Lesson 71	Lesson	Describe and Compare Attributes		
Compare Capacities	Read It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
What Is Capacity?	Watch It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Capacities	Show It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Capacities	Show It AK	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Compare Capacities	Extend It	Describe and Compare Attributes	CCSS.Math.Content	Directly compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute, and describe the difference.
Lesson 72	Lesson	Describe and Compare Attributes		
Compare Attributes	Read It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Comparing Mrs. Triggle	Watch It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Antigua's Artifacts-Matching	Play It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Compare Attributes	Show It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Compare Attributes	Show It AK	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Compare Attributes	Extend It	Describe and Compare Attributes	CCSS.Math.Content	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
Numbers Through 50	Topic	Numbers Through 50		
Lesson 73	Lesson	Numbers Through 50		Count forward beginning from a given number within the known sequence
Rote Count Forward to 50	Read It	Numbers Through 50	CCSS.Math.Content	(instead of having to begin at 1).



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserved Lesson Name	Activity	Topic	Standard	Standard Description
Rote Count Forward to 50	Show It	Numbers Through 50	CCSS.Math.Content	Count forward beginning from a given number within the known sequence
Rote Count Forward to 50	Show It AK	Numbers Through 50		(instead of having to begin at 1). Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Rote Count Forward to 50	Assess It	Numbers Through 50	CCSS.Math.Conten	Count forward beginning from a given number within the known
Rote Count Forward to 50	Assess It AK	Numbers Through 50	CCSS.Math.Content	Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Lesson 74	Lesson	Numbers Through 50		(instead of having to begin at 1).
Number Line - Thirty	Read It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Number Line - Thirty	Show It	Numbers Through 50		Count to 100 by ones and by tens.
Number Line - Thirty	Show It AK	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Hundreds Chart - Thirty	Read It	Numbers Through 50		Count to 100 by ones and by tens.
Hundreds Chart - Thirty	Show It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Hundreds Chart - Thirty	Show It AK	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Lesson 75	Lesson	Numbers Through 50		
Numbers on a Calendar	Read It	Numbers Through 50	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Look and Find-Letters and Numbers	Play It	Numbers Through 50	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Numbers on a Calendar	Show It	Numbers Through 50	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Numbers on a Calendar	Show It AK	Numbers Through 50	CCSS.Math.Content	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Lesson 76	Lesson	Numbers Through 50		
Number Line - Forty	Read It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Number Line - Forty	Show It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Number Line - Forty	Show It AK	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Hundreds Chart - Forty	Read It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Hundreds Chart - Forty	Show It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Hundreds Chart - Forty	Show It AK	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Lesson 77	Lesson	Numbers Through 50		
Number Line - Fifty	Read It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Number Line - Fifty	Show It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Number Line - Fifty	Show It AK	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Hundreds Chart - Fifty	Read It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Hundreds Chart - Fifty	Show It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Hundreds Chart - Fifty	Show It AK	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Lesson 78	Lesson	Numbers Through 50		
Using a Hundreds Chart	Read It	Numbers Through 50	CCSS.Math.Content	Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Using a Hundreds Chart	Show It	Numbers Through 50	CCSS.Math.Content	Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Using a Hundreds Chart	Show It AK	Numbers Through 50	CCSS.Math.Content	Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Lesson 79	Lesson	Numbers Through 50		
Object Sets to Fifty	Read It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Object Sets to Fifty	Show It	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Object Sets to Fifty	Show It AK	Numbers Through 50	CCSS.Math.Content	Count to 100 by ones and by tens.
Lesson 80	Lesson	Numbers Through 50		
Representing Numbers up to 50	Read It	Numbers Through 50	CCSS.Math.Content	counting to cardinality.
Numbers 1 to 50	Watch It	Numbers Through 50	CCSS.Math.Content	counting to cardinality.
Representing Numbers up to 50	Show It	Numbers Through 50	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Representing Numbers up to 50	Show It AK	Numbers Through 50	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Lesson 81	Lesson	Numbers Through 50		
Drawing Quantities to 50	Read It	Numbers Through 50	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Drawing Quantities to 50	Show It	Numbers Through 50	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Drawing Quantities to 50	Show It AK	Numbers Through 50	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Drawing Quantities to 50	Extend It	Numbers Through 50	CCSS.Math.Content	Understand the relationship between numbers and quantities, connect counting to cardinality.
Count to 50	Read It	Numbers Through 50	CCSS.Math.Content	Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Count to 50	Show It	Numbers Through 50	CCSS.Math.Content	Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Count to 50	Show It AK	Numbers Through 50	CCSS.Math.Content	Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Numbers Through 100	Topic	Numbers Through 100		



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reser	rund Vareion: 1719v2	the Student View of the course.		Facility Guide
Lesson Name	Activity	Topic	Standard	Standard Description
Number Line - Sixty	Read It	Numbers Through 100		Count to 100 by ones and by tens.
Number Line - Sixty	Show It	Numbers Through 100		Count to 100 by ones and by tens.
Number Line - Sixty	Show It AK	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - Sixty	Read It	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - Sixty	Show It	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - Sixty	Show It AK	Numbers Through 100		Count to 100 by ones and by tens.
Lesson 83	Lesson	Numbers Through 100		
Number Line - Seventy	Read It	Numbers Through 100	CCSS.Math.Content 0	Count to 100 by ones and by tens.
Number Line - Seventy	Show It	Numbers Through 100		Count to 100 by ones and by tens.
Number Line - Seventy	Show It AK	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - Seventy	Read It	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - Seventy	Show It	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - Seventy	Show It AK	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Lesson 84	Lesson	Numbers Through 100		
Number Line - Eighty	Read It	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Number Line - Eighty	Show It	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Number Line - Eighty	Show It AK	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Hundreds Chart - Eighty	Read It	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Hundreds Chart - Eighty	Show It	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Hundreds Chart - Eighty	Show It AK	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Lesson 85	Lesson	Numbers Through 100		
Number Line - Ninety	Read It	Numbers Through 100		Count to 100 by ones and by tens.
Number Line - Ninety	Show It	Numbers Through 100	CCSS.Math.Content 0	Count to 100 by ones and by tens.
Number Line - Ninety	Show It AK	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - Ninety	Read It	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Hundreds Chart - Ninety	Show It	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - Ninety	Show It AK	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Lesson 86	Lesson	Numbers Through 100		
Number Line - 100	Read It	Numbers Through 100		Count to 100 by ones and by tens.
Number Line - 100	Show It	Numbers Through 100		Count to 100 by ones and by tens.
Number Line - 100	Show It AK	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - 100	Read It	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - 100	Show It	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - 100	Show It AK	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - 100	Assess It	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart - 100	Assess It AK	Numbers Through 100	CCSS.Math.Content C	Count to 100 by ones and by tens.
Lesson 87	Lesson	Numbers Through 100	CCCC Math Cantant	Count to 400 by once and by tone
Number Line by Tens	Read It	Numbers Through 100		Count to 100 by ones and by tens.
Number Line by Tens	Show It	Numbers Through 100		Count to 100 by ones and by tens.
Number Line by Tens Hundreds Chart by Tens	Show It AK Read It	Numbers Through 100 Numbers Through 100		Count to 100 by ones and by tens. Count to 100 by ones and by tens.
Hundreds Chart by Tens	Show It	Numbers Through 100		Count to 100 by ones and by tens.
Hundreds Chart by Tens	Show It AK	Numbers Through 100		Count to 100 by ones and by tens.
Lesson 88	Lesson	Numbers Through 100	CC33.Wattr.Content	Count to 100 by ones and by tens.
Count Forward to 100	Read It	Numbers Through 100	CCSS.Math.Content	Count forward beginning from a given number within the known sequence instead of having to begin at 1).
Count Forward to 100	Show It	Numbers Through 100	CCSS Math Content	Count forward beginning from a given number within the known sequence
Count Forward to 100	Show It AK	Numbers Through 100	(instead of having to begin at 1). Count forward beginning from a given number within the known sequence
			1	Count forward beginning from a given number within the known sequence instead of having to begin at 1). Count forward beginning from a given number within the known sequence
Count Orally to 100	Read It	Numbers Through 100	CCSS.Matn.Content ((instead of having to begin at 1). Count forward beginning from a given number within the known sequence
Count Orally to 100	Show It	Numbers Through 100	CC33.Watii.Content	(instead of having to begin at 1).
Count Orally to 100	Show It AK	Numbers Through 100	CCSS.Math.Content (Count forward beginning from a given number within the known sequence instead of having to begin at 1).
Lesson 89	Lesson	Numbers Through 100		
Count by Ones to 100	Read It	Numbers Through 100	CCSS.Math.Content (Count forward beginning from a given number within the known sequence instead of having to begin at 1).
Buck's Secret Vault-Number Patterns	Play It	Numbers Through 100		Count forward beginning from a given number within the known sequence instead of having to begin at 1).
Count by Ones to 100	Show It	Numbers Through 100		Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Count by Ones to 100	Show It AK	Numbers Through 100		Count forward beginning from a given number within the known sequence instead of having to begin at 1).
Lesson 90	Lesson	Numbers Through 100		
Patterns on Hundreds Charts	Read It	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Creating Number Patterns	Watch It	Numbers Through 100	CCSS.Math.Content 0	Count to 100 by ones and by tens.
Buck's Secret Vault-Dial Numbers	Play It	Numbers Through 100	CCSS.Math.Content 0	Count to 100 by ones and by tens.
Patterns on Hundreds Charts	Show It	Numbers Through 100	CCSS.Math.Content 0	Count to 100 by ones and by tens.
Patterns on Hundreds Charts	Show It AK	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.
Lesson 91	Lesson	Numbers Through 100		
Object Sets to 100	Read It	Numbers Through 100	CCSS.Math.Content (Count to 100 by ones and by tens.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserved	. Version: 1718v2	the Student View of the course.		Facility Guide
Lesson Name	Activity	Topic	Standard	Standard Description
Object Sets to 100	Show It	Numbers Through 100		Count to 100 by ones and by tens.
Object Sets to 100	Show It AK	Numbers Through 100		Count to 100 by ones and by tens.
Object Sets to 100	Assess It	Numbers Through 100		Count to 100 by ones and by tens.
Object Sets to 100		Numbers Through 100		Count to 100 by ones and by tens.
Add and Subtract within 5	Topic	Add and Subtract within 5		
Lesson 92	Lesson	Add and Subtract within 5		
Addition to 5 with Modeling	Read It	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Adding Numbers 0 to 3	Watch It	Add and Subtract within 5		Fluently add and subtract within 5.
Addition to 5 with Modeling	Practice It	Add and Subtract within 5		Fluently add and subtract within 5.
Addition to 5 with Modeling	Show It	Add and Subtract within 5		Fluently add and subtract within 5.
Addition to 5 with Modeling	Show It AK	Add and Subtract within 5		Fluently add and subtract within 5.
Lesson 93	Lesson	Add and Subtract within 5		
Subtraction with Modeling	Read It	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Subtracting Numbers 0 to 3	Watch It	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Subtraction with Modeling	Practice It	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Subtraction with Modeling	Show It	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Subtraction with Modeling	Show It AK	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Lesson 94	Lesson	Add and Subtract within 5		
Adding within 5 Using Drawings	Read It	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Adding within 5 Using Drawings	Practice It	Add and Subtract within 5		Fluently add and subtract within 5.
Adding within 5 Using Drawings	Show It	Add and Subtract within 5		Fluently add and subtract within 5.
Adding within 5 Using Drawings	Show It AK	Add and Subtract within 5		Fluently add and subtract within 5.
Lesson 95	Lesson	Add and Subtract within 5		
Subtraction to 5 Using Drawings	Read It	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Three Little Monkeys	Watch It	Add and Subtract within 5		Fluently add and subtract within 5.
Subtraction to 5 Using Drawings	Practice It	Add and Subtract within 5		Fluently add and subtract within 5.
Subtraction to 5 Using Drawings	Show It	Add and Subtract within 5		Fluently add and subtract within 5.
Subtraction to 5 Using Drawings	Show It AK	Add and Subtract within 5		Fluently add and subtract within 5.
Lesson 96	Lesson	Add and Subtract within 5		
Adding with Verbal Explanation	Read It	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Sets of Buttons	Watch It	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Adding with Verbal Explanation	Practice It	Add and Subtract within 5		Fluently add and subtract within 5.
Adding with Verbal Explanation	Show It	Add and Subtract within 5		Fluently add and subtract within 5.
Adding with Verbal Explanation	Show It AK	Add and Subtract within 5		Fluently add and subtract within 5.
Lesson 97	Lesson	Add and Subtract within 5		,
Subtract with Explanation	Read It	Add and Subtract within 5	CCSS.Math.Content	Fluently add and subtract within 5.
Subtracting Cookies	Watch It	Add and Subtract within 5		Fluently add and subtract within 5.
Subtract with Explanation	Show It	Add and Subtract within 5		Fluently add and subtract within 5.
Subtract with Explanation	Show It AK	Add and Subtract within 5		Fluently add and subtract within 5.
Addition and Subtraction	Topic	Addition and Subtraction		
Lesson 98	Lesson	Addition and Subtraction		
Manipulatives for Addition	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
A List to Organize	Watch It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Manipulatives for Addition	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Manipulatives for Addition	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, trainings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 99	Lesson	Addition and Subtraction		
Subtraction with Counters	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtracting Cookies	Watch It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction with Counters	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, t drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction with Counters	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 100	Lesson	Addition and Subtraction		· · · · · · · · · · · · · · · · · · ·
Addition Using Fingers	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Unusual Suspects-Adding	Play It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights res	carved Varsion: 1719v2	the Student View of the course.		Facility Guide
Lesson Name	Activity	Topic	Standard	Standard Description
Addition Using Fingers	Show It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using Fingers	Show It AK	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using Fingers	Read It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using Fingers	Show It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, t drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using Fingers	Show It AK	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 101	Lesson	Addition and Subtraction		Och and difference of subtraction and subtract of the subtract
Addition Using Drawings	Read It	Addition and Subtraction	CCSS.Math.Conten	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition Using Drawings	Show It	Addition and Subtraction	CCSS.Math.Conten	10, e.g., by using objects of drawings to represent the problem.
Addition Using Drawings	Show It AK	Addition and Subtraction	CCSS.Math.Conten	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 102	Lesson	Addition and Subtraction		
Addition Using a Number Line	Read It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
A Number Line and a Bunny	Watch It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using a Number Line	Show It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using a Number Line	Show It AK	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using a Number Line	Assess It	Addition and Subtraction	CCSS.Math.Conter	Represent addition and subtraction with objects, fingers, mental image drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using a Number Line	Assess It AK	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using a Number Line	Read It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, t drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using a Number Line	Show It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using a Number Line	Show It AK	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 103	Lesson	Addition and Subtraction		Depresent addition and subtraction with abicate flagues wanted in
Addition with a Calculator	Read It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition with a Calculator	Show It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition with a Calculator	Show It AK	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition with a Calculator	Assess It	Addition and Subtraction	CCSS.Math.Conter	Represent addition and subtraction with objects, fingers, mental image narwings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition with a Calculator	Assess It AK	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tarawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 104	Lesson	Addition and Subtraction		December of the second subtraction with the second subtrac
Subtraction with a Calculator	Read It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, t drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction with a Calculator	Show It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction with a Calculator	Show It AK	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 105	Lesson	Addition and Subtraction		
Represent Addition	Read It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images, through drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserved				
Lesson Name	Activity	Topic	Standard	Standard Description
And the Sum Is	Watch It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Represent Addition	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Represent Addition	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 106	Lesson	Addition and Subtraction		
Represent Subtraction	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Represent Subtraction	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Represent Subtraction	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 107	Lesson	Addition and Subtraction		
Addition Using Mental Math	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Unusual Suspects-Adding	Play It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using Mental Math	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using Mental Math	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using Mental Math	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Unusual Suspects-Subtracting	Play It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using Mental Math	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using Mental Math	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 108	Lesson	Addition and Subtraction		
Addition Using Sounds	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using Sounds	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using Sounds	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using Sounds	Assess It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images of drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using Sounds	Assess It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 109	Lesson	Addition and Subtraction		
Verbal Addition	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Adding One-Digit Numbers	Watch It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Verbal Addition	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Verbal Addition	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 110	Lesson	Addition and Subtraction		
Verbal Subtraction	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtract One-Digit Numbers	Watch It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserv	ved Version: 1718v2	the Student View of the course.		Facility Guide
Lesson Name	Activity	Topic	Standard	Standard Description
Verbal Subtraction	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, trawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Verbal Subtraction	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, thrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Verbal Subtraction	Extend It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, t drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 111	Lesson	Addition and Subtraction		
Addition Using Phrases	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, t drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using Phrases	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, thrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition Using Phrases	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using Phrases	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using Phrases	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Subtraction Using Phrases	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 112	Lesson	Addition and Subtraction		Depresent addition and subtraction with abjects fingers mental images
Addition and Subtraction	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Super Triggle	Watch It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, t drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition and Subtraction	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, through the drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition and Subtraction	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, t drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition and Subtraction	Assess It	Addition and Subtraction	CCSS.Math.Conten	Represent addition and subtraction with objects, fingers, mental images a drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Addition and Subtraction	Assess It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, trawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 113	Lesson	Addition and Subtraction		
Explain Addition	Read It	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Let's Add Some More	Watch It	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within
Two Plus Zero through Five	Watch It	Addition and Subtraction	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem.
Explain Addition	Show It	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Explain Addition	Show It AK	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition Word Problems	Read It	Addition and Subtraction	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem.
Addition Word Problems	Show It	Addition and Subtraction	CCSS.Math.Content	10, e.g., by using objects of drawings to represent the problem.
Addition Word Problems	Show It AK	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 114	Lesson	Addition and Subtraction		
Explain Subtraction	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
One - One = No Math Teacher	Watch It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, through the drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
How Much Is That Doggie?	Watch It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, through the drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Explain Subtraction	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Explain Subtraction	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, tdrawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Lesson 115	Lesson	Addition and Subtraction		



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

Lesson Name	Activity	Topic	Standard	Standard Description
Subtraction Word Problems	Read It	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Subtraction Word Problems	Show It	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within
Subtraction Word Problems	Show It AK	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Examine Calculations	Read It	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Examine Calculations	Show It	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Examine Calculations	Show It AK	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Examine Calculations	Assess It	Addition and Subtraction	CCSS.Math.Conten	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Examine Calculations	Assess It AK	Addition and Subtraction	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
esson 116	Lesson	Addition and Subtraction		
Correct an Addition Problem	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Correct an Addition Problem	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Correct an Addition Problem	Show It AK	Addition and Subtraction		Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Correct a Subtraction Problem	Read It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Correct a Subtraction Problem	Show It	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Correct a Subtraction Problem	Show It AK	Addition and Subtraction	CCSS.Math.Content	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
Add and Subtract Word Problems	Topic	Add and Subtract Word Problems		
esson 117	Lesson	Add and Subtract Word Problems		
Addition within 10 Drawing	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
dding with Dietu				
adding with Pictures	Watch It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
<u> </u>	Watch It Show It	Add and Subtract Word Problems Add and Subtract Word Problems	CCSS.Math.Content	
Addition within 10 Drawing				10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems and add and subtract within
addition within 10 Drawing	Show It	Add and Subtract Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
addition within 10 Drawing addition within 10 Drawing subtraction within 10 Drawing	Show It Show It AK	Add and Subtract Word Problems Add and Subtract Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
addition within 10 Drawing addition within 10 Drawing subtraction within 10 Drawing	Show It Show It AK Read It	Add and Subtract Word Problems Add and Subtract Word Problems Add and Subtract Word Problems	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
addition within 10 Drawing addition within 10 Drawing subtraction within 10 Drawing stargazing subtraction within 10 Drawing	Show It Show It AK Read It Watch It	Add and Subtract Word Problems	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition within 10 Drawing Addition within 10 Drawing Subtraction within 10 Drawing Stargazing Subtraction within 10 Drawing Subtraction within 10 Drawing	Show It Show It AK Read It Watch It Show It	Add and Subtract Word Problems	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
addition within 10 Drawing addition within 10 Drawing subtraction within 10 Drawing stargazing subtraction within 10 Drawing subtraction within 10 Drawing subtraction within 10 Drawing	Show It Show It AK Read It Watch It Show It AK	Add and Subtract Word Problems	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
addition within 10 Drawing addition within 10 Drawing subtraction within 10 Drawing stargazing subtraction within 10 Drawing subtraction within 10 Drawing subtraction within 10 Drawing esson 118 add within 10 Manipulatives	Show It Show It AK Read It Watch It Show It AK Lesson	Add and Subtract Word Problems	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Subtraction within 10 Drawing Subtraction within 10 Drawing Stargazing Subtraction within 10 Drawing Subtraction Within 10 Dra	Show It Show It AK Read It Watch It Show It AK Lesson Read It	Add and Subtract Word Problems	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition within 10 Drawing Addition within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Lesson 118 Add within 10 Manipulatives Journal Suspects-Adding Add within 10 Manipulatives	Show It Show It AK Read It Watch It Show It AK Lesson Read It Play It	Add and Subtract Word Problems	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition within 10 Drawing Addition within 10 Drawing Subtraction within 10 Drawing Stargazing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Add within 10 Manipulatives Add within 10 Manipulatives Add within 10 Manipulatives	Show It Show It AK Read It Watch It Show It AK Lesson Read It Play It Show It	Add and Subtract Word Problems	CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition within 10 Drawing Addition within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Lesson 118 Add within 10 Manipulatives Unusual Suspects-Adding Add within 10 Manipulatives Add within 10 Manipulatives Subtract in 10 Manipulatives	Show It Show It AK Read It Watch It Show It AK Lesson Read It Play It Show It Show It	Add and Subtract Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition within 10 Drawing Addition within 10 Drawing Subtraction within 10 Drawing Stargazing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Lesson 118 Add within 10 Manipulatives Unusual Suspects-Adding Add within 10 Manipulatives Add within 10 Manipulatives Subtract in 10 Manipulatives Unusual Suspects-Subtracting	Show It Show It AK Read It Watch It Show It AK Lesson Read It Play It Show It AK Read It	Add and Subtract Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition within 10 Drawing Addition within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Lesson 118 Add within 10 Manipulatives Unusual Suspects-Adding Add within 10 Manipulatives Subtract in 10 Manipulatives Unusual Suspects-Subtracting Subtract in 10 Manipulatives Unusual Suspects-Subtracting Subtract in 10 Manipulatives	Show It Show It AK Read It Watch It Show It AK Lesson Read It Play It Show It AK Read It	Add and Subtract Word Problems	CCSS.Math.Content	 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word pro
Addition within 10 Drawing Addition within 10 Drawing Subtraction within 10 Drawing Lesson 118 Add within 10 Manipulatives Unusual Suspects-Adding Add within 10 Manipulatives Subtract in 10 Manipulatives Unusual Suspects-Subtracting Subtract in 10 Manipulatives	Show It Show It AK Read It Watch It Show It AK Lesson Read It Play It Show It AK Read It Show It AK Read It Play It Show It AK Read It Play It Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition within 10 Drawing Addition within 10 Drawing Subtraction within 10 Drawing Stargazing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Lesson 118 Add within 10 Manipulatives Unusual Suspects-Adding Add within 10 Manipulatives Subtract in 10 Manipulatives Unusual Suspects-Subtracting Subtract in 10 Manipulatives Subtract in 10 Manipulatives Subtract in 10 Manipulatives	Show It Show It AK Read It Watch It Show It AK Lesson Read It Play It Show It AK Read It Show It AK Read It Play It Show It AK Read It Play It Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word pro
Addition within 10 Drawing Addition within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Subtraction within 10 Drawing Lesson 118 Add within 10 Manipulatives Junusual Suspects-Adding Add within 10 Manipulatives Subtract in 10 Manipulatives Junusual Suspects-Subtracting Subtract in 10 Manipulatives Subtract in 10 Manipulatives Subtract in 10 Manipulatives Subtract in 10 Manipulatives	Show It Show It AK Read It Watch It Show It AK Lesson Read It Play It Show It AK Read It	Add and Subtract Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Solve addition and s



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

p2018 Lincoln Learning Solutions. All rights reserved	Version: 1718v2	the Student View of the course.		Pacing Guide
Lesson Name	Activity	Topic	Standard	Standard Description
Adding Problems with Pictures	Watch It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition with Drawing	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition with Drawing	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Orawing Subtraction	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Subtract Word Problems to 13	Watch It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Drawing Subtraction	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Salva addition and authtraction word problems, and add and authtract within
Prawing Subtraction	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
esson 120	Lesson	Add and Subtract Word Problems		to, e.g., by using objects of drawings to represent the problem.
ddition Using Manipulatives	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
ddition Using Manipulatives	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
ddition Using Manipulatives	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
esson 121	Lesson	Add and Subtract Word Problems		to, e.g., by using objects of drawings to represent the problem.
subtraction Using Manipulatives	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within
<u> </u>				10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within
How Many More?	Watch It	Add and Subtract Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem.
ubtraction Using Manipulatives	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
ubtraction Using Manipulatives	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
esson 122	Lesson	Add and Subtract Word Problems		
hoosing Tools to Add	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
hoosing Tools to Add	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
hoosing Tools to Add	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
hoosing Tools to Subtract	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
hoosing Tools to Subtract	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
hoosing Tools to Subtract	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
esson 123	Lesson	Add and Subtract Word Problems		
nderlining in Addition	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
nderlining in Addition	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Inderlining in Addition	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
esson 124	Lesson	Add and Subtract Word Problems		
Inderlining in Subtraction	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Inderlining in Subtraction	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Inderlining in Subtraction	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within
Inderlining in Subtraction	Assess It	Add and Subtract Word Problems	CCSS.Math.Conten	Solve addition and subtraction word problems, and add and subtract
Inderlining in Subtraction	Assess It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within
esson 125	Lesson	Add and Subtract Word Problems		10, e.g., by using objects or drawings to represent the problem.
raw a Word Problem	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract withit 10, e.g., by using objects or drawings to represent the problem.
flath Solves Everyday Problems	Watch It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within
raw a Word Problem	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within
		Add and Subtract Word Problems		10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within
raw a Word Problem	Show It AK		CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem.
esson 126	Lesson	Add and Subtract Word Problems	000011111	Solve addition and subtraction word problems, and add and subtract within
ddition Equations	Read It	Add and Subtract Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem.
Addition Equations	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
ddition Equations	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
esson 127	Lesson	Add and Subtract Word Problems		



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserve	nd Vareion: 1719v2	the Student View of the course.		Pacing Guide
Lesson Name	Activity	Topic	Standard	Standard Description
Subtraction Equations	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Subtracting Mysteries	Watch It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Subtraction Equations	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Subtraction Equations	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 128	Lesson	Add and Subtract Word Problems		
Dictate Addition Problems	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Dictate Addition Problems	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Dictate Addition Problems	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 129	Lesson	Add and Subtract Word Problems		
Dictate Subtraction Problems	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Dictate Subtraction Problems	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Dictate Subtraction Problems	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 130	Lesson	Add and Subtract Word Problems		
Word Problems	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within to, e.g., by using objects or drawings to represent the problem.
Word Problems	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Word Problems	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 131	Lesson	Add and Subtract Word Problems		. Company of the second of the
Commutative Property to Add	Read It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Commutative Property to Add	Show It	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Commutative Property to Add	Show It AK	Add and Subtract Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Solve Word Problems	Topic	Solve Word Problems		10, o.g., by doing objects of dramings to represent the problem.
esson 132	Lesson	Solve Word Problems		
Analyze Word Problems	Read It	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Adding and Subtracting up to 5	Watch It	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Analyze Word Problems	Show It	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Analyze Word Problems	Show It AK	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 133	Lesson	Solve Word Problems		See Special Conference of the
Word Problem Plan	Read It	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within
Word Problem : + and - 18	Watch It	Solve Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within
				10, e.g., by using objects or drawings to represent the problem. Solve addition and subtraction word problems, and add and subtract within
Word Problem Plan	Show It	Solve Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem.
Word Problem Plan	Show It AK	Solve Word Problems	CCSS.Math.Content	10, e.g., by using objects or drawings to represent the problem.
Lesson 134	Lesson	Solve Word Problems		
Making Sense of Addition	Read It	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Adding Flamingos	Watch It	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Making Sense of Addition	Show It	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Making Sense of Addition	Show It AK	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Making Sense of Addtion	Reinforce It	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 135	Lesson	Solve Word Problems		
Addition Check	Read It	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition Check	Show It	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition Check	Show It AK	Solve Word Problems	CCSS.Math.Content	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Addition Check	Assess It	Solve Word Problems	CCSS.Math.Conten	Solve addition and subtraction word problems, and add and subtract within 10. e.g., by using objects or drawings to represent the problem
Addition Check	Assess It AK	Solve Word Problems	CCSS,Math Content	Solve addition and subtraction word problems, and add and subtract within
Lesson 136	Lesson	Solve Word Problems		10, e.g., by using objects or drawings to represent the problem.
EGGGOTT TOU	LESSUII	Ourse word Froblettis		



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

		the Student View of the course.	Pacing Guide
©2018 Lincoln Learning Solutions. All rights reserved	Activity	Topic	Standard Standard Description
Subtraction Check	Read It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Subtracting Penguins	Watch It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Subtraction Check	Show It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Subtraction Check	Show It AK	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 137	Lesson	Solve Word Problems	in a sign of the s
Unknown Partners	Read It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Unknown Partners	Show It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Unknown Partners	Show It AK	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Unknown Partners	Extend It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 138	Lesson	Solve Word Problems	
Accuracy of Addition Problem	Read It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
The Opposite of Addition	Watch It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Accuracy of Addition Problem	Show It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Accuracy of Addition Problem	Show It AK	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 139	Lesson	Solve Word Problems	Only addition and subsection in the second sub
Accuracy: Subtraction Problem	Read It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Accuracy: Subtraction Problem	Show It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Accuracy: Subtraction Problem	Show It AK	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Lesson 140	Lesson	Solve Word Problems	
Shortcut Method	Read It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Number Patterns	Watch It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Shortcut Method	Show It	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Shortcut Method	Show It AK	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Shortcut Method	Assess It	Solve Word Problems	CCSS.Math.Conten Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Shortcut Method	Assess It AK	Solve Word Problems	CCSS.Math.Content Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
Decomposing Numbers	Topic	Decomposing Numbers	3.0.4
Lesson 141	Lesson	Decomposing Numbers	
Decomposing Using Manipulatives	Read It	Decomposing Numbers	Decompose numbers less than or equal to 10 into pairs in more than one CCSS.Math.Content way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Decomposing Using Manipulative	Practice It	Decomposing Numbers	Decompose numbers less than or equal to 10 into pairs in more than one CCSS.Math.Content way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Decomposing Using Manipulatives	Show It	Decomposing Numbers	Decompose numbers less than or equal to 10 into pairs in more than one CCSS.Math.Content way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Decomposing Using Manipulatives	Show It AK	Decomposing Numbers	Decompose numbers less than or equal to 10 into pairs in more than one CCSS.Math.Content way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Lesson 142	Lesson	Decomposing Numbers	araning or adjusticity of E + 0 till 0 0 4 + 1).
Decomposing Using Drawings	Read It	Decomposing Numbers	Decompose numbers less than or equal to 10 into pairs in more than one CCSS.Math.Content way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Decomposing Using Drawings	Practice It	Decomposing Numbers	Decompose numbers less than or equal to 10 into pairs in more than one CCSS.Math.Content way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Decomposing Using Drawings	Show It	Decomposing Numbers	Decompose numbers less than or equal to 10 into pairs in more than one CCSS.Math.Content way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Decomposing Using Drawings	Show It AK	Decomposing Numbers	Decompose numbers less than or equal to 10 into pairs in more than one CCSS.Math.Content way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Lesson 143	Lesson	Decomposing Numbers	urawing or equation (e.g., 5 2 + 5 and 5 4 + 1).
Decomposing Pictures	Read It	Decomposing Numbers	Decompose numbers less than or equal to 10 into pairs in more than one CCSS.Math.Content way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
		1	, , , , , , , , , , , , , , , , , , , ,



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserved	i. Version: 1718v2	the Student View of the course.		Pacing Guide
Lesson Name	Activity	Topic	Standard	Standard Description
Decomposing Pictures	Practice It	Decomposing Numbers	CCSS.Math.Content	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Decomposing Pictures	Show It	Decomposing Numbers	CCSS.Math.Content	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Decomposing Pictures	Show It AK	Decomposing Numbers	CCSS.Math.Content	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Decomposing Pictures	Assess It	Decomposing Numbers	CCSS.Math.Conten	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Decomposing Pictures	Assess It AK	Decomposing Numbers	CCSS.Math.Content	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Lesson 144	Lesson	Decomposing Numbers		
Pictures to Decompose	Read It	Decomposing Numbers	CCSS.Math.Content	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Pictures to Decompose	Show It	Decomposing Numbers	CCSS.Math.Content	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Pictures to Decompose	Show It AK	Decomposing Numbers	CCSS.Math.Content	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 2 + 3 and 5 4 + 1).
Finding an Addend	Topic	Finding an Addend		
Lesson 145	Lesson	Finding an Addend		
Solve a Number With Objects	Read It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Baking Up Ten	Watch It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Solve a Number with Objects	Practice It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Solve a Number With Objects	Show It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Solve a Number With Objects	Show It AK	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Lesson 146	Lesson	Finding an Addend		
Solve a Number Using Drawings	Read It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Fact Families of Ten	Watch It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Solve a Number Using Drawings	Practice It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Solve a Number Using Drawings	Show It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Solve a Number Using Drawings	Show It AK	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Lesson 147	Lesson	Finding an Addend		English of the Alan O find the second of the Alan Control of the A
Match Expressions to Pictures	Read It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Adding One-Digit Numbers	Watch It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Match Expressions to Pictures	Show It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Match Expressions to Pictures	Show It AK	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Match Expressions to Pictures	Extend It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
Lesson 148	Lesson	Finding an Addend		English that the Atlanta of the Atla
Drawing a Representation	Read It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
A Few Facts of Ten	Watch It	Finding an Addend	CCSS.Math.Content	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reser	ved. Version: 1718v2			
Lesson Name	Activity	Topic	Standard	Standard Description
Drawing a Representation	Practice It	Finding an Addend	CCSS.Math.Content the g	any number from 1 to 9, find the number that makes 10 when added to given number, e.g., by using objects or drawings, and record the answer a drawing or equation.
Drawing a Representation	Show It	Finding an Addend	CCSS.Math.Content the g	any number from 1 to 9, find the number that makes 10 when added to given number, e.g., by using objects or drawings, and record the answer a drawing or equation.
Drawing a Representation	Show It AK	Finding an Addend	CCSS.Math.Content the g	any number from 1 to 9, find the number that makes 10 when added to given number, e.g., by using objects or drawings, and record the answer a drawing or equation.
Drawing a Representation	Assess It	Finding an Addend	CCSS.Math.Conten to the	any number from 1 to 9, find the number that makes 10 when added ne given number, e.g., by using objects or drawings, and record the wer with a drawing or equation.
Drawing a Representation	Assess It AK	Finding an Addend	CCSS.Math.Content the g	any number from 1 to 9, find the number that makes 10 when added to given number, e.g., by using objects or drawings, and record the answer a drawing or equation.
Lesson 149	Lesson	Finding an Addend		
Subtract with Missing Addends	Read It	Finding an Addend		re addition and subtraction word problems, and add and subtract within e.g., by using objects or drawings to represent the problem.
Addition When Subtracting	Watch It	Finding an Addend	CCSS Math Content Solve	e.g., by using objects or drawings to represent the problem. e.g., by using objects or drawings to represent the problem.
Fact Families-19	Play It	Finding an Addend	CCSS Math Content Solve	re addition and subtraction word problems, and add and subtract within e.g., by using objects or drawings to represent the problem.
Subtract with Missing Addends	Show It	Finding an Addend		e addition and subtraction word problems, and add and subtract within e.g., by using objects or drawings to represent the problem.
Subtract with Missing Addends	Show It AK	Finding an Addend		re addition and subtraction word problems, and add and subtract within e.g., by using objects or drawings to represent the problem.
Lesson 150	Lesson	Finding an Addend	10, 6	e.g., by using objects of drawings to represent the problem.
Missing Number in Pattern	Read It	Finding an Addend	CCSS.Math.Content draw	resent addition and subtraction with objects, fingers, mental images, vings, sounds (e.g., claps), acting out situations, verbal explanations, ressions, or equations.
Missing Number Patterns	Watch It	Finding an Addend	CCSS.Math.Content draw	resent addition and subtraction with objects, fingers, mental images, vings, sounds (e.g., claps), acting out situations, verbal explanations, ressions, or equations.
Buck's Secret Vault-Dial Numbers	Play It	Finding an Addend	CCSS.Math.Content draw	resent addition and subtraction with objects, fingers, mental images, vings, sounds (e.g., claps), acting out situations, verbal explanations, ressions, or equations.
Missing Number in Pattern	Show It	Finding an Addend	CCSS.Math.Content draw	resent addition and subtraction with objects, fingers, mental images, vings, sounds (e.g., claps), acting out situations, verbal explanations, ressions, or equations.
Missing Number in Pattern	Show It AK	Finding an Addend	CCSS.Math.Content draw	resent addition and subtraction with objects, fingers, mental images, vings, sounds (e.g., claps), acting out situations, verbal explanations, ressions, or equations.
Missing Number in Pattern	Assess It	Finding an Addend	CCSS.Math.Conten draw	resent addition and subtraction with objects, fingers, mental images, wings, sounds (e.g., claps), acting out situations, verbal lanations, expressions, or equations.
Missing Number in Pattern	Assess It AK	Finding an Addend	Reprocession CCSS.Math.Content	resent addition and subtraction with objects, fingers, mental images, vings, sounds (e.g., claps), acting out situations, verbal explanations, ressions, or equations.
Naming Shapes	Topic	Naming Shapes		
Lesson 151	Lesson	Naming Shapes		
Naming Rotated Shapes	Read It	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Naming Rotated Shapes	Show It	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Naming Rotated Shapes Lesson 152	Show It AK	Naming Shapes	CC55.Math.Content Corre	rectly name shapes regardless of their orientations or overall size.
Draw Triangles and Circles	Lesson Read It	Naming Shapes Naming Shapes	CCSS.Math Content Corre	rectly name shapes regardless of their orientations or overall size.
What Shape Is It?	Watch It	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Brick's Shapes-City Circles	Play It	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Brick's Shapes-Museum Triangles	Play It	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Draw Triangles and Circles	Assess It	Naming Shapes	CCSS.Math.Conten Corre	rectly name shapes regardless of their orientations or overall size.
Draw Triangles and Circles	Assess It AK	Naming Shapes	CCSS.Math.Content Corre	ectly name shapes regardless of their orientations or overall size.
Lesson 153	Lesson	Naming Shapes		
Draw Squares and Rectangles	Read It	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Brick's Shapes-Museum Rectangles	Play It	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Brick's Shapes-Space Rectangles	Play It	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Draw Squares and Rectangles Draw Squares and Rectangles	Show It Show It AK	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Lesson 154	Lesson	Naming Shapes Naming Shapes	COOC.IVIALIT.COFFLETIL COFFE	rectly name shapes regardless of their orientations or overall size.
Drawing Basic Shapes	Read It	Naming Shapes	CCSS Math Content Corre	rectly name shapes regardless of their orientations or overall size.
Drawing Basic Shapes	Show It	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Drawing Basic Shapes	Show It AK	Naming Shapes		rectly name shapes regardless of their orientations or overall size.
Lesson 155	Lesson	Naming Shapes		The state of the s
Verbal: Circle and Triangle	Read It	Naming Shapes	CCSS.Math.Content relati	cribe objects in the environment using names of shapes, and describe the tive positions of these objects using terms such as above, below, beside, ont of, behind, and next to.
Brick's Shapes-Park Circles	Play It	Naming Shapes	Desc CCSS.Math.Content relati	cribe objects in the environment using names of shapes, and describe the tive positions of these objects using terms such as above, below, beside, ont of, behind, and next to.



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

Verball Circle and Triangle Show II X Naming Shapes CCSS.Math.Content entirely expositions of these objects using terms such as above, below, by virtual claims and read to the content of the content	©2018 Lincoln Learning Solutions. All rights reserved	l. Version: 1718v2			
Verbale: Crote and Triangle Show Is M Naming Shapes CCSS Meth. Content/makine positions of these objects using terms such as above, below, by what of the live with air forms to be such as a front of the live with air forms of the such as a forms. The content of the content	Lesson Name	Activity	Topic	Standard	Standard Description
Usebalt Circles and Flanging Show it A.K. Naming Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson 156 Lesson Marring Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Horizon Shapes Spanners Pay it Marring Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson 157 Lesson Marring Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson Naming Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson Naming Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson Naming Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson Naming Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson Naming Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson Naming Shapes Show It A.M. Naming Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson Naming Shapes Show It A.M. Naming Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson Naming Shapes Show It A.M. Naming Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson Naming Shapes Show It A.M. Naming Shapes CCSS Math Content Correctly name shapes regardless of their cereations or overall size. Lesson Naming Shapes Show It A.M. Shapes It A.M. Naming Shapes Show It A.M. Shapes It A.M. Naming Shapes Show It A.M. S					Describe objects in the environment using names of shapes, and describe the
Verbalt Cortic and Tinangle Show is AK Assessed The Seasons Season 156 Verbalt Square and Rectangle Road II Marring Shapes CCSS Math Content Cornetly name shapes regulates of their orientations or overall size. Road Spapes Square Square Square Flys II Naming Shapes CCSS Math Content Cornetly name shapes regulates of their orientations or overall size. Road Square and Rectangle Show IR N Naming Shapes CCSS Math Content Cornetly name shapes regulates of their orientations or overall size. Road Square and Rectangle Show IR N Naming Shapes CCSS Math Content Cornetly name shapes regulates of their orientations or overall size. CCSS Math Content Cornetly name shapes regulates of their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name shapes regulated soft their orientations or overall size. Cost Math Content Cornetly name shapes regulated soft their orientations or overall size. CCSS Math Content Cornetly name s	Verbal: Circle and Triangle	Show It	Naming Shapes	CCSS.Math.Content	in front of, behind, and next to.
Verball Square and Rectangle Find Squares and Rectangles Find Squares and Rectangle Find Squares Find Squa	Verbal: Circle and Triangle	Show It AK	Naming Shapes	CCSS.Math.Content	
Find Squares and Rectangles Worth II Naming Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Verbale Square and Rectangle Naming Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Verbale Square and Rectangle Naming Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Verbale Square and Rectangle Naming Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Contents and Content Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Contents and Content Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Contents and Content Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes	Lesson 156	Lesson	Naming Shapes		
Find Squares and Rectangles Worth II Naming Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Verbale Square and Rectangle Naming Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Verbale Square and Rectangle Naming Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Verbale Square and Rectangle Naming Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Contents and Content Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Contents and Content Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. Contents and Content Stapes CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes regardless of their orientations or overal size. CCSS Math. Content Convertly name shapes	Verbal: Square and Rectangle	Read It	Naming Shapes	CCSS.Math.Content	Correctly name shapes regardless of their orientations or overall size.
Brick's Stapes-Opero Squares Bright Naming Stapes COSS Math. Content Convertly name shapes regardless of their orientations or overal size. Variable Square and Rectangle Show It AK Insmight Stapes COSS Math. Content Convertly name shapes regardless of their orientations or overal size. Variable Square and Rectangle Show It AK Insmight Stapes COSS Math. Content Convertly name shapes regardless of their orientations or overal size. Describing Basic Shapes Read It Naming Stapes COSS Math. Content Convertly name shapes regardless of their orientations or overal size. Describing Basic Shapes Show It AK Naming Stapes COSS Math. Content Convertly name shapes regardless of their orientations or overal size. COSS Math. Content Convertly name shapes regardless of their orientations or overal size. COSS Math. Content Convertly name shapes regardless of their orientations or overal size. COSS Math. Content Convertly name shapes regardless of their orientations or overal size. Costs name of the content of their orientations or overal size. Costs name of their o			· ·	1	
Bracks Stayles-City Rectangles Pay It Naming Shapes CCSS.Marth.Content Correctly name shapes regardless of their orientations or overall size.				 	
Vertall Square and Rectangie Show II Naming Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Lesson 157 Lesson Naming Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Describing Basic Shapes Show II Naming Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Describing Basic Shapes Show II Naming Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Lesson 150 Lesson Math. Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Lesson 150 Le		-			
Verball Spanner and Rectanging Show It Assaming Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Describing Basic Shapes Read It Naming Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Describing Basic Shapes Show It Assaming Shapes CSS Math Content Correctly name shapes regardless of their orientations or overall size. Contenting and Describe Shapes Lesson I Selection of Correcting Shapes Lesson I Selecting and Describe Shapes Look and Find Shapes Flay It I I I I I I I I I I I I I I I I I I		-			, , ,
Describing Basic Shapes Pear II Marning Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overal size. Describing Basic Shapes Show II Naming Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overal size. CCSS Math Content Correctly name shapes regardless of their orientations or overal size. Marning Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overal size. Marning Shapes Read II I dentify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overal size. Look and Find-Shapes Play II I dentify and Describe Shapes Show II I Meterlify and Describe Shapes Show II Meterlify and Describe Shapes OCSS Math Content Correctly name shapes regardless of their orientations or overal size. CCSS Math Content Correctly name shapes regardless of their orientations or overal size. Leason 150 Contraction Zone-Shapes Play II I I defertly and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overal size. CCSS Math Content Correctly name shapes regardless of their orientations or overal size. CCSS Math Content Correctly name shapes regardless of their orientations or overal size. CCSS Math Content Correctly name shapes regardless of their orientations or overal size. CCSS Math Content Correctly name shapes regardless of their orientations or overal size. CCSS Math Content Correctly name shapes regardless of their orientati	Verbal: Square and Rectangle	Show It	Naming Shapes	CCSS.Math.Content	Correctly name shapes regardless of their orientations or overall size.
Describing Basic Shapes Describing Basic Shapes Shapes Show II Avaning Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Describing Basic Shapes Lesson 159 Lesson	Verbal: Square and Rectangle	Show It AK	Naming Shapes	CCSS.Math.Content	Correctly name shapes regardless of their orientations or overall size.
Describing Basic Shapes	Lesson 157	Lesson	Naming Shapes		
Describing Basic Shapes Show It Naming Shapes CCSS Meth Content Correctly name shapes regardless of their orientations or overall size. Identify and Describe Shapes Lesson Shaming Shapes Read It Identify and Describe Shapes Loss and Hond Shapes Read It Identify and Describe Shapes Loss and Hond Shapes Read It Identify and Describe Shapes Loss and Hond Shapes Read It Identify and Describe Shapes Loss and Hond Shapes Show It Identify and Describe Shapes Loss and Hond Shapes Show It Identify and Describe Shapes Loss and Hond Shapes Show It Identify and Describe Shapes Loss and Hond Shapes Show It Identify and Describe Shapes Loss and Hond Shapes Show It Identify and Describe Shapes Loss and Hond Shapes Show It Identify and Describe Shapes Loss and Hond Shapes Show It Identify and Describe Shapes Loss and Hond Shapes Loss and Hond Shapes Show It Identify and Describe Shapes Loss and Hond Shapes Loss and Hond Shapes Loss and Hond Shapes Loss and Hond Shapes Show It Identify and Describe Shapes Loss and Hond Shapes Loss and Hon	Describing Basic Shapes	Read It		CCSS.Math.Content	Correctly name shapes regardless of their orientations or overall size.
Describing Bases Shapes Show II AK Naming Shapes CSS Math. Content Correctly name shapes regardless of their orientations or overall size.					
Identify and Describe Shapes Lesson Identify and Describe Shapes Lesson Identify and Describe Shapes Lesson Identify and Describe Shapes C.SS Math. Content Correctly name shapes regardless of their orientations or overall size.					
Lesson 158 Lesson (Lientify and Describe Shapes Look and Find-Shapes Read It (Lientify and Describe Shapes COSS Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Shapes Show It Lientify and Describe Shapes COSS Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Shapes Show It Active Marked Shapes COSS Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Shapes Naming Shapes by Color Read It (Identify and Describe Shapes COSS Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Color and Shape Play It (Identify and Describe Shapes COSS Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Color and Shape Play It (Identify and Describe Shapes COSS Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Color and Shape Play It (Identify and Describe Shapes COSS Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Color and Shape Play It (Identify and Describe Shapes COSS Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Color and Shape Play It (Identify and Describe Shapes COSS Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Color and Shape Play It (Identify and Describe Shapes) COSS Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Color and Shape Play It (Identify and Describe Shapes) COSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 161 Lesson 162 Lesson 162 Lesson 162 Lesson 162 Lesson 162 Lesson				CCSS.Math.Conten	Correctly name snapes regardless of their orientations of overall size.
Naming Shapes Read It Lock and Find-Shapps Play It Lock and Find-Shapps Read It Lock and Find-Shapps Show It Naming Shapes Show It Lock and Find-Shapps Read It Lesson Identify and Describe Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Lesson 159 Lesson Read It Lock and Find-Correctly name shapes regardless of their orientations or overall size. Lesson 159 Lesson Read It Lock and Find-Correct or and Shape Play It Lock and Find-Correct or and Shape Play It Lock and Find-Correct or and Shape Play It Lock and Find-Correct or and Shape Read It Lock Identify and Describe Shapes Read It Lock Id		Topic			
Look and Find-Shapes Play It Identify and Describe Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overal size.	Lesson 158	Lesson	Identify and Describe Shapes		
Look and Find-Shapes Play It Identify and Describe Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overal size.	Naming Shapes	Read It	Identify and Describe Shapes	CCSS.Math.Content	Correctly name shapes regardless of their orientations or overall size.
Naming Shapes Show It AL Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 159 Lesson Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 160 Lesson Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 160 Lesson Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. CSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 160 Lesson Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 160 Lesson Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 161 Lesson Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 161 Lesson Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 161 Lesson Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 161 Lesson Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 161 Lesson Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Lesson 162 Lesson 164 Lesson 164 Lesson 165 Lesson 165 Lesson 165 Lesson 165 Lesson 165 L	Look and Find-Shapes	Play It	Identify and Describe Shapes		
Naming Shapes Show II AK Gently and Describe Shapes Coss Math Content Correctly name shapes regardless of their orientations or overall size.	·	-	 	<u> </u>	
Lesson 150	<u> </u>		· · · · · · · · · · · · · · · · · · ·		
Naming Shapes by Color Read It Service Construction Zone-Shapes Play it Indentify and Describe Shapes Coss Math Content Correctly name shapes regardless of their orientations or overall size. Look and Find-Color and Shape Play It Identify and Describe Shapes Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or overall size. Coss Math Content Correctly name shapes regardless of their orientations or				JUJU.IVIALIT.UUTILETI	Controlly marine anapea regardless of their orientations of overall size.
Bricks Construction Zone-Shapes Play It Identify and Describe Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Matching Shapes by Size Read It Identify and Describe Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Matching Shapes by Size Show It AK Identify and Describe Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall size. Costs Math. Content Correctly name shapes regardless of their orientations or overall siz					
Look and Find-Color and Shape Play It Identify and Describe Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Naming Shapes by Color Show It AK Identify and Describe Shapes CCSS Math. Content Correctly name shapes regardless of their orientations or overall size. Lesson 180 Lesson					
Naming Shapes by Color Show It Alk Identify and Describe Shapes CCSS Math Content Correctly name shapes regardless of their orientations or overall size. Read It Identify and Describe Shapes Identify and Describe Shapes Matching Shapes by Size Matching Shapes by Size Show It Identify and Describe Shapes Identify and Describe Shapes Matching Shapes by Size Show It Identify and Describe Shapes Identify Shapes by Size Show It Identify and Describe Shapes Matching Shapes by Size Show It Identify and Describe Shapes Matching Shapes by Size Matching Shapes ship Matc	Brick's Construction Zone-Shapes	Play It	Identify and Describe Shapes	CCSS.Math.Content	Correctly name shapes regardless of their orientations or overall size.
Naming Shapes by Color Show It Act Identify and Describe Shapes Identify Shapes by Size Show It Identify and Describe Shapes Identify and Describe Shapes Identify and Describe Shapes Identify and Describe Shapes Identify Shapes by Size Show It Identify and Describe Shapes Identify Shapes by Size Identify Shapes Iden	Look and Find-Color and Shape	Play It	Identify and Describe Shapes	CCSS.Math.Content	t Correctly name shapes regardless of their orientations or overall size.
Naming Shapes by Color Show It AK Lesson 160 Less	·	-			
Lesson L				+	
Matching Shapes by Size Memory Match-Shapes Memory Match-Shapes Memory Match-Shapes Memory Match-Shapes Memory Match-Shapes Matching Shapes by Size Show It defettly and Describe Shapes Show It AK Matching Shapes by Size Show It AK Matching Shapes by Size Show It AK Matching Shapes by Size Matching Shapes by Size Show It AK Matching Shapes by Size Matching Shapes by Size Matching Shapes by Size Matching Shapes by Size Assess It AK Lesson 161 Lesson Identify and Describe Shapes Matching Shapes by Size Match				CCCC.iviati1.Conten	Confectly flame shapes regardless of their offentations of overall size.
Matching Shapes by Size Show It Matching Shapes by Size Assess It Matching Shapes Ma					
Matching Shapes by Size More Matching Shapes by Size Matching Shapes Sin		Read It	Identify and Describe Shapes	CCSS.Math.Content	Correctly name shapes regardless of their orientations or overall size.
Matching Shapes by Size Assess It Attching Shapes by Size Assess It Assess It Assess It Matching Shapes Assess It Assess It Assess It Matching Shapes by Size Assess It Asse	Memory Match-Shapes	Play It	Identify and Describe Shapes	CCSS.Math.Content	Correctly name shapes regardless of their orientations or overall size.
Matching Shapes by Size Assess It Attching Shapes by Size Assess It Assess It Assess It Matching Shapes Assess It Assess It Assess It Matching Shapes by Size Assess It Asse	Matching Shapes by Size	Show It	Identify and Describe Shapes	CCSS.Math.Content	t Correctly name shapes regardless of their orientations or overall size.
Matching Shapes by Size	Matching Shapes by Size	Show It AK	Identify and Describe Shapes		
Matching Shapes by Size Lesson 181 Lesson 182 Identify and Describe Shapes Identify and Describe Shapes Lesting Francisco Identify and Describe Shapes Lesting Francisco Legislation Legislat			•		
Lesson 161 Lesson Identify and Describe Shapes Identify Spheres Read It Identify and Describe Shapes Identify Spheres Show It Identify and Describe Shapes Identify Spheres Identify Spheres Show It Identify and Describe Shapes Identify Spheres Identify Sphe			<u> </u>		
Describe objects in the environment using names of shapes, and describe fifth of the composition of these objects using terms such as above, below, being from the composition of these objects using terms such as above, below, being from the composition of the composition of these objects using terms such as above, below, being from the composition of the composition of the composition of these objects using terms such as above, below, being from the composition of the composition of these objects using terms such as above, below, being from the composition of the composition of these objects using terms such as above, below, being from the composition of the composition of these objects using terms such as above, below, being from the composition of these objects using terms such as above, below, being from the composition of these objects using terms such as above, below, being from the composition of these objects using terms such as above, below, being from the composition of these objects using terms such as above, below, being from the composition of these objects in the environment using names of shapes, and described from the composition of the composition of these objects using terms such as above, below, being from the composition of these objects in the environment using names of shapes, and described from the composition of the composition of these objects using terms such as above, below, being from the composition of the composition of the second the composition of the composition of the second the composition of the composition of the second the composition of the second to the composition of the composition of the second to the composition of the composition of the second to the composition of the secon				CC33.Wath.Conten	Correctly flame shapes regardless of their orientations of overall size.
Identify Spheres Read It Identify and Describe Shapes CCSS.Math.Content relative positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes, and describent feature positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes, and describent feature positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes, and describent feature positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes, and describent feature positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes, and describent feature positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes, and describent feature positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes, and describent feature positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes, and describent feature positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes, and describent feature positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes, and describent feature positions of these objects using terms such as above, below, bin front of, behind, and next to. Describe objects in the environment using names of shapes,	Lesson 161	Lesson	Identify and Describe Shapes		
Identify Spheres Show It Identify and Describe Shapes CCSS.Math.Content relative positions of these objects using terms such as above, below,	Identify Spheres	Read It	Identify and Describe Shapes	CCSS.Math.Content	
Identify Spheres	Identify Spheres	Show It	Identify and Describe Shapes	CCSS.Math.Content	
Identifying Cubes Read It Identify and Describe Shapes CCSS.Math.Content relative positions of these objects using terms such as above, below, below	Identify Spheres	Show It AK	Identify and Describe Shapes	CCSS.Math.Content	
Identifying Cubes	Identifying Cubes	Read It	Identify and Describe Shapes	CCSS.Math.Content	
Identifying Cubes	Identifying Cubes	Show It	Identify and Describe Shapes	CCSS.Math.Content	
Describe objects in the environment using names of shapes, and describe Shapes	Identifying Cubes	Show It AK	Identify and Describe Shapes	CCSS.Math.Content	
Identify Cones Read It Identify and Describe Shapes CCSS.Math.Content relative positions of these objects using terms such as above, below, b	Lesson 162	Lesson	Identify and Describe Shapes		
Making a Cone Watch It Identify and Describe Shapes CCSS.Math.Content relative positions of these objects using terms such as above, below,	Identify Cones	Read It	Identify and Describe Shapes	CCSS.Math.Content	
Identify Cones Show It Identify and Describe Shapes CCSS.Math.Content relative positions of these objects using terms such as above, below,	Making a Cone	Watch It	Identify and Describe Shapes	CCSS.Math.Content	
Identify Cones Show It AK Identify and Describe Shapes CCSS.Math.Content relative positions of these objects using terms such as above, below, bel	Identify Cones	Show It	Identify and Describe Shapes	CCSS.Math.Content	
Identify Cylinders Read It Identify and Describe Shapes CCSS.Math.Content relative positions of these objects using terms such as above, below, b	Identify Cones	Show It AK	Identify and Describe Shapes	CCSS.Math.Content	
	Identify Cylinders	Read It	Identify and Describe Shapes	CCSS.Math.Content	
Identify Cylinders Show It Identify and Describe Shapes CCSS.Math.Content relative positions of these objects using terms such as above, below, below	Identify Cylinders	Show It	Identify and Describe Shapes	CCSS.Math.Content	
Identify Cylinders Show It AK Identify and Describe Shapes CCSS.Math.Content relative positions of these objects using terms such as above, below,	Identify Cylinders	Show It AK	Identify and Describe Shapes	CCSS.Math.Content	



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

e7019 Lincoln Learning Colubiane All mights non	unuad Vanaian, 1719./2	the Student View of the course.		Pacing Guide
©2018 Lincoln Learning Solutions. All rights resolutions Lesson Name	Activity	Topic	Standard	Standard Description
2-D and 3-D Shapes	Topic	2-D and 3-D Shapes		
Lesson 163 Naming Flat and Solid Shapes	Read It	2-D and 3-D Shapes 2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Naming Flat and Solid Shapes	Show It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Naming Flat and Solid Shapes	Show It AK	2-D and 3-D Shapes	CCSS.Math.Conten	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Naming Flat and Solid Shapes	Assess It	2-D and 3-D Shapes	CCSS.Math.Conter	Identify change as two-dimensional (lying in a plane, flat) or three-
Naming Flat and Solid Shapes	Assess It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Recognize Flat and Solid Shapes	Read It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Spying for Shapes	Watch It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Recognize Flat and Solid Shapes	Show It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two dimensional (lying in a plane flet) or three dimensional
Recognize Flat and Solid Shapes	Show It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Lesson 164	Lesson	2-D and 3-D Shapes		
Sorting Flat and Solid Shapes	Read It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Simple Shapes	Watch It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Sorting Flat and Solid Shapes	Show It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Sorting Flat and Solid Shapes	Show It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Lesson 165	Lesson	2-D and 3-D Shapes		
Math Vocabulary to Sort	Read It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Math Vocabulary to Sort	Show It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Math Vocabulary to Sort	Show It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Math Vocabulary to Sort	Reinforce It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Lesson 166	Lesson	2-D and 3-D Shapes		
Describe Cube and Cone	Read It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Describe Cube and Cone	Show It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Describe Cube and Cone	Show It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Lesson 167	Lesson	2-D and 3-D Shapes		
Describe Cylinders and Spheres	Read It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Describe Cylinders and Spheres	Show It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Describe Cylinders and Spheres	Show It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Lesson 168	Lesson	2-D and 3-D Shapes		
Number of Sides - Flat	Read It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Number of Sides - Flat	Show It	2-D and 3-D Shapes	CCSS.Math.Content	dentify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Number of Sides - Flat	Show It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Number of Sides - Flat	Assess It	2-D and 3-D Shapes	CCSS.Math.Conten	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Number of Sides - Flat	Assess It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Number of Angles - Flat	Read It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Angles of a Shape	Watch It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Number of Angles - Flat	Show It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Number of Angles - Flat	Show It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Lesson 169	Lesson	2-D and 3-D Shapes		
Solid Figure Faces	Read It	2-D and 3-D Shapes	CCSS.Math.Content	(SOIIU).
Faces, Edges, and Vertices	Watch It	2-D and 3-D Shapes	CCSS.Math.Content	(SOIIO).
Solid Figure Faces	Show It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserved	d. Version: 1718v2	the Student view of the course.		_
Lesson Name	Activity	Topic	Standard	Standard Description
Solid Figure Faces	Show It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Lesson 170	Lesson	2-D and 3-D Shapes		
Solid Figure Edges	Read It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Solid Figure Edges	Show It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Solid Figure Edges	Show It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Solid Figure Corners	Read It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Solid Figure Corners	Show It	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Solid Figure Corners	Show It AK	2-D and 3-D Shapes	CCSS.Math.Content	Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).
Analyze and Create Shapes	Topic	Analyze and Create Shapes		
Lesson 171	Lesson	Analyze and Create Shapes		
Open and Closed Shapes	Read It	Analyze and Create Shapes	CCSS.Math.Content	attributes (e.g., having sides of equal length).
Open and Closed Shapes	Show It	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Open and Closed Shapes	Show It AK	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Lesson 172	Lesson	Analyze and Create Shapes		
Compare Flat Shapes	Read It	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
A Shape's Mess	Watch It	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Compare Flat Shapes	Show It	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Compare Flat Shapes	Show It AK	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Compare Solid Shapes	Read It	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Compare Solid Shapes	Show It	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Compare Solid Shapes	Show It AK	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Lesson 173	Lesson	Analyze and Create Shapes		
Shape Rules	Read It	Analyze and Create Shapes	CCSS.Math.Content	attributes (e.g., having sides of equal length).
Sorting Solids	Watch It	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Shape Rules	Show It	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Shape Rules	Show It AK	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Shape Rules	Assess It	Analyze and Create Shapes	CCSS.Math.Conten	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).



NOTE: If both an "Assess It" and "Show It" are present in the sequence, only the "Assess It" will be visible in the Student View of the course.

©2018 Lincoln Learning Solutions. All rights reserved	Version: 1718u2	the Student View of the course.		racing Guide
Lesson Name	Activity	Topic	Standard	Standard Description
Shape Rules	Assess It AK	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Lesson 174	Lesson	Analyze and Create Shapes		
Compare Shapes	Read It	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Compare Shapes	Show It	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Compare Shapes	Show It AK	Analyze and Create Shapes	CCSS.Math.Content	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length).
Model Shapes	Topic	Model Shapes		
Lesson 175	Lesson	Model Shapes		Model change in the world by building change from compensate /s = sticks
Drawing Shapes	Read It	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Geometric Shapes	Watch It	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Drawing Shapes	Show It	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Drawing Shapes	Show It AK	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Lesson 176	Lesson	Model Shapes		
Create Shapes with Clay	Read It	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Building a Castle of Solids	Watch It	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Create Shapes with Clay	Show It	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Create Shapes with Clay	Show It AK	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Lesson 177	Lesson	Model Shapes		
Building Shapes	Read It	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Building Shapes	Show It	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Building Shapes	Show It AK	Model Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Composing Simple Shapes	Topic	Composing Simple Shapes		
Lesson 178	Lesson	Composing Simple Shapes	00001111011	Model shapes in the world by building shapes from components (e.g., sticks
Composing Shapes Using Blocks	Read It	Composing Simple Shapes	CCSS.Math.Content	and clay balls) and drawing shapes.
Slides, Flips, and Turns	Watch It	Composing Simple Shapes	CCSS.Math.Content	and clay balls) and drawing shapes. Model shapes in the world by building shapes from components (e.g., sticks
Composing Shapes Using Blocks	Show It	Composing Simple Shapes	CCSS.Math.Content	and clay balls) and drawing shapes.
Composing Shapes Using Blocks	Show It AK	Composing Simple Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Lesson 179 Building Pictures	Lesson Read It	Composing Simple Shapes Composing Simple Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks
-			CCSS.Math.Content	and clay balls) and drawing shapes. Model shapes in the world by building shapes from components (e.g., sticks
Shapes+Shapes = Bigger Shapes	Watch It	Composing Simple Shapes		and clay balls) and drawing shapes. Model shapes in the world by building shapes from components (e.g., sticks
Building Pictures	Show It	Composing Simple Shapes	CCSS.Math.Content	and clay balls) and drawing shapes. Model shapes in the world by building shapes from components (e.g., sticks
Building Pictures	Show It AK	Composing Simple Shapes	CCSS.Math.Content	and clay balls) and drawing shapes.
Lesson 180	Lesson	Composing Simple Shapes		Model shapes in the world by building shapes from components (e.g., sticks
Complete a Puzzle	Read It	Composing Simple Shapes	CCSS.Math.Content	and clay balls) and drawing shapes. Model shapes in the world by building shapes from components (e.g., sticks
Tangrams: Building with Shapes	Watch It	Composing Simple Shapes	CCSS.Math.Content	and clay balls) and drawing shapes.
Complete a Puzzle	Show It	Composing Simple Shapes		Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes. Model shapes in the world by building shapes from components (e.g., sticks
Complete a Puzzle	Show It AK	Composing Simple Shapes	CCSS.Math.Content	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
Farewell to Mathematics K	Watch It	Composing Simple Shapes		