



# Kindergarten is Cool!

Weddington Elementary School



# Who are the Wildcats?

**Principal: Ms. Kristen Sebek**  
**Assistant Principal: Mrs. Banks Spicer**

## Our School's Mission

We will empower our students to be life long learners and 21<sup>st</sup> Century scholars by striving to provide rigorous learning opportunities. This will enable our students to succeed in the classroom and excel to their greatest potential.

A background of colorful alphabet blocks in various colors like red, purple, green, and pink, arranged on a white surface. A large green curved banner is overlaid on the bottom half of the image.

## SCHOOL-WIDE INITIATIVES

- *Student safety is the first priority at WDES.*
- All teachers and support staff work to ensure student mastery of grade level concepts and 21<sup>st</sup> Century skills.
- We focus on positive reinforcement and feedback and encourage all students to try their best.
- EmpowerED initiative transforms learners into leaders by Connecting, Creating, and Collaborating.



## **WE HAVE...**

- Supportive PTO
- Volunteer Opportunities for Parents
- Community Outreach and Fundraising

## **WE ARE...**

- Top Performing School in UCPS
- Service Oriented
- Growing 21<sup>st</sup> Century Global Leaders
- Focusing on UCPS EmpowerED framework of Connect, Create, and Collaborate



## Parent-Teacher Organization

Our PTO provides parents with opportunities to support students and staff.

**President- Erin Bonsall**  
**VP of Special Events- Joy Misocky**  
**VP Fundraising/Sponsorship- Risalyn Williams**  
**VP Communication- Terry Key**  
**Secretary- Ashley Espinosa**  
**Treasurer- Tasha Hogue**



# AFTERSCHOOL OPPORTUNITIES

- Weddington Afterschool (UCPS) Ginny Burch, Coordinator  
[Virginia.burch@ucps.k12.nc.us](mailto:Virginia.burch@ucps.k12.nc.us)
  - Kids R Kids, YMCA, Sangrock, Waxhaw Family Development, Primrose, WOW Taekwondo

## Teacher Lead and PTO Clubs

- Drama
- Science
- Art
- Nature
- Cooking
- STEMS: Coding
- Chess
- Tennis
- STEMS:
- Sports
- Lego
- Camp Invention



The background of the slide features a close-up, slightly blurred view of colorful alphabet blocks in shades of red, purple, green, and pink. A large, semi-circular green graphic element is overlaid on the bottom half of the image, containing the text.

# Dual Language Instruction

For information on UCPS Dual Language/Immersion programs or to apply for a Dual Language classroom, go to [ucps.k12.nc.us](http://ucps.k12.nc.us), click on “Departments”, “Dual Language/Immersion Program”

Application deadline is March 31<sup>st</sup> , 2019

## Highly Qualified Educators

- Julie Rogers-15 years at Weddington in Kindergarten & First Grade
- Casey Privette- 15 years at Weddington in Kindergarten & First Grade
- Dory Isgan- 18 years with CMS & UCPS
- Dayana Camacho- Splash Teacher- 8 years in Colombia & UCPS
- Isa Anaya-19 years in Spain
- Zerida Bacerra-19 years in Columbia and CMS
- Jennifer Johnson, Tammie Simms, Mellie Quinones-Instructional Support Staff





# Philosophy

The kindergarten team at Weddington works together to help develop our students both academically and socially. Our goal is to promote well-rounded, academically prepared students who have developed a love of school and an excitement about learning.



# Daily Schedule

7:00 – 7:30	Arrival & Morning Work
7:30 – 8:00	Morning Meeting
8:00-8:45	Specials
8:45 -9:10	Shared Reading
9:10-10:00	Reader's Workshop
9:35 – 10:00	Word Study
10:00-10:25	Lunch
10:35 – 11:05	Interactive Writing
11:10 – 11:40	Writer's Workshop
11:40-12:00	Science/Social Studies
12:00-12:30	Math
12:30 – 1:00	Recess
1:00 – 1:40	Math
1:40-1:50	Pack Up and Dismissal

## County Requirements

- Literacy, including Reading and Writing-120 minutes.
- Math-75 minutes
- Science & Social Studies-45 minutes/week



# Kindergarten Development

## **ENTERING** Kindergarten

- Identify Most Letters of the Alphabet
- Write Most Letters of the Alphabet
- Draw Recognizable Pictures
- Write names using only one uppercase letter.
- Count and write numbers to 10
- Correctly hold a pencil and use scissors appropriately

## **EXITING** Kindergarten

- Read a simple pattern book with comprehension and fluency
- Respond to literature through writing and drawing
- Write a 3 page story about an event in their lives
- Fluently add and subtract within 5

# Summer Assessments

First Letter of Last Name	Assigned Date	Assigned Time
A-F	Tuesday, August 13 <sup>th</sup> , 2019	8:00-10:00 am
G-L	Tuesday, August 13 <sup>th</sup> , 2019	12:00-2:00 pm
M-R	Thursday, August 15 <sup>th</sup> , 2019	8:00-10:00 am
S-Z	Thursday, August 15 <sup>th</sup> , 2019	12:00-2:00 pm

## Staggered Entry

- August 26<sup>th</sup>-29<sup>th</sup> (Full Day)
- Parents will receive a letter prior to the start of school stating each child's staggered day.
- Students will attend school only one day that week.
- Small class sizes to orient students to our classrooms and school
- All Students begin September 3<sup>rd</sup>.





A background image showing a variety of colorful alphabet blocks (A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z) scattered on a white surface. The blocks are in various colors including red, purple, green, pink, blue, and yellow. A large green semi-circle is overlaid on the bottom half of the image, containing the text.

## What can you do over the summer?

- Practice identifying all letters of the alphabet
- Have your child draw, color and discuss pictures
- Self-help skills such as: buttoning pants, zipping jackets, opening lunch containers, washing hands
- Appropriate communication skills-expressing wants and needs politely to students and adults





# Tour of the School

- **Thank you so much. Our school tour is about to begin.**
- **DLI tour will be lead by Mrs. Sebek**
- **Traditional Kindergarten tour will be lead by Mrs. Spicer.**