

# On the way to Kindergarten!

2020-2021 School Year



## Welcome

Families  
&  
Students

Please access further  
information by clicking on  
the links provided in this  
presentation





“  
 This research consistently confirms that family engagement is one of the most powerful predictors of children’s development, educational attainment, and success in school and life.  
 ”





Kindergarten

Registration

Information



Information and Resources Available [here](#)

# The Kindergarten Smorgasboard

## A typical Kindergarten Day

7:30-8:00 **Arrival & Independent Activity**

8:00 **School Starts**

8:00-8:10 **Attendance & Announcements**

8:10-9:10 **Whole Group Reading & Language Arts (Bookworms)**

9:10-10:00 **Small Group Reading**

activities tailored for individual student progress

10:00-10:30 **Science and Social Studies-integrated into reading and writing**

10:30-10:45 **Recess (Additional Power Breaks throughout day)**

10:45-11:15 **Lunch**

11:30-12:15 **Specials (PE, Music, Art, Media Center, Guidance, STEM)**

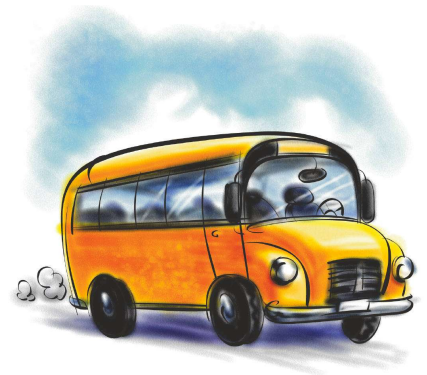
12:15-1:15 **Whole Group Math**

1:15-2:00 **Small Group Math**

activities tailored for individual student progress

2:00-2:15 **Prepare for end of the day/Read Aloud**

2:30 **Dismissal**



\*order of events may differ from school-to-school



# Breakfast & Lunch

Menus & other details available on Paulding County School District Website

Information available [here](#).

## Free & Reduced Lunch

- ✓ information is sent home on the first day of school or during Open House
- ✓ apply online at [HeartlandApps.com](http://HeartlandApps.com)
- ✓ may take up to 2 weeks to receive notification of approval
- ✓ everyone is encouraged to apply, even if not immediately taking advantage of opportunity

## If purchasing meals

- ✓ may be prepaid on child's meal account online: [www.myschoolbucks.com](http://www.myschoolbucks.com) with MasterCard or Visa
- ✓ elementary students
  - ✓ Breakfast \$1.40
  - ✓ Lunch \$2.15






## Getting to School

Bus?  
Car-Rider?  
Both?

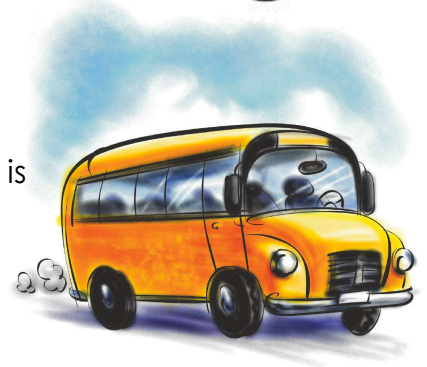
- ✓ **All families should complete a car-rider form**
  - ✓ Includes details of who may/may not pick up your child, emergency contact numbers, and other information to ensure the utmost in safety for your child

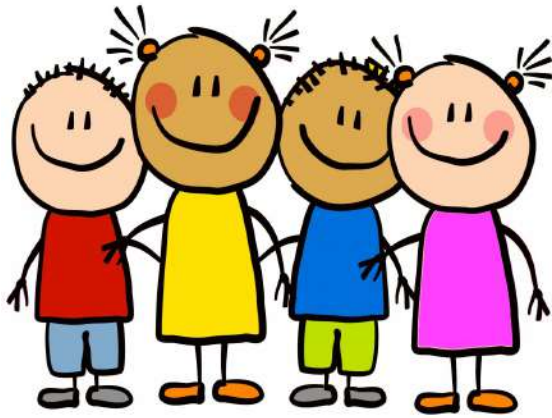
- ✓ **Taking the bus?**

- ✓ find the school that serves where you live, and when and where the bus will stop to pick-up, drop-off students
- ✓ Download: Here Come the Bus App 

Information available [here](#).

Please note that the information is subject to change for the 2020-2021 school year.





Private after school  
daycare, in school

## Learning Bridge



## Learning Bridge After School Program

- ✓ in all Paulding County Elementary Schools
- ✓ conforms to state regulations which govern daily operations
- ✓ does not offer child care on daily or short term basis

### Full Time

4-5 days/week @ \$35 (2020-2021 rates)

### Part Time

1, 2 or 3 days/week @ \$21 (2020-2021 rates)

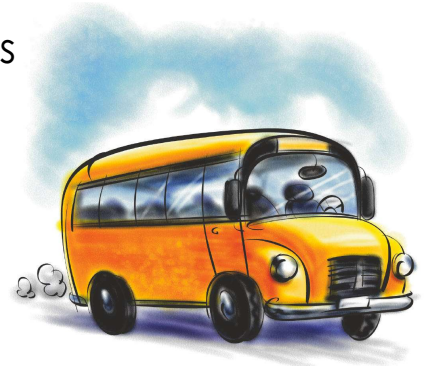
No drop-in or short term services  
available

### Registration Fee:

\$20/child or \$40/family

### Summer Camp

More details available at [www.learningbridgepaulding.com](http://www.learningbridgepaulding.com)

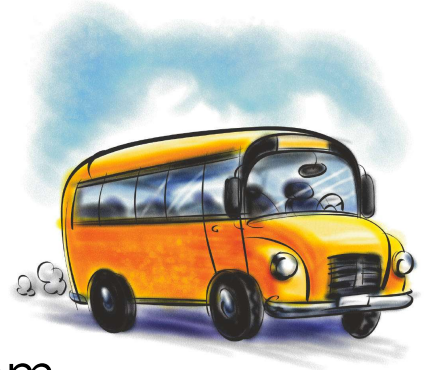






A beginning of year event, usually taking place in mid to late afternoon before the first week of school. Watch for date and time to be posted on the PCSD website soon!

- ✓ visit your child's classroom and teacher
- ✓ receive and complete beginning-of-year paperwork
- ✓ visit school nurse, if needed
- ✓ transportation staff may be available, if needed
- ✓ opportunity to register with Learning Bridge
- ✓ pay for school lunches
- ✓ visit school parent resource center
- ✓ meet school administration
- ✓ 20-21 School Year, Open House -----@ 2pm-6pm
- ✓ 1<sup>st</sup> Day of School begins, August 3<sup>rd</sup>





# Ready, Set, Go!

Kindergarten! ... here I come!

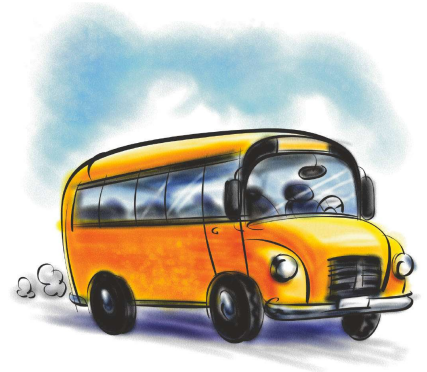


# Social Skills

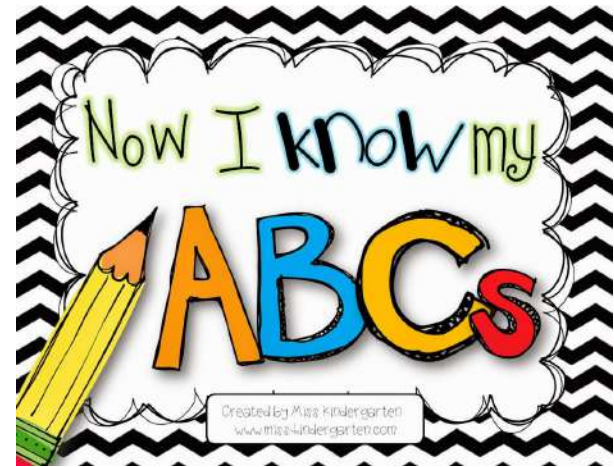


- Cooperate with adults
- Play and cooperate with other children
- Share, and take turns
- Sit for periods of time (15 minutes)
- Understand and follow class rules
- Understand and follow directions
- Communicate wants, and needs
- Able to take care of personal bathroom needs

**How parents can support student-readiness:  
Talk, Talk, Talk, Talk, Talk, Talk!**

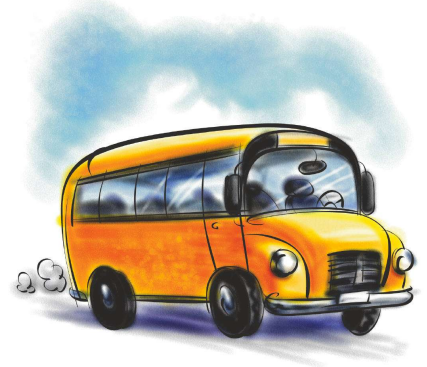


# General Readiness in Academics



- Developed interest in books, able to hold book and turn pages correctly
- Identify labels and signs in environment
- Use crayons, pencils, scissors, glue
- Express ideas in drawings
- Identify basic colors:

red blue green yellow purple  
brown black white pink orange

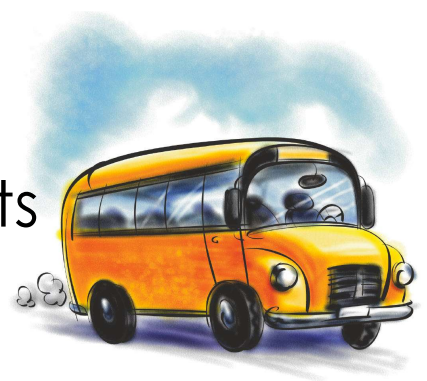




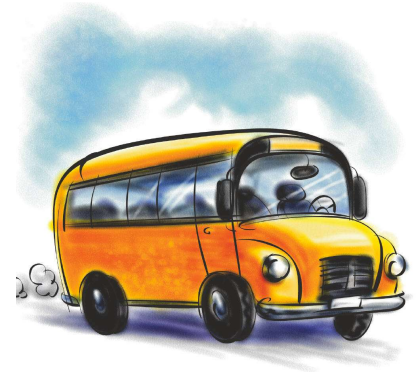
# General Readiness in Academics



- Begin to identify letters of the alphabet
- Print first name, using capital and lower case letters
- Tell about an experience
- Identify shapes:
  - square circle oval
  - rectangle triangle rumbas (diamond)
- Count to 20 by ones
- Recognize groups of 1, 2, 3, 4, and 5 objects
- Begin to identify numbers– 0 to 10

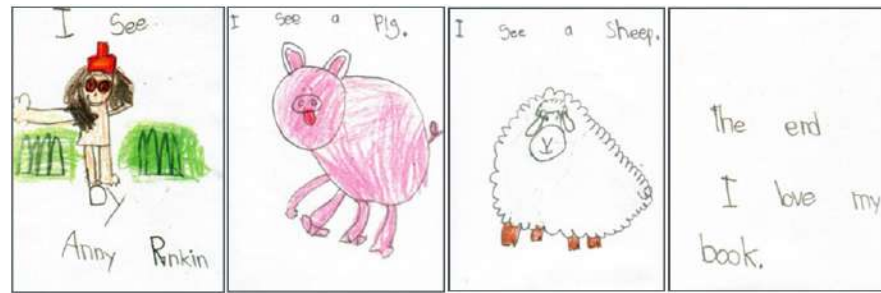


# What will my child be learning?



View Kindergarten learning outcomes [here](#).

# Literacy



- Naming upper and lower case letters, matching letters with their sound, and printing them
- Comparing the adventures and experiences of characters in familiar stories, such as fairy tales and folk tales
- Retelling familiar stories and talking about stories read to them using details from the text
- Using a combination of drawing, dictating, and writing to describe an event, including his or her reaction to what happened
- Stating an opinion or preference about a topic or book in writing; for example, “My favorite thing about the story is...”

**Supporting your child at home:  
read, read, read, read...talk, talk, talk, talk...**





# Literacy

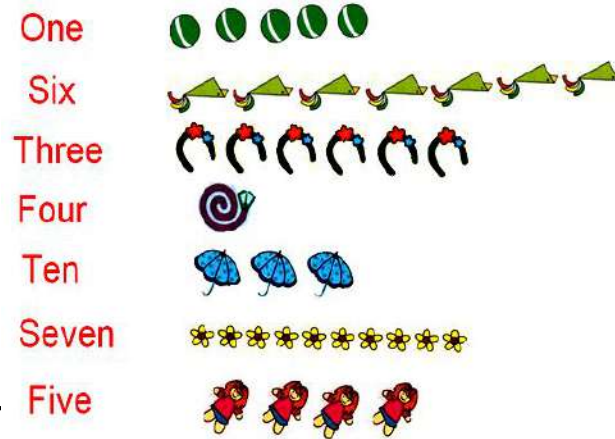


- Taking part in classroom conversations, and following rules for discussion (Turn-n-Talk strategy, etc.)
- Speaking clearly to express feelings, thoughts, and ideas, including descriptions of familiar people, places, things, and events
- Asking and answering questions about key details in stories or other information read aloud
- Understanding and using question words in discussions
- Learning to recognize and spell sight words



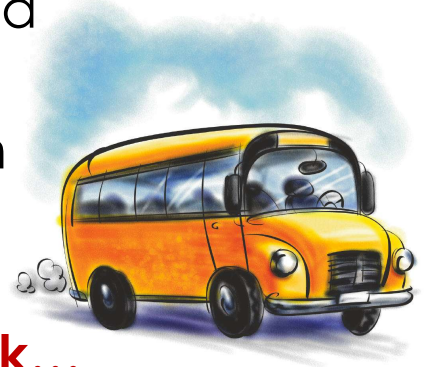
**Supporting your child at home:  
read, read, read, read....talk, talk, talk, talk...**

# Math



- Counting objects to tell how many
- Comparing 2 groups of objects to identify which group, if either, has more or less; comparing 2 written numbers to tell which is greater or lesser
- Addition with a sum of 10 or less; subtracting from a number 10 or less; solving addition and subtraction word problems
- Adding and subtracting small numbers quickly and accurately, such as  $3 + 1$
- Correctly naming shapes regardless of orientation or size

**Supporting your child at home:  
count, sort, measure...talk, talk, talk, talk...**



# Measuring my child's progress



Full information is available [here](#).

- Year begins with a “Readiness Assessment” that takes place within the first 6 weeks of school that helps identify level of student knowledge so that teachers can determine the “next-steps” of teaching and learning for each student
- Then, GKIDS is launched. This is a year-long, **performance-based assessment** aligned to the state mandated content standards.
- Provides teachers with information about the **level of instructional support needed** by individual students throughout the Kindergarten year for successful transition to First Grade.

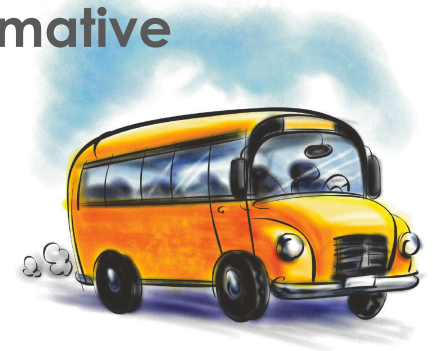




# Measuring my child's progress



- Throughout the year, teachers assess students, and record GKIDS data **(these are Formative Assessments that help determine next-steps for teaching and learning throughout the year)**
- This provides information on each child's development in Language Arts, Math, Personal/Social Development, & Approaches to Learning.
- At the end of the year, summary reports and individual student reports are generated, based on the data the teacher has entered throughout the year **(this is called a Summative Assessment)**
- This includes scores in Language Arts, which includes reading, writing, and speaking skills, & Math. These scores serve as an **indicator of First grade readiness.**



## Parent's Involvement at Home

- Children are greatly influenced by their parents' attitudes about education, competition, success, responsibility, and discipline
- Building children's interest in learning is a priceless treasure
- Encourage and support w/o pushing
- Help children learn to think critical



# Read

**Read WITH your child every day!**

*Have your child see YOU reading for your own pleasure.*

**Have books available in your home.**





# Talk with your child **A LOT!**

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Encourage your child to tell you about his or her day.

Let your child hear you talk,  
**A LOT.**

Keep paper, markers, or crayons around the house for your child to write letters or words to draw a picture about his or her day. Have your child describe the picture to you.



# PLAY with WORDS

Play word games like *I Spy*, sing songs, and make silly rhymes together.





## PLAY with NUMBERS

Play board games that involve counting.

Create “word problems” in real life, such as--

**“I have 3 cookies. If I give you one, how many will I have left?”**

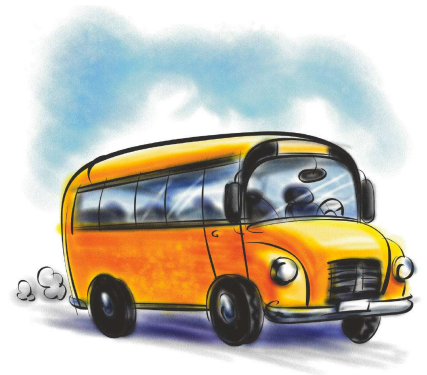
**“Who is wearing more bracelets? You, or your sister?”**

**“Count all the blocks. How many are there?”**



# McKinney-Vento

Serving Students In Transition





# Join the Public Library!

- ❖ MANY fun, educational programs for kids and families
  - ❖ Game Days
  - ❖ Movie Days
  - ❖ Lego Club
  - ❖ Baby Story Time
  - ❖ And much MORE!
- ❖ Access to WIFI
- ❖ Use of computers
- ❖ Help with Resumes
- ❖ Books, Magazines, E-books

ALL AT NO COST

Information on Paulding County Public Libraries is available [here](#).



GEORGIA PUBLIC  
LIBRARY SERVICE



ACCESS  
Paulding County School  
District Website  
[click here](#)

- Current events and opportunities
- Sign up for free Microsoft Office products
- Links to free education resources for students
- Policies  
and more!

# Communication

- Newsletters
- Parent Teacher Conferences
- Automated Phone Messages
- Text Messages
- School & District Website
- Communication Folders
- School Events—family events, PTA

**Please contact the school with any questions, concerns, any time!**



# Would you like to VOLUNTEER?



Please check with your school on opportunities, and on the procedures in place to participate as a volunteer.

Just a friendly reminder, for the safety of all kids, everyone must always check in at the Front Office before proceeding to any school activity. Volunteer application available [here](#)





“ At the end of  
the day, the most  
overwhelming  
key to a child's  
success is the  
positive involvement  
of parents. ”

**Jane D. Hull**