

WELCOME TO KINDERGARTEN

On a
"PAW"sitive
Path to Kindergarten



AUSTIN ROAD ELEMENTARY



Always Reaching
Excellence. Excellence
in Everything



MEET OUR KINDERGARTEN TEAM

WHY WE TEACH?

We teach because we care!

We believe in our students!

We want to make a
difference!

- Ms. Lyons & Ms. Brown
- Mrs. Allen & Ms. Morgan
- Mrs. Johnson & Mrs. Kelley

Welcome to
Kindergarten

S.O.A.R & PBIS



- S-Safe
- O-Organized
- A-Accountable
- R-Respectful

PBIS

Positive Behavior Intervention & Support

One of the foremost advances in school wide discipline is the emphasis on school wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.



S.O.A.R & PBIS CONTINUED.....

- Establish regular, predictable, positive learning & teaching environments.
 - Train adults & peers to serve as positive models.
 - Teach and model behavioral expectations
 - Create systems for providing regular positive feedback.
 - Acknowledge students when they are “doing the right thing”.
 - Improve social competence.
 - Develop environments that support academic success.
- 1. Cafeteria
 - 2. Hallway
 - 3. Restroom
 - 4. Recess
 - 5. Arrival
 - 6. Dismissal
 - 7. Playground

SIGHT WORDS IN KINDERGARTEN



- Word List
- Mastery
- Homework

_____ 's Sight Word Choice Board

<p>Write your words in ABC order!</p> <p>bird cat dog</p>	<p>Write your words backward!</p> <p>cat = t a c</p>	<p>Roll a die and write your word that many times!</p> <p>cat cat cat cat</p>	<p>Make a word pyramid!</p> <p>c ca cat</p>																								
<p>Make a flashcard for each word!</p> <table border="1"><tr><td>after</td><td>again</td></tr><tr><td>an</td><td>any</td></tr><tr><td>ask</td><td>at</td></tr><tr><td>by</td><td>could</td></tr></table>	after	again	an	any	ask	at	by	could	<p>Write a story using as many words as you can!</p> <p>There was a silly <u>cat</u> named Fred. One day Fred went to the...</p>	<p>Write your words in rainbow colors!</p>	<p>Find out how much money you really worth!</p> <table border="1"><tr><td>1c</td><td>1c</td><td>1c</td><td>1c</td></tr><tr><td>1c</td><td>1c</td><td>1c</td><td>1c</td></tr><tr><td>1c</td><td>1c</td><td>1c</td><td>1c</td></tr><tr><td>1c</td><td>1c</td><td>1c</td><td>1c</td></tr></table> <p>1c = 25¢ 1c = 25¢ 1c = 25¢ 1c = 25¢</p> <p>cat = .55¢</p>	1c	1c	1c	1c	1c	1c	1c	1c	1c	1c	1c	1c	1c	1c	1c	1c
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KINDERGARTEN CURRICULUM & ASSESSMENTS

- ELA & Math are
 - Georgia Standards of Excellence
- Science & Social Studies are GPS
- You can find the standards on www.georgiastandards.com
- - CFA: Common Formative Assessment
 - A pre and post test that is given every 9 weeks
- -GKIDS-Georgia Kindergarten Inventory of Developing Skills
- -Readiness Check
- -MAP
 - Assessment given 3 times a year
- -Fontas & Phinell: Reading & Reading Comprehension
 - Benchmark assessments given 3 times a year.

FIRST NINE WEEKS MATH STANDARDS



- MGSEK.CC.1 Count to 100 by ones and by tens.
- MGSEK.CC.2 Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
- MGSEK.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- MGSEK.CC.4 Understand the relationship between numbers and quantities; connect counting to cardinality.
- MGSEK.CC.5 Count to answer "how many?" questions.
- MGSEK.CC.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Limit category counts to be less than or equal to 10)
- MGSEK.CC.7 Compare two numbers between 1 and 10 presented as written numerals.
- MGSEK.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (Limit category counts to be less than or equal to 10)



FIRST NINE WEEKS ELA STANDARDS

- ELAGSEKRL2: With prompting and support, retell familiar stories, including key details.
- ELAGSEKRL6: With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.
- ELACCKRI5: Identify the front, back cover, and title page of a book.
- Language:
- ELAGSEKL1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters. b. Recognize and name end punctuation (. ? !)
- ELAGSEKRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Recognize and produce rhyming words.
- ELAGSEKW3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

FIRST NINE WEEKS SCIENCE & SOCIAL STUDIES STANDARDS



Social Studies

- SSKCG₁ The student will demonstrate an understanding of good citizenship.
 - a. Explain how rules are made and why.
 - b. Explain why rules should be followed.
- SSKCG₂ The student will retell stories that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment.
- Holidays

Science

Five Senses

Motion



FIELD TRIP

- 2-3 per year
- Examples:
- Yule Forest
- Georgia Aquarium
- Southern Belle Farm
- Legoland
- Noah's Ark
- Fairview Library



WHAT CAN YOU DO AT HOME.....



- Read with your child at least 20 minutes nightly
- Study sight words provided in registration packet and practice sight words with your child daily

Check out the following websites:

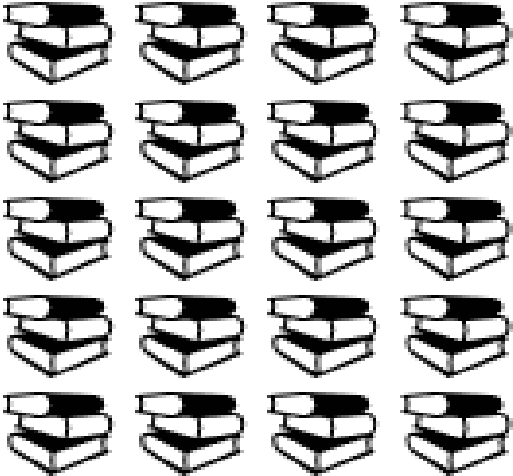
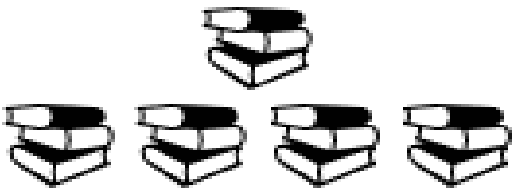

- www.abcmouse.com
- www.starfall.com
- www.pbskids.com
- www.abcya.com



KINDERGARTEN READINESS

- Uppercase & Lowercase Letter Recognition
- Letter Sounds
- Numbers 0-20
- One-to-One Counting 0-20
- Shapes
- Identify the front cover & back cover of a book
- Know how to use a book
 - Know to read left to right
 - Know how to flip the page
 - Know the top & bottom of a page

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Beckman, 1992.)

WANT TO BE A BETTER READER? SIMPLY READ.

CONTACT INFORMATION



You may contact us at anytime if you have any questions or concerns. Your child is our concern, therefore, we will be happy to help you with what we can.

Email:

Donnaa.johnson@henry.k12.ga.us

davida.lyons@henry.k12.ga.us

kelly.randolph@henry.k12.ga.us

Phone: (770) 389-6556

Our Class Websites: <http://schoolwires.henry.k12.ga.us/ar>

