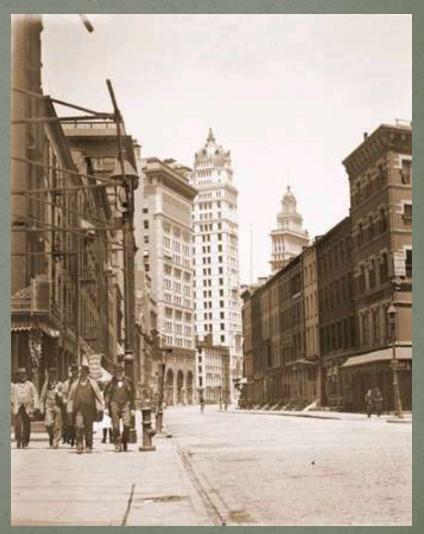
# Immigration, Urbanization, and Everyday Life 1860-1900

## The New American City

- Changes most visible in cities
  - Population of cities grew rapidly in both North and South
    - Chicago
      - Population grew by 5x
    - New Orleans
      - 1870-1900 population doubled
- Massive immigration
  - **•** 1870-1900
    - 11 million immigrants
    - Cities "opportunity"
    - Conflict with natives



## Migrants and Immigrants

- Concentration of industry in cities created jobs
  - Pull factors:
    - Good wages
    - Broad range of jobs
    - Reputation for political and religious freedom
    - New steamships with "steerage"
  - Push factors
    - Poverty of farmers
      - Replaced by
      - machines
    - Overcrowding in Europe
    - Religious persecution
      - •Jews in Russia

- Migration so severe towns literally wiped out
  - New England
- Women's need reduced on farm
  - Agricultural innovations, reduced subsistence tasks
  - Exodus to cities

## Immigration

- Immigrants
  - Northern European
    - 1860s-1880s
    - Flocked to NE coast
      - Germans 3 million
      - English, Scottish, Welsh
      - Irish 1.5 million
      - "old immigrants"
        - Mainly English speaking
        - High literacy
        - High occupational skills
  - West Coast
    - Chinese
      - 81,000
      - Chinese Exclusion Act 1882

- 1890's "new" immigrants
  - Italians, Greeks, Slavs, Jews, Armenians, Russians
    - Poor/illiterate
    - Unaccustomed to democracy
    - Roman Catholic, Eastern
    - Orthodox, Russian Orthodox, and Jewish



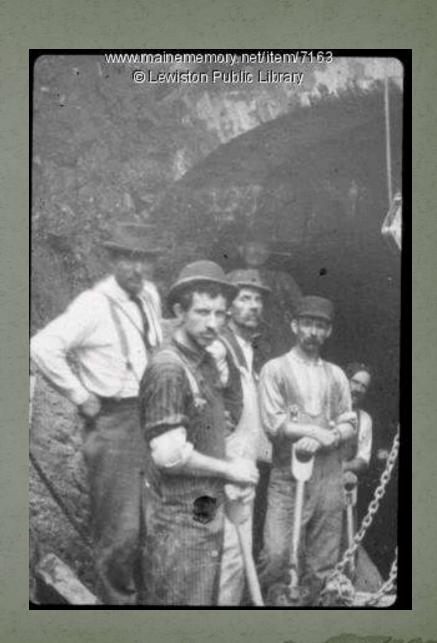
#### Characteristics

- Mainly single men
  - Called "birds of passage"
  - Embarked at Hamburg, Germany
  - Difficult journeyOften returned
  - Deplorable conditions
- Customs
  - Physical examinations
  - Entry points

Castle Garden, ,1855

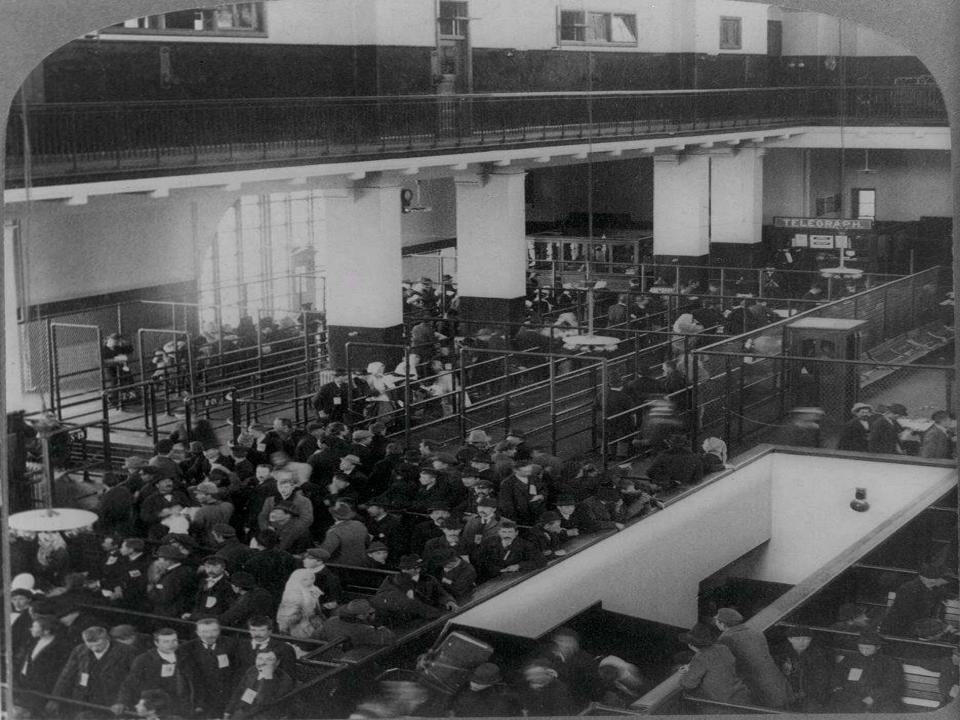
NY

- •Ellis Island, 1892 NY
- •Angel Island, 1910 CA
- Adjustment
  - Exchanged currency
  - Arranged lodgings
  - Purchased railroad



## Ellis Island









Courtesy of the National Archives



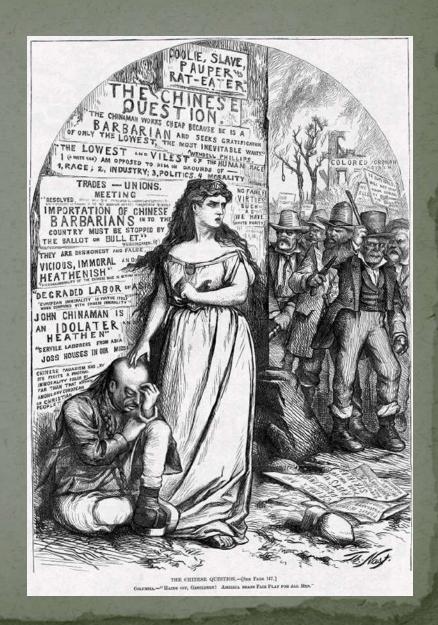
## Restrictions on Immigration

- Chinese Exclusion Act 1882
  - Banned new immigrants from China
- 1885
  - Prohibited contract labor
    - To protect American workers
- Restrictions led by:
  - Unions
  - Nativists
  - Social Darwinists
    - Thought new immigrants "inferior"

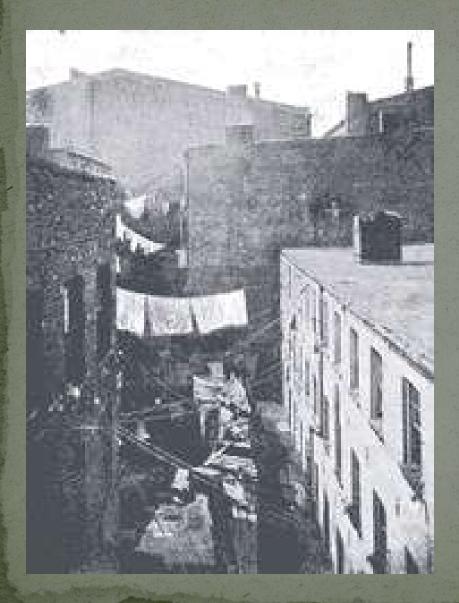


## Adjusting to Urban Society

- By 1900 = 40% of U.S. urban
- Chain Migration
  - Chinatown, Little Italy
- Adjustment
  - Ethnic neighborhoods
  - Skilled w/ Anglo-American customs
    - British Isles immigrants adaptation easier
  - Irish
    - Large population
    - Dominate Democratic party politics
    - Control Catholic church's hierarchy in major NE cities
  - New sense of Ethnic distinctiveness
    - Irish-American
  - To assimilate, or not?
    - Chinese, some Irish
    - Made enough money to return home to be successful
    - Nearly 50% went back to Italy

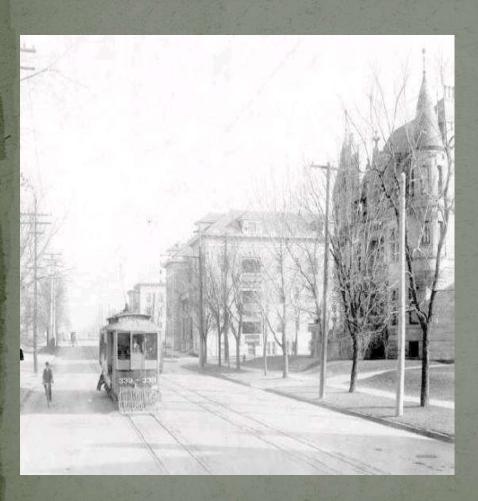


### Slums and Ghettos



- Generally clustered within walking distance of manufacturing districts
- Began with landlords subdividing old buildings
  - Over packed with residents
  - Poor the renters, the worse the slum
  - Slums/tenements = 4,000 in one city block
- Ghettos
  - When pressure, law, and prejudice prevent from renting elsewhere
- Difficulties
  - Children
    - Whooping cough, scarlet fever, high IMR
  - Near Industrial districts
    - Noise, pollution, foul odors

#### Fashionable Avenues and Suburbs



- 1870s, 1880s
  - Wealthy, city dwellers moved to suburbs
  - Distance from tenements
- Middle-class
  - Copy rich
  - Live on outskirts
  - "suburban sprawl"
- Informal segregation
  - Separated by income
  - Trolley cars allow boundary expansion

## Department Stores

- Lower-class spending
  - Encourage spending of lower-classes
  - "high-quality, low-cost" merchandise advertized
- New Stores
  - Macy's New York
  - Wannamaker's Philly
  - Marshall Fields Chicago
    - Advertised "rock-bottom" prices
    - Price wars
    - End of season sales



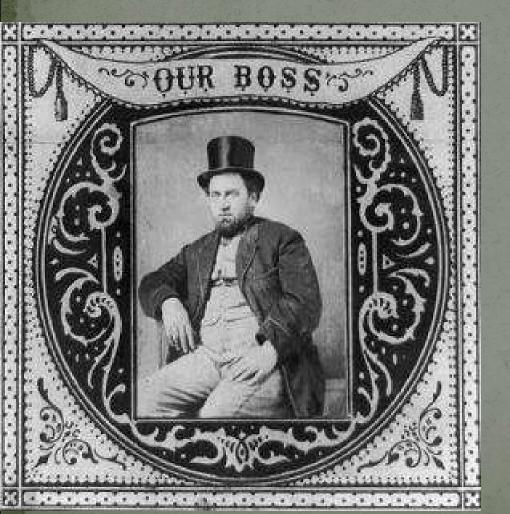
## Working-Class Politics and Reform

- Big difference between upper/middle class and working class
  - Highlighted in growing urban centers
- Political Bosses and Machine Politics
  - Early 19<sup>th</sup> century, swelling urban poor gave rise to new types of politicians
    - Listened and lobbied to improve the poor's lot
    - Presided over city's "machine"
      - Unofficial political organization designed to keep a party or faction in office
    - Assisted local ward and precinct captains
    - Enormous influenceOften did help immigrants

- Tammany Hall
  - Started as fraternal order after revolutionary war
  - Democratic, 1830s-1930s
    - Other machines in Baltimore, Philly, Atlanta, and San Francisco
    - Controlled fire and police departments
    - Rewarded friends
      - Tax breaks for contractors
    - Welfare agent
      - Needed to be viewed as generous
      - Tangled urban services with corrupt politics
- **Boss** Tweed
  - **•** 1869-1871
  - Put city \$70 million in debt
  - Satirized by Thomas Nast
  - Convicted of fraud and corruption in 1873



#### Boss Tweed



# HARPERS, WEEKLY

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## Battling Poverty: The Awakening of Reform

- Jacob Riis
  - Believed basic cause of urban distress was immigrants lack of self-discipline and self-control
  - Focused on moral improvements
  - "Americanize" immigrants
  - Targets youth first
    - Hartley, Brace, YMCA, YWCA
      - Religious, moral
      - Offered alternatives to slums
- New Approaches
  - Salvation Army
    - 1865, England
    - Food, shelter, temp. employment
    - Slum brigades
  - New York Charity Organization Society 1882
    - Scientific approach
    - Josephine Shaw Lowell
      - Divided NYC into districts
      - Kept files, self-sufficiency

- Moral and Purity Campaign
  - 1872
    - NY Society for Suppression of Vice

Created by Anthony Comstock "Comstock Law" to ban mailing of lewd materials and photos

- Close gambling, lottery, censor obscene publications
- Prostitution
  - Big issue
  - Morally wrong, but sense of freedom and source of income for women
- **1892** 
  - Gambling dens, saloons, and brothels targeted
  - Charles Parkhurst
    - City Vigilance League
    - Only lasted 3 years



## Social Gospel

- 1870s, 1880s
  - Protestant ministers
  - Radical alternatives

Rich deserved part of the blame, had responsibility Wanted social justice for the poor

- Applying Christian principles to fix social problems
- William S. Rainsford
  - "institutional church movements"
  - Help immigrants
    - Boy's clubs, rec facilities for poor, industrial training programs
      - J.P. Morgan helped

- Social Gospel Movement
  - 1870s, Washington Gladden (protestant)
  - True Christianity commits those to fight social injustice anywhere it exists
- Walter Rauschenbusch
  - Minister in "hell's kitchen"
  - Christian society would unite all churches, reorganize industrial system, and work for international peace
    - Federal Council of Churches 1908
      - Encouraged middle class protestants to attack social problems



## Religion and Society

- All religions found need to adapt to stresses and challenges of modern urban living
  - Catholics
    - Lots of immigrants
    - Defended unions
  - Protestants
    - Dwight Moody
      - Moody Bible Institute
      - Chicago 1889

- Salvation Army
  - Imported from England 1879
  - Provided basic necessities for homeless and poor
  - Preached Christian gospel



#### Settlement Houses

#### New Approach

Relief workers live in slums and ghettos

Young, idealistic welleducated middle-class men and women

See struggle "first hand"

#### Jane Addams

Advocate

Most famous

- Hull House Chicago
  - 1889
- By 1895 50 Settlement houses in nation
  - Usually led by women
  - Sisterhood of reform
  - New hope

Taught English
Pioneered early-childhood education
Taught industrial arts
Est. neighborhood theaters and
musical schools



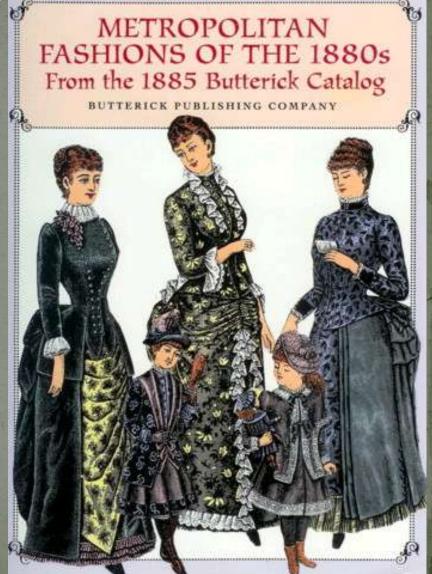
## Middle Class Society and Culture

- Victorian Era
  - After Queen Victoria
  - Set of social ideas and morals
- E.L. Godkin
  - The Nation
  - Minister
  - Believed financial success of middle and upper class linked to their superior talent, classes were linked to their superior talent, intelligence, morality, and self-control
  - Separate spheres
  - Reinforced by:
    - Elegant department stores
    - Elite colleges and universities

- Manners and Morals
  - Victorian Views
    - Emerged 1830s-1840s
    - Resisted on the assumptions:
      - Human nature malleable, could be improved
      - Social value of work
        - Development of self-discipline, self-control
        - Advance progress of the nation
      - Good manners
      - Value of literature, fine arts
    - Reformers
      - Henry Ward Beecher
        - manners/ protocol
        - Pre-civil war: slavery/alcoholism
      - Carrie Nationhatchet/ saloons
      - Catherine Beecher
        - The American Woman's Home 1869

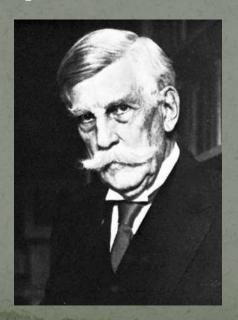
## Cult of Domesticity

- 1840s
  - Architects, clergyman, and other "professionals" promoted the idea
- 1880s, 1890s
  - New obligation: foster an artistic environment to nurture family's cultural improvement



#### Intellectual and Cultural Movements

- Social Sciences and Professions
  - Application of scientific method and theory of evolution
  - New social sciences
    - Behavioral psychology, sociology, anthropology, and political science



- Professions
  - Law
    - Oliver Wendell Holmes Jr.
       argues law should evolve with times
    - Clarence Darrow
      - Criminal behavior could be caused by background
- The African-American Debate
  - W.E.B. Du Bois
    - Advocated full rights for Blacks and equal access to education
  - Booker T. Washington
    - Hard work, racism would disappear

#### Public Education



- Concern that Americans lacked sufficient knowledge
- Reformers
  - William Torrey Harris
    - # of years in school increased
    - Order and punctuality in classroom
    - Compulsory attendance
    - Tenure system
    - Kindergarten copied from Germany
    - By 1900- 90% literacy in elem.
- Other Reforms
  - Tax-supported high schools
- Catholics
  - Opened parochial schools
  - Felt public school was anticatholic

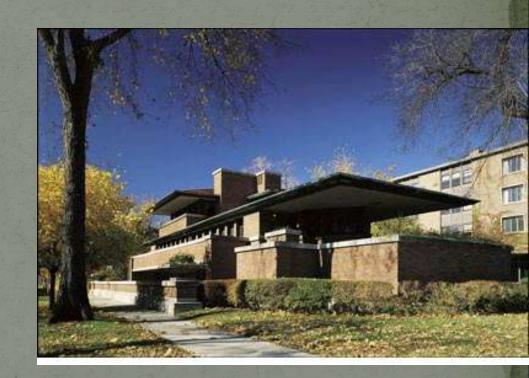
## Transformation of Higher Education

- 1900
  - **1880-1900** 
    - 150 colleges
    - Morrill Land Grant Act 1862, 1890
  - Only 4% of 18-21 enrolled in college
  - Wealthy capitalists endowed schools
  - Women's colleges
- Requirements
  - More electives
  - Modern languages and sciences
  - 1<sup>st</sup> generation of scholars who could compete with Europe
- Medical Schools
  - Revolutionized by Cornell and Harvard
  - Changed lax standards
  - Copied European curriculum
  - Other degrees followed suit:
    - Law programs
    - Wide variety of subjects



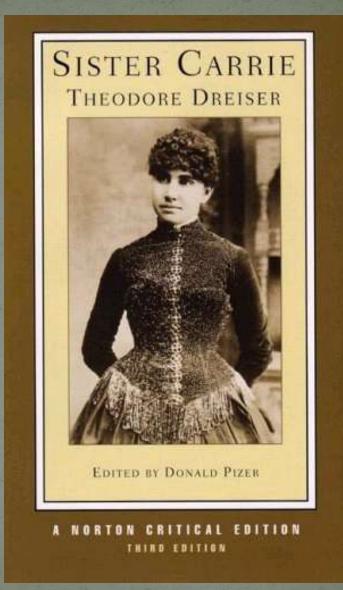
## Modernism in Architecture and Painting

- Architecture
  - Followed Louis Sullivan
    - Chicago 1880s, 1890s
    - Building's form should follow function
      - Rejected "historical style"
  - Frank Lloyd Wright
    - Employee of Sullivan
    - Liked "organic" architecture
      - Prairie houses 1890s
    - Chicago
    - Anti-Victorian
  - Daniel H. Burnham
    - Chicago
      - Columbian Exposition 1893 (World's Fair)
      - Revived classical/Greek architecture



#### Cultures in Conflict

- Genteel Tradition and its Critics
  - 1870s, 1880s
  - Movement to improve
     American taste in interior
     furnishing, textiles, ceramics,
     wallpaper, and books
  - Goal: create a national artistic culture
  - New guidelines for literature
    - Remove sexual allusions, vulgar slang, etc.
- Rebels
  - Mark Twain Huckleberry Finn
     1st great "realist" author
  - Theodore Dreiser Sister Carrie caused sensation and shocked moral "sensabilities"



## Painting

- Winslow Homer
  - Foremost American painter of seascapes and watercolors
- New generation
  - Thomas Eakins
    - Painted everyday lives of working-class
    - Used photographs to study anatomy
  - James McNeill Whistler
    - Arrangement in Grey
      - Study of color
      - influenced modern art
  - Mary Cassatt
    - Portrait painter

- Ashcan School
  - Social realists
    - Painted everyday life



## Working-class leisure

- Pre-Civil War
  - Idleness dangerous
- Turn of the Century
  - Reforms urged "wholesome" recreation
  - Wealthy: museums, concert halls
  - Working class: saloons, dancing halls, boxing, professional sports
- Streets
  - Entertainment for poor
  - Hive of neighborhood social life
  - Saloons

New Orleans Jazz
Scott Joplin
"Maple Leaf Rag"



## Working-class leisure

- Vaudeville
  - Evolved from minstrel shows
  - Animal routine, dance numbers, blackface acts

Barnum/Bailey's

Circus 1880s

Buffalo Bill's Wild

West Show

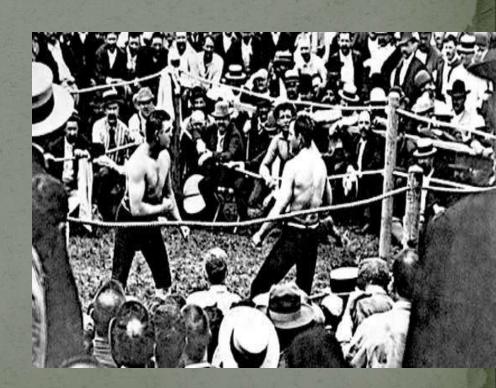
- Amusement Parks
  - Physical escape
  - NY's Coney Island
- Dance Halls
  - Female wage-earners escape
- Ragtime
  - Originated in 1880s with Black saloons
  - Introduced 1890s, "craze"



## Sports

- Spectator
  - Boxing
    - John L. Sullivan
    - Mainly males watched, all classes
  - Baseball
    - Urban game that demanded teamwork
    - Organized teams into leagues
  - Football
    - 1<sup>st</sup> intercollegiate game 1869
    - Mainly college sport
  - Basketball
    - Invented in 1891 at Springfield college in Mass
    - 1st profession league 1898

- Amateur
  - Healthy exercise now important to middle and upper classes
  - Golf, Tennis, croquet, bicycling
  - Most in private clubs





#### From Victorian to New Women

- The "sphere" widens
  - Example:
    - Frances Willard
- Women's Clubs
  - Took on civic affairs
- College
  - Oberlin 1836
  - Barnard 1889, Pembroke 1891, Radcliffe 1894
- Bicycling
  - Exploration, freedom
  - "split-skirt"
- Divorce Rare
  - 1880= 1 in 21
  - 1900= 1 in 12

