All About iRead

November 2015

Agenda
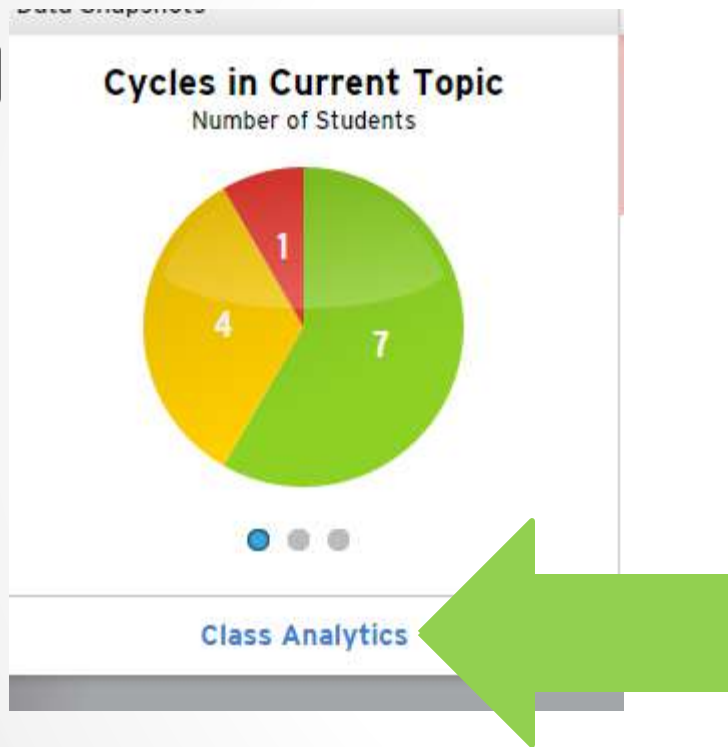
✓ Administering the screener

✓ Adding to your class list

✓ Lessons

✓ Downloadable Printouts

✓ Data

✓ Letter to Parents

✓ How to get your students excited about iRead

Re-administering the Screener

The screener can be given mid-year to check progress and at the end of the year to see growth

1

Cycles in Current Topic
Number of Students

Class Analytics

2

MANAGE CLASS

Class Profile

Roster & Enrollment

Student Profiles

Usernames & Passwords

Class Settings

Offline Assessments

Student Digital Portfolio

Screener Settings

Re-administering the Screener

After you click the box to re-administer, the next time the student logs on it will automatically administer the screener. You do not have to re-administer to all of your students at the same time.

Adding to The Class List

1

Cycles in Current Topic
Number of Students

Class Analytics

2

Find Student   Create Student
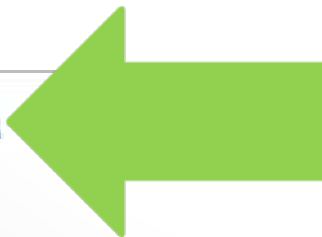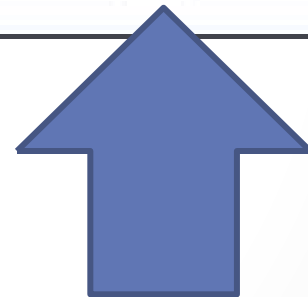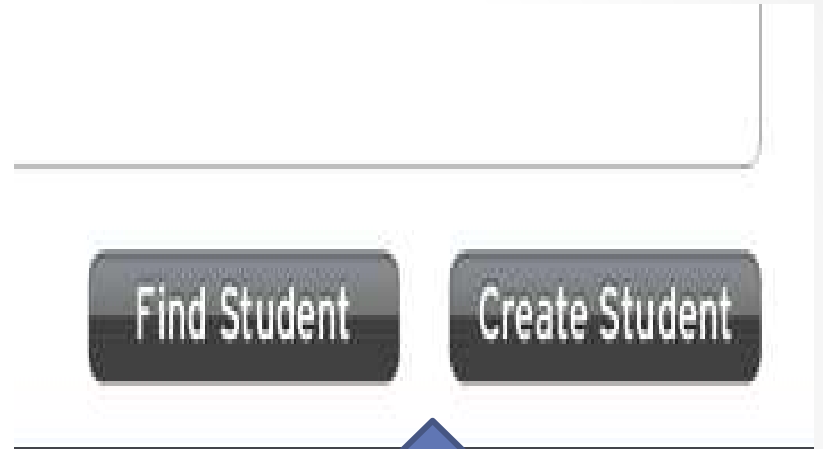
Create Student

Student ID*

First Name* KMiola

Middle Initial

Last Name*

Suffix

Preferred Name

Grade*

Username*

Password* ••••••••

Choose a grade to see the password guide text.

Confirm Password*

Date of Birth

(ex. 12/3/1998)

✓ Make sure you add the correct student I.D number.
✓ If you have issues with the I.D. number please email Ms. Hernandez
✓ I find it easiest to use the I.D. as the username
✓ I create a set of username cards for each computer, plus one extra
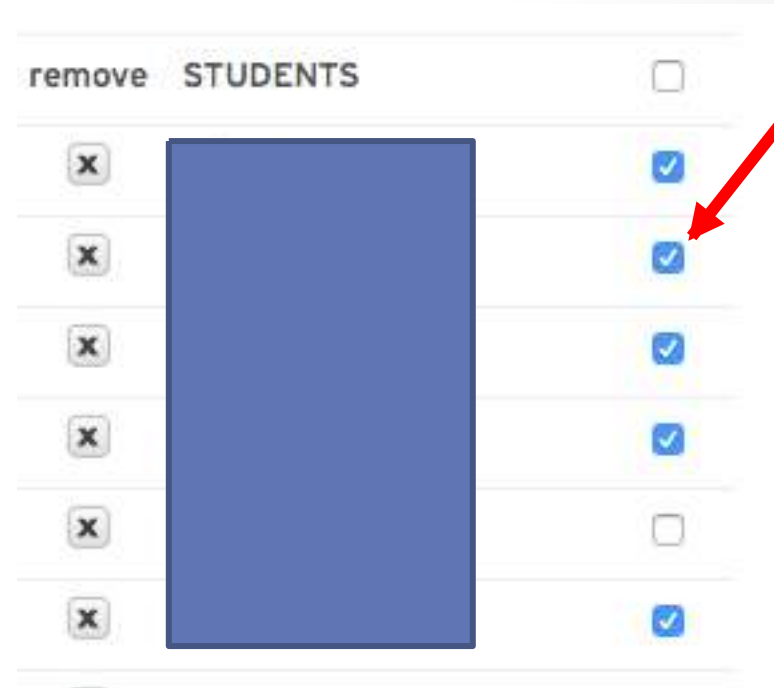✓ Keep the password simple

Find Student

✓ You can search by username, ID, Name, Grade, Teacher, or Class.
✓ If you can't find the student, but you know he/she is in the system email Mrs. Hernandez

Deleting a Student

When there are students you need to delete:

MANAGE CLASS

- Class Profile
- Roster & Enrollment
- Student Profiles
- Usernames & Passwords
- Class Settings
- Offline Assessments
- Student Digital Portfolio
- Screener Settings
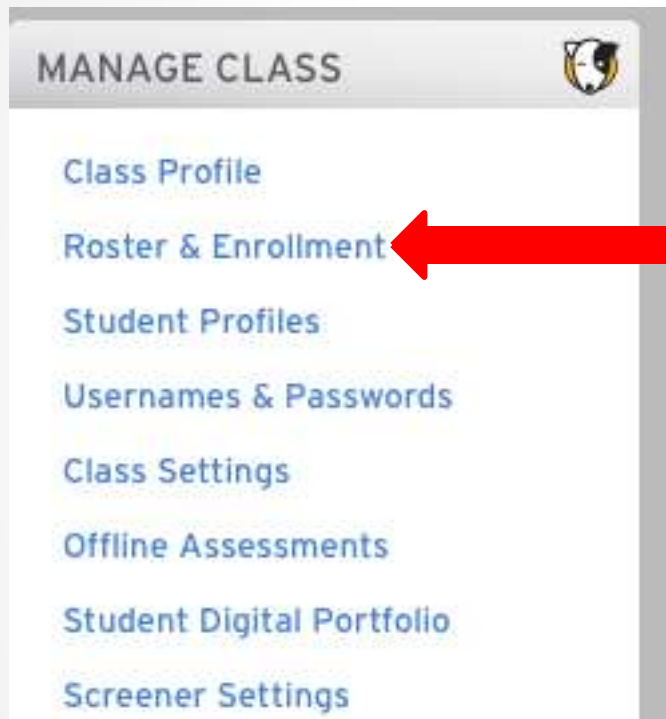
remove STUDENTS

If the student has been added to a new class, click on remove student.
If the student has not been added to a new class click on the check
mark to take the student off of you list, and email the name of the
student to Ms. Hernandez

Small Group Lessons

✓ Ready to use lessons for what your students are working on

✓ Great for ELL, or struggling learners

TOOLKIT

Groupinator™

Browse All Lessons

Interactive Learning Tools

Downloadables

Resources

Browse All Lessons
Search for desired lesson

Phonological Awareness
- Recognize Rhymes
- Produce Rhymes
- Rhyming Sorts
- Rhyming Memory

Alphabet
- Blend Syllables
- Segment Syllables

Decoding and Spelling
- Syllable Sorts

Word Analysis
- Blend Onset and Rime
- Segment Onset and Rime
- Identify Sounds

Sight Words
- Isolate Sounds
- Blend Sounds

Interactive Lessons

✓ Can be used
 ✓ for a small group at the Smartboard
 ✓ Individually at the computer

✓ The sound can be turned off to make it more challenging

✓ You have the ability to choose what skill you want the student to practice
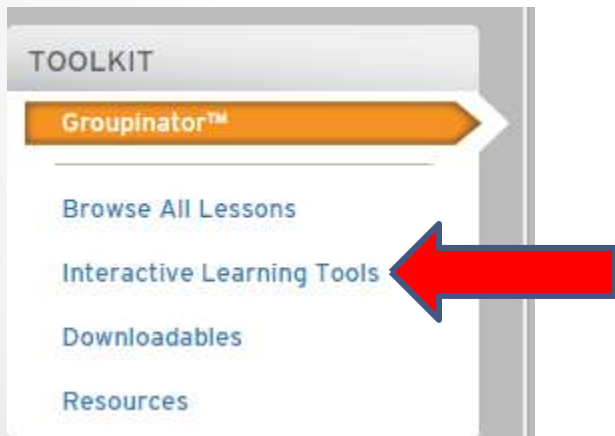
Downloadable Printouts

- Great for:
  - Small Groups
  - Homework
  - Intervention

- What you'll find:

  - Leveled books, alphabet books, success books
  - Family Resources
  - Learning Center Activities
  - Manipulatives
  - Management Tips
  - And much more

TOOLKIT

Groupinator™

Browse All Lessons

Interactive Learning Tools

Downloadables

Resources

Program*
iRead ▾

Resource Type*
▾

Strand
▾

Search

Individual Data & What it Means - Kindergarten

- By the end of Series 3 the student has mastered all Uppercase Letters, and has been tested on Syllables, and Rhyming Words
- By the end of Series 6 the student has mastered all Lowercase Letters, they will also be tested again on Syllables and Rhyming Words
- By the end of Series 12 students have mastered the sounds of all letters – Series 12 is also the mid-year benchmark
- Beginning at Series 9.6 students will be tested on Sight Words
- By the end of Series13-18, students will have mastered word families, sight words, verbs, base words + endings, and plurals
-

Individual Data & What it Means First Grade

- There are 16 Series on a First Grade Level
- Completing the Series means the student has mastered the concepts taught
- Series 19-25 focus on CVC words, reading words with blends and recognizing final consonants.
- Series 26 and 27 focus on consonant digraphs and multisyllabic words
- Series 28-30 focus on long vowels VC*e*
- Series 31-33 focus on controlled vowel r
- Series 34-35 focus on multisyllabic words
- Series 36 focus on diphthongs and variant vowels

iRead Tracker – Kindergarten

Iread Level	RF.K..1.d UpperCase Letter Recognition	RF.K.1.d Lowercase Letters Recognition	RF.K.3.a Sounds Mastered	RF.K.3.c HFW Mastered	RF.K.2.d,e Word Families Mastered	RF.K. Base words	RF.K.2.a Rhyming Words	RF.K. Syllables
2.1	A-J	n/a	n/a	n/a	n/a	n/a	Level 3 63%	n/a
2.1	A-J	n/a	n/a	n/a	n/a	n/a	Level 4 44%	Level 2 90%
2.1	A-J	n/a	n/a	n/a	n/a	n/a	level 4 60%	Level 4 80%
2.3	A-N	n/a	n/a	n/a	n/a	n/a	Level 3 42%	n/a
3.1	A-R	n/a	n/a	n/a	n/a	n/a	Level 4 80%	Level 4 100%
3.5	A-Z	n/a	n/a	n/a	n/a	n/a	Level 1 40%	Level 4 90%
3.5	A-Z	n/a	n/a	n/a	n/a	n/a	level 3 67%	Level 2 90%
3.5	A-Z	n/a	n/a	n/a	n/a	n/a	Level 3 25%	Level 4 80%
9.6	A-Z	a-z	a-m	4	n/a	n/a	Level 4 40%	Level 4 90%
9.7	A-Z	a-z	a-m	4	n/a	n/a	Level 4 75%	Level 4 100%
10.1	A-Z	a-z	a-n	4	n/a	n/a	Level 4 54%	Level 4 100%
12.4	A-Z	a-z	a-z	16	n/a	n/a	Level 4 80%	Level 4 100%

Data Wall
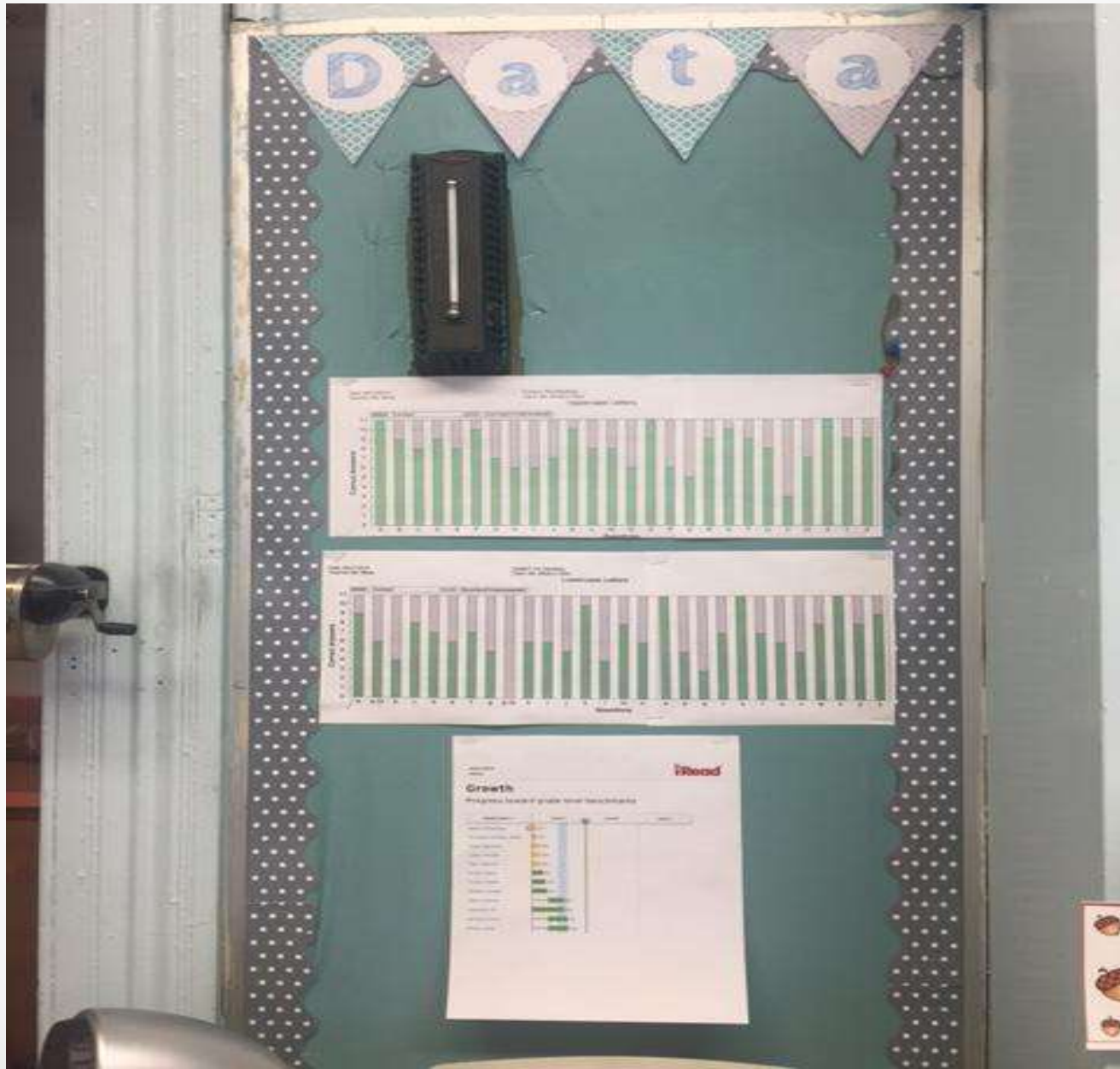
Letter to Parents

- How to find the Family Report
  - Click on Family Report
  - Choose English or Spanish
  - Then in the top right hand corner of the screen choose the child's name

Information in the Parent Letter

- Overview
- Recent Topics
- Skills mastered
- Ask your child about their backpack
  - Number of words read
  - How many word cards
- Books to read at home (downloadables)
- How to get to the iRead Family Portal
- Parent Portal

Tutorials

- o iRead Summer Guide
- o iRead Technology Simulator
  - o Click student for the student tutorial
  - o Click teacher for the teacher tutorial
- o Tutorials for students
- o Presentation to show children what they will see and do when using the software

Getting the students to be excited about iRead

- What are some things that have worked for you in your room?