

Kindergarten

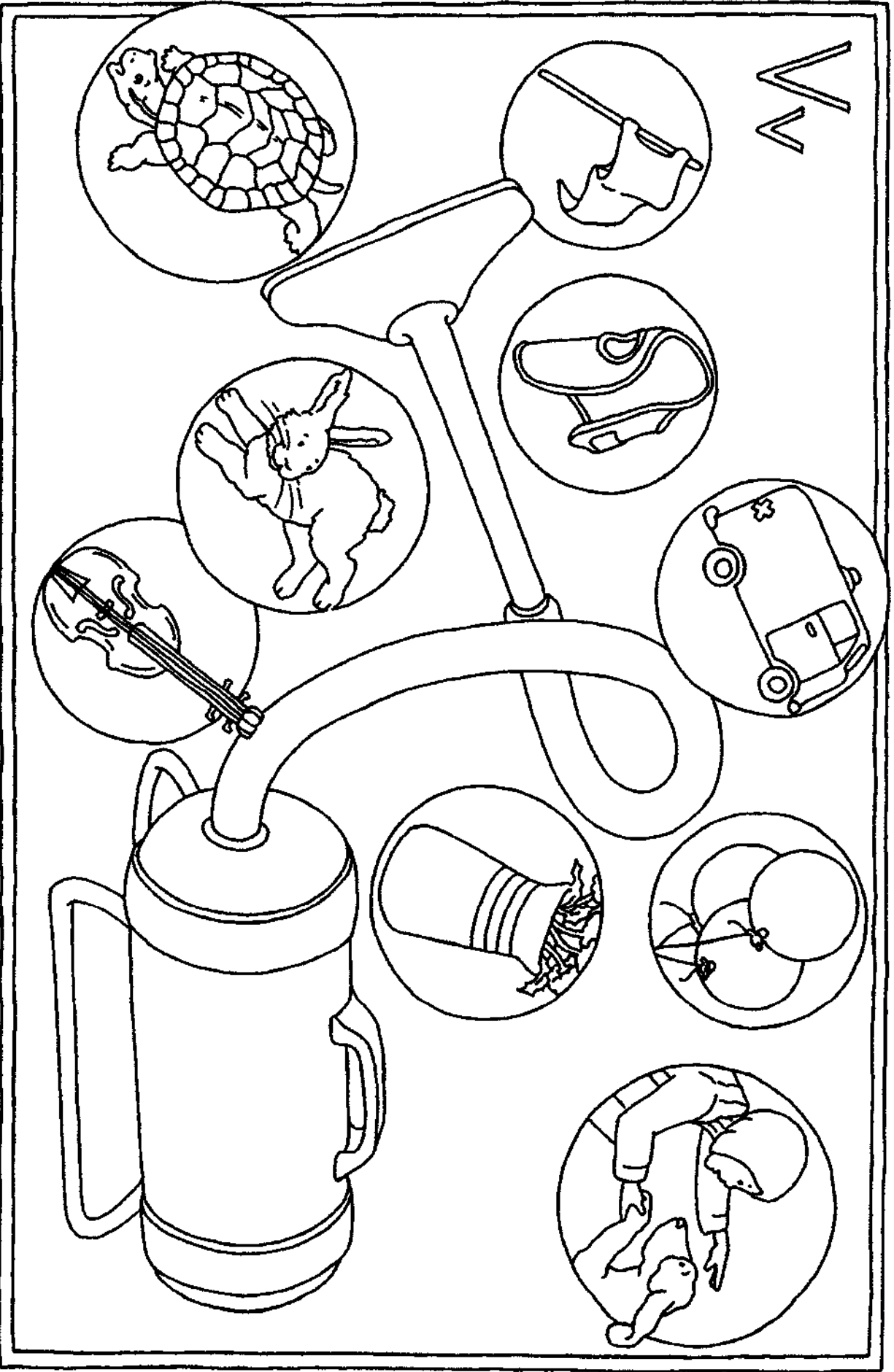
Name _____

"AMI"

Work

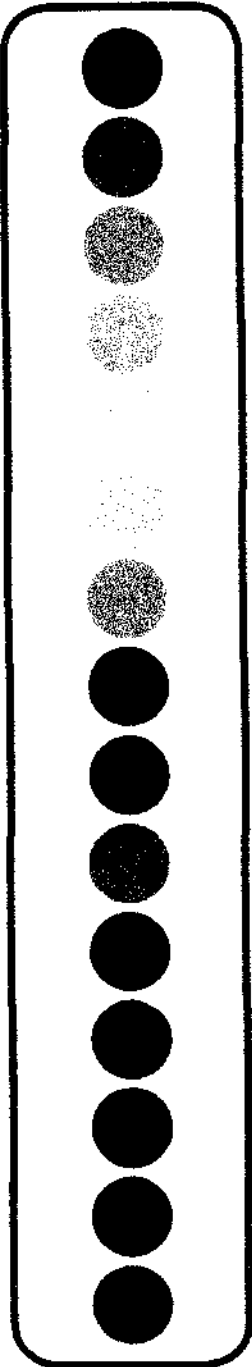
Day # 11

Name _____

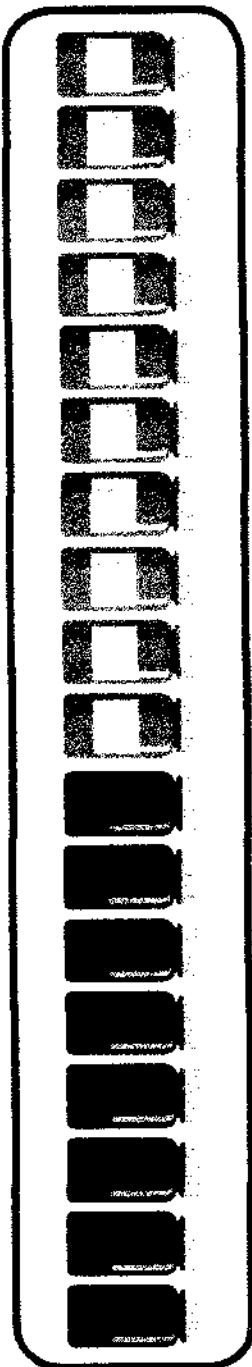


Family: Your child colored items whose names begin with the sound heard at the beginning of vacuum.

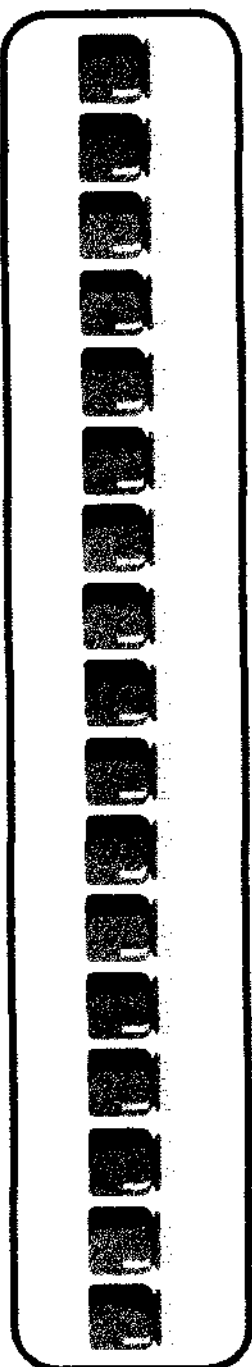
Connect It



17



15



18

Have children match groups of objects to teen numbers that tell how many are in that group. Have children count the number of objects in each group. Then have children draw lines to match the pictures to the numbers.

Discuss It

How do you know you have the correct total for a group of objects? How could you check?

Kindergarten

Name _____

"AMI"

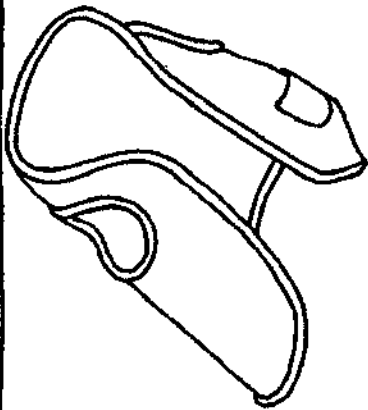
Work

Day # 12

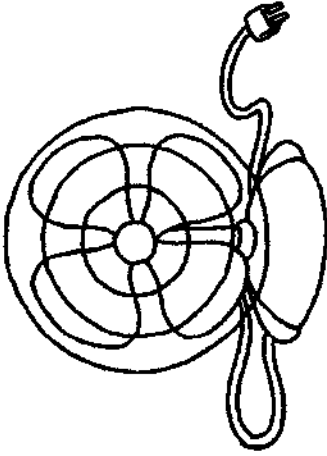
Practice Page 30

Unit 19 (M), Lesson 2

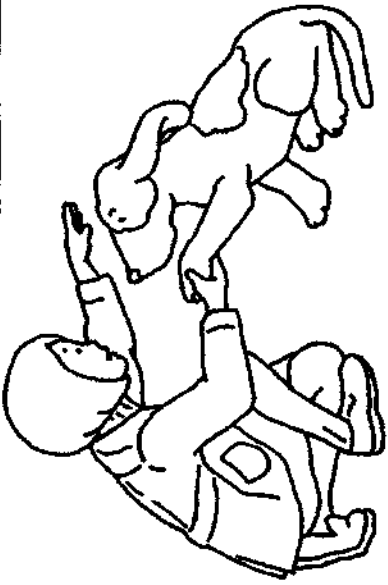
Name _____



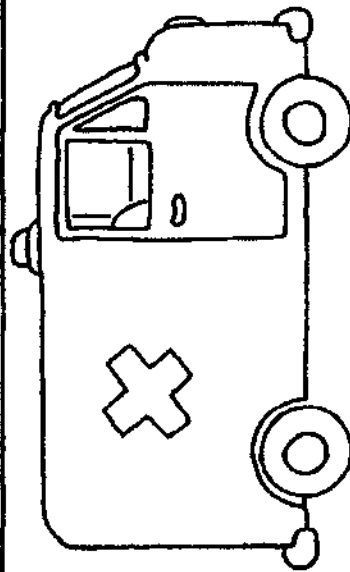
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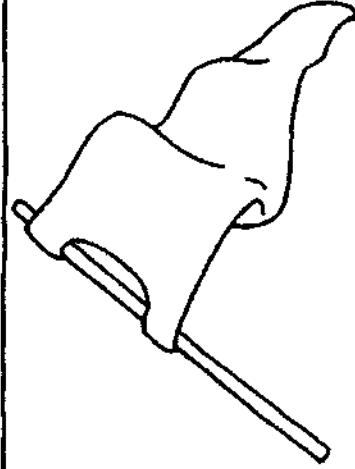
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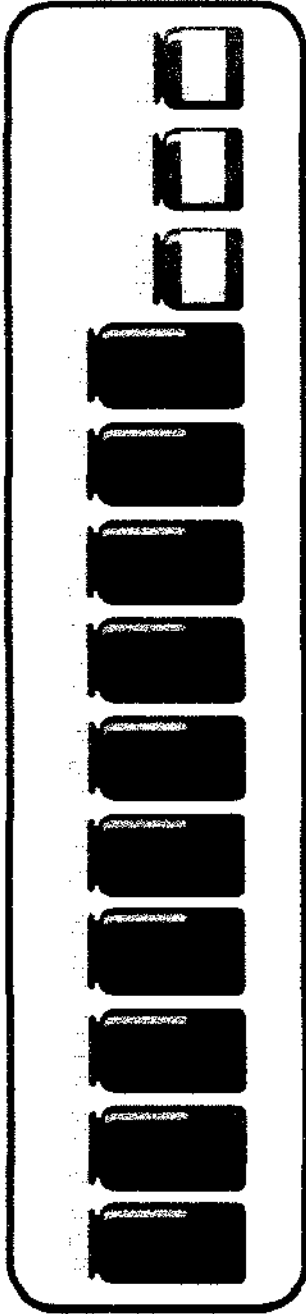


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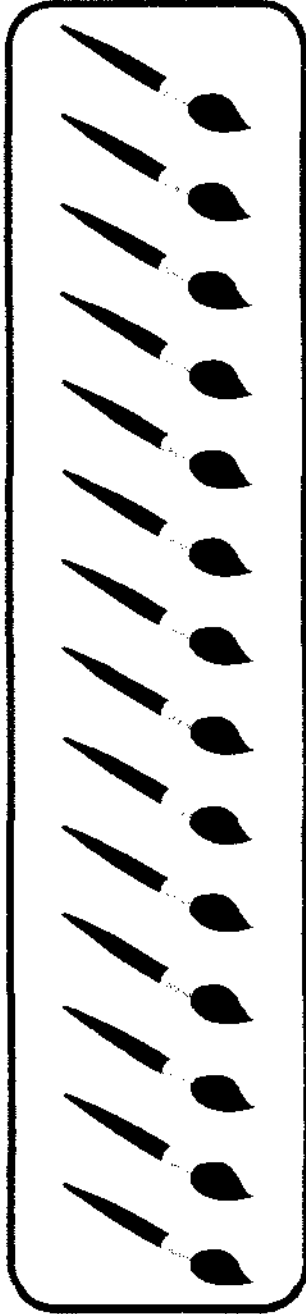


lag _

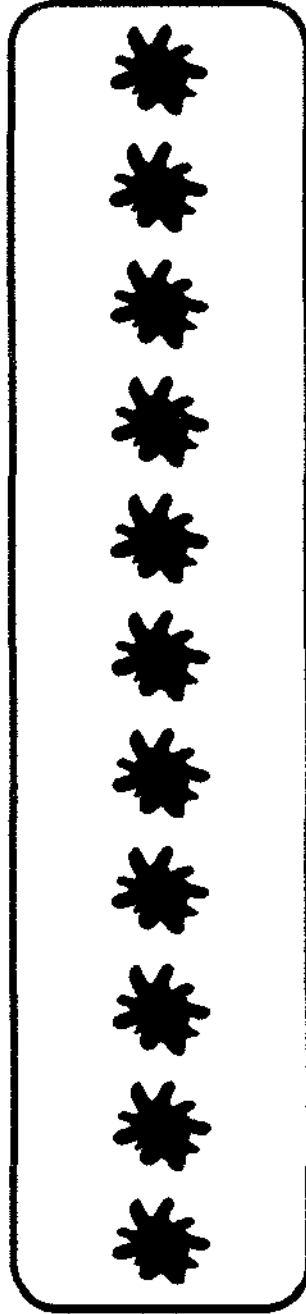
Family: Your child wrote the letter v or f for the beginning sound of each picture name and traced the other letters.



13



11



14

.....
Have children match groups of objects to teen numbers that tell how many are in that group. Have children count the number of objects in each group. Then have children draw lines to match the pictures to the numbers.

Kindergarten

Name _____

"AMI"

Work

Day # 13

Name _____

The Pet Hospital

presents vet hospital Golly visit

Golly is in the pet _____ .

The SUPERKIDS cannot _____ him.

The SUPERKIDS send _____ for the pets.

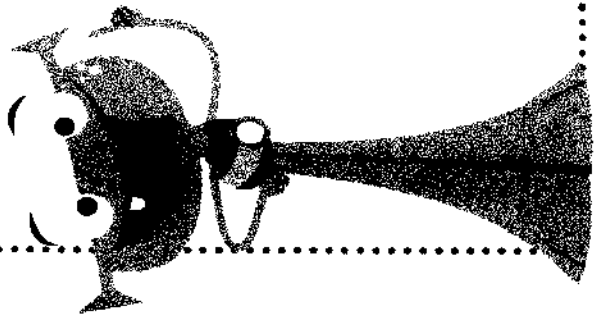
The _____ gets a gift for the SUPERKIDS.

The gift is _____ .

Family: Your child read the story "The Pet Hospital." Then he used story details and words across the top of the page to complete each sentence about the story.

Develop Counting Teen Numbers

Try It



Math Toolkit

• counters

Have children make and write teen numbers. Give each child 20 counters. Show a dot card from 11 to 20. Have children show the number using counters on the 10-frames, filling the top frame first, and then write the number. Repeat with other numbers from 11 to 20.

Discuss it What do you notice about the top 10-frame each time?

Kindergarten

Name _____

"AMI"

Work

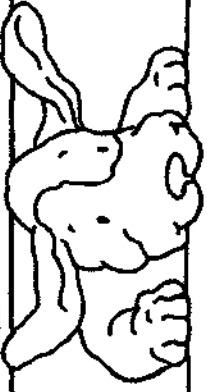


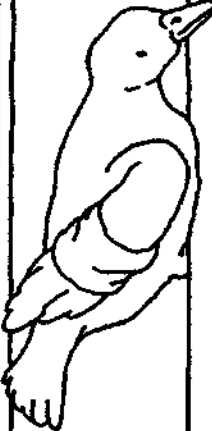

Day # 14

Practice Page 32

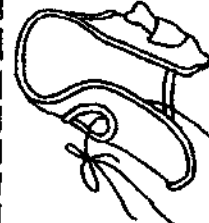
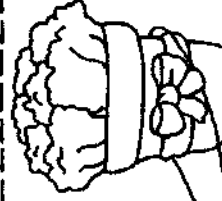
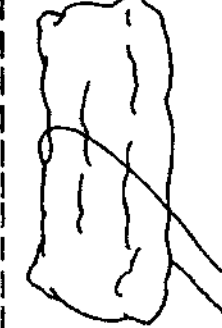


Unit 19 (M), Lesson 4

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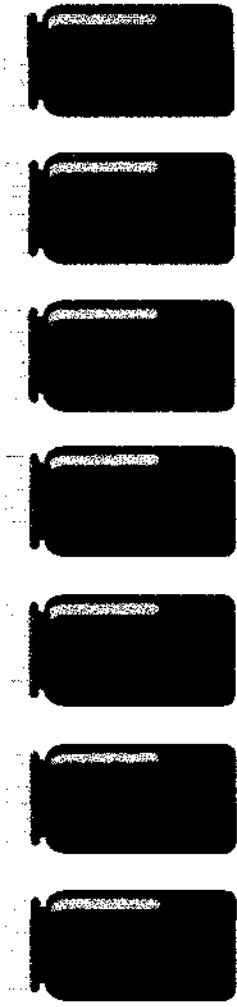
Name _____

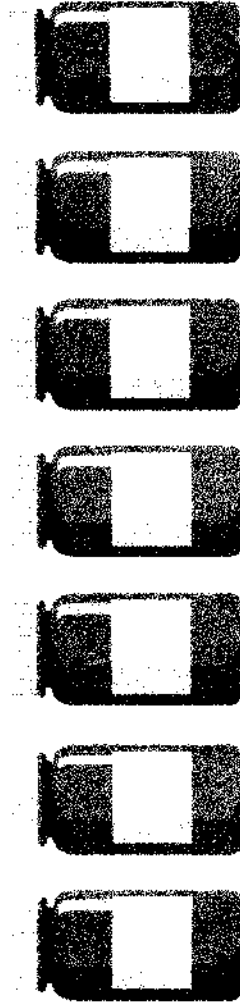
Family: Your child read a story and used story details to write the names of animals on the tags attached to their presents. Then she cut apart pictures of presents and glued each one below the corresponding animal.

Connect It



12



13

14



12

13

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Discuss It

Have children count teen numbers. Have children count the number of each object. Then have them write the number they counted and read the numeral. Have children check their answer by circling a group of 10 objects and then counting the "extras."

How many "extras" do you have in each problem? Where do you see the number of extras in the teen number?

Kindergarten

Name _____

"AMI"

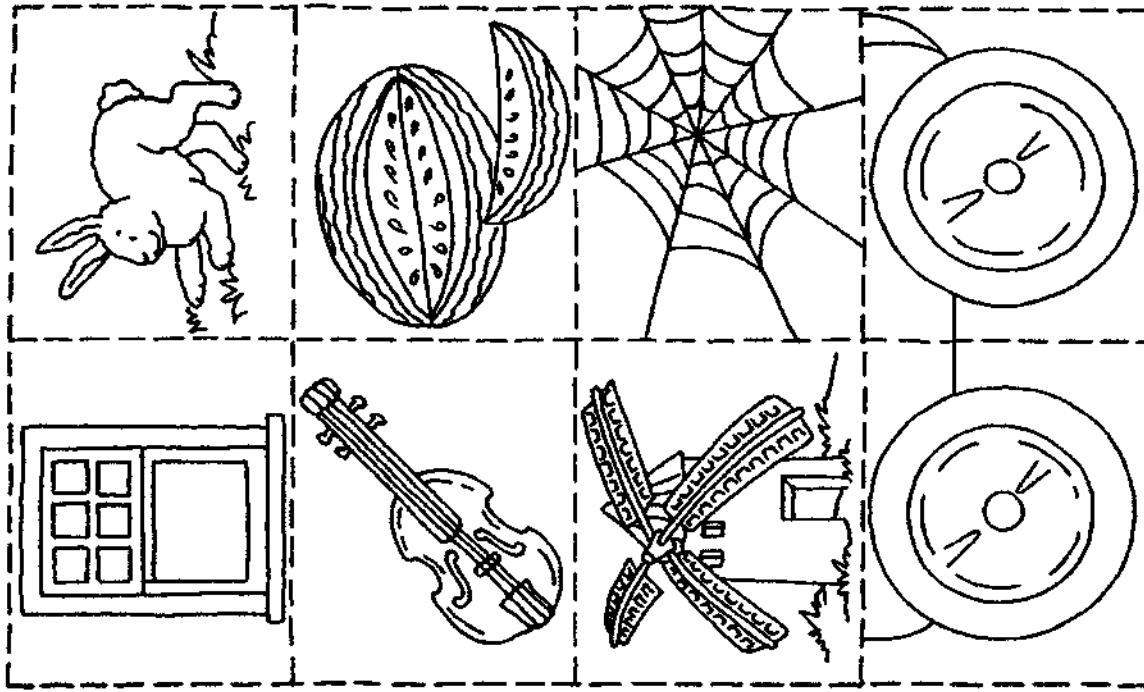
Work

Day # 15

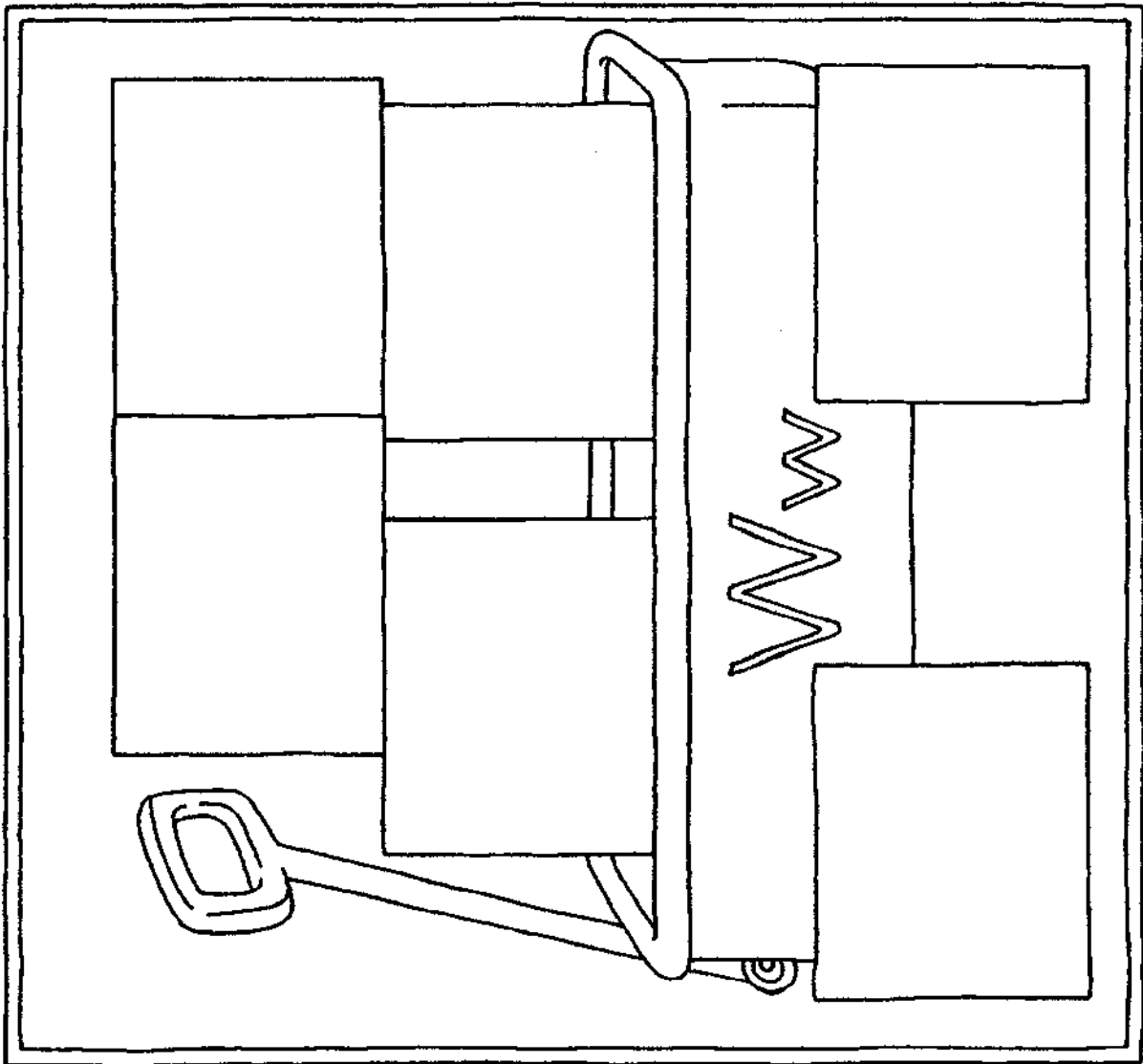
Practice Page 33

Unit 20 (W). Lesson 1

Name _____



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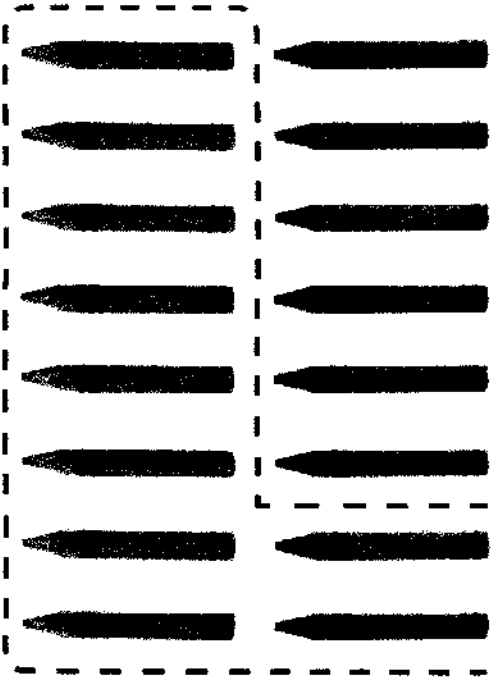


Family: Your child cut apart pictures. He glued on the wagon pictures whose names begin with the sound heard at the beginning of wagon.

Name: _____

Practice Counting Teen Numbers

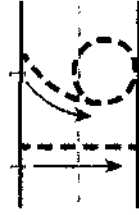
Example



14

15

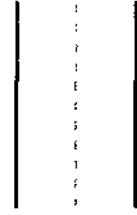
16



11

12

13



.....
Have children count teen numbers. Have children count the objects in each problem. Then have them write the number counted. Have children check their answer by circling a group of 10 objects and then counting the "extras."

Kindergarten

Name _____

"AMI"

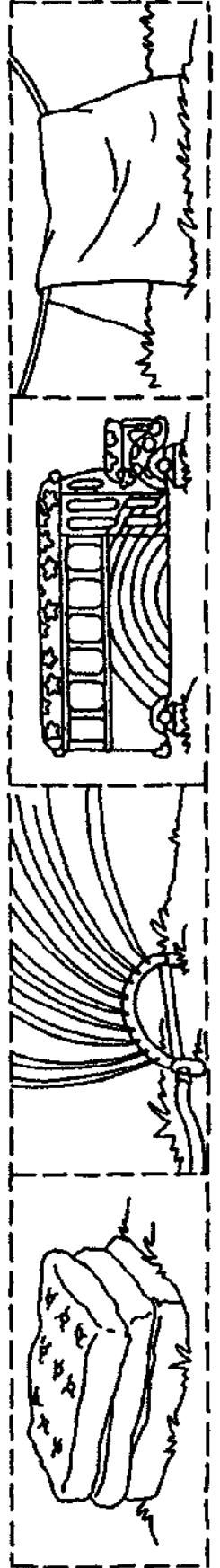
Work

Day # 16

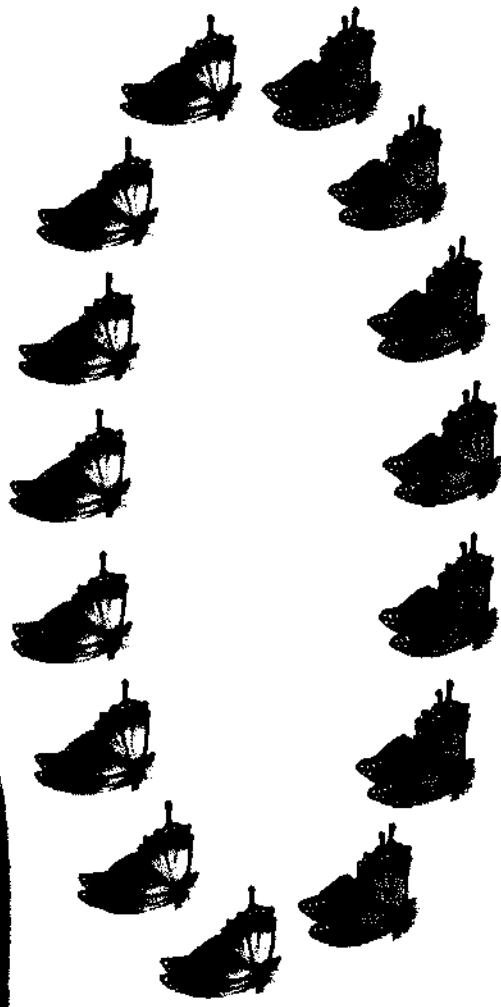
Name _____

Lily led the Wagwags to the Wet Planet.	
The Wagwags went the Hot Planet.	
The Wagwags stand on stilts	
get the Tip Top Planet.	
It is fun land on the Planet Wump.	

Family: Your child read the story "Lily and the Wagwags" and traced and wrote the Memory Word to on the lines to complete sentences about the story. Then your child cut apart and glued each picture next to the sentence it illustrates.



LESSON 27 SESSION 3

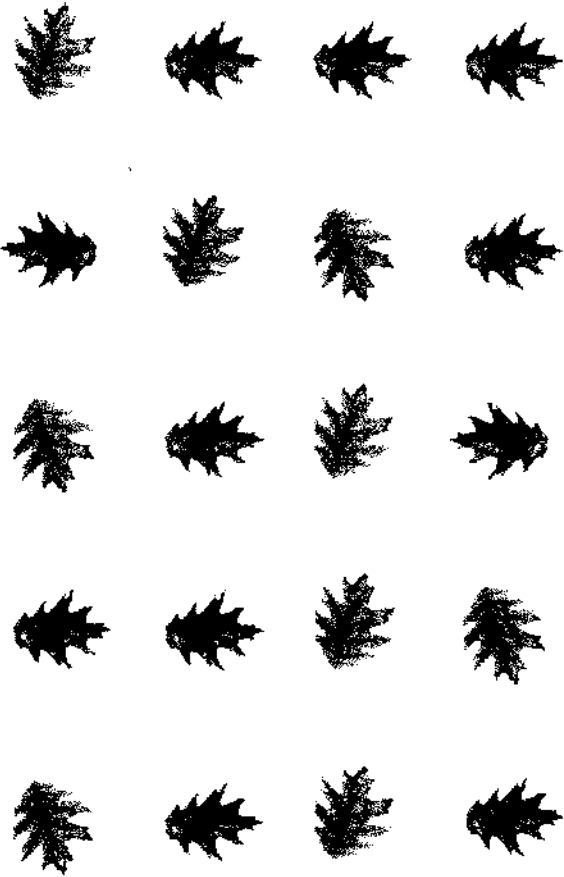


14

15

16

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18

19

20

.....

Have children count teen numbers. Have children count the objects in each problem. Then have them write the number counted. Have children check their answer by circling a group of 10 objects and then counting the "extras."

Kindergarten

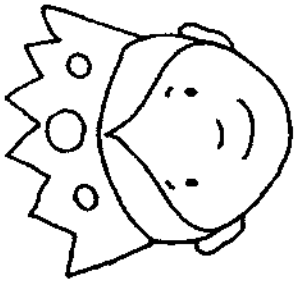
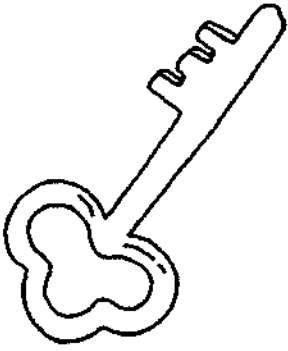

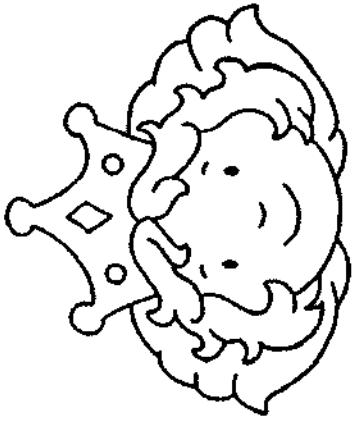
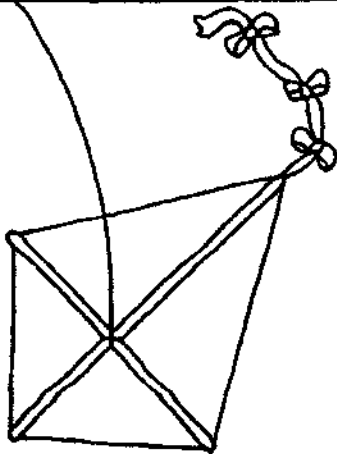

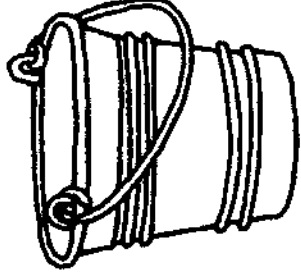
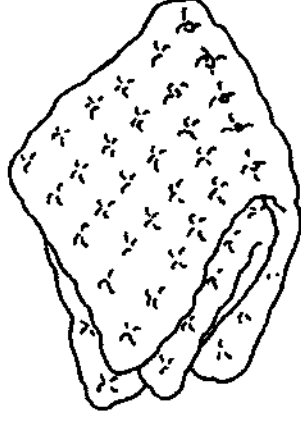
Name _____

"AMI"

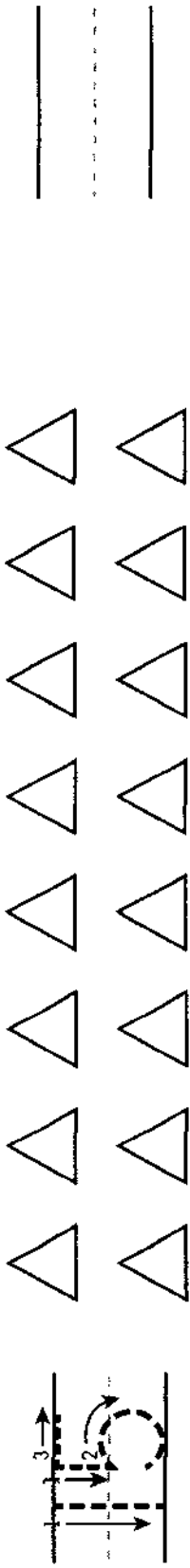
Work

Day # 17

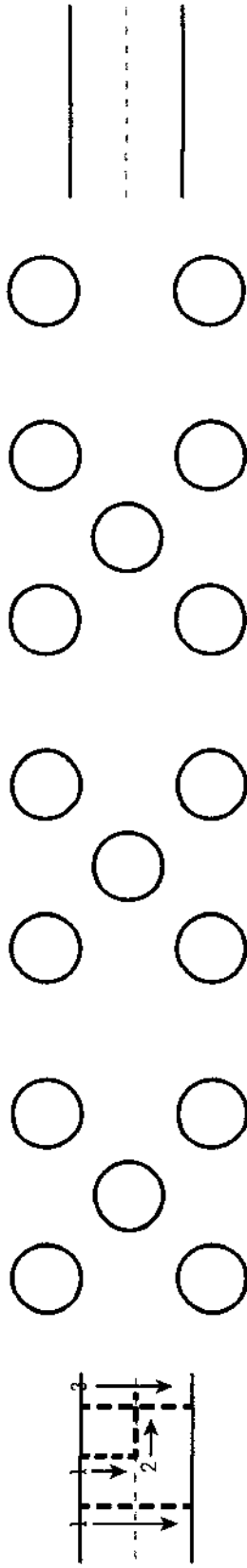
Name _____

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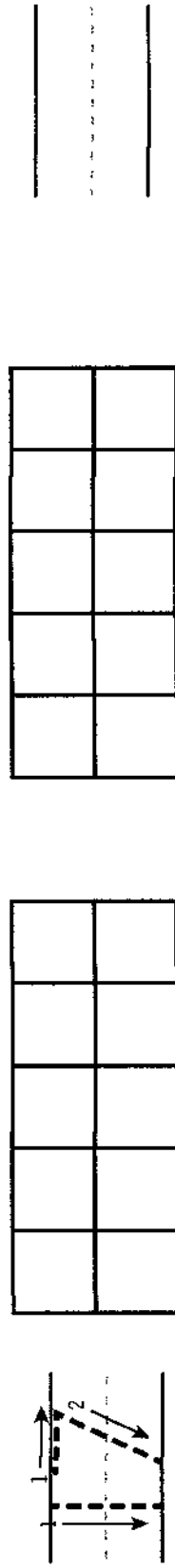
Family: Your child circled in red pictures whose names begin with the sound heard at the beginning of king and circled in blue pictures whose names begin with the sound heard at the beginning of queen.



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Have children trace each teen number and then count out that number of objects and find 1 more. Remind children to lightly mark each object as they count to keep track and then color them. Then have children write the number that is 1 more and color 1 more.

Discuss It Work with a partner. Did you and your partner color the same shapes in each picture? Does it matter which shapes you color?

Kindergarten

Name _____

"AMI"

Work

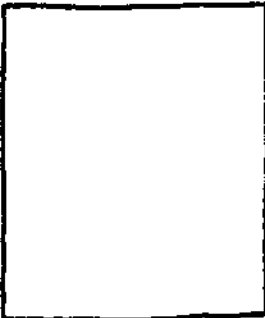
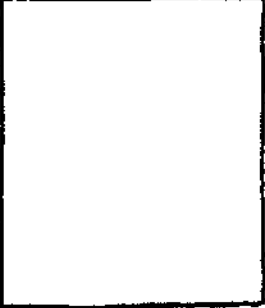
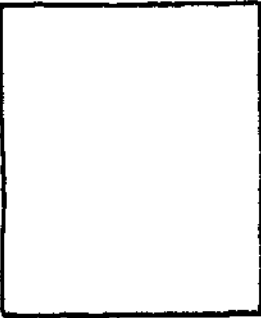
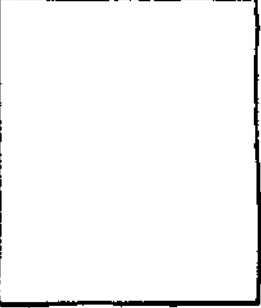
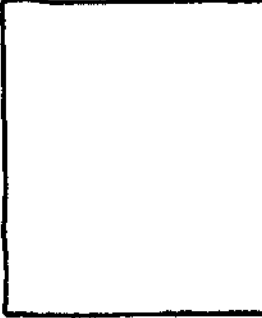

Day # 18

Practice Page 37

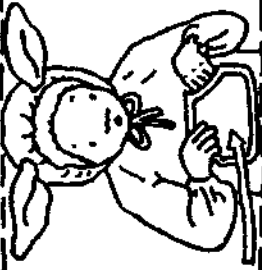
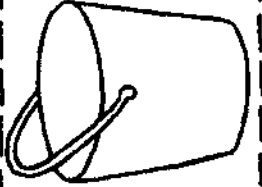
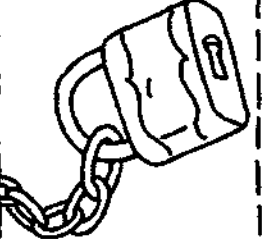

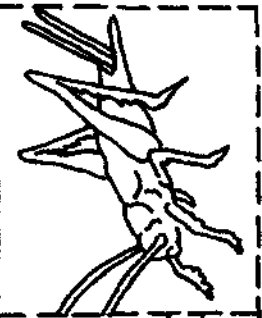
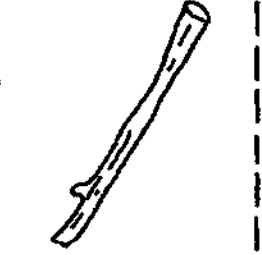
Unit 21 (Kq), Lesson 3

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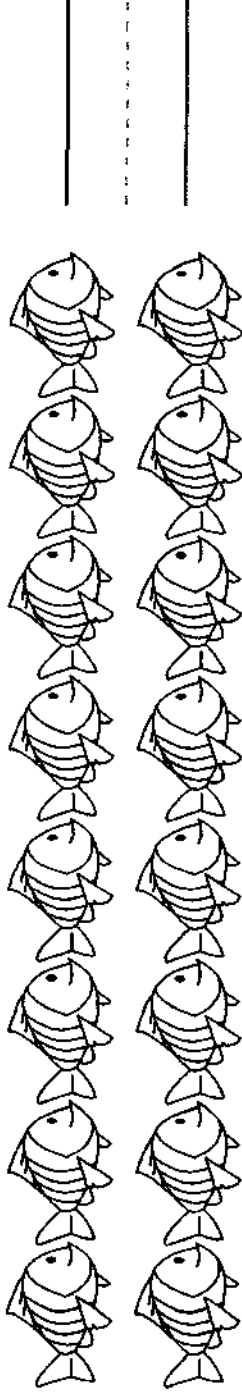
Name _____

	
rock	cricket
	
stick	bucket
	
lock	pocket

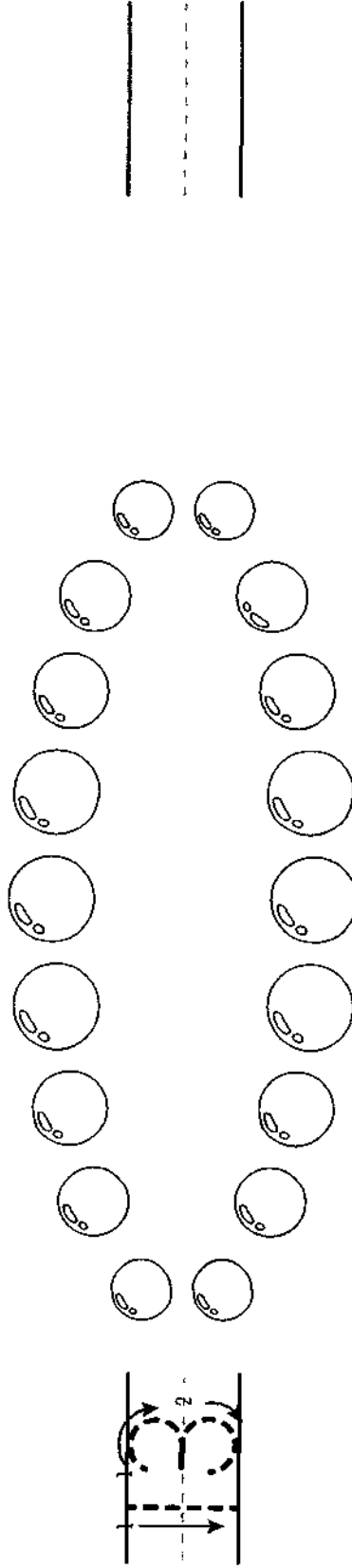
Family: Your child cut apart pictures and glued each one next to the word that names it.

					
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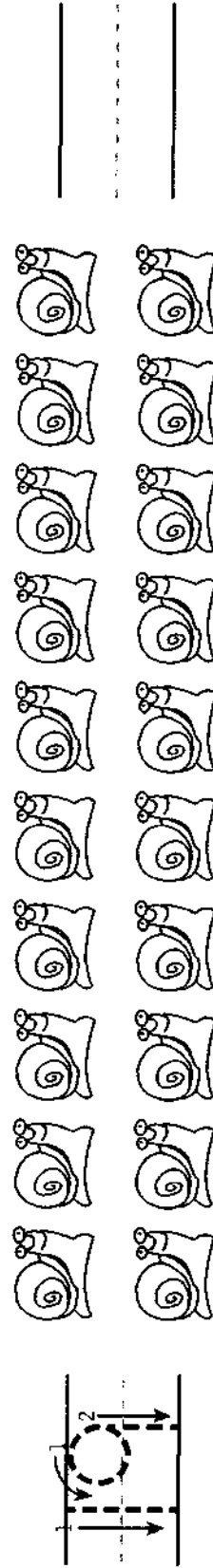
LESSON 27 SESSION 4



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