

GRADES K-2

Scope & Sequence **Digital Citizenship Curriculum**

Our Scope & Sequence consists of three units for grade bands K-2, 3-5, and 6-8 and four units for grades 9-12. Each unit is composed of five lessons, which spiral to address a cross-curricular approach. The units build on each other by reinforcing developmentally appropriate topics. You can use the units either sequentially by grade or at any grade level within a grade band. *Our cross-curricular approach covers:*



Internet Safety



Privacy & Security



Relationships & Communication



Cyberbullying & Digital Drama



Digital Footprint & Reputation



Self-image & Identity



Information Literacy



Creative Credit & Copyright

> **GET TRAINED:** Use our [Digital Citizenship Tutorial](#) and professional development resources to learn best practices for teaching digital citizenship to your students.

> TEACH LESSONS: UNIT 1

Completed

1 - **GOING PLACES SAFELY** How do you go places safely on the computer?


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2 - **A-B-C SEARCHING** How can you use the alphabet to find things online?


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3 - **KEEP IT PRIVATE** What kinds of information should you keep to yourself when you use the Internet?


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4 - **MY CREATIVE WORK** How can you give credit to your own creative work?


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5 - **SENDING EMAIL** How do you connect with others through email?


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> **GIVE ASSESSMENT***

> TEACH LESSONS: UNIT 2

1 - **STAYING SAFE ONLINE** How do you stay safe when you visit a website?


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2 - **FOLLOW THE DIGITAL TRAIL** What information is OK to have in your digital footprint?


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3 - **SCREEN OUT THE MEAN** What can you do when someone is mean to you online?


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4 - **USING KEYWORDS** Which keywords will give you the best search results?


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5 - **SITES I LIKE** What makes a website the right site for you?


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> **GIVE ASSESSMENT***

> TEACH LESSONS: UNIT 3

1 - **POWERFUL PASSWORDS** How do you create a secure password?


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2 - **MY ONLINE COMMUNITY** How does the Internet connect you to others?


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3 - **THINGS FOR SALE** How do some websites try to get you to buy things?


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4 - **SHOW RESPECT ONLINE** How can you make sure your emails are clear and respectful?


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5 - **WRITING GOOD EMAILS** How is writing an email similar to or different from writing a letter?


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> ***GIVE ASSESSMENT:** Assess your students' learning of lesson objectives and gauge their understanding and attitudes through [Interactive Unit-Level Assessments](#).

> **ENGAGE FAMILIES:** Invite parents into the conversation with our [Connecting Families](#) program and resources.