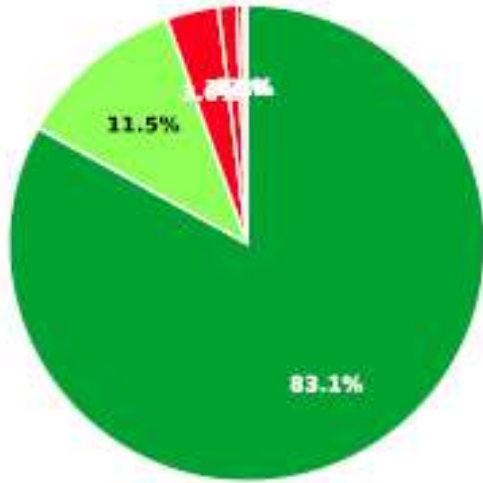




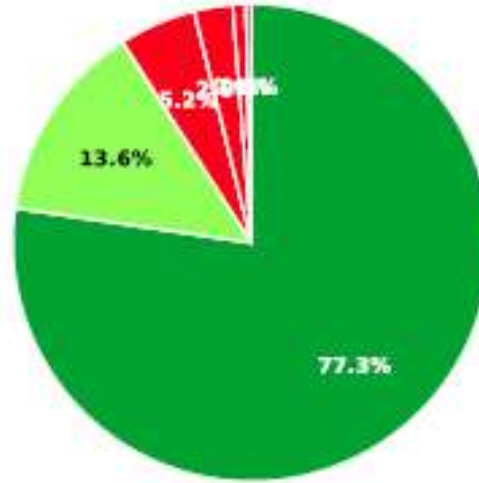
Hornet15

Hornet15 includes 15 minute activities each Monday and a Fun Friday trivia each week. These activities are aimed at increasing positivity and attendance in school.

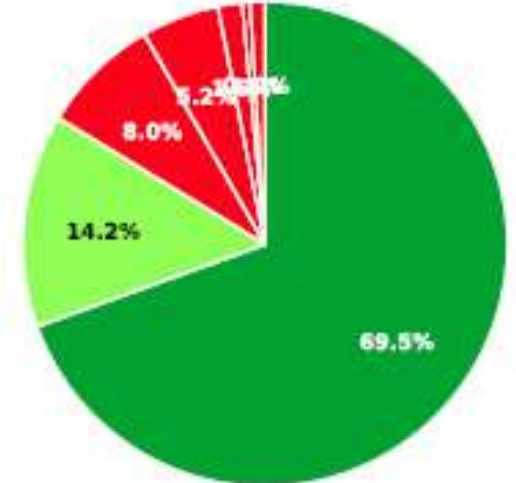
THE WHY



2019-2020 Semester 1



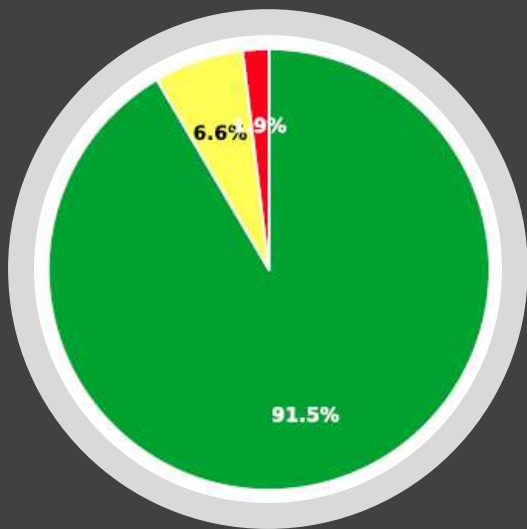
2020-2021 Semester 1



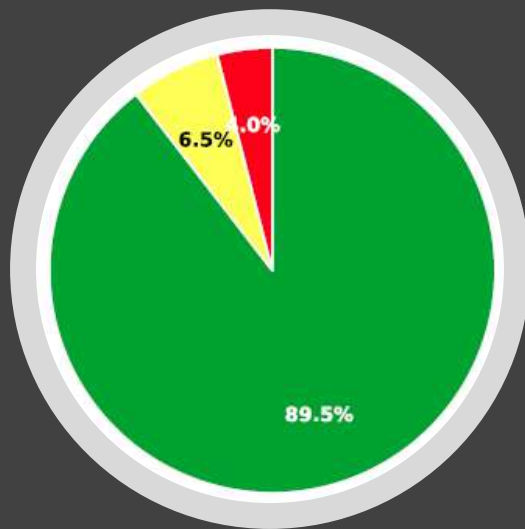
2021-2022 Semester 1

Early Warning Systems Overall Warning

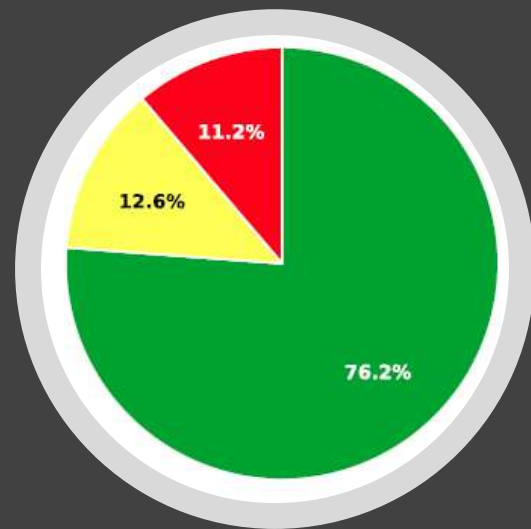
Overall level of risk for disengagement and dropping out of high school, based on attendance, behavior, and course performance



2019-20 Semester 1
2021-22 Semester 1

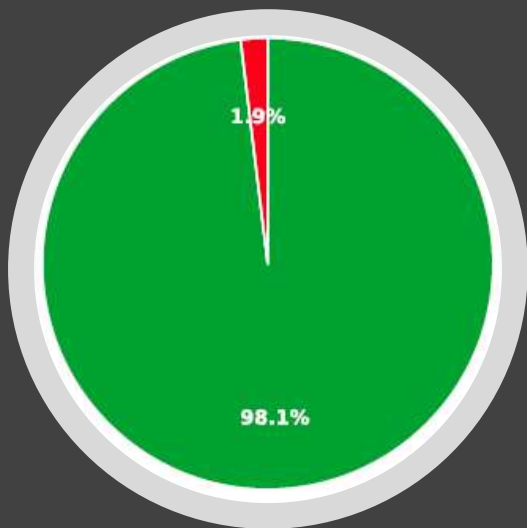


2020-21 Semester 1

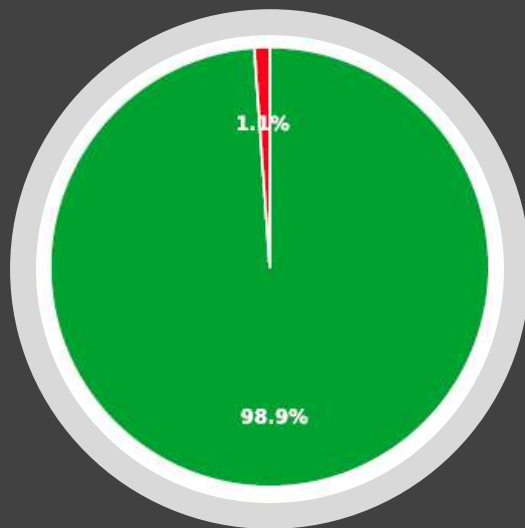


Attendance

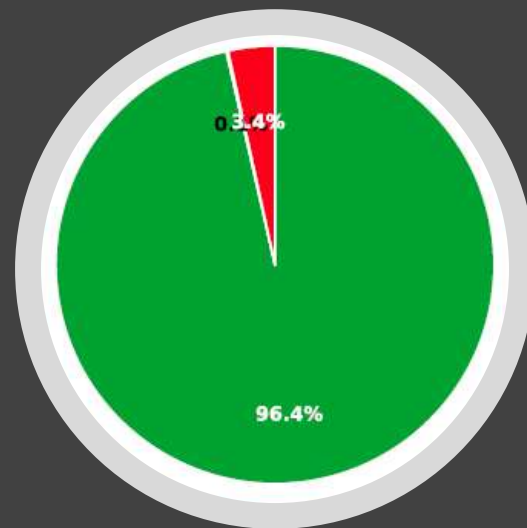
Percent of students “flagged” for attendance issues using the following criteria: Missed 20% of instructional time (middle school) & Missed 10% of instructional time (high school)



2019-20 Semester 1
2021-22 Semester 1

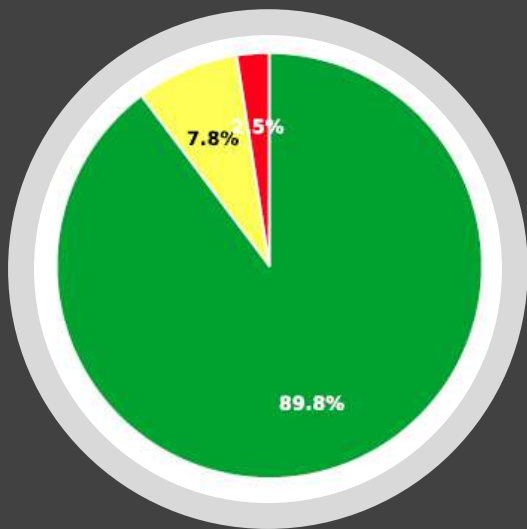


2020-21 Semester 1

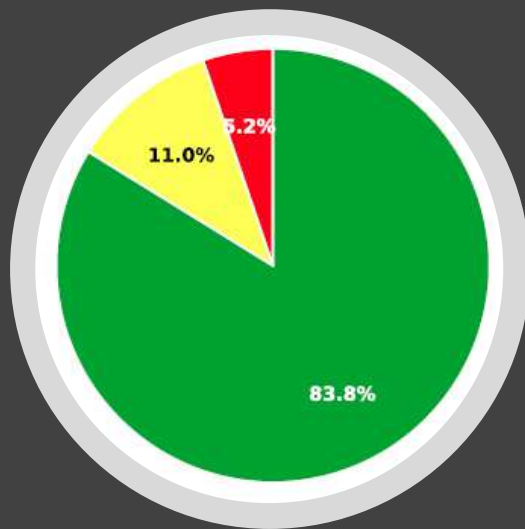


Behavior

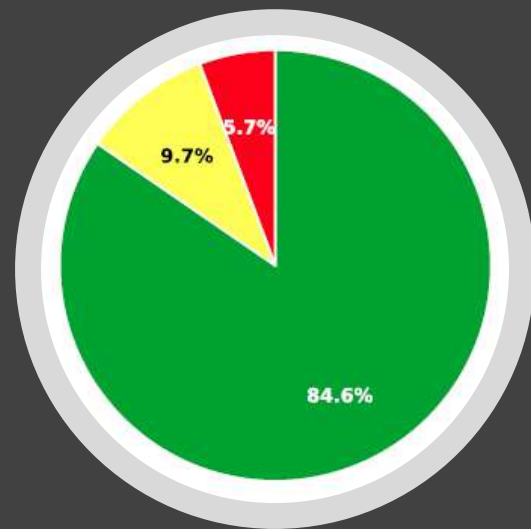
Percent of students “flagged” as at-risk using the following criteria: 1 or more suspensions & 1 or more office referrals



2019-20 Semester 1
2021-22 Semester 1



2020-21 Semester 1



Course Performance

Percent of students "flagged" at-risk using the following criteria: Failing ELA or Math (middle school) & Failing 1 or more courses (high school)

Hornet15: Competencies



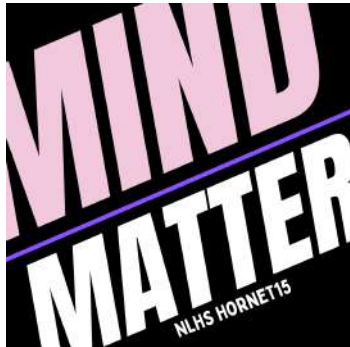
Self-Awareness

- Demonstrating honesty and integrity
- Linking feelings, values, and thoughts
- Developing interests and a sense of purpose



Social Awareness

- Recognizing strengths in others
- Demonstrating empathy and compassion
- Showing concern for the feelings of others
- Understanding and expressing gratitude



Self-Management

- Identifying and using stress management strategies
- Exhibiting self-discipline and self-motivation
- Setting goals
- Using planning and organizational skills
- Showing the courage to take initiative

Hornet15: Competencies



Relationship Building

- Communicating
- Positive relationships
- Teamwork/Collaboration
- Resolving conflicts
- Resisting negative social pressure
- Showing leadership

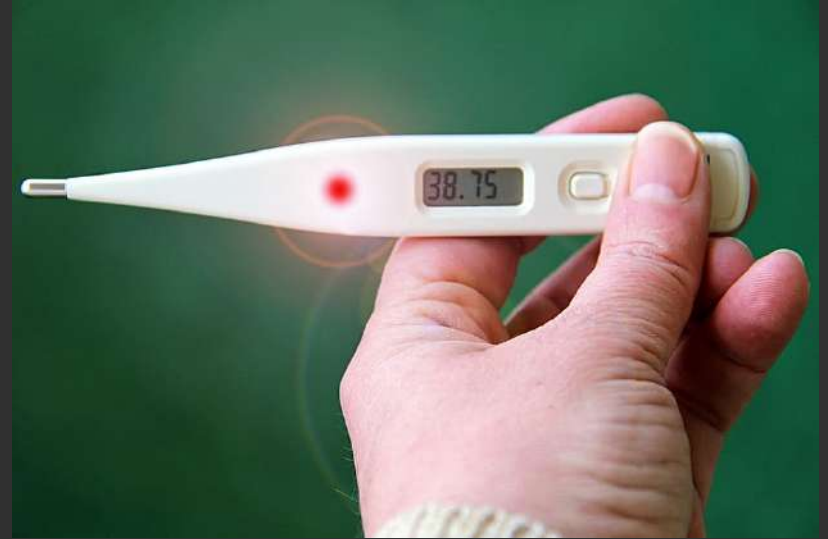


Responsible Decision Making

- Curiosity and open-mindedness
- Learning to make reasoned judgment
- Identifying solutions to problems

Universal screeners promote prevention

- “Temperature check”
- Analyze where to put resources
- Evaluate interventions and strategies
- Does NOT diagnose



SAEBRS: Social, Academic, and Emotional Behavior Risk Screener

SAEBRS identifies students K-12 who are at-risk for social, academic, and emotional behaviors (for both internalized and externalized behaviors). It is a 1-2 min online teacher rating of each student of several behaviors as they observe.

mySAEBRS is a 1-2 min online student self-assessment. It is read aloud to students and includes pictographs for responses so it can be administered to non-readers as well as readers K-12.

The SAEBRS and my SAEBRS scores come together in action-driving reporting.



Social, Academic, and Emotional Behavior Risk Screener (SAEBRS)

- Completed three times per year
 - October, January, April. At this time, only the students will be completing the screener.
- Link to the screener: [Student mySAEBRS questions](#)
 - Students will tentatively be completing the mySAEBRS on 10/31/2022. If you would like to opt your student out of completing the above screener, please send an email to Ms. Kuchar by Thursday (10/27) at 3:00 p.m. This is sufficient documentation for opting out.

Contact Information

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