

Welcome to Berkshire MS

6th, 7th, 8th Grade Japanese

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Resources:

•**Quizlet:** The site with already created flash cards, games, and quizzes. Students can download this site on their smart phone and practice them anytime!

Go to "quizlet.com" and type "hc02bps" in the search box, find the folder "Level 1" or "L1". Students will find many activities that I created on this website.

•**Course packs:** Students will receive teacher's print-out handouts. It is highly recommended to have a folder to keep them in order.

Supplies:

- **Daily planner**
- Folders with pocket



- Pens: **Not allowed to use a pencil to take quizzes and tests.**
- Notebook: **If you use a binder, you need to have one section of the binder just for Japanese.**



6th Grade: At the end of this year you are expected to perform the followings:

1st Semester (Odd/Even Days):

- Language introduction: Writing systems, sounds (Adventure textbook), Sentence structure, Joshi
- Hiragana: Calligraphy, Poster, Battle ship, Balloon, Sudoku
- Self introduction: classroom, stars, bowling
- Greetings & weather: skit with self introduction
- Geography: map, islands, cities, landmarks, foods
- Zodiac: Animals, Japanese New Year (**New Year Card Contest**)
- Culture, Anime

2nd Semester:

- Hiragana: Karuta, Reading aloud, Songs
- Numbers: 1~100, Numbers in Japan, Telephone numbers, Birthdays, Month/date/days of the week, age
- Yes, it is/No, it isn't
- Writing: Post Card (greetings/self introduction)
- Kanji: 1~100, Name, Month/date/days of the week
- Sentence structure & Joshi
- Culture, Anime



7th Grade: At the end of this year you are expected to perform the followings:

- Katakana: Table, Romaji <-> katakana
- Classroom Expressions: Quiz bowl, Kahoot, Sugoroku
- Classroom items: is/is not
- Ko/so/a/do words: What is this/that/that over there
- Please give me & colors (colors in Japan): Shopping, price
- ~ 's: Whose item is this?
- Please do ~: Te kudasai: Quiz bowl, Kahoot, Sugoroku
- Culture: Japanese school (Erin), Japanese stationary, Anime
- New Year Card Contest
- Final Exam: 1A

8th Grade: At the end of this year you are expected to perform the followings:

1st Semester:

- Family: Own/Other's family, How many, Who, Age, Birthdays, Adjectives, Body parts, A and B (と) , Sumo Cool Japan
- School: School types (cram schools), grade levels, also (も) , both A and B (AもBも) , where,
- Job: Before & now, where, ~. And ~. (～。そして～。)
- Essay
- Culture: Video, **New Year Card Contest**

2nd Semester:

- Country: Came from, To speak, To go, To study, Nationality, Language, World Map, Let's
- Free time: Action verbs (affirmative/negative/past/past negative), like/dislike, Adjective (regular, negative, past, past negative), frequency words, Interrogatives (なにも) (どこも)
- Every day: Time, Verb class, Verb Te-form, Japanese breakfast/lunch/dinner, box lunch
- Essay
- Culture
- Final Exam: 1B

Extra Help

Due to my traveling schedule between Berkshire and Groves, please make arrangements for help outside classroom.

Assessments

It is important to have an updated e-mail address in the Power School.

I will use the **e-mail address in the Power School** to communicate about the class.

ACTFL World Language Standard

Japanese classes at both Berkshire and Groves follow the National Standard set by ACTFL. I will communicate more details in the future in the Japanese E-News.

Mind set:

We will have the mind set of "**How can I?**" instead of "Can I?"

I expect students (and parent/guardian) to discuss

how to improve the performance instead of just talking about the letter grade.



Formative Assessment & Formative Feedback:

<Class work & Homework>

Most of the class work and Homework will not be graded or included in the final grade.

Different students might receive different homework.

Summative Assessment: This will be the grade students receive.

This can be a test, project, performances and some other ways that students show their achievement in the standard.

Target standard and rubric will be communicated with students and parent/guardian.

<Late work>

There is no penalty for late work. **Final deadline will be set so that we can move on to the next unit**

<Formative Assessments/Summative Assessments/Quiz/Tests & Re-do>

This is **not** the simple re-take of the same assessment. **Guidelines and some requirements will be given before Re-do.**

<Accountability/Attribute/Competency>



Parent(s)/Guadian(s)/Student Agreement Sheet

Please carefully read throughout this “Course Syllabus (2016 – 2017)” with your child. If you understand and agree with what is expected from your child in this class, please sign below and return it to the teacher by September 12. If you have any concerns or questions, please contact me at hc02bps@birmingham.k12.mi.us
Thank you very much.



*Please print the names.

My child (First and Last name) _____ and
I _____ understand and agree with the class
expectations and procedure.

Student's signature: _____ Date _____

Parent/guardian's signature: _____ Date _____

Parent's E-mail address: Please check your e-mail in Power School. If Power School does not have your correct e-mail address, please contact school to correct it. I will use the e-mail address from Power School to communicate.

Other information:

If there is anything I should know about your child, especially medical conditions, please indicate it here.