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Kindergarten: Unit 3 Section A Checkpoint	Recognize and describe shapes in the environment. Use informal language to describe and compare shapes and their attributes.					
Student Names	Use informal language to describe shapes.	Tell what is the same or different about 2 or more shapes.	Sort shapes into groups.	Compare the length of objects.	Name circles, triangles, rectangles, and squares.	

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Kindergarten: Unit 3 Section B Checkpoint	Explore shapes by putting shapes together to form larger shapes.				
Student Names	Describe shapes made from pattern blocks.	Identify the pattern blocks needed to fill a puzzle.	Recognize shapes that are the same regardless of orientation.	Use positional words to describe the location of shapes.	Count the number of pattern blocks used to make a shape.