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Kindergarten: Unit 2 Section A Checkpoint	Count up to 10 objects and know the number remains the same regardless of the arrangement of objects.				Compare the number of objects in groups of up to 10 objects.		
Student Names	Say one number for each object.	Answer how many without counting again.	Answer how many about a group that has been rearranged without counting again	Use the structure of 5 (in 5-frames or fingers) to count on from 5 to tell how many.	Compare the number of objects i n groups.	Use “more,” “fewer,” and “the same number” to describe comparisons	Make groups with more, fewer, or the same number of objects than a given group.