

Student Name:		
	Section B	Section C
Q1 How high can you count?	<i>Write what the child says.</i>	<i>Write what the child says.</i>
Q2 Can you please count as high as you can? (If the child tells you they can count higher than 30, ask them to count to 30.) When the child stops, ask, "Do you know what number comes after (the number the child stopped at)?"	<i>Note how high the child can count and any mistakes or omissions the child makes.</i>	<i>Note how high the child can count and any mistakes or omissions the child makes.</i>
Q3 Pour 5 cubes onto the table in front of the child. Ask, "How many cubes are on the table? Can you count them?"	<i>Note whether child:</i> <input type="checkbox"/> <i>touches each object once</i> <input type="checkbox"/> <i>says one number for each object</i> <input type="checkbox"/> <i>says the numbers in order</i> <input type="checkbox"/> <i>keeps track of cubes that have been counted</i>	<i>Note whether child:</i> <input type="checkbox"/> <i>touches each object once</i> <input type="checkbox"/> <i>says one number for each object</i> <input type="checkbox"/> <i>says the numbers in order</i> <input type="checkbox"/> <i>keeps track of cubes that have been counted</i>
Q4 When the child finishes counting, ask, "So how many cubes are there?" GO TO question 5a or 5b.	<i>Note whether child:</i> <input type="checkbox"/> <i>answers with the last number they said (even if that last number was inaccurate).</i>	<i>Note whether child:</i> <input type="checkbox"/> <i>answers with the last number they said (even if that last number was inaccurate).</i>

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<p>Q5a.i</p> <p>If the child is NOT able to accurately count 5 cubes, remove 2 cubes and ask, "How many cubes are on the table? Can you count them?"</p>	<p><i>Note whether the child</i></p> <p>___ touches each object once</p> <p>___ says one number for each object</p> <p>___ says the numbers in order</p> <p>___ keeps track of cubes that have been counted</p>	<p><i>Note whether the child</i></p> <p>___ touches each object once</p> <p>___ says one number for each object</p> <p>___ says the numbers in order</p> <p>___ keeps track of cubes that have been counted</p>
<p>Q5a.ii</p> <p>When the child finishes counting, ask, "So how many cubes are there?"</p>	<p><i>Note whether the child</i></p> <p>___ answers with the last number they said (even if that last number was inaccurate).</p>	<p><i>Note whether the child</i></p> <p>___ answers with the last number they said (even if that last number was inaccurate).</p>
<p>5b.i</p> <p>If the child IS ABLE to accurately count 5 cubes, pour out the other 5 cubes and ask, "How many cubes are on the table? Can you count them?"</p>	<p><i>Note whether the child</i></p> <p>___ touches each object once</p> <p>___ says one number for each object</p> <p>___ says the numbers in order</p> <p>___ keeps track of cubes that have been counted</p>	<p><i>Note whether the child</i></p> <p>___ touches each object once</p> <p>___ says one number for each object</p> <p>___ says the numbers in order</p> <p>___ keeps track of cubes that have been counted</p>
<p>5.b.ii</p> <p>When the child finishes counting, ask, "So how many cubes are there?"</p>	<p><i>Note whether the child</i></p> <p>___ answers with the last number they said (even if that last number was inaccurate).</p>	<p><i>Note whether the child</i></p> <p>___ answers with the last number they said (even if that last number was inaccurate).</p>

