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Student Name:						
	Section B	Section C				
Q1	Write what the child says.	Write what the child says.				
How high can you count?						
Q2 Can you please count as high as you can? (If the child tells you they can count higher than 30, ask them to count to 30.) When the child stops, ask, "Do you know what number comes after (the number the child stopped at)?	Note how high the child can count and any mistakes or omissions the child makes.	Note how high the child can count and any mistakes or omissions the child makes.				
Q3	Note whether child:	Note whether child:				
Pour 5 cubes onto the table in front of the child. Ask, "How many cubes are on the table? Can you count them?"	touches each object once	touches each object once				
	says one number for each object	says one number for each object				
	says the numbers in order	says the numbers in order				
	keeps track of cubes that have been counted	keeps track of cubes that have been counted				
Q4	Note whether child:	Note whether child:				
When the child finishes counting, ask, "So how many cubes are there?" GO TO question 5a or 5b.	answers with the last number they said (even if that last number was inaccurate).	answers with the last number they said (even if that last number was inaccurate).				

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Student Name: **Section B** Section C Note whether the child Note whether the child Q5a.i If the child **is NOT able** to accurately count 5 touches each object once touches each object once cubes, remove 2 cubes and ask, _ says one number for each object says one number for each object "How many cubes are on the table? Can you count them?" _ says the numbers in order says the numbers in order keeps track of cubes that have been keeps track of cubes that have been counted counted O5a.ii Note whether the child Note whether the child When the child finishes counting, ask, answers with the last number they said answers with the last number they "So how many cubes are there?" (even if that last number was inaccurate). said (even if that last number was inaccurate). 5b.i Note whether the child Note whether the child If the child **IS ABLE** to accurately count 5 ____ touches each object once _ touches each object once cubes, pour out the other 5 cubes and ask, says one number for each object says one number for each object "How many cubes are on the table? Can you count them?" says the numbers in order says the numbers in order _ keeps track of cubes that have been keeps track of cubes that have been counted counted Note whether the child 5.b.ii Note whether the child When the child finishes counting, ask, answers with the last number they answers with the last number they "So how many cubes are there?" said (even if that last number was said (even if that last number was inaccurate). inaccurate).