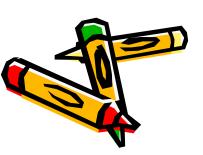


## REQUIREMENTS NEEDED TO ENTER KINDERGARTEN

- History and Physical Exam by your child's pediatrician (physical between January 1, 2013 and August 30, 2013)
- Written proof of immunizations up to date, by doctor
- · Copy of Birth Certificate
- Medical questionnaire completed by parent or guardian

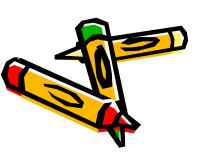




## Information to Share with the School or Nurse:



- · Call the office if your child will be late or absent.
- Notify the school nurse of any serious illness, accidents or injuries.
- Severe allergies to food or insects.
- · Asthma
- If your child is taking any medications. (please do not send any medications to school with your child)
- · Any fears or worries your child might have.



### **HUSKY PLAN**

The State of Connecticut provides...

- Healthcare insurance for children without medical insurance
- The Husky Plan provides free or low cost insurance up to age 19 Eligibility is based on income

### Points to Remember...

- Make appointment <u>NOW</u> for your child's physical
- FORMS due to the school before August 31, 2013

#### Remember:

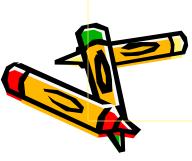
Your child must have <u>ALL</u> forms completed and handed into the nurse before entering kindergarten



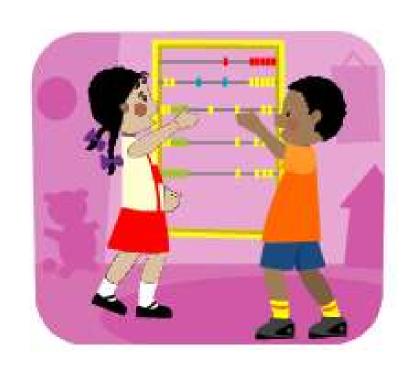
### Important School Information

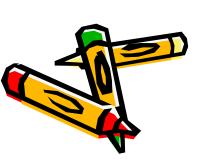
- First Day of School Tuesday, September 3, 2013
- Hours:
  - o AM Session 9:05 AM 11:50AM
  - o PM Session 12:45 PM 3:30 PM
- Placement Letter You will receive a letter in June with your child's teacher and session
- Bus Orientation/Ice Cream Social August 29<sup>th</sup> 2013. 2:30
   Safety:
  - o Doors locked, except front door students can get out
  - o Arrival and Dismissal Procedures
  - o Practice Fire Drills and Lockdown
  - o Crisis Management Team
- Communication:
  - o Cook Hill News bi-monthly school newsletter
  - Email
  - Phone
  - Conferences
  - · Notes to your child's teacher





# A Day in the Life of a Kindergarten Student...



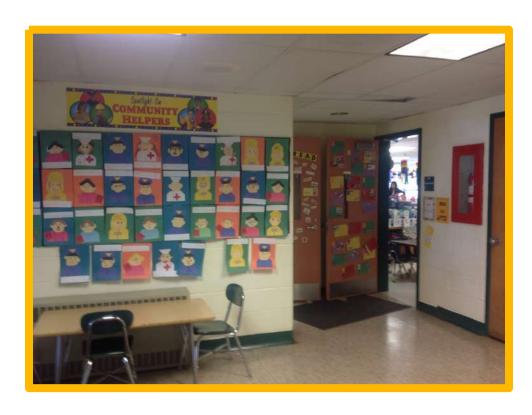




# Students begin each day the same way...







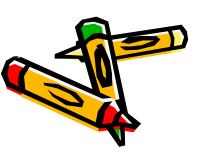


# Students begin each day he same way...



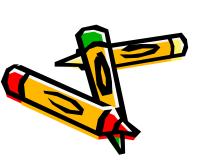




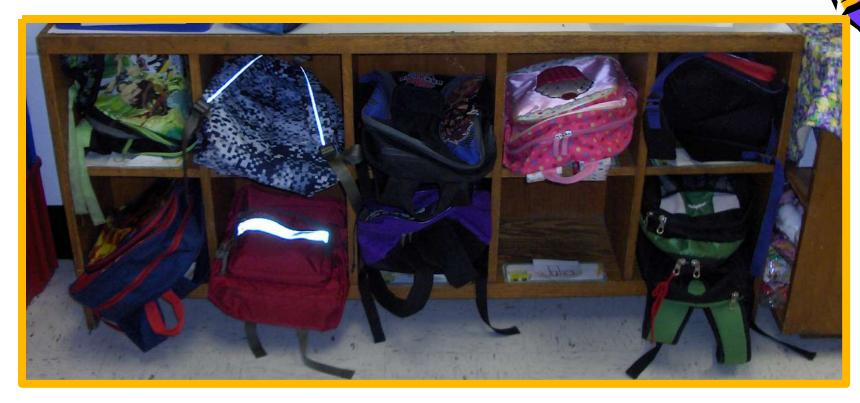








### Cubbies for backpacks...





### **Beginning Routines**

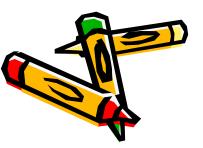


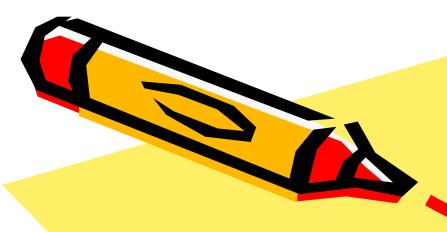


### **Beginning Routines**









Group time also includes...

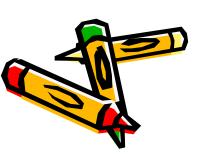
- · Calendar/math activities
- Theme conversations
- · Letter/Word learning
- Shared reading
- · Read aloud
- · Language activities





Center Activities...

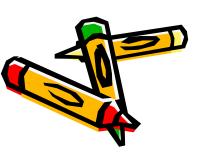




# Handwriting Without Tears Program...



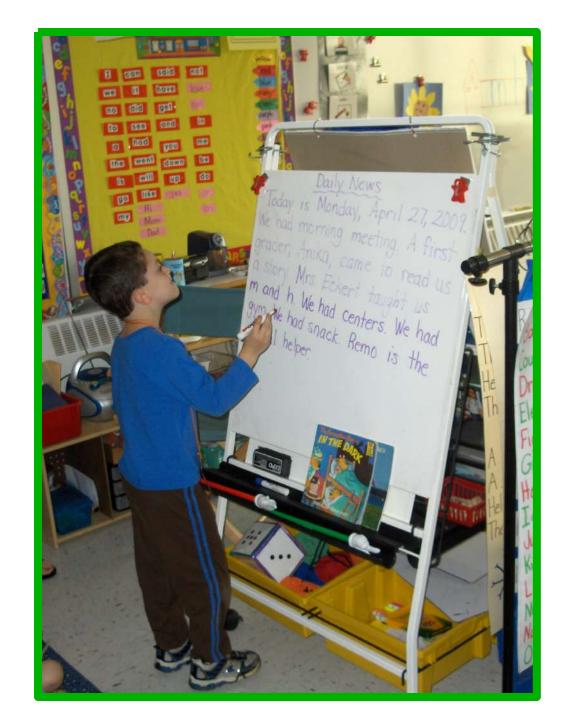




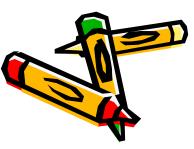
### Did You Know?

- You are your child's most important teacher...
- Your child has already acquired twothirds of the language he/she will need to carry out adult conversation...
- A child who is read to is more likely to have school success?





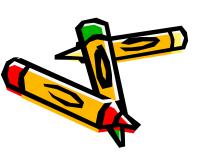




Snack Time







### Specials... Art, Music, P.E., Computer



Art



Music



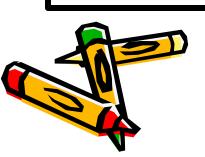
Computers



**Physical Education** 

# COUGAR PRIDE... in the classroom

"GO FOR THE GREEN"





## Cougar Pride

THINK YOU CAN

\*WORK HARD

BE KIND

### **COUGAR PRIDE... at RECESS**

"GO FOR THE GREEN"



Keep hands and feet to self



Use equipment appropriately



Take turns, play cooperatively



Include others



Use kind and polite words



Follow directions the first time



# CONGRATULATIONS to

# WOW! I stayed on GREEN!

2012-2013

Jan Murphy, Principal

Classroom teacher



COOK HILL School's "GO FOR THE GREEN"

AWARD FOR POSITIVE BEHAVIOR

### <u>CAFETERIA</u> COLOR CHANGE

Date: \_\_\_\_\_

REASON:

Name: \_

\_\_\_\_ Stay in my seat \_\_\_\_ Talk politely to others

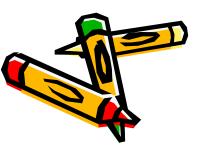
\_\_\_\_ Keep my hands to myself

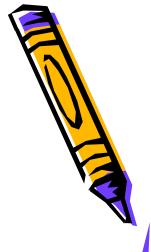
\_\_\_\_ Eat your own food

\_\_\_\_ Listen to cafeteria staff

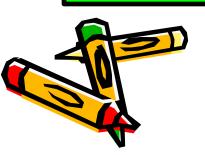
\_\_\_\_ Line up quietly

Comments:









#### BUG And a WISH STATEMENT

It bugs me when you

(Describe their actions)

I wish you would \_\_\_\_\_

(State what you need to resolve the uncomfortable feelings)



## Cougar Pride

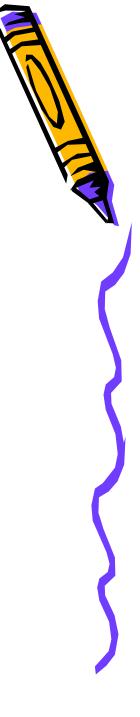
·THINK YOU CAN

·WORK HARD



·BE KIND







### What Can I Do This Summer?

- · Play games to reinforce Letter Names
- Play games to practice Letter Sounds
- Visit the Wallingford Public Library (Big Red Bags)
- · Closed Caption TV
- · Read to your child daily
- Use Miss Rubin's website:

http://www.wallingford.k12.ct.us/page.cfm?p=12735

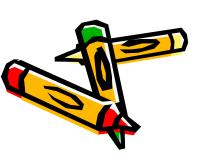


### Kindergarten Expectations

\*Letter Name Fluency

\*Letter Sound Fluency

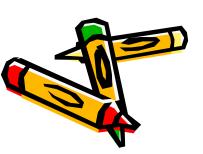
\*Phoneme Segmentation Fluency



### What Can I Do This Summer?

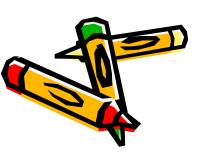
- · Play games to reinforce Letter Names
- Play games to practice Letter Sounds
- Visit the Wallingford Public Library (Big Red Bags)
- Closed Caption TV
- Sing songs & read poems
- · Read to your child daily
- Use Miss Rubin's website:

http://www.wallingford.k12.ct.us/page.cfm?p=12735



### What Can I Do This Summer?

- Promote imaginative play
- Have your child make a plan before playing a game
- Have your child build
- Let your child help you organize an event or party
- Play board games as a family





## THE END





