

## **SOCIAL/EMOTIONAL SKILLS USING THE RESPONSIVE CLASSROOM MODEL**

- Promote a positive self image.
- Demonstrate self control.
- Work cooperatively.
- Explore appropriate ways to communicate and deal with feelings and emotions.

## **SOCIAL SKILLS**

- Develop good listening skills.
- Develop good work habits.
- Show respect for each other.

## **PHYSICAL EDUCATION**

- Develop an awareness of personal space
- Develop simple movement concepts
- Learn to play games cooperatively

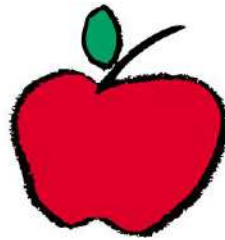
## **ART**

- Use a variety of art materials.
- Participate in drawing, cutting, painting, weaving, clay, and printing.
- Learn about design and color theory.



## **HEALTH EDUCATION**

- Demonstrate awareness of body parts, personal hygiene and the importance of developing healthy habits.
- Demonstrate personal safety, fire safety, nutrition and drug and alcohol awareness.



## **LIBRARY**

- Locate books appropriate to their interests.
- Tell classmates why they liked a book.
- Correctly use the words “Author” and “Illustrator”.

## **West Stafford School**

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## **STAFFORD PUBLIC SCHOOLS**

## **KINDERGARTEN**

## **CURRICULUM**



## MATH

- Count with one to one correspondence.
- Construct sets of 0-20 using concrete objects.
- Rote count to 100.
- Show more than, less than, and same as within a set of 20.
- Recognize basic colors.
- Recognize five two dimensional basic shapes and four three dimensional shapes.
- Extend and create patterns.
- Sort and classify objects.
- Identify and write numerals to twenty.
- Explore addition, subtraction, multiplication and division through concrete objects and literature.
- Fluently add and subtract within five.
- Explore problem solving, estimation, measurement, graphing and critical thinking.
- Demonstrate knowledge of the concepts whole, part and half.
- Exposure to coins and dollar.
- Count by ten's to one hundred.
- Place value to nineteen.

## MUSIC

- Sing songs in tune.
- Move to music.
- Play selected classroom rhythm instruments.
- Encourage creative expression musically.

## LANGUAGE ARTS

- Learn basic vocabulary concepts.
- Orally relate to experiences and ideas using appropriate vocabulary and sequencing.
- Listens and responds with understanding.
- Recall parts of a story.
- Develop questioning skills.
- Explore books independently.
- Listen to a wide range of children's literature.
- Uses language to satisfy basic needs.
- Recognize upper and lower case letters.
- Identify sound/symbol relationships.
- Hear consonant sounds, exposed to vowel sounds.
- Recognize beginning of sight vocabulary.
- Understand concepts of print
- Follow one, two, and three step directions.
- Recognize and use rhyming words.

## SOCIAL STUDIES

- Understand the school as a community.
- Develop good citizenship
- Respect diversity.
- Develop an awareness of a variety of cultures.
- Create simple representations and maps.

## WRITING

- Print name with upper and lower case letters.
- Develop left to right progression
- Uses knowledge of letters and sounds in writing.
- Illustrate original story.
- Develop early writing skills including production of pictures, scribble writing, letters and words.
- Learn correct letter formation using *Handwriting Without Tears*.

## SCIENCE

- Sort and classify objects according to observed similarities and differences.
- Describe living things and non-living things and their environments.
- Describe the basic needs of organisms.

