



T.I.S. Digital Backpack

June 6, 2017



FROM THE PRINCIPAL'S OFFICE:

Fifth Grade Promotion Ceremony June 16, 10:00 AM

We would like to take this opportunity to invite you to the fifth grade promotion ceremony. The ceremony will be on the last day of school at 10:00 a.m. in the gymnasium of the Intermediate School. The promotion ceremony will be an opportunity to reflect upon this school year and wish our 5th grade students success in the future. Due to space constraints, no more than two people per family may attend the ceremony. **Casual attire is preferred, children will be seated on the gymnasium floor during the ceremony.**

Tolland Intermediate School Parent Survey

The Tolland Intermediate School Parent Survey is designed to provide us with an understanding of the expectations that parents/guardians have about our school and student learning. We ask that you please complete the survey located in this email.

Parent participation and input is an essential element in providing the best possible learning experience for our students. The survey may be accessed by visiting the following URL: <https://goo.gl/forms/gdeWJgwqBSmGOswl1>

Thank you for your input.

T.I.S. EVENTS CALENDAR

June

- 2 Field Day (rain date 6/5)**
- 5 Field Day Rain date**
- 5 PTO @ BG, 7:00 pm**
- 9 BEACH DAY**
- 14 BOE Meeting, 7:30 pm**
- 16 LAST DAY!! HALF DAY (12:45);
Grade 5 Promotion Ceremony, 10:00**



Tolland Public Schools

51 Tolland Green, Tolland, Connecticut 06084

Grade 5 Promotion Ceremony

February 27, 2017

Dear Fifth Grade Families,

In just a few short months, your fifth grade student will be getting ready to leave Tolland Intermediate School and continue their educational adventures as a middle schooler. As the year comes to a close, we will be hosting a Fifth Grade Promotion Ceremony. More information as to the date and time will be forthcoming as we get closer to June, but there are many preparations that we begin now in order to provide a wonderful experience for our students and their families.

Each year, we create a slideshow with student photographs that will be presented during the promotion ceremony. As part of the slideshow, we would like to show a **baby picture** of each fifth grader. Please use one of the two following options: Send in a printed photograph of your child **OR** e-mail a baby picture to jkirk@tolland.k12.ct.us. Please be sure to check which option you are using on the form below. Each printed picture will be scanned and returned. Your child's name and teacher's name should be on the back of the picture or included **in the subject line** of the e-mail.

Please return the lower portion of this document, as we do need written permission for using your child's pictures (baby and candid) in the slideshow. Please be advised that granting permission also pertains to allowing your child's photograph to be distributed, as copies of the presentation will be available to each fifth grader after the promotion ceremony. The release form below needs to be returned to school **even if you e-mail your child's picture**. Please return the form and submit your picture by Friday, March 31, 2017.

Sincerely,

James Dineen
Principal

Please sign the slip below and send it in with your child's baby picture:

Grade 5 Promotion Ceremony Photograph Release Waiver

Student Name: _____

Homeroom Teacher: _____

I want photographs of my child to be included in the presentation.

I do not want photographs of my child to be included in the presentation.

I have e-mailed my child's picture as instructed above

My child's picture is enclosed

Parent/Guardian Signature:

Tolland Intermediate School

96 Old Post Road

Tolland, CT 06084

June 1, 2017

Dear 3rd grade Parent or Guardian:

In the next school year, your child will have the opportunity to become a member of the 4th grade band.

Joining the TIS Band is a refreshing, creative opportunity for all. The amazing journey of learning an instrument is a truly unique experience.

On Thursday June 1st, I provided a “Band Instrument” assembly for all 3rd graders and members of the THS Band were the presenters. The assembly consisted of performance, “informance” and individual instrument demonstrations. Third graders were also encouraged to make an informed decision about choosing an instrument to play. (Please see the reverse side of this letter for the assembly program).

More information about the TIS Band program will be sent home next week. It is my hope that the June 1st assembly sparked some enthusiasm for our band program and conversations at home! In 4th grade band we offer instruction in flute, oboe**, clarinet, alto saxophone, tenor saxophone, trumpet, French horn**, baritone horn, trombone and percussion (xylophone/bell kit and drum practice pad; TIS concert band does not include drum set). ** Private lessons for oboe and horn are most highly recommended.

There will be an **important informational and instrument rental meeting on Wednesday September 6th at 7:00 P.M. in the TIS APR.** This meeting will be for the parents/guardians of your brand new fourth graders! At this meeting I will outline band expectations and answer any questions. There will also be representatives from music stores who will review the instrument rental process. Students are invited to come. We will have all the instruments set up.

Please contact me with any questions or concerns,

Mrs. Norma Marchesani

nmarchesani@tolland.k12.ct.us

860-870-6885 ext. 40226



Tolland Intermediate School

96 Old Post Road

Tolland, CT 06084

June 5, 2017

Dear 3rd grade Parent/Guardian:

This week some members of the 4th and 5th grade Bands are visiting the 3rd grade classrooms for some “up close” band instrument demonstrations.

I am sending home an instrument selection sheet and also some instrument rental information should you need help with researching costs, etc. There are a number of music stores who rent band instruments on a trial basis. The rental money goes towards the eventual purchase of the instrument.

If you own a previously used instrument in the family, this may be a convenient method for providing an instrument. Please be sure that it has been serviced recently and is in good playing condition. It can be very frustrating for a beginning instrumentalist to try to play an instrument that is in need of repair.

If your child is interested in learning to play a band instrument next year, please fill out the instrument selection sheet attached to this notice and **return it to his/her classroom teacher by Monday, June 12th**. I will try to honor the student’s first choice of instrument. However, it is of the utmost importance that there is a properly balanced instrumentation in the band.

There will be an **important informational meeting on Wednesday September 6th, at 7:00 P.M. in the TIS APR**. This meeting will be for the parents/guardians of your brand new fourth graders! At this meeting I will outline band expectations and answer any questions. There will also be representatives from music stores who will review the instrument rental process. Students are invited to come. We will have all the instruments set up.

Joining the TIS Band is a refreshing, creative opportunity for all. The amazing journey of learning an instrument is a truly unique experience.

I look forward to answering any of your questions!

Mrs. Norma Marchesani

nmarchesani@tolland.k12.ct.us

860-870-6885 x 40226



Make an informed decision.

If you are interested in playing an instrument, please be sure you can answer the...

THREE BIG QUESTIONS:

1.) What does it sounds like?

Choose an instrument that has a sound that inspires you.

2.) How do I make it work?

Choose an instrument that you can handle. Think about your arm length and the size of your fingers.

3.) What is its role in the band?

Choose an instrument that has a part in the music you are interested in playing. Melody, Harmony, Bass Line, Percussion (please remember percussion students learn the xylophone first)

An important note to parents and students:

Choosing an instrument is a commitment. Please decide for yourself what instrument will fit you best. Just because there is an old instrument in the attic doesn't mean it is the right instrument for you. Also, just because a friend is

choosing a certain instrument doesn't mean it's the right one for you. Think for yourself. Remember to discuss the three questions when making this big decision.

Your speakers today are: Jenny Tran & Jack Murphy
Program

1.) Performance:

Montego Bay.....by Chuck Elledge

2.) “Informance”: The Different Parts in a Concert Band

Can you name this tune? by J.S.Pierpont

Bass Line: *low instruments*

bassoon, bass clarinet, baritone saxophone, baritone horn, trombone, tuba

Percussion: *a variety of percussion instruments*

suspended cymbal, sleigh bells, woodblock

Harmony: *middle and second parts of high instruments*

flute 2, oboe 2, clarinet 2, alto sax. 2, tenor saxophone, french horn, trumpet 2

Melody: *high instruments*

flute 1, alto saxophone 1, trumpet 1, oboe 1, xylophone

3.) Instrument Demonstrations:

Woodwinds:

Flute.....Jenny Tran, Meghan Myles

**Oboe (double reed).....Sam Golden*

Clarinet (single reed).....Claudia Victorino, Camryn Florence

Bass Clarinet (single reed).....Madeline Mancini

Alto Saxophone (single reed)..... Abby Miller, Fisher Thompson

Tenor Saxophone (single reed).....Emily Wytas, Mason Jolly

Baritone Saxophone (single reed)..... Ted Fischer

Brass:

Trumpet..... Aidan Doyle, Andrew Harger, Maggie Watson

**French Horn.....Mallory Goldsmith*

**Trombone..... Max Fenner, Mallory Goldsmith*

**Baritone/Euphonium.....Cam Boutot*

**Tuba..... Jim Gifford*

Percussion:

Percussion.....Andrew Meagher, Laura Meyer

**instruments that can earn college scholarships*

4.)Performance:

Cabo Ricoby Chuck Elledge

____**SCHOOL INSTRUMENT** - Please check here if you would like to be considered to use a school instrument. School instruments that are available are mostly trombone and baritone. Criteria used for the distribution of these instruments is based upon student financial need and recommendation from TIS music teachers in regards to the student's work ethic and responsibility.

Please return this page to your classroom teacher by Monday, June 12th

Welcome to TMS



What are Middle Schoolers?

What are middle schoolers? I was asked one day. I knew what they were, But what should I say?

They are noise and confusion.
They are silence that is deep.

They are sunshine and laughter,
or clouds that will weep.

They are swift as arrows.
They are wasters of time. They want to be rich but cannot save a dime.

They are rude and nasty.
They are polite as can be.
They want parental guidance,

but fight to be free

They are aggressive and bossy. They are timid and shy.
They know all the answers, but still will ask "why".

They are awkward and clumsy.
They are graceful and poised. They are ever changing,
but do not be annoyed.

What are middle schoolers?
I was asked one day.
They are the future unfolding, do not stand in the way.

Tolland Middle School

**One Falcon Way
Tolland, CT 06084**

860-870-6860

www.tms.tolland.k12.ct.us

**Mrs. Mary Grande
Principal**

**Mr. J. Anthony Spangle
Assistant Principal**

Main Office:

Phone: 860 -870-6860 Fax: 860-870-5737

Front Office Secretaries:

Mrs. Roberta Gavin & Mrs. Debbie Misiura

Nurse's Office:

860-870-6868

School Nurses:

Mrs. Christine Grulke & Ms. Susan Trimble

Please call the nurse's office to report absences
OF ANY KIND.

Guidance Department:

860-870-6864

6th Grade Counselor:

Mrs. Janis Bouley

Guidance Secretary:

860-870-6864

Mrs. Tracey Campise

Homework requests for extended
absences (3 days or more).

Bus Company:

860-875-6378

Bus Coordinator:

Mrs. Terri Scheidel

TMS Lunch Program:

860-870-6860, Ext.
20127

Mrs. Kim Brennan

School Psychologist:

860-870-6864

Mrs. Brenda Waterhouse

Welcome!

Dear Parents and Students,

We hope you have had a good school year. We are looking forward to working with you next year.

Grades 6 through 8 at TMS are organized in teams of teachers; in sixth grade there are two teams with five teachers on each team: a math teacher, social studies teacher, science teacher, and two language arts teachers. The main function of a team is to plan, carry out, and evaluate each student's instructional program. Your child's schedule and team supply list will be sent out in late August.

To ensure that your child makes a smooth transition into the grade six program and is prepared for the first day, please purchase the grade 6 supplies listed in this brochure before the start of school.

All students in the middle school are provided with agenda booklets. **Therefore, you do not need to purchase an assignment book.** This is a daily assignment booklet and a place for home/school communication. Students are required to bring this to and from school, and to all classes daily. This system promotes responsibility/accountability and school/home communication and fosters organizational skills. You will also find The Parent and Student Handbook in the front of the TMS agenda. We thank you for your support of this school-wide system.

The first day of school for all Tolland students is **Wednesday, August 30, 2017**. This will be a full, regular day. There will be an open house evening on **Thursday, September 7, 2017**. You will receive additional notification about this in the fall. At that time we will describe our curriculum and instructional programs.

Please have your child join the summer reading-at-home program run by the town library. The benefits of reading are many; please help us keep up outstanding effort for summer reading!

Cordially,

Mary Grande
Principal

THINGS EVERY FAMILY NEEDS TO KNOW ABOUT TMS

School Hours: Daily Hours: 8:00 a.m. – 2:30 p.m.
Delayed Openings: 9:30 a.m. – 2:30 p.m.
Early Dismissals: 8:00 a.m. – 11:45 a.m.

Drop off/Pick Up/Traffic Flow: The road behind TMS is for buses only! Please enter and exit our parking area by the main entrance only. Additionally, please follow the designated traffic pattern when dropping off and picking up your children. A diagram of this designated traffic pattern is available on our web-site.

Student After School Policy: Students who wish to stay after school on any given day must have parental permission. If you and your child know that they will be staying after school, please provide them with a note indicating such permission and the manner in which they will be getting home. If students do not have a note, they must be able to get in touch with their parent or guardian in person, so please provide your son or daughter a contact number that will allow them to do so. A note expedites the process, and keeps time out of class to a minimum. Once the child has parental permission to stay after, they need to sign up for a “Red Pass” for that day that will signify they have permission to be in the building. If a student is an active member of a school sponsored club or sport, they will **not** need to call a parent/guardian – attendance will be processed by the club advisor or coach. For further information on the Student After-School Policy, please see the student agenda, or the TMS website.

Late Bus: The Late Bus picks up at 4:15 p.m., Monday through Thursday. Students must sign up in the main office before noon. The bus company then determines the route the bus will follow to get the children home as quickly as possible. **Students may only stay after school with a teacher or for an organized TMS activity.**

TMS Digital Backpack: TMS students do not receive paper flyers from the school for general information. Field trip permission forms, parent sign-off forms, and class specific items are handed out in classes, but school-wide announcements, handouts, and informational items are distributed through our *Digital Backpack* program. The *Digital Backpack* notices go home through the Superintendent’s Bulletin weekly. The notices will also be put on the web-site under the [Digital Backpack](#) link.

Mastery Grading: Please see our website or your student’s agenda for information on TMS Mastery Grading.

Website: One of the best tools we have for communication is the TMS website, www.tms.tolland.k12.ct.us. The site has updates for TMS, links to teachers’ assignments and the Digital Backpack, calendars, health and sports forms, PTO information, and more.

Communication is Key!

In order to preserve the integrity of the learning process, classroom interruptions will occur **only in emergencies**. Please confirm your day’s schedule with your child prior to him/her leaving for school. If they contact you to bring in an item, please remind them to check back at the office when the item is needed to see if it has arrived, as we will not call the classroom. Drop off baskets for each grade are located on the counter in the office to facilitate drop off/ pick ups. Please be sure your child’s name is on any such items.

TMS is a Healthy Foods School: That policy states that at school there will be **no food for birthdays, celebrations, instruction, or rewards**. Students will bring their own food for snacks and lunch, not to be shared with other children.

Athletics: TMS Interscholastic Sports are open to all eligible 6th, 7th and 8th graders.

ELIGIBILITY FOR SPORTS:

Students must be in good academic standing and have received less than five (5) detentions and/or two (2) suspensions during the current quarter to participate.

Students who meet the following criteria will have their “good” academic status revoked:

Average below 70 in two or more subjects

Academic standing will be re-evaluated for team members each quarter. A student may reestablish good academic standing at mid-term.

STUDENTS MUST HAVE A PHYSICAL EXAMINATION dated within one year of the sport for which they are trying out.

FINANCIAL ASSISTANCE

Tolland Public Schools has a Pay to Participate system. Financial assistance may be available to those in need. Please contact Principal Grande requesting such assistance in writing *at least 5 days prior to official deadline dates below*. Requests are for a specific student, and sport, and must be resubmitted for each new season and sport.

REGISTRATION PROCESS:

Registration for sports will be done online through the Family ID database (www.familyid.com). All registrations must be completed for each sport prior to the deadlines below, as the registration is automatically removed from the database at 12:01 a.m. the morning following the deadline. The link to the Family ID database will also be available through our website (www.tms.tolland.k12.ct.us).

SEASON	SPORT	DEADLINE
FALL	Boys Soccer, Girls Soccer, Cross Country	July 31, 2017
WINTER	Boys Basketball, Girls Basketball, Cheerleading	November 6, 2017
SPRING	Baseball, Softball, Track	February 26, 2018



Core Classes

English:

Sixth grade students develop writing skills, word study, and writing mechanics in language arts classes. Many genres of writing will be explored such as informative, argumentative, and narrative writing. Spelling, grammar, punctuation, and editing and revising skills are practiced throughout the year and in all content areas.

Reading:

Reading will have an emphasis on developing the six core reading strategies: connect, predict, evaluate, visualize, clarify, and summarize. These essential active reading strategies are carried out throughout the year as students further develop their comprehension. Reading skills such as central idea, theme, point of view, vocabulary, and character analysis are developed through a variety of texts. Trade books and the reading anthology expose students to many genres of literature such as realistic fiction, biography, short story, personal narrative, nonfiction and poetry.

Social Studies:

In social studies, students will travel back in time to explore ancient history. The journey begins in prehistoric times and continues on to Mesopotamia, Egypt, Greece, and finally Rome. Throughout the year, students will be immersed in ancient history with hands-on, interactive, and engaging learning activities.

Math:

In Grade 6, instructional time will focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) displaying an understanding of division of fractions and extending the notion of numbers related to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing an understanding of statistical thinking. The common core standards covered in Grade 6 are ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

Science:

Science classes will focus on the wonder of science, everyday life, real-world problems and future challenges. **STEAM**, Science, Technology, Engineering, the Arts and Mathematics, will be embedded into many science class lessons to enrich student learning experiences.

Three dimensions will be integrated into science standards, curriculum, instruction and assessment. The first dimension, Scientific and Engineering Practices, involves students asking questions, developing and using models, planning and carrying out investigations, analyzing and interpreting data, using mathematical and computational thinking, constructing and designing solutions, engaging in argument from evidence and obtaining, evaluating and communicating information. The second dimension, Crosscutting Concepts, is a thematic approach to teaching science and engineering through common application. It will include exploration of patterns, cause and effect, scale, proportion and quantity, systems, energy and matter, structure and function and stability and change. The final dimension, Disciplinary Core Ideas, will expose students to physical, life, earth and space sciences and engineering, technology and application of science.

Sixth grade students will learn about viruses, bacteria and food preservation in a **Roots of Life** unit. Students will then explore ecosystems: interactions, energy, dynamics and human impact in an **Ecology** unit. A unit on **Weather** will culminate the year. Students will use technology to collect and observe live data from **WeatherSTEM**, a Tolland weather station located on the THS roof, to analyze weather patterns and trends to predict weather like a real meteorologist

Unified Arts Rotation

Technology

Introduction to Transportation:

This course is an introduction to technology for all 6th graders. The students will get a chance to not only discuss what Technology is, but also get hands on experience with the different types of technology. We will look into the categories of transportation technologies to further their understanding of its importance to our world from the building and development of transportation systems (MagLev, airplanes, straw rockets and bridges). This class is grounded in history, math, and science and provides a foundation that we will build upon in later Technology Education classes. This class will meet for one quarter of the year.

Art

Art students will study the Elements and Principles of Art as well as the many connections to other subject areas. Basic painting and drawing techniques will be reinforced as well as built on as students create their own compositions and become their own artist. The drawing and/or painting project may include math concepts such as proportion, measuring, geometric shape, and ratios. Student grades are based on projects, folders, homework, and quizzes. This class will meet for one quarter of the year.

Music

Students will explore musical elements while playing Latin percussion instruments. Students will complete units including rhythmic dictation, choreography and rhythmic composition. They will learn songs and play games. The class will culminate with a group percussion project where students will apply all of the musical elements they have learned. This class will meet for one quarter of the year.

World Languages

This course is designed as an introduction to World Language. This course will meet for one quarter (22 day rotation) during the year. Students will learn about the French and Spanish language and culture. This course will introduce students to simple vocabulary and structures that are essential in world languages. Students will also learn about different aspects of French and Hispanic communities. This

course will help students make a more informed decision about what language s/he would like to continue in 7th and 8th grade.

R.O.P.E.

Within the sixth grade curriculum is a program called R.O.P.E. (Rite of Passage Experience). It will meet for one third of the year. This program is an experiential learning process that revolves around "Adventure Education" and is progressive in nature. ROPE will meet every other day for a trimester as part of the Unified Arts Rotation.

R.O.P.E. is designed to nurture creative/ critical thinking, team building, communication skills, co-operative behaviors, decision-making skills, leadership and empathy in an all-inclusive environment.

This Program was designed especially for the sixth grade population. This population is in a transitional stage, going from childhood into adolescence. This program should give them the tools they need to better navigate this transition.

The goal of **R.O.P.E.** is to provide the following opportunities to all sixth graders, through cognitive and physical challenges.

Students will:

1. Increase self-awareness.
2. Develop positive self-confidence.
3. Increase feelings of personal power.
4. Learn decision making and problem solving skills.
5. Increase awareness of group functions.
6. Develop a personal process for setting goals.
7. Increase cooperation and trust.
8. Increase communication skills.

Computers

Tools You Can Use

The focus of the grade 6 UA computer cycle will be using Excel to create spreadsheets and charts, plus intermediate Word skills and Internet Safety. The internet safety component illustrates the dangers of using social media and interacting with strangers. Students will learn about ways to behave online following Netiquette rules, which include not going into chat rooms, telling a trusted adult about uncomfortable online situations, and never revealing personal information online. Keyboarding practice will also be part of the class. This class will meet for one third of the year.

Library



All sixth grade homerooms will have library class every other day for one third of the year.



Throughout the class the following standards from the American Library Association for the 21st Century Learner will be embedded. Learners use skills, resources and tools to:

- Inquire, think critically, and gain knowledge.
- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
- Share knowledge and participate ethically and productively as members of our democratic society.
- Pursue personal and aesthetic growth.

The major topics we will be covering in class include strategies for Internet searching, evaluating the quality of a website, using databases, newspapers, magazine articles, encyclopedia articles, and how to research in the library. Generally, all work assigned can be completed during library class time.

Students will use Google Apps for Education to complete classwork. Emphasis will be on developing skills to utilize features of mail, docs, and Google classroom.

Students are free to come to the library anytime throughout the school day to check out materials. At the beginning of the school year, each sixth grade class is introduced to the library with a brief orientation. Students will learn about the policies and procedures and take a tour of the library.

Students can sign out books, magazines, videos, and audio books. Books, magazines, and audio books maybe signed out for two weeks at a time – but they may be returned and new ones signed out at any time. Videos are only signed out overnight. We do charge fines for lost, or damaged videos and audio books. However, if a student has anything overdue, they may not sign anything else out. Anytime an item is overdue, a notice is sent to the student's homeroom.

The TMS Library Media Center website is a valuable resource for students doing homework and research both in school and from home. It can be accessed at:

https://tolland.follettdestiny.com/common/welcome.jsp?context=saas02_0664015, click on Tolland Middle School. On this website, you will find our policies, recommended reading lists, information about the Nutmeg Book Award, the sixth grade curriculum, class announcements, and links to search engines geared to middle school aged children. You will also find research pathfinders developed to support the curriculum.

We have over 13,000 items (books, videos, audio books) in the library collection. We have access to iCONN.org, the website of the CT State Digital Library. Students can search these databases for a

newspaper, magazine and encyclopedia articles in school or at home. We have subscriptions to eight magazines and two newspapers. The Library is open until 3:15 daily. You are welcome to stop by and visit at any time.

Physical Education

Physical education class meets every other day for three quarters. Approximately, one quarter every other day will be dedicated to health and will meet in a classroom. You will be assigned a physical education/health teacher on your schedule for the entire school year. A Google Classroom account will be set up on the first day. Through this account, your teacher will be notifying you about units, study guides, assessments and any news regarding class. You will be required to wear sneakers and active wear every time you have class. For this class, you will **not** be allowed to wear jeans, dresses or skirts. You will be assigned a locker and given a lock on the first day to use to secure your clothes. Your grade will be based on your commitment and involvement and assessments in physical education. In health, you will be graded like a typical academic classroom with class work, assessments and academic practice. Some tips to be successful in physical education and in health class: try your best, maintain a positive attitude, follow all safety rules and respect everyone. Remember your SOAR values everywhere!



Exploratory Arts

2017 - 2018

The following courses will meet every other day for ½ of the year except for Band and Chorus which will meet for the full year.

Robotics: (Tech Ed): During the Robotics course, students will explore the societal and cultural impacts of robots and their functions. Students will be involved with classroom discussions that will enhance their understanding of the importance of robotics in their daily lives while also experimenting with hands on activities. We will start with an introduction to the history of robotics and then move into projects that deal with both circuitry and programming. The class will wrap up with the students designing and creating their own robots out of lego robotics.

Band:

Students who join Tolland Middle School instrumental program will have a large band rehearsal every other day. Small group lessons will meet once each week before school 7:25-7:55 a.m. or after school. This class is available to students who have been members of the 4th & 5th grade band program and have completed “Standard of Excellence” by Bruce Pearson book 1 (red book) or permission of the instructor.

Student expectations include:

Students practice at home 100 minutes each week (15-20 minutes per day). Students demonstrate improvement in their playing ability. Students exhibit excellent effort in rehearsal. Students demonstrate attention to detail, craftsmanship and are respectful in rehearsal and lesson. Students compose and perform an 8 measure melody quarter 3. Students will be

expected to organize class materials and their book in a pocket folder; students should bring a pencil to each class. Book: Standard of Excellence book 2 by Bruce Pearson (blue book.)

Student performance:

Winter Concert in December (Quarter 2)

December PBIS Student Assembly (during school Quarter 2)

Grade 5 & 6 “Step-up” concert (Quarter 3)

Spring Concert (Quarter 4)

Chorus: Sixth Grade Chorus will meet every other day for the entire year. All Sixth Grade Chorus students will perform in two concerts; a winter concert in December, and a spring concert in June and a step up concert for 5th grade at TIS. Students will enjoy singing a variety of music, and will explore dramatic presentations and solo opportunities.

Band/Chorus Combination:

Students who join both Band and Chorus will alternate between the two classes. This alternating pattern is superimposed upon the alternating A/B day school schedule. Students who sign up to be in both ensembles should be devoted to utilizing organizational strategies and skills plus have an exceptional work ethic to do twice as much work in half the amount of class time.

Art: This class is an opportunity for students to further explore the visual arts. Students will have a chance to choose this class in order to gain experience and widen their knowledge base in the visual arts. Fundamental art concepts and techniques are a large part of the content. The Elements and Principles of art are not only reviewed but used in the creation of more advanced artwork. Students will also create an assemblage sculpture representing their own personality. Some items will need to be provided by students in order to create these more complex projects. All students will be required to keep a notebook throughout the semester as they progress through various units and new vocabulary. Homework will be part of the grade as well as quizzes.

HTML Web Design: Ever wanted to make your own website and learn to use code? Then this is the course for you! We will meet for half a year and learn about how websites are made and the code that runs in the background. You will learn all about the wonders of the internet in this HTML coding class. This isn't your average class. You will have full creative license and will be allowed to do your own work as long as it functions the same as the example. You will be able to recognize how a website works and edit an already existing one! By the end of the class you will be able to make your own HTML document.

PE Two!

If you love physical education, you will enjoy a second chance to engage in your favorite PE activities. This course will be aimed at developing positive attitudes toward lifetime activities, sportsmanship, and personal fitness. It will include recreational games, team building, and fitness activities.

Student Name : _____ Date given to student: _____

Current Homeroom : _____ Date Received by Guidance: _____

6th GRADE EXPLORATORY COURSES

Please number these exploratory arts courses in the order of your preference (1=top choice, 5=last choice) Return to your homeroom teacher **ASAP**. Courses will be filled as a first come first serve basis.

_____ Band (Full Year)	_____ HTML Web Design (1/2 year)
_____ Chorus (Full Year)	_____ Art (1/2 year)
_____ Band/Chorus (Full Year)	_____ PE Two! (1/2 year)
	_____ Robotics (1/2 year)

Parent's signature

Date

Summer Reading Assignment



Dear Parents,

The summer reading assignment for students entering sixth grade in the fall is as follows:

1. We recommend that each child read at least five books during the summer; however, there is a minimum requirement of one age appropriate book.
2. Keep a log of the books that have been read during the summer. Every 150 pages is equal to one book. For example, a book of 600 pages equals four books.
3. The parent signature is an acknowledgment that the pages were read.
4. **Watching** a movie based on a book does not count for this assignment.

This assignment will count as the first homework assignment in reading class.

- The book log must be turned in on or before the first Friday of school.* A book log is attached to this letter; however students may also use the Governor's Summer Reading Log or the Tolland Public Library's Log as long as the title, author, and number of pages read are provided.

We hope that allowing students to choose their own books will make their summer reading enjoyable while keeping their reading skills fresh.

Sincerely,
Grade 6 Teachers of Reading

Grade Six Student Reading Log

	<i>Title of Book</i>	<i>Author</i>	<i># of Pages</i>
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
8.	_____	_____	_____
9.	_____	_____	_____
10.	_____	_____	_____
11.	_____	_____	_____
12.	_____	_____	_____
13.	_____	_____	_____
14.	_____	_____	_____
15.	_____	_____	_____

Parent Signature _____

TOLLAND MIDDLE SCHOOL
RECOMMENDED SUMMER READING LIST
GRADE 6

A primary goal of Tolland Public Schools is to develop a lifelong desire to read for both pleasure and knowledge. Therefore, we are offering your child the opportunity to extend his/her reading through the summer months. We hope you and your child find this list of *suggested* books and authors helpful in meeting the summer reading activity. Please remember this list is neither a comprehensive or compulsory one. Other titles and authors may certainly be selected for students' summer reading.

RECOMMENDED AUTHORS

Suzanne Jurmain (nonfiction)
Louise Erdrich (historical fiction)
Louis Sachar
Fred Gibson
Zilpha Keatley Snyder
Jerry Spinelli
Garth Nix
Dave Barry and Ridley Pearson
Phyllis Reynolds Naylor
Rick Riordan
Lois Lowry
J.R.R. Tolkein
J.K. Rowling
Douglas Adams Don
Wulffson

SERIES

Artemis Fowl, Erin Colfer
The Shadow Children, Margaret Peterson Haddix
Alex Rider Adventures, Anthony Horowitz
Harry Potter, J.K. Rowling
Young Wizard, Diane Duane Eragon,
Christopher Paolini
Princess Diaries, Meg Cabot
Sammy Keyes, Wendelin Van Draanen

WEBSITES

<http://www.ncte.org/elem/awards/orbispictus>
<http://www.biblio.org/nutmegaward>
<http://www.ala.org> <http://wwwchildrensliteratureassembly.org>
<http://www.reading.org/Resources/Booklists.aspx>
★ <http://www.nutmegaward.com> (highly recommended)

School Supplies

GRADE 6 SUPPLY LIST

General Supplies

- pencils
- pens - blue or black
- a set of fine tip water soluble colored markers (not Sharpie)
- colored pencils
- 2-3 highlighters
- glue stick
- 2 red pens
- hand-held pencil sharpener with cover to hold shavings
- standard 3x3" Post It Notes
- 2 ultra-fine point Sharpies
- index cards – 4 packs (3 x 5")
- calculator (basic)
- loose leaf paper for 3 binders
- zippered pencil pouch
- large eraser
- 2 extra-large stretch book covers
- package of reinforcement stickers for hole punched papers
- one 1-inch binder, any color

Specific Subject Supplies

Reading and English:

- 4 one subject notebooks
- sturdy **plastic** folders with pockets

Science:

- One 3-hole punched sturdy plastic folder
- One 1 inch binder (green preferred)
- 3 tab dividers

Social Studies:

- One 3-hole punched sturdy plastic folder
- One 1 inch binder (blue preferred)
- 4 tab dividers

Math:

- One 1 ½ inch binder (red preferred)
- 1 tab divider
- 1 graphing notebook: 3-hole punched or loose leaf **GRAPH** paper

We will supply your child with an agenda, and the locks that they need for their regular locker and their gym locker.

What sixth graders want you to know!

After interviewing several sixth grade students at the end of the year and asking students what advice would they give to incoming sixth graders, here is what they want you to know:

“Remember assignments and due dates, using your agenda is a life saver!”

“The more you study, the easier tests and quizzes are.”

“The rotation schedule can be confusing at first, but you get used to it quickly.”

“It’s not as hard as it seems, and always listen to what your teachers have to say.”

“Teachers are nice!”

“Middle School can be fun; it’s not scary in any way.”

“You get used to not having recess and get to talk with your friends at lunch and in the hall.”

“Be organized, teachers will check your notebooks!”

“It’s not as hard as you think, just stay focused.”

“Ask questions; if you don’t understand and staying after school to get help is not a punishment.”

“There is nothing to be nervous about at the middle school, just stay on top of things and you will do fine.”

“Keep your binders neat.”

“Pay attention in class and do all of your work.”

“Don’t listen to any of the rumors, most of them are not true!”



Total Student Days: 181

Total Faculty Days: 188

School Calendar 2017-2018

August/Sept.					Important Dates		February				
M	T	W	Th	F	<p><i>Aug 23-29</i> Faculty In-Service</p> <p>Aug 30 First Day of School</p> <p>Sep 4 (NS).....Labor Day</p> <p>Oct 9 (NS).....Columbus Day</p> <p>Oct 10 (NS).....Faculty In-Service</p> <p>Oct 27 (ER).....Faculty In-Service</p> <p>Nov 2 (ER).....K-12 Conferences</p> <p>Nov 3.....K-8 Conferences</p> <p>.....K-8 No School</p> <p>.....THS Full Student Day</p> <p>Nov 22-24 (NS).....Thanksgiving Break</p> <p>Dec 8 (ER).....Faculty In-Service</p> <p>Dec 22 (ER).....Winter Break</p> <p>Dec 23- Jan. 1 (NS).....Winter Break</p> <p>Jan 12 (ER).....Faculty In-Service</p> <p>Jan 15 (NS).....Martin Luther King Jr Day</p> <p>Jan 22★.....THS Mid-Semester Day</p> <p>.....THS No School (Tentative)</p> <p>.....K-8 Full Student Day</p> <p>Jan 23★.....THS 1st Day 2nd Semester</p> <hr/> <p>Feb 2 (ER).....Faculty In-Service</p> <p>Feb 16 (ER).....Faculty In-Service</p> <p>Feb 19 (NS).....Presidents' Day</p> <p>Mar 1-2 (ER).....K-12 Conferences</p> <p><i>If the March 1 &/or 2 PTC are postponed they will be held on March 8 &/or 9.</i></p> <p>Mar 23 (ER).....Faculty In-Service</p> <p>Mar 30 (NS).....Contractual Holiday</p> <p>Apr 13 (ER).....Faculty In-Service</p> <p>Apr 16-20 (NS).....Spring Break</p> <p>May 11 (ER).....Faculty In-Service</p> <p>May 25 (ER).....Faculty In-Service</p> <p>May 28 (NS).....Memorial Day</p> <p>June 8 (ER) Last Day of School</p> <hr/> <p>★ Dates are TENTATIVE as they may change if snow/ emergency days occur during the first semester.</p> <hr/> <p style="text-align: center;">(ER) Early Release</p> <p style="text-align: center;"><i>THS 7:15- 10:45 am</i></p> <p style="text-align: center;"><i>TMS 8:00- 11:45 am</i></p> <p style="text-align: center;"><i>BGP/ TIS 8:50- 12:45 pm</i></p> <hr/> <p style="text-align: center;">(No School) = NS</p> <hr/> <p style="text-align: center;">PTC= Parent/ Teacher Conferences</p> <hr/> <p style="text-align: center;">*Snow/ Emergency Day Make Up (as needed through June 30)</p>	M	T	W	Th	F	
21	22	23	24	25				1	(ER)		
28	29	30	31	1				8	9		
(NS)	5	6	7	8				15	(ER)		
11	12	13	14	15				22	23		
18	19	20	21	22				28			
25	26	27	28	29							
(22 days)					(19 days)						
October					March						
M	T	W	Th	F	M	T	W	Th	F		
2	3	4	5	6	5	6	7	8	9		
(NS)	(NS)	11	12	13	12	13	14	15	16		
16	17	18	19	20	19	20	21	22	(ER)		
23	24	25	26	(ER)	26	27	28	29	(NS)		
(20 days)					(21 days)						
November					April						
M	T	W	Th	F	M	T	W	Th	F		
		1	(PTC-ER)	(PTC)	2	3	4	5	6		
6	7	8	9	10	9	10	11	12	(ER)		
13	14	15	16	17	16	17	18	19	20		
20	21	22	23	24	23	24	25	26	27		
27	28	29	30		30						
(19 days 9-12) (18 days K-8)					(16 days)						
December					May						
M	T	W	Th	F	M	T	W	Th	F		
				1	7	8	9	10	(ER)		
4	5	6	7	(ER)	14	15	16	17	18		
11	12	13	14	15	21	22	23	24	(ER)		
18	19	20	21	(ER)	(NS)	29	30	31			
25	26	27	28	29	(22 days)						
(16 days)					June						
M	T	W	Th	F	M	T	W	Th	F		
(NS)	2	3	4	5	4		5	6	7		
8	9	10	11	(ER)	(ER)	11*	12*	13*	14*	15*	
(NS)	16	17	18	19	18*	19*	20*	21*	22*		
22	23	24	25	26	25*	26*	27*	28*	29*		
29	30	31			(6 days)						
(20 days 9-12) (21 days K-8)											

The last day of school is scheduled for Friday, June 8, 2018. All snow or emergency days will be made up after this date, through June 30, in order to provide 181 instructional days. The school calendar is posted on the Tolland Public Schools website at <http://www.tolland.k12.ct.us>

STEM-Palooza Day Camp 2017

Come join us for some STEM fun this summer! This camp is for rising 3rd graders through 12 years of age

When: August 21st-25th

Where: Merrie-wood Girl Scouts of Connecticut Camp, 650 Gardner Street, Manchester, CT

Times: 8:30am check in, 5pm pick up

Cost: \$250 for the week (includes registration fee, t-shirt, water bottle, recognition items)

We will be exploring different aspects of STEM (Science, Technology, Engineering, and Math):

- *Have a blast with giant bubbles*
- *Build circuits and make magnetic putty*
- *Create a painting using catapults*
- *Make robots and create a soda snake*
- *And much more!*

What to Wear:

Active Wear and closed-toe shoes. Camp shirts will be given at registration on the first day.

Scout Leaders and Volunteers:

Our STEM camp is run totally by volunteers! We need more volunteers to make this camp run smoothly. NO experience necessary, just a good attitude and a big smile! Please inquire to learn more about volunteering!

Use link below to register, registration ends 08/13/17:

<https://www.ctrivers.org/event/first-annual-2017-stem-palooza-day-camp/6846>

For more Information contact: Heather Shepard

(E) Heather_Shepard@scouting.org

(P) 860-913-2742



AWESOME ACTIVITY WEEKS - SUMMER 2017



Eureka! Invention

In this exciting program, kids explore famous inventors such as Leonardo da Vinci, Thomas Edison, Archimedes, Ben Franklin and even Rube Goldberg, along with the contributions they made to science, engineering and society. Guided by our Mad Scientists, KIDS use their knowledge and creativity to overcome a series of challenges using basic materials, simple machines, tips from famous inventors and the most important of all – their minds! While Thomas Edison said "invention is 10% inspiration and 90% perspiration, this program is 100% FUN!



SECRET AGENT LAB

Develop your special agent and detective skill in this super hands-on week of fun! Uncover the science involved in evidence gathering and analysis. Sharpen your secret agent skills and discover how chemistry and the science of forensics can come to the aid of a secret agent. Identify and collect evidence – from fingerprints to tracks to trash! Secret agents-in-training will use science and awesome technological tools to connect the dots and help sniff out the suspects in this investigation into the science of sleuthing.

SPACE & BEYOND!

Experience our program co-designed by NASA and Mad Science! From our Earth's atmosphere to the outer reaches of our solar system, this hands-on program for children sends them on a quest for exploration! Comets, planets, stars and more are all waiting to be discovered. Explore the farthest reaches of our solar system and create a lunar eclipse in this "mad" planetary tour! Learn about the four forces of flight and the challenges of space travel, build your very own rocket to take home and participate in an awesome rocket launch!



Rockin' Rockets

Children will step into the shoes of a rocket scientist and learn the fundamentals of flight, propulsion and rocket design. We'll have fun exploring astronomy and trying out various flight designs from hot air balloons to hovercrafts (and many more!). "Launch Day" will bring some real excitement to your budding astronaut! Kids will build rockets as well as discover the fundamental concepts involved in launching and recovering many different types of rockets. Students will make and take home many rockets throughout the week.

Other programs that may be available in surrounding areas include:

Eureka! Invention, Survival, Anatomy Academy, Brixology, Secret Agent, Crazy Chemworks, Space & Beyond, Rockin' Rockets, Red Hot Robots



Give your child the best

BIRTHDAY PARTY HERE!

Call MAD SCIENCE: (413) 564-7243 or (800) 880-8711



Sparking Imaginative Learning

☎ 413-564-7243 or 1-800-334-5711 🌐 westnewengland.madscience.org ✉ summerprograms@madsciencewne.com

📱 Follow us on Facebook [MadScienceWNE](#) & Twitter [@MadScienceofWNE](#)



OF WESTERN NEW ENGLAND

MAD SCIENCE SUMMER IN THE TOLLAND AREA!

All are welcome at each location

Below programs sponsored by Coventry Parks & Rec and held at: Patriot's Park Youth Building Coventry, CT			
August 14-August 18			
Space and Beyond	Entering grades 1-3	9:00am-12:00pm	\$130
Rockin' Rockets	Entering grades 1-3	1:00pm-4:00pm	\$130
Space/Rockets (full day)	Entering grades 1-3	9:00am-4:00pm	\$275
Below programs sponsored by Mansfield Parks & Rec and held at: Mansfield Community Center Mansfield, CT			
July 16-July 14			
Eureka! Invention	Entering grades 1-3	9:00am-12:00pm	\$175
Secret Agent Lab	Entering grades 1-3	1:00pm-4:00pm	\$175
Eureka/Secret Agent (full day)	Entering grades 1-3	9:00am-4:00pm	\$335

Below programs sponsored by South Windsor Parks & Rec and held at: Philip R. Smith School South Windsor, CT			
June 26-June 30			
Eureka! Invention	Entering grades 1-3	9:00am-12:00pm	\$168
Rockin' Rockets	Entering grades 1-3	1:00pm-4:00pm	\$168
Eureka/Rockets (full day)	Entering grades 1-3	9:00am-4:00pm	\$312
August 7-August 11			
Space & Beyond	Entering grades 1-3	9:00am-12:00pm	\$168
Secret Agent Lab	Entering grades 1-3	1:00pm-4:00pm	\$168
Space/Secret Agent (full day)	Entering grades 1-3	9:00am-4:00pm	\$312

**Please send your child with a snack and drink daily
(children attending a full day program should bring lunch + 2 snacks and drink)*

SPACE IS LIMITED

To sign up, visit:

register.madscience.org/westnewengland

For more information, locations, and schedules go to:
register.madscience.org/westnewengland

☎ 413-564-7243 or 1-800-338-5711 🌐 westnewengland.madscience.org ✉ SummerPrograms@madsciencewne.com
📱 Follow us on Facebook [MadScienceWNE](https://www.facebook.com/MadScienceWNE) & Twitter [@MadScienceofWNE](https://twitter.com/MadScienceofWNE)

**REGISTER ONLINE OR
PRINT NEATLY AND MAIL WITH PAYMENT**

Name _____

Date of Birth _____ Grade _____

School _____

Address _____

City _____ State _____ Zip _____

Home Phone _____

Email _____

Emergency Contact Name _____

Phone _____

Parents Name _____

Daytime Phone _____

Insurance Carrier _____

Policy Number _____

Registering for (please circle):

Spring Break \$120 _____

Summer Day WEEK 1 OR 2 \$240 _____

High School Prep Team Camp \$100 _____

High School League Clinic PLEASE REGISTER ON LINE

Camp Ball \$ 30 _____

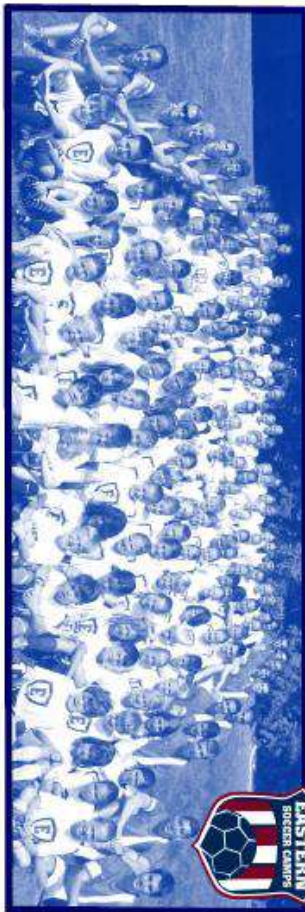
Summer Day Camp Store _____

Total enclosed _____

I hereby give permission for my child to attend the ECSU Youth Soccer Camp. I declare that he or she is in good health and able to participate in camp activities. In addition, I authorize the Director/s of the camp to act for me according to his best judgment in case of an emergency which requires medical attention. I will not hold ECSU or camp staff responsible in case of injury as a result of participation.

Signature _____ Date _____

REGISTER ONLINE OR MAIL
Spring: payable to ECSU
ECSU Men's Soccer Camps
83 Windham Street
Willimantic, CT 06226
Summer: payable to Eastern Youth Soccer Camps
Eastern Youth Soccer Camps
306 Windham Road
Willimantic, CT 06226



"The thank you is to you and your staff. This was my son Ryan's first year at your camp and he absolutely loved it. As a parent I thought the organization was terrific as was check in and check out. I felt my son was extremely safe on campus. We look forward to next year and best of luck this season." —Mike Russo

EASTERN YOUTH SOCCER CAMPS

SPRING BREAK CAMP
April 10-14, 2017
9am-noon
Boys and Girls Ages 5-14

SUMMER DAY CAMP
July 10-14, 2017 and July 17-21, 2017
9am-3pm Boys and Girls Ages 5-15
FREE EARLY DROP OFF/LATE PICK UP

EASTERN YOUTH SOCCER CAMPS
Cromwell/Middletown August 13-15, 2017 5-8pm
South Windsor August TBA
RHAM August TBA

HIGH SCHOOL LEAGUE CLINIC
Starts July 12, 2017 thru Mid August
Boys High School Aged Teams
Evenings

WWW.EASTERNYOUTHSOCCERCAMPS.COM



The End