

## **INTERSCHOLASTIC ATHLETICS**

Athletic Directors and coaches will conform to the following objectives in conducting the athletic program:

1. Know and abide by the rules and officials' decisions that govern each sport.
2. Conduct themselves in a manner befitting their responsibilities including maintenance of the highest standard of ethics and behavior in relations with opponents, officials and others involved in the athletic program.
3. Strive to develop the kind of rapport for athletics in the community that will improve the total program.
  - a. Conduct a minimum of one meeting per season with the parents of the students in each program.
4. Organize teaching strategies, methods and activities designed to bring about the objectives listed in the accompanying policy as well as the specific skills and tactics of each sport.
5. Establish a consistently positive learning situation by providing a coaching atmosphere where each individual participant has an opportunity to be accepted and experience success.
6. Organize to maximize teaching of skills, fitness and health for individual development.
7. Show genuine interest in and respect for all participants.
8. Recognize each individual's contributions.
9. Establish and maintain an enjoyable interpersonal situation and an atmosphere conducive to the development of positive personality traits and self-worth.
10. Use positive motivational techniques and corrective instruction.
11. Provide for the physical and mental well-being and safety of participants.
12. Insist on high standards of sportsmanship on the part of participants and seek to provide an attitude of fair play which will carry over into other activities (i.e., as spectators).
13. Strive to conduct a program in a way that the end result will be that players will leave having enjoyed their relationship with coaches and teammates, feeling better about themselves, having improved their skills and looking forward to further sports participation.

14. Provide appropriate corrective instruction and disciplinary action for participants who deviate from acceptable norms of behavior or who violate specific training, participation and conduct rules.
  - a. Review and clarify attendance, participation, conduct training rules at the first team meeting. Review periodically.
  - b. Give firm but calm directions about correcting behavior when necessary and warn about consequences of further noncompliance.
  - c. Remove student from appropriate periods of practice or game participation after further noncompliance.
  - d. Remove student from full participation in the event satisfactory improvement is not forthcoming after steps “b” and “c”.
  - e. Be consistent.

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