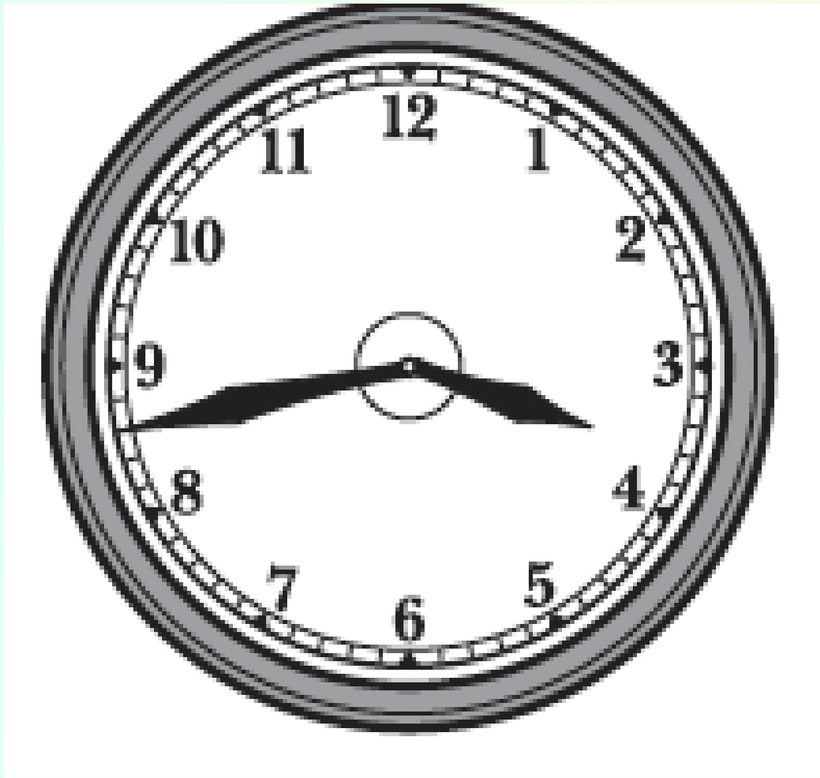
Bridges Unit 4 Review

Telling Time	Elapsed Time	What unit of measurement?	Fraction Identification	Comparing fractions
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500
750	750	750	750	750
1000	1000	1000	1000	1000

What time is on this clock?

10:15

What time does the clock show?



3:43

What time is shown on this clock?

1:55

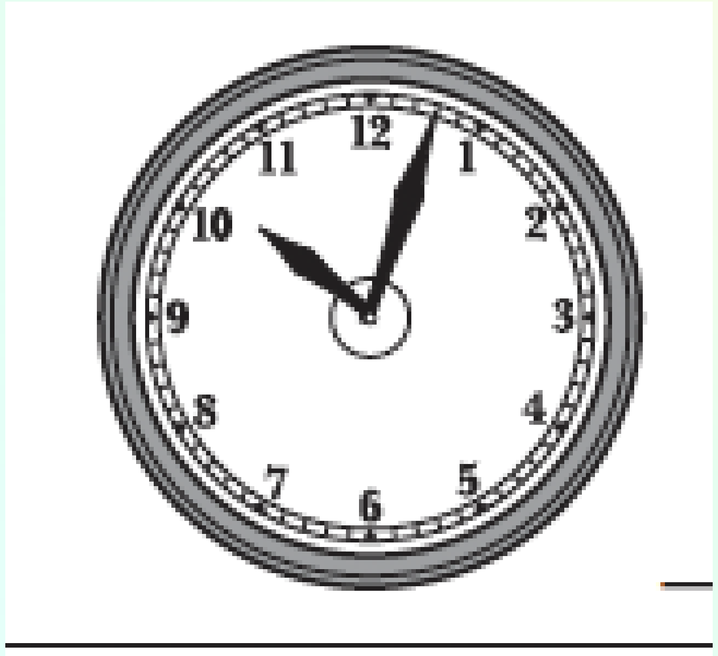
What time is shown on this clock?

9:15

What time is shown on this clock?

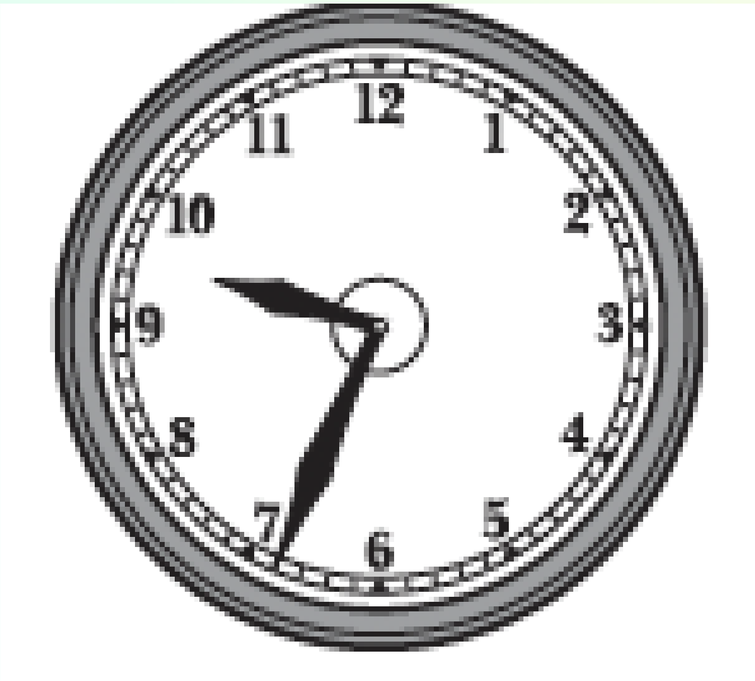
3:22

What time is shown on this clock?



10:03

What time is shown on this clock?



9:34

Jennifer left her house at 3:00. She went running for :30 minutes. What time did she get home?

3:00

Clancy gets home at 4:00. It takes him 15 minutes to eat a snack and then it takes him 15 minutes to walk the dogs. What time does Clancy finish his chores?

4:30

Dylan wakes up at 7:30am. It takes him 20 minutes to get ready. Then it takes him 15 minutes to walk to school. What time does Dylan get to school?

8:05

Amy is going to a party at 7:00. It takes her 45 minutes to get ready. What time does she need to leave to be at the party by 7:00?

6:15

Roger was making a cake. It took him 5 minutes to get all the ingredients. 10 minutes to mix the ingredients. and 15 minutes to bake the cake. If he pulled the cake out of the oven at 2:15, what time did he start?

1:45

Emerson started his homework at 4:35. He finished at 5:15. How long did he do his homework?

40 minutes

Our class starts math at 9:00. We work on number corner for 15 minutes. Then we work through our lesson for 30 minutes. Then we do three 10 minute station rotations. What time is math over?

10:15

A box of bricks is heavy!
I would measure its _____
with _____

Mass
kilograms

A swimming pool holds a lot of water. I would measure its _____ with _____

Volume
Liters

A book is small.
I would measure its _____
with _____

Length centimeters

A giraffe is tall!
I would measure its _____
with _____

Height meters

A cup of coffee is small.
I would measure its _____
with _____

volume
milliliters

An elephant is heavy!
I would measure its _____
with _____

Mass
kilograms

A ball of yarn is small.
I would measure its _____
with _____

mass
grams

What is the fraction shown?

A) 1/2

B) 1/3

C) 2/3

D) 1/4

C

What is the fraction shown?

A) 1/2

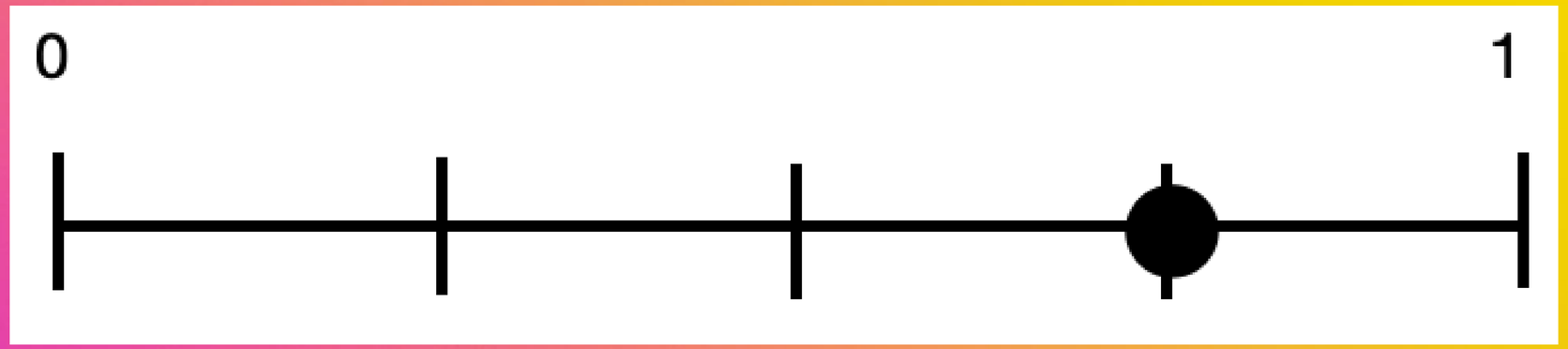
B) 1/3

C) 2/3

D) 1/4

B

What is the fraction shown?



A) 1/2

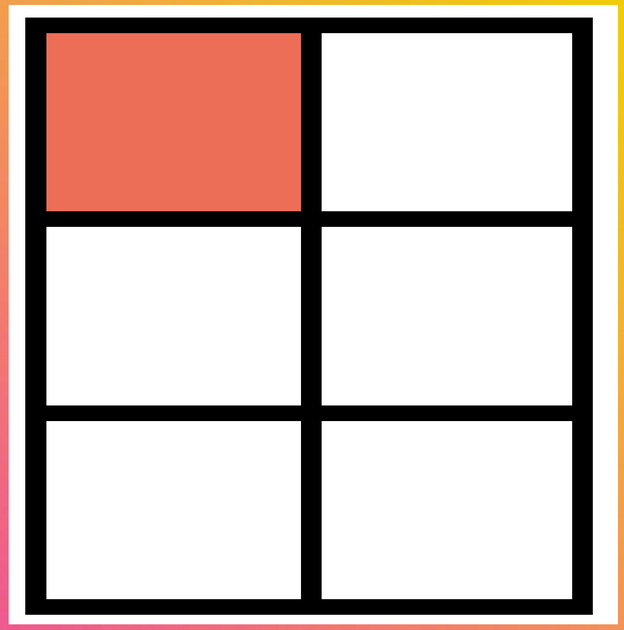
B) 1/3

C) 2/3

D) 3/4

D

What fraction of the shape is shaded?



A) 1/6

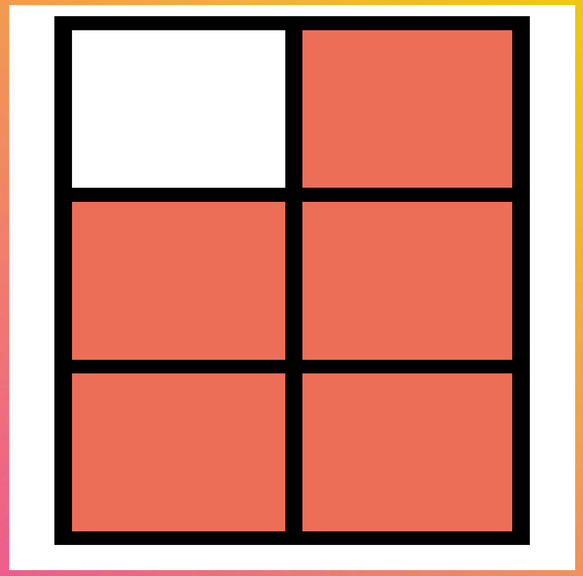
B) 1/3

C) 2/3

D) 1/4

A

What fraction of the shape is shaded?



A) 1/2

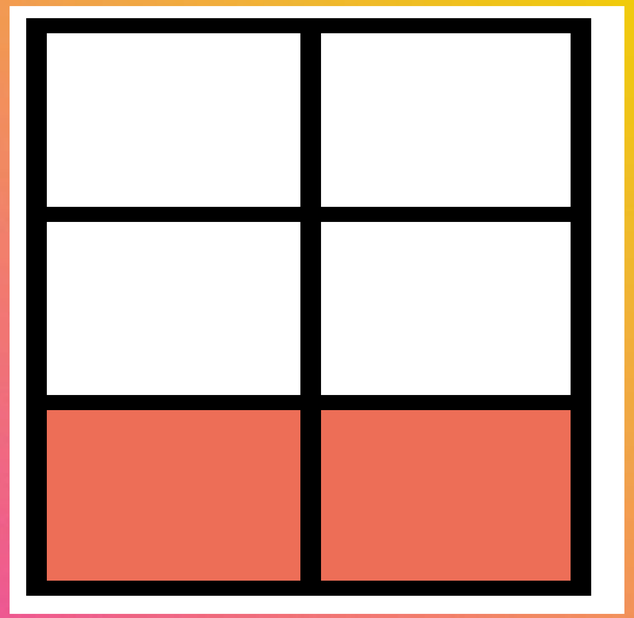
B) 5/6

C) 2/3

D) 3/4

B

What fraction of the shape is shaded?



A) 1/2

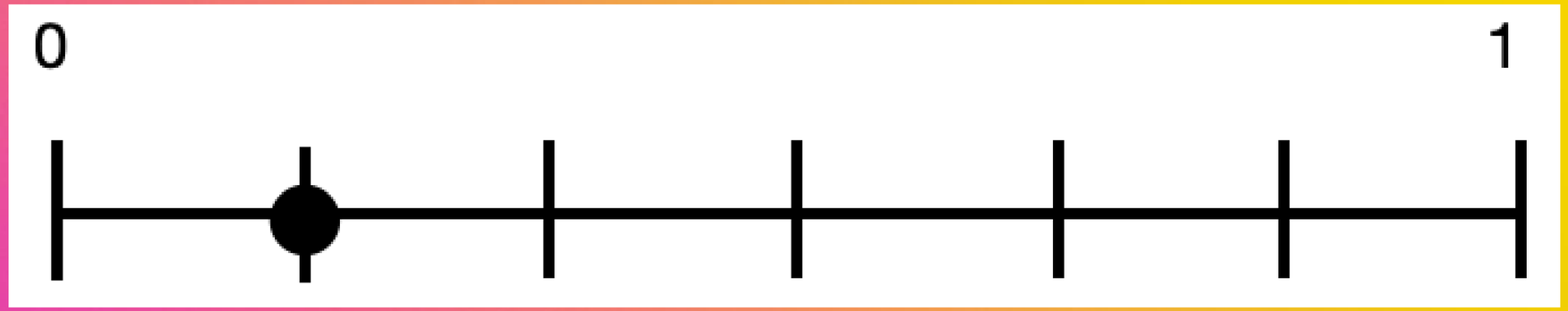
B) 1/3

C) 2/6

D) 1/4

C or D

What is the fraction shown?



A) 1/6

B) 1/3

C) 2/3

D) 1/5

A

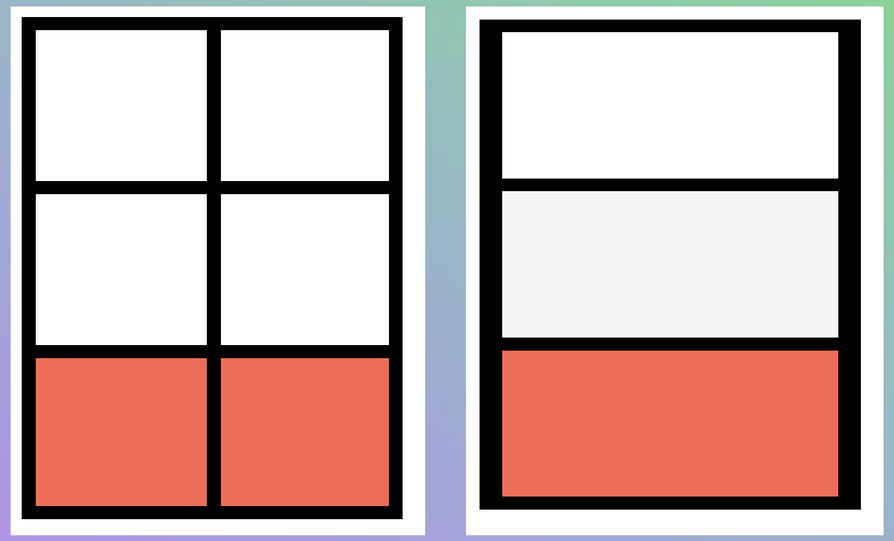
True or False

$\frac{3}{4} = \frac{2}{3}$

False

True or False

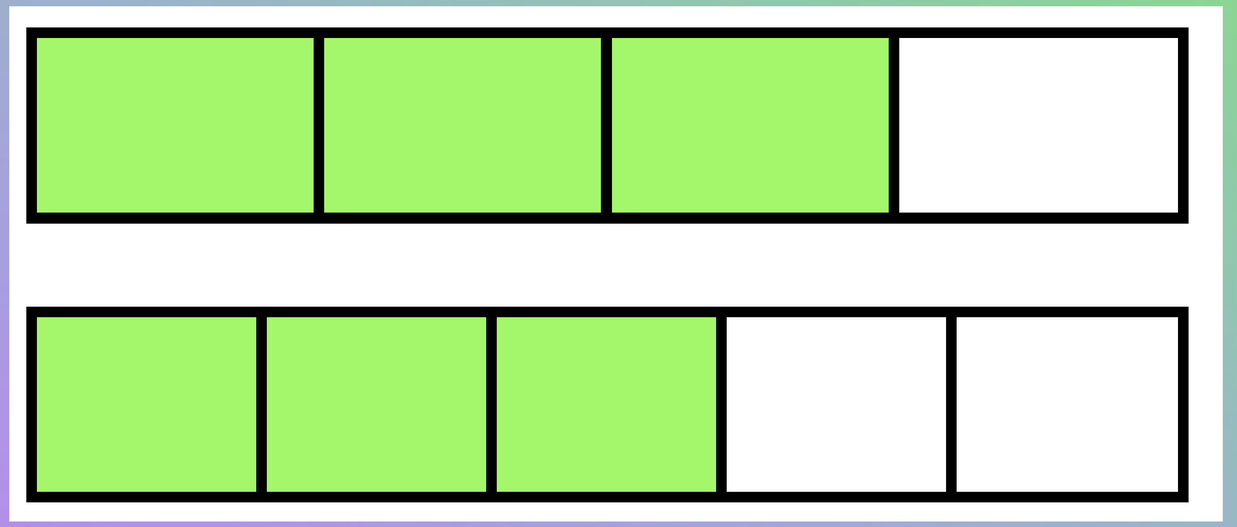
2/6 = 1/3



True

True or False

$\frac{3}{4} = \frac{3}{5}$



False

Compare the fractions using inequality symbols (<, >, =)

$\frac{2}{3}$ ____ $\frac{3}{4}$

A) <

B) >

C) =

A) <

Compare the fractions using inequality symbols (<, >, =)

$\frac{2}{3}$ _____ $\frac{1}{2}$

A) <

B) >

C) =

B) >

True or False

3/3 = 1

True

Compare the fractions using inequality symbols (<, >, =)

3/3 ___ 5/5

A) <

B) >

C) =

C) =