

Jeffrey Elementary School

Welcome Future
Kindergarten Families



Madison Public Schools

Vision for 21st Century Education

The **Madison Public Schools** are committed to educating citizens who **contribute productively** and humanely in a **complex, global society**. We are driven by a mission that envisions learning as **joyful** and learners as **passionate**, seeking to foster the **diverse talents** and abilities of each member of our learning community. We are committed to the work that will lead to the development of students' capacities to:

- *Put ideas into action by **thinking critically** and **creatively** to identify and solve authentic, complex problems;*
- ***Collaborate** purposefully and effectively;*
- ***Respond to success and failure** with dignity, fortitude, reflection, and **adaptability** in an ever-changing world; and*
- ***Make ethical and responsible decisions.***



Jeffrey School

Kindergarten Team



Classroom Teachers:

- Mrs. Margaret Borden
- Miss Samantha Crans
- Mrs. Deana Perillo
- Ms. Ruth Smerek
- Mrs. Jen Soja

Special Education:
Miss Annie Brown

JES PTO: Our Mission

Our goals are to:

- Create a closer relationship between home and school
- Enhance the learning environment at Jeffrey for both students and staff
- Provide and maintain an open network of communication between school and community





Examples of JES PTO Support

Goal 1:

Creating a closer relationship between home and school

- Monthly newsletters with updates and events and active website kept up-to-date
- Volunteer opportunities for parents during and outside of schools hours
- Family activities: Book fairs, Kindness BINGO, Spring Carnival
- Annual Holiday Shop
- Yearbook creation
- Jeffrey Spirit Wear online store (in-person at orientation!)
- Third Grade celebrations





Examples of JES PTO Support

Goal 2:

Enhance the learning environment at Jeffrey for both students and staff

- Financial support to purchase recess equipment, classroom “extras” (example: flashlights for all 2nd graders for “flashlight Friday” reading), new library books, Scholastic Readers, Field Trips
- Coordination of Before & After school workshops
- Support of Science Month, Read Across America Week and Field Day
- Teacher/Staff Support: Back-to-School luncheon, Orientation, Teacher/Staff Appreciation Week





Examples of JES PTO Support

Goal 3:

Provide and maintain an open network of communication between school and community

- Represent Jeffrey at the Parents Representative Council monthly meetings with Superintendent Dr. Cooke
- Community-supporting activities such as Kindness BINGO and Veteran's Day celebration support
- Work with Ryerson PTO for 3rd Grade celebrations and support





Join Us!

There truly is no JES PTO without YOUR support!

- Opportunities to join the Executive Board, including the roles of Treasurer, Secretary and Member-at-Large!
 - Visit JESPTO.org and click on the “Volunteer” button on the home page for more information!
- Join as a PTO member next year (we will be at Orientation!)
- Volunteer when and what you can: time, supplies, ideas

Together we can truly support Jeffrey as “The Place To Be”!

Visit JESPTO.org to learn more!

Any questions or comments? Please email Contact@JESPTO.org

Kindergarten Daily Schedule



- Morning Meeting & Story time
- FUNddations
- Readers' Workshop
 - Free Play
- Writers' Workshop
- Number Corner
 - Lunch & Recess (11:40-12:40)
 - Quiet time
- Math/Work Places
 - Specials (1:45-2:25)
- Science/Social Studies
 - Closing Circle

Literacy

Our goal is to create joy and purpose for reading and writing in a cooperative and creative classroom.



Reader's Workshop



Mini-Lesson with Modeling

- ★ Independent Stamina Reading
- ★ Buddy Reading
- ★ Guided Reading Groups
- ★ Strategy Groups

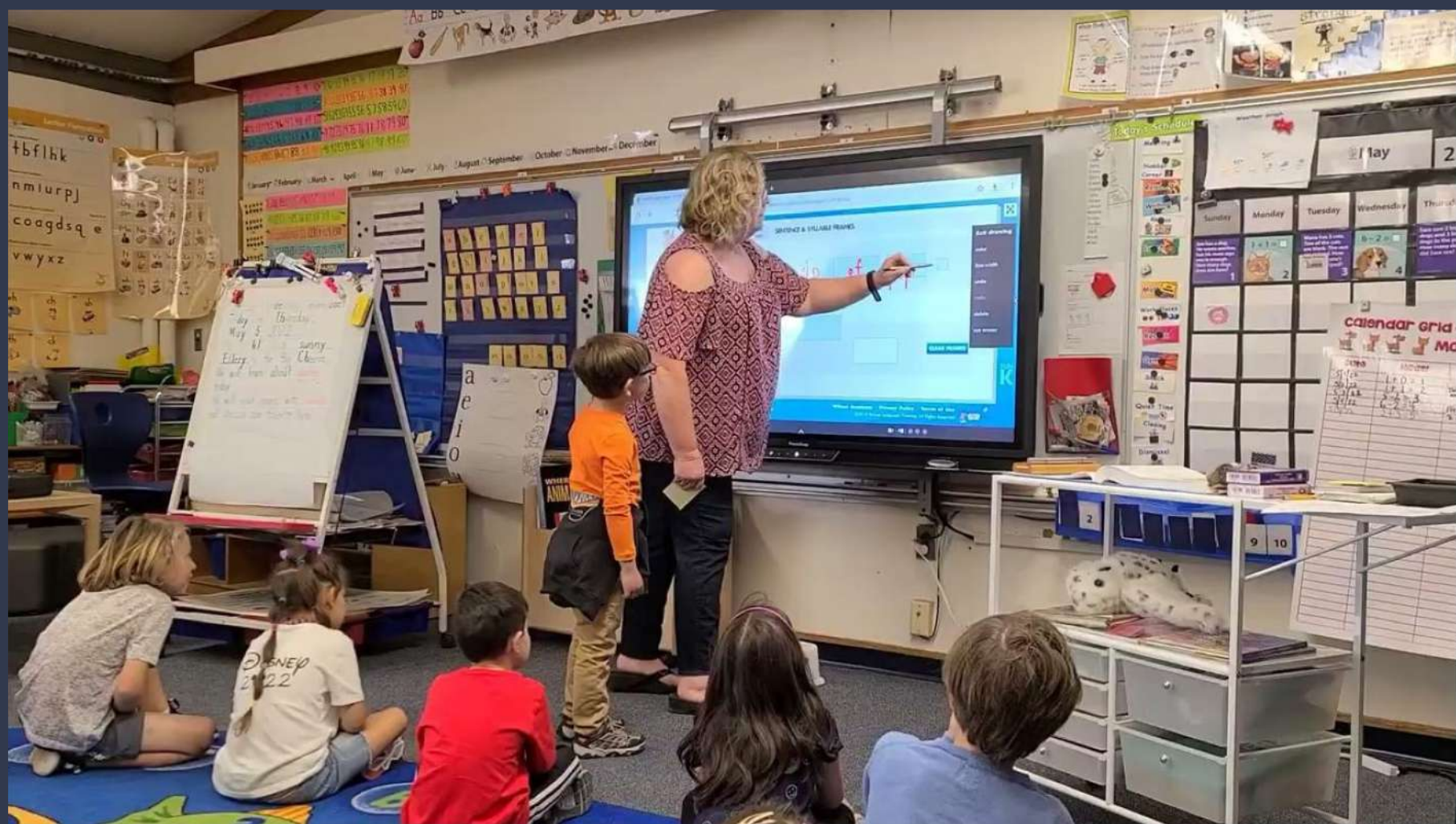


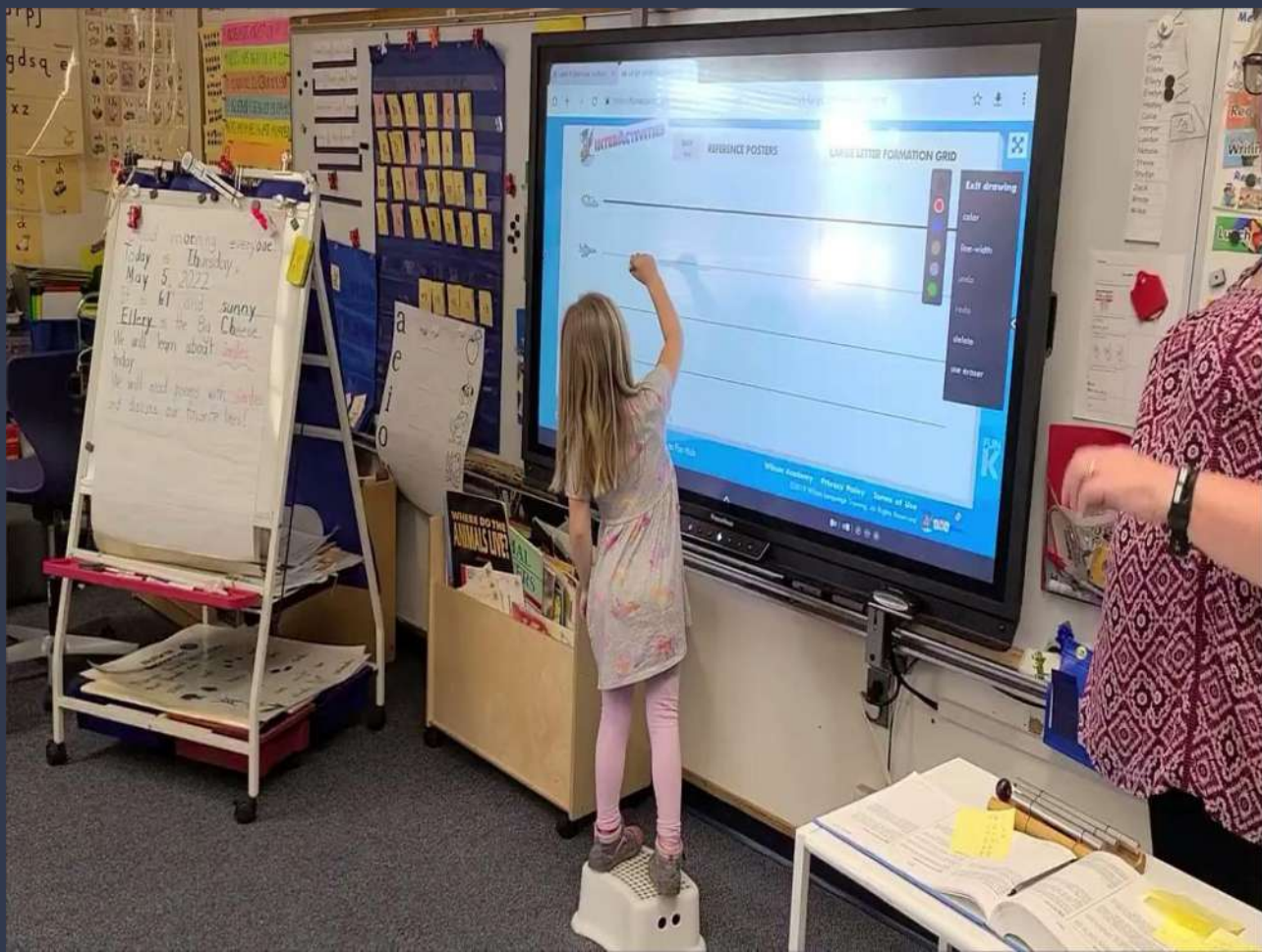
Our Phonics program is a multisensory and systemic program. Components include:

- Phonics
- Spelling
- Handwriting







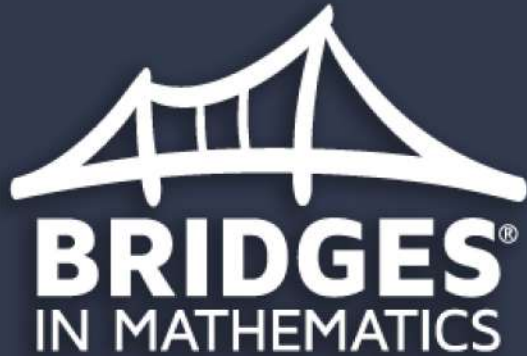


Writer's Workshop

Mini-Lesson with Modeling and Interactive Writing

- . Read, Write, Draw Books
- . Journaling
- . Strategy Groups

Mathematics



Two Components:

1. NUMBER CORNER

1. Mini-Lesson- Introduction of key math concepts to whole group

- Small group and partner exploration through *Work Places*
- Hands-on, Exploratory learning
- Manipulative Usage
- Visual Models
- Problem solving approach
- Integrated literacy link
- Integrated technology

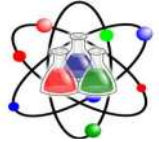


Science



Our guided inquiry program meets the science standards for CT public schools.

Our program provides students the opportunity to participate in a hands-on program to support their learning while:



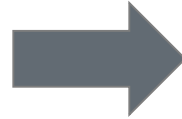
- fostering a lifelong enjoyment of learning science.
- building curiosity and wonder regarding the scientific world around them.

Social Studies



The emphasis of the K-3 Social Studies curriculum is based on understanding ourselves, responsibilities, contributions and the interconnectedness of the global community.

•“Understanding Who We Are”



•Me



Neighborhood

Community



World

Related Arts





Mrs. Soderberg - Music - 40 minutes per week



Sra. Romanacci - Spanish - 40 minutes per week



Mrs. Engelhardt - Art - 40 minutes per week



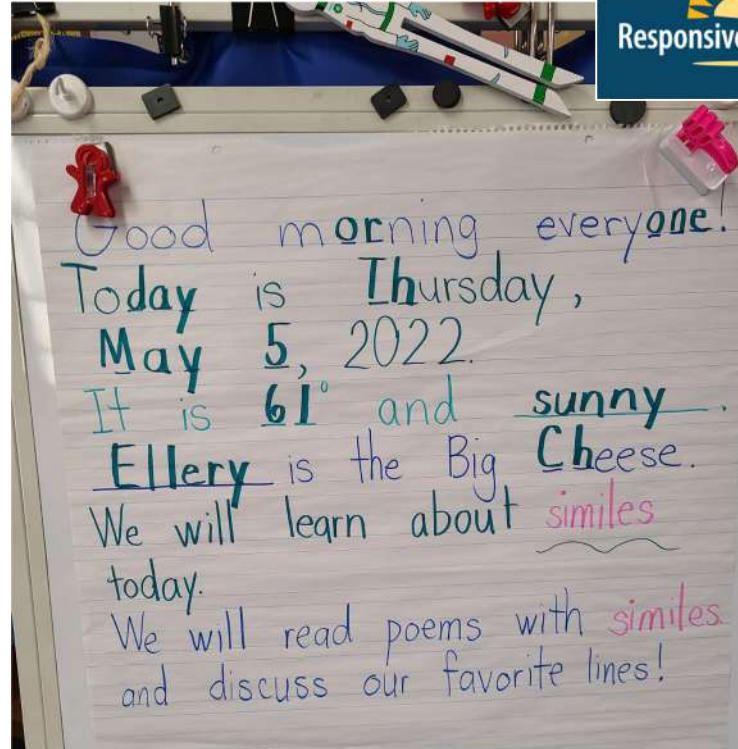
Ms. Dripchak and Ms. Bond -
PE and Health - 40 minutes twice a week



Mrs. Fayan - Library - 30 minutes per week

Social Emotional Learning (SEL)

- Morning Meeting
- Two Recesses
- Quiet Time
- Accountable Talk
- Logical Consequences
"You break it, you fix it!"
- Closing Circle





Additional Supports



- Mrs. Doreen Shirley - Reading Support
- Mrs. Ingrid Byrne - Math Support
- Mrs. Amy D'Antonio - Psychologist
- Mrs. Marissa Brown - Social Worker
- Mrs. Mary Megargee - SLP
- Mrs. Rachel Lynch - School Counselor
- Mrs. Charlene Conolly - OT
- Ms. Amanda Miller- PT



We love kids.





Message from the School Nurse.....



Mrs. Maura Cutler



Requirements:

- **Health Assessment Record** required by State of Connecticut Department of Education
- **Immunizations** required for entry to Kindergarten must be reviewed by the school nurse *before* a student can be cleared for entry
- **Medication in school** is administered to students only through a prescription provided to the nurse by a doctor. Medication must be brought into the school by an adult only.
- **Significant Health Concerns** must be shared with the nurse including food allergies, diabetes, asthma, etc.

- Kindergarten Ice Cream social - June 6th at 5:00 pm - 6:30 pm.



- Placement Packets will be mailed to families mid to late August.



- Bus routes will be published on the district website mid August.



- First Day of School - August 29th!



What can I do at home to support?

1. **Read....a lot.** Make it a daily commitment. Stash books all over the house/car.
2. Count EVERYTHING!
3. Draw
4. Build Independence-
"How could you solve that problem?"



Be excited!



Questions?

