

JEFFERSON DAVIS HIGH SCHOOL

VOLS

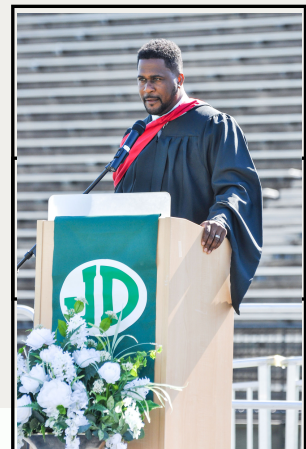
THE VOLUN-TELL A MONTHLY NEWSLETTER VOL. 1



Welcome to the first edition of the Volun-tell! Your monthly newsletter from Jefferson Davis High School that will share a snapshot of the many things happening in Volunteer Country! I encourage you to visit our school website regularly.

Support our students and teachers by attending sporting events and participating where you can in the education of our students.

As the principal at Jeff Davis, I am elated to share that this year's theme "JD: ALL IN" brings to light the core beliefs that guide our work. These beliefs frame our goals, program development, and support systems. These beliefs focus on instruction, curriculum, and assessments to ensure that all students achieve at high levels.





#WELCOME NEW TEACHERS

The Volunteer Family welcomes a diverse group of educators as follows:

S. Cooper - Assistant Principal
M.Ed. in Instructional Leadership - West Alabama

X. Cunningham - History Teacher
M.Ed. - West Alabama

B. Edwards - PE Teacher
M.Ed. - Alabama State University

L. Fabian - Spanish Teacher
B.A. - William Patterson University

A. Hall - Science Teacher
M.S. - UAB

I. Kenan - Health Teacher
M.Ed. - Auburn University

Dr. Kimmons - Band Director
Doctorate - University of Alabama

C. Lane - History Teacher
B.A. - Alabama State University

A. Payne - English Teacher
M.Ed. - AUM

P. Ray - History Teacher
Doctoral Candidate, Capella University

A. Roberts - English Teacher
M.Ed. - Alabama State University

T. Robinson - Math Teacher
B.S. - University of Alabama

S. Rutledge - Math Teacher
B.S. - Wingate University

L. Sanders - Career Prep Teacher
B.S. - ASU

Dr. Staton-Taiwo - English Teacher
Doctorate - Howard University

B. Williams - English Teacher
B.A. - ASU

T. Williams - Professional School
Counselor
Education Specialist - Troy University



REMINDERS

VISIT THE SCHOOL WEBSITE FOR
UP TO DATE INFORMATION AND
HAPPENINGS

JDHS CORE BELIEFS

Expectations Matter: We believe that maintaining high expectations leads to high levels of student achievement.

Effort Matters: We believe that increasing efforts leads to higher levels of student achievement.

Instruction Matters: We believe that improving instruction leads to higher levels of student achievement.

Relationships Matter: We believe that developing caring and supportive relationships between and among educators, students, and parents lead to higher student achievement levels.

Equity Matters: We believe that equity is a fundamental value of high-quality education and that diversity is an asset to our school community.

