



JASPER CITY SCHOOLS HIGHLIGHTS

Future Focused. Tradition Rich.



THE VISION OF JASPER CITY SCHOOLS IS CHARACTERIZED BY
EXCELLENCE IN EDUCATION AND A FOCUS ON THE FUTURE

Our mission is to inspire students to
achieve academic excellence and make
positive contributions to our
interconnected community and world.

2018-2019 Report Card - Jasper City - All Students

Indicator	Subgroup	Unweighted Percent / Rate	Weighted Percent	Indicator Score	Public Indicator Score	Indicator Points Earned	Percent of Score
⊕ Academic Achievement	All Students	52.64	72.48	72.48	72.48	14.50	20.00
⊕ Academic Growth	All Students	N/A	98.28	98.28	98.28	24.57	25.00
⊕ Graduation Rate	All Students	92.47	N/A	92.47	92.47	27.74	30.00
⊕ College and Career Readiness	All Students	85.48	N/A	85.48	85.48	8.55	10.00
⊕ Chronic Absenteeism	All Students	6.09	N/A	6.09	6.09	9.39	10.00
⊕ Progress in English Language Proficiency	All Students	45.55	N/A	45.55	45.55	4.56	5.00
Previous Year Score		Current Year Score			Final Grade		
85		89			B		
Support School Status							

YEARS OF CHANGE

In the past five years Jasper City Schools have undergone major changes which include:

- School level administrators
- Central office administrators
- New High School—new name
- Closed two schools
- Reconfigured all schools
- Created a new Jr. High School
- Reduced our locally funded teacher units from 30 to 14

A LITTLE BIT ABOUT US

- City population—13,618
- Student demographics—2,731 students; 69% white students, 17.05% black students, 1.13% Asian students, 11.42% Hispanic students, .33% two or more races and .29% American Indian/Alaskan
- 1:5 Initiative (Technology)
- Athletic offerings and recognitions
 - Number of teams—we have 46 athletic teams with 22 sports represented
 - 14 State Tennis Championships
 - Track Scholarships
- Fine Art offerings and recognitions
 - Number of students in band-156 students are in the marching band and will have over 100 students in concert band this year
 - Number of students in choir—14 members in the Women's Choir, 44 students in Encore Show Choir, 32 student in the Diamond Girl Show Choir, and 26 students in 8th grade choir
 - Center-Stage Theater Group has 23 members
 - K-12 Art and Music
- Academic offerings and recognitions
 - 30+ Point Club
 - National Blue Ribbon School
 - Dual Enrollment
 - AP offerings
 - Twilight and HOPE partnership with Walker County Schools

A LITTLE BIT ABOUT US CONTINUED

- The number of English Learners since 2013 has grown from 53 to 217 in 2018.
- Fifty-five percent of the students are eligible for free or reduced meals. Five years ago 46% of our students were eligible for free or reduced meals.
- There are 401 students currently receiving special education (non-gifted) services as defined by the Alabama State Code.
- The system currently has 150 students eligible for gifted services

WORKING ON THE WORK: WHAT HAVE WE BEEN DOING FOR THE PAST 5 YEARS?

Streamlined lesson plans to provide more consistent planning within each building and across the district.

Increased our technical and vocational offerings. We have added the following:

- Hospitality and Tourism Pathway, Culinary Arts, Culinary Arts I, Culinary Arts II, and Event Planning
- Manufacturing Pathway—Precision Machining, Intro to Manual Mill and Surface Grinder, Intermediate to Manual Mill and Surface Grinder, Intro to Lathe and Benchwork, Intermediate to Lathe and Benchwork, Intro to CNC, Intermediate to CNC
- Business Management and Administration—courses added to existing pathway—Business Technology Applications, Advanced Business Technology Applications, Multimedia Publications, Multimedia Design
- Health Science—courses added within existing pathway—Sports Medicine, Health Science Internship
- JROTC—serving a number of Walker County students
- Credentialing –we have increased the number of students Credentialing from 23 in 2015 to 140 last year
- Work study—the number has grown in the past five years from 46 students to 60. Over the past three years we have seen growth in the amount of wages earned within \$276,914.80. The economic impact total is \$1.9 million dollars over the last three years.
- Increased the number of students taking CTE courses over the past four years from 402 to 586

WORKING ON THE WORK: WHAT WE'VE BEEN DOING

- Increased academic offerings at the secondary level in:
 - Dual Enrollment—the average number of students taking Dual Enrollment courses is 23 over the past three years, as compared to 0 five years ago.
 - ACCESS course – The number of students taking ACCESS courses over the past five years, has increased from 70 students to 99 students.
- Increased STEM activities at all schools
- Implemented Project Lead the Way –Robotics, Space and Flight, Medical Detectives
- Re-evaluated our technology usage options
 - Moved to a K-5 iPad and 6-12 laptop usage (from a K-2 iPod, and 3-12 iPad)
- Increased safety measures
 - Added another SRO
 - Implemented Crisis Go
 - Implemented Bertha---Behavioral Threat Assessment Plan
 - Added GPS to all buses
 - Added cameras to all buses
 - Clear or mesh back packs

WORKING ON THE WORK: WHAT WE'VE BEEN DOING

Increased professional development opportunities

- Mini-Mega
- Ron Clark Academy
- MEGA Conference
- Strategic Teaching
- Whole Brain Teaching training
- Comprehension Toolkit
- Added a K-12 Curriculum Supervisor
- Added an EL Newcomer Program with a dedicated teacher in grades 7-12

NEXT STEPS

- Continue to work on ways to improve student engagement
 - Strategic Teaching
 - Increase quality, rigorous small group collaboration and instruction at all levels
 - Increasing higher order thinking and questioning
 - More intentional technology usage and expectations for students to create age-appropriate projects
- Increase STEM professional development opportunities for teachers
- Increase STEM experiences for students
- Provide increased streamlined opportunities for remediation
- Increase dual enrollment opportunities