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ST-EMS

Registration opens March 1, 2016.
Check back next month for more information.

[2e Newsletter](#)

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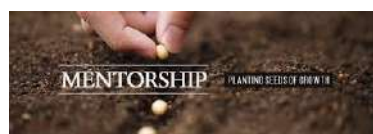
[MENSA](#)

[NAGC](#)

[Parent Handbook](#)

[SENG](#)

[Summit Center](#)



Are you passionate about your career path? Your artistic ability? Your hobby?

E3 Learning connects industry experts as mentors for students in their area of passion learning. Contact me if you are interested in finding out how you can join over 100 community members who have volunteered to share their time and expertise with our students!

~ [Diane](#)

January 2016

Greetings!

Have friends ever questioned how they can get their child into a school's GT program? After all, their child is a bright, straight A student. Maybe your child is an A student, or maybe not; yet your child was admitted. Why is that?

When talking about giftedness, often people's first instinct is to visualize school, academics, and Ivy League universities, all leading to a highly successful career and life.

What many people don't realize, including some GT parents, is that giftedness spans far beyond classroom walls. Gifted children's behavior differs from their peers. Gifted children tend to demonstrate [asynchronous development](#). Gifted children exhibit traits such as the extreme need to:

1. Learn at a much faster pace.
2. Process material to a much greater depth.
3. Show incredible intensity in energy, imagination, intellectual prowess, sensitivity, and emotion which are not typical in the general population.

Your child's experience in the world is very different than that of his or her [bright peers](#). You may or may not have the vocabulary for your child's traits and intensities. But, when introduced to other GT parents, the parallels of the roller coaster ride that is parenting a gifted child are undeniable.

Michelle Stout - GT Parent Liaison

Polish psychologist Kazimierz Dabrowski developed a theory of moral development called "The Theory of Positive Disintegration." Dabrowski proposed a theory of personality development where growth occurs.....

Wake up! You were dozing off.

Now, who is this [Dabrowski](#) and why should you care? Well, see if this sounds familiar.

Recognize these traits in your child?

- Fidgets like ants in the pants have morphed into anteaters in the pants
- Refuses to get dressed, wear THOSE pants, wear THAT shirt, wear THOSE shoes, or THOSE socks
- Invites imaginary friends (with extended families and pets) to move into your home
- Loves nothing more than to think, solve problems, and ask questions, questions, (oh and did I mention) loves to ask questions?
- Over-reacts so often, you are actually ready to learn about the [amygdala](#)!

[Overexcitabilities Checklist](#)



Learning Opportunities

Beyond Giftedness Conference

This conference occurs every February in Colorado and features a keynote presentation by a leader in the field of gifted education, breakout sessions and exhibitors, a **parent workshop**, and the opportunity to connect with others in the field of gifted. Details for the [Beyond Giftedness Conference](#)

Keynote speakers:

Dr. George Betts - The Whole Gifted Child

Dr. Susan Daniels - (author of *Living with Intensity*)

Questions about the new Standards Based Grading?

More reading and resources

[A Shopping List for Kids \(and Adults\) With Intensities](#)

Byrdseed

[Why Do They Act That Way?](#)

Dr. David Walsh Ph.D.

[Tips for Parents: Living With Intensity - Overexcitabilities in Profoundly Gifted Children](#)

Davidson Institute for Talent Development

[Gifted children: Emotionally immature or emotionally intense?](#)

Davidson Institute for Talent Development

Questions and Answers about the Every Student Succeeds Act (ESSA)

Webinars

Math Difficulties: Reasons and Remedies - Webinar with Dr. Nancy Knop

Thursday, February 04, 2016
5:00 PM - 6:00 PM (Pacific Time)

Why do students have difficulty with school math? How can parents, teachers, and students themselves get past difficulty and into success?

Summit Center Educational Therapist Nancy Knop, Ph.D., ET/P, presents potential reasons for difficulty, including Developmental dyscalculia, Perception and processing issues, Foundation gaps, and Math anxiety.

[Read more, register and pay](#)

Parents can Survive Gifted Behaviors on Steroids

"Curious, passionate, focused, intellectual."

Hundreds of words have been used to describe characteristics, traits, and behaviors associated with giftedness. Does that mean that a person needs to have all of those descriptors to a high degree to be considered "gifted?" How would that be possible?

Dr. Omdal will present a different way of looking at these traits and characteristics associated with giftedness/exceptionalities and ways to help parent a child with one or more of the characteristics on "steroids."

Stuart N. Omdal, Ph.D. is a Professor, School of Special Education and Academic Coordinator of Gifted and Talented Education and Director of the Summer Enrichment Program at the University of Northern Colorado, Center for the Study & Education of Gifted, Talented, Creative Learners

January 25, 2016

6:30-8:00 pm

Mountain View HS - Library

[3500 Mountain Lion Dr., Loveland](#)

[Register Now](#)

Preferential seating is reserved for Thompson families.

Seating is limited.

"The truly creative mind in any field is no more than this: A human creature born abnormally, inhumanely sensitive. To him...a touch is a blow, a sound is a noise, a misfortune is a tragedy, a joy is an ecstasy, a friend is a lover, a lover is a god, and failure is death. Add to this cruelly delicate organism the overpowering necessity to create, create, create--so that without the creating of music or poetry or books or buildings or something of meaning, his very breath is cut off from him. He must create, must pour out creation. By some strange, unknown, inward urgency he is not really alive unless he is creating."

Pearl Buck

Calvin: The Unexpected Gifted Kid



Calvin of Calvin and Hobbes is the perfect introduction to the unexpected characteristics of many gifted students. The tragedy of these traits is that, despite being rather common, they are often the very things that keep students from being identified and placed in a gifted program. And, yet, such a program is exactly what these children need.

[Get a chuckle from Calvin's overexcitabilities](#)

Byrdseed

"If we were TV sets, some of us would only get five channels. Others are wired for cable (the general population) and some of us (the gifted) are hooked up to a satellite dish. That makes these gifted children capable of making connections that others don't even know exist!."

Elizabeth Meckstroth

14 Signs Your Grandchild May Be Gifted



You think your grandbaby is off-the-charts smart, but how do you know? According to the National Association for Gifted Children, about 6 percent of U.S. children are gifted. There are characteristics linked to a higher IQ.... [Continue Reading](#)

Julie Weingarden

Psychosocial Development of Gifted Children - Webinar with Dr. Stephen Chou

Wednesday, March 23, 2016
4:00 pm (Pacific Time)

The growth and development of gifted children is a wondrous process. Incorporating concepts within the field of giftedness (such as precocity, asynchronous development, and overexcitabilities), this webinar will help parents understand their child's social and emotional development.

[Read more, register and pay](#)

Ted Talks & Video



What adults can learn from kids
- Adora Svitak

Search our [GT library](#) for titles specific to your questions, concerns, and interests.



Local Organizations



The NOCO Gifted Community is an official affiliate of CAGT, the Colorado Association of Gifted & Talented.

The purpose of the NOCO chapter is to follow the CAGT mission to foster an understanding of all gifted children and their exceptional needs, and to advocate for appropriate education through partnerships with educators, parents, administrators, and more.

[Learn More](#)

How to Take Free Courses from Top Universities

You can continue or expand your education with some amazing and free online resources available from top universities. These institutions offer many of their courses in the form of video lectures, audio transcripts and online quizzes. And, some universities give you access to the professor and let you interact with other students taking the class. Want to give these free online courses a try? [Learn how](#)

Examining the Issues of 2e Students with EBD: A Conversation with an Educator

Whitney Catherine Bilyeu, M.A.T., M.Ed., is an educator with a background in both gifted education and special education.

Bilyeu explains, "I have a personal and professional interest in people who are gifted, but also exceptional in other ways. There is challenge in finding an educational approach or program that adequately meets the needs of these students. In truth, our most profoundly gifted individuals exhibit behaviors and traits that could be perceived as symptoms of disorder." [Continue reading](#)

Twice Exceptional Newsletter

Recognize any these traits in yourself?

Let's not forget that you brought these quirky, wonderful people into this world. What's that old saying about apples falling from trees?

Gifted Adults: [Self-administered questionnaire](#)

Teaching the Gifted to Get Things Done

Many gifted students struggle with the executive function skill of time management. This session will help you connect your child's behavior to their brain. Learn "why" your student struggles and gain insights into "how" to develop crucial time management skills.



Marydee Sklar is a speaker, author and founder of [Seeing My Time@](#).

Thursday, February 25, 2016
6:30-8:00 pm

[Thompson School District Boardroom](#)

[Register Now](#)

Note: This is a virtual presentation.
Preferential seating is reserved for Thompson families.

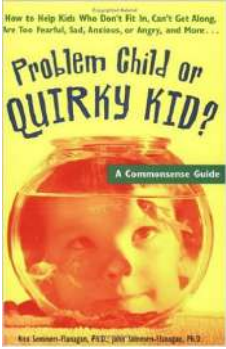
Executive Functioning Success
Much More Than Time Management™

Short Film "Just Breathe" Helps Kids Deal with Emotions



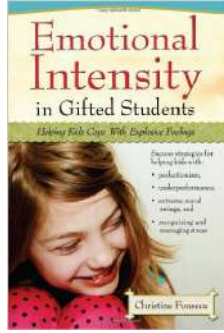
Upcoming programs for kids and teens at the Loveland Museum

[Loveland Museum/Gallery Education Newsletter](#)
[Evolution of Illustration](#)
[Pre-College Studio Art Workshop](#)



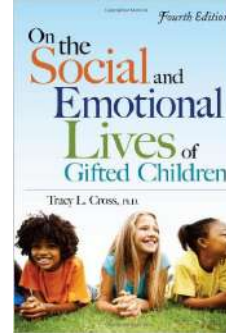
[Problem Child or Quirky Kid?](#)
by Rita Sommers-Flanagan
John Sommers-Flanagan

Available from the
GT Resource Library



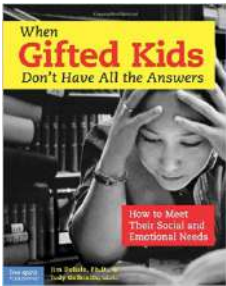
[Emotional Intensity in Gifted
Students: Helping Kids Cope
With Explosive Feelings](#)
by Christine Fonseca

Available from the
GT Resource Library



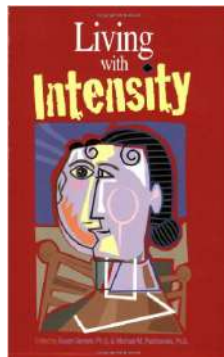
[On the Social and Emotional
Lives of Gifted Children](#)
by Tracy L. Cross, Ph.D.

Available from the GT
Resource Library



[When Gifted Kids Don't Have
All the Answers](#)
by Jim Delisle, Ph.D.
Judy Galbraith, M.A.

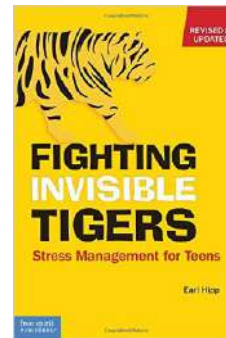
Available from the
GT Resource Library



[Living With Intensity:
Understanding the Sensitivity,
Excitability, and the Emotional
Development of Gifted Children,
Adolescents, and Adults](#)

by Susan Daniels

Available from the
GT Resource Library



[Fighting Invisible Tigers:
Stress Management for Teens](#)
by Earl Hipp

Available from the GT
Resource Library

57th ANNUAL FRONTIERS OF SCIENCE INSTITUTE

...spend 6 weeks immersed in a learning-for-the-thrill-of-learning experiential STEM curriculum

...receive an early introduction to college life and the interactions associated with community living

...experience educational, personal, and social growth with peers who share similar interests

...meet professionals in various STEM fields, become acquainted with STEM career opportunities, and assist with on-site field studies during field trips, industrial tours and seminars

...conduct in-depth scientific research, learn to write a scientific paper, design a scientific poster, develop a website and PowerPoint presentation

...earn UNC college credit, or receive a scholarship to UNC [Learn more](#)

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