

JANUARY 2022

CARRINGTON

PRINCIPAL: KAREN RENNA
VICE PRINCIPAL: KRISTEN GWIAZDOSKI



IMPORTANT DATES:

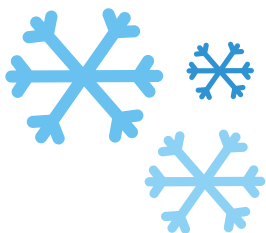
1/17 - NO SCHOOL - MLK DAY
1/21 - END OF SECOND MARKING PERIOD
2/1 - **VIRTUAL SCIENCE NIGHT 5:45 - 6:30**
2/2 - 12:30 DISMISSAL
2/7 - REPORT CARDS DISTRIBUTED

PRINCIPAL'S CORNER

PRINCIPAL: KAREN RENNA
VICE PRINCIPAL: KRISTEN GWIAZDOSKI

Happy New Year!

I hope 2022 is off to a great start for everyone. It is hard to believe that we are approaching the third marking period and our 100th day of school! We will be starting midyear testing to set our new instructional focus areas and provide support and review where needed. We ask for your continued support with following the health guidelines to be safe but also keeping in mind that school attendance is very important to academic achievement. Please encourage reading every night to increase comprehension and fluency. Thank you for your continued patience with the daily challenges we face during these times. I am confident and optimistic that this will be a great 2022! Please be sure to check Parent Square for updates regarding school and any communications from your child's teacher.



PRE - KINDERGARTEN

MRS. MAUCERI AND MRS. PROMOTICO

Happy New Year Pre-K Families!

January is always an exciting time in Pre-K as our students seem to have a “growth spurt” both physically and academically. It’s just a time of enlightenment where everything comes together for them and “the light bulb goes off” so to speak. We think you will notice it too. Please continue to work alongside us and support your child’s learning at home.

We will continue this month with our Clothing Study and Wintertime theme. Please send in your Family Snowmen Projects for us to put on display in our classroom and hallway.

If you have not joined the State of Connecticut initiative, “Sparkler,” we are continuing to encourage our families to download this mobile app to help promote your child’s healthy child development.



Sparkler is a mobile app to help promote your child's healthy child development



Sparkler es una aplicación móvil para ayudar a promover su hijo's saludable desarrollo

5 EASY STEPS

- 1 Download FREE Sparkler App**
Click "Install a new account" the first time. Next time, use the method you picked.
- 2 Sign In or Sign Up**
Use the Apple ID or Google account you used to create your account.
- 3 Register**
Use the Apple ID or Google account you used to create your account. Choose Your Group: WATERBURY. Enter Your Provider ID#: W-B-S.
- 4 Complete Screening**
Click in the ASQ on "Home" or "Show" to complete your child's questionnaire.
- 5 Play to learn**
Children learn through play. Visit "Play" for 1,000+ ideas for off-screen play that grow your child's heart, mind, body, and words.



BUCKLE UP TO LEARN

5 PASOS FACILES

- 1 Descargue Sparkler Gratis**
Click "Install a new account" the first time. Next time, use the method you picked.
- 2 Regístrese o Acceda**
Use the Apple ID or Google account you used to create your account. Choose Your Group: WATERBURY. Enter Your Provider ID#: W-B-S.
- 3 Regístrese en Sparkler**
Use the Apple ID or Google account you used to create your account. Choose Your Group: WATERBURY. Enter Your Provider ID#: W-B-S.
- 4 Complete la Prueba**
Click in the ASQ on "Home" or "Show" to complete your child's questionnaire.
- 5 Play to learn**
Children learn through play. Visit "Play" for 1,000+ ideas for off-screen play that grow your child's heart, mind, body, and words.



BUCKLE UP TO LEARN



Monday, January 17th is

Dr. Martin Luther King's birthday and there will be No School.

KINDERGARTEN

MRS. RIGGI AND MRS. BAKER

In Math we are learning to represent teen numbers as ten ones and some more ones.

In Language Arts we are learning to blend, segment, and manipulate sounds in CVC words (consonant-vowel-consonant words). We will also begin to learn "Trick Words", these are words that cannot be sounded out.

Below are some things that each student needs to know before heading to first grade.

Please practice a few each day, until mastered.

Write 1st and last name

Know colors

Know all 26 letters by name

Know all 26 letter sounds

Know all short vowels sounds

Read CVC words

Read High Frequency words/sight words

Be able to rhyme

Segment a words fan.../f/, /a/, /n/

Identify basic shapes 2D and 3D

Identify numbers 1-20

Write numbers 1-20

Add and subtract within 10.

Read a sentence using sight words and decodable words.

Ex ... My big dog is on the mat.

Can you see the fox in the box.



FIRST

MS. ALLEN AND MRS. VARHOLAK

Happy New Year!!!! We are excited to start the new year with our first grade family!

In FUNdations we have begun Unit 7 (3 weeks long). We are learning 8 new glued sounds. Students will be building words -ang, -ing, -ong, and -ung in week 1.

Week 2 is -ank, -ink, -onk, and -unk. Even though they have 3 letters in them they get one tap with three fingers. Week 3 is adding suffix -s to those words.

Wonders we will be finishing up Unit 3 and will have our end of unit high frequency words assessment so please practice daily. Students will see those words in all of our texts and upcoming MCLASS assessments.

Science will resume starting mid-January. We will be learning about light.

In Math, students will start to see bigger addition and subtraction equations within 20!

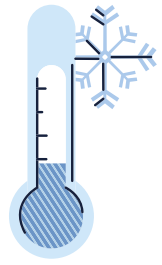
Reminders to dress warm with these cold months upon us. Read every night for 20 minutes. Happy Birthday to all of our January Babies including Ms. Allen :)



SECOND

MS. PALMER AND MRS. BOIVIN

Hello Second-Grade Families!

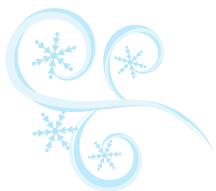


Math: We will continue to work on two-digit addition and subtraction this month. We are reviewing place value and how it relates to the addition and subtraction of two-digit numbers. We are reviewing how many tens and ones are on a two-digit number and showing how we can regroup ten ones into a ten. Please continue to practice addition and subtraction math facts at home with your child to help them with their math fluency. There are many free online websites and apps that will act as flash cards for children to practice with.

Language Arts: We have been reading about the earth's sky and what we see in the nighttime sky. We look forward to reading about how people help their communities, and how weather affects us. We have been working on planning and writing opinion letters in Writing. In Foundations we have been learning about the vowel-consonant-e syllable in Unit 6. In Unit 7 we will be learning about the open syllable and when y can act as a vowel saying "i" at the end of a one-syllable word and saying "e" at the end of a two-syllable word.

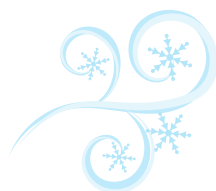
Science: We will begin our second unit in science this year on "Changes to the Earth's Surface". In this unit we will explore topics such as erosion, wind, water, hurricanes, volcanoes and earthquakes.

Please continue to send your child with an extra mask to school and a coat for the cold weather.



THIRD

MRS. CICCONE AND MR. GAGNON



Curriculum

Third graders will begin the study of life cycles and inherited traits in science during the month of January. Students will explore the growth and development of a variety of plant and animal organisms. They will also learn about broken life cycles and metamorphosis. Students will be invited to complete an optional project at home to showcase their understanding of a particular plant or animal life cycle.

More information on that will be forthcoming.

In the month of January during Foundations, students will review the concept of open syllables and will further their knowledge when they explore open syllable exceptions. They will apply their knowledge of the schwa sound from Unit 5 and open syllables in Unit 6 to spell multisyllabic words.

During January, students will continue their study of multiplication. They use a variety of strategies to solve multiplication word problems. They will also learn to use order, grouping, and place value to multiply before they delve into the concept of division and its relationship to multiplication.

In reading, students will be reading expository, or informational text, to learn about nature and the adaptations that plants and animals have developed for their survival. Students also will read about a variety of inventions that have been the result of scientists' study of nature. Students also read about the solar system and especially the planet, Saturn.

General Information

We continue to stress the importance of attendance and also behavior using Class Dojo. Please check Parent Square frequently for important class announcements or individual messages.



FOURTH

MRS. KEEFE AND MS. JOHNSON



Hello fourth grade families!

In ELA, fourth graders are beginning to write their opinion essays. Students have picked topics regarding issues in our community that they feel strongly to write an opinion essay about. We are continuing to use reading strategies such as author's point of view to find the main idea and details of a story. Students have also been reading various biographies, informational texts, and persuasive articles.

In math, fourth grade students are starting unit 3! Students will begin multiplying multi-digit numbers by using what they know about basic facts and place value. We will use base ten models to show equal groups and relate them to partial products. Students then use area models and numbers to show partial products to multiply multi-digit equations. In grade 4, students multiply up to 4-digit whole numbers by one-digit whole numbers (ex. 3×4125) and two-digit numbers by two-digit numbers (ex. 25×61). These strategies will help prepare them to master the standard algorithm in grade 5. As always, students are encouraged to practice basic math facts for 5-10 minutes daily to improve math fluency.

Reminders and announcements:

Students have a behavior chart that goes home with them daily. Please remember to check their take home folders and parentsquare for regular updates about their day. We also wanted to send a reminder that all students should have headphones. We use them throughout the day in both ELA and math. Happy New Year!



FIFTH

MR. CAROSELLA AND MR. RUSSO



Math

This month in Math students will continue with computation of decimals. Students will add and subtract decimals using base ten models and numbers lines. Also, students will begin learning computation of fractions. Students will add and subtract decimals with different denominators by finding equivalent fractions. All computation of decimals and fractions will be used in word problems for the students to solve.

Science

This month in Science students will continue with the unit Energy and Matter in Organisms. Specifically, students will focus on how organisms interact. We will research different ecosystems and focus on living and nonliving relationships in the environment. Also, students will participate in two virtual sessions with Starbase focusing on STEM activities for the students.

Language Arts and Reading

Mr. Russo's classes have been working on Unit 3 weeks 1-3 in Wonders, the reading and writing program. This week we are starting week 4. The theme is working together to solve problems. The 5th grades have also participated in two virtual field trips with Starbase. The first day students made rockets and launched them. The second day they had to design a protector to cushion an egg to not be damaged in a drop. They had an awesome time!





SIXTH

MRS. CROSBY
LANGUAGE ARTS AND READING



Students will complete reading of our novel study "Good Kind of Trouble" with focus on Making Text Connections, Comparing and Contrasting Characters and Plot Elements. Students will also complete a group research project on groups inspired to fight injustice.

Students will be completing their fictional narrative piece incorporating distinct elements and features of narrative writing using effective techniques, relevant descriptive details, and well-structured event sequences. Grammar focus: Capitalization and Quotation Usage.

MR. BRAULT
MATH AND SCIENCE

MATH

Throughout the month of January students will be learning how to divide with multi-digit divisors as well as dividing by and with decimals. Students will also begin to learn about, work with, and solve problems involving ratios.

SCIENCE

Students have been and will be learning about organisms and the environment. They will learn about habitats, ecosystems, biotic and abiotic factors as well as interactions between living things. They will learn about predator prey relationships and symbiotic relationships and the roles that organisms play in their habitats and ecosystems.

MR. BRAULT AND MRS. CROSBY
SOCIAL STUDIES

Students will determine what factors contribute to the causes and effects of global migration and population growth, including cultural blending and urbanization, and the effects on the earth's atmosphere.

SEVENTH

MRS. SARLO

Students are reading *The Giver* by Lois Lowry and working on comprehension skills.

MRS. FORD

Students have been busy studying the different systems in the human body. There are still a few more to do. We will finish up with a project. The students can select one body system of their choice and complete a report on it.

MR. THOMAS

In the month of January, students will continue to study the history of the Tropical North region of South America. As we build our knowledge of the Tropical North, students will learn about present day life in the Tropical North.



EIGHTH

MRS. SARLO

Students are reading Bronx Masquerade and working on comprehension skills.

MRS. FORD

Students will investigate genetic mutations and learn to interpret a pedigree.

MR. THOMAS

In the month of January, 8th graders will be finishing the American Revolution and diving into the early years of our Republic. We will examine the Articles of Confederation and the U.S. Constitution.





ESSENTIAL SKILLS



MRS. BARBOSA

This month in Essential Skills we will be learning about the season of winter, what we wear in the cold and talking about snow and winter animals. We are reading *The Hat and the Mitten* by Jan Brett and working on the concept of “in” and identifying animals. We are also talking about penguins. Our shape of the month is a Square and the Colors of the month are Blue and White. The Number of the month is 5. We are also working on the difference between Hot and Cold. We are practicing putting our jackets on and taking them off, some are working on zippers! We are working very hard on our individual objectives.





SPECIAL EDUCATION



MS. PANNONI
GRADES K - 3

Happy New Year everyone! It's crazy to think that we are in 2022, but a new year means new learning! My students have done an awesome job this school year making progress towards their reading and math goals. Entering the new year, my goal for my students is to keep building upon those foundational skills while teaching them some new concepts. Kindergarten and first grade will begin decoding four and five letter words, as well as begin adding and subtracting within 20. Second grade will be reading more decodable texts, writing complete sentences, place value, and adding double digit numbers. Third grade will be practicing more reading comprehension, improving reading fluency, and we will start incorporating daily math word problems into our routine.

“Reading can take you places you have never been before.”

— Dr. Seuss

MRS. CANCELLARO
GRADES 4TH & 5TH

We continue to work on high frequency word recognition and instructional level reading fluency. Please have your child practice their high frequency (Dr. Fry) words daily. They can be found in my google classroom (ccancellaro-resource room). Also, once we have completed a fluency passage I will be sending them home to practice as well. Please encourage your child to read them to you. You will be so proud of their progress!!

MIDDLE SCHOOL SPECIAL EDUCATION

MRS. GUISTI

Happy New Year!!! 2022 brings lots of instruction and practice with writing paragraphs and essays. We will be working on using the structure of a paragraph (main idea/topic sentence, text details, and closing sentences). We will also be using a variety of tools such as sentence starters to help with writing. Writing is a process that requires many revisions. Lastly, we will use technology tools such as Grammarly to help edit our writing. Grammarly is an amazing Google Extension tool that helps us to find spelling, punctuation and grammar mistakes. Let's get writing.



ENGLISH AS A SECOND LANGUAGE

MRS. PARKER

Happy New Year to all!

We are excited to start 2022. This is a chance for a fresh start. We have discussed goal settings for the rest of the school year.

We are making sure our goals are "SMART"! SMART stands for specific; measurable; attainable; relevant (and rigorous, realistic, and results-focused); and timely (and trackable).

Ask your child to share their goals with you and I encourage you to do the same with them! We are all working toward becoming better versions of ourselves!

READING DEPARTMENT

MRS. THOMPSON, MRS. CAVANAUGH, MRS. CAROSELLO, AND MRS. MORIARTY

Welcome back! Happy 2022!

We hope you all had a wonderful, restful holiday break. January is a busy month as we all prepare for our middle of year testing from 1/24 – 2/4. To help your child be successful, we highly recommend READ! READ! READ! Our December entry gave some suggestions to get kids interested in reading...a little motivation so to speak. So we are continuing with January suggestions for reading. Did you know that January is National Soup Month, International Creativity Month, Hobby Month, and National Oatmeal Month? There is National Spaghetti Day on the 4th, Three Kings' Day on the 6th, Save the Eagles on the 10th, Learn to Write Your Name in Morse Code on the 11th, Martin Luther King Jr.'s birthday on the 17th, Winnie the Pooh Day on the 18th, Penguin Awareness Day on the 20th, National Handwriting Day on the 23rd, Chocolate Cake Day on the 27th, National Puzzle Day and Blueberry Pancake Day on 29th, and National Draw a Dinosaur Day on the 31st. If your child is interested in world peace, technology, and training your pet, there is a day for that in January too. So to help us build your child's fluency, use some of these ideas. The more you read the better you become. The Reading Team is always available to help if you have any questions or concerns. Please stay safe, stay warm, cozy up with a good book and read!



Happy New Year from the Reading Staff:
Mrs. Thompson, Literacy Facilitator
Mrs. Cavanaugh, Reading Teacher
Mrs. Carosello, Reading Tutor
Mrs. Moriarty, Reading Tutor

SPECIALS

MR. QUINN

As most of you may know, this is the last month you have with me. When the marking period is over I will be switching to Gilmartian and the Spanish teacher will take my place. So this is a good time to turn in any missing work you might have. For students working on their CAD projects, I am printing out some models that students have made based on the practicality of their design and the effort shown in class. The coders should be putting any finishing touches on lessons they haven't completed if they want to raise their grade. Typing students have a checklist of assignments they should have finished before the holidays, now is the time to catch up on assignments before grades are closed. I like the creativity my students have shown me this year and I hope to see that grow even more next year. I also want to wish my 8th graders good luck as they go on to high school.



MRS. DOOLAN

Congratulations Elementary Students on your Holiday Concert in December! You worked very hard memorizing song lyrics and on your vocal technique. I am so proud of how well you listened to each other and followed the conductor.

In January, the younger students will be learning about instruments of the orchestra and the story of "Peter and the Wolf". The 3rd and 4th Grades will be studying dynamics and tempos and the 5th and 6th Grades will be learning about notes and reading music.

The Middle School students have been learning about Broadway Musicals. They are studying the main characters, setting, plot and the songs. The 6th Grade is learning "Into the Woods", 7th Grade "Hairspray" and 8th Grade "Phantom of the Opera".



SPECIALS



MR. CHIASSON

In January the students in grades PK-2 will work on dribbling in a stationary position, dribbling while moving, passing to a partner, and shooting to lowered hoops. In grades 3-5 they will work on dribbling with both dominant and weak hands, crossover dribble, different types of passes, lay ups, shooting, and small sided games. In grades 6-8 students will work on dribbling, dribbling moves, passing, shooting, and lay ups culminating in five on five basketball games.

MS. HERNANDEZ

In January, grades 3-8 will be working digitally using Kleki.com and Google Drawing. Students will be creating a variety of artworks including a cityscape, landscape, galaxy, monochromatic digital paintings and more.

PreK-2 grade will be creating artworks related to the theme of “Winter”. We will focus on color schemes, landscapes, cool colors, and shapes.

MRS. ROSA

Happy New Year!!! Grades Pre-K to 1st are learning about Penguins. We are reading fiction and non-fiction books about penguins and learning about animals in the winter. Grades 2 though 5 just finished up with their Martin Luther King Jr. essays and will be soon learning about other African American historical figures, just in time for black history month! Middle school students are working hard this month on their Martin Luther King Jr. research papers. They are learning how to properly format their papers and create a bibliography.

