

January 14, 2022  
District PLC Day  
Brookfield Public Schools

**School: CES**

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/14/20 22	varies (45 min)	Classrooms	Grade Level Curriculum Discussions

Session Description: Participants will collaborate to confirm prioritized standards for the purpose of reporting in trimester 2 and trimester 3, share feedback on recently taught units and make suggestions for future revisions, and look ahead at upcoming birds eye views to plan instruction and select materials.

Presenter(s): grade level curriculum readers

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/14/20 22	varies (45 min)	Classrooms	Mid-year discussions and reflections

Session Description: Participants will reflect upon their goals for the year, student data and artifacts they have collected in support of their goals, and the steps they will take between now and the end of the year to continue growing in their professional practice and supporting positive outcomes for students.

Presenter(s): Mary Rose Dymond

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/14/20 22	1:45-2:15	Cafeteria	Behavior Q&A

Session Description: Para-educators will meet with members of our Help Team for a “Behavior Q&A” to gain insights into challenges currently being experienced in order to develop support systems and student plans.

Presenter(s): Mary Rose Dymond

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/14/20 22	2:15-3:15	Library	Whole Body Listening Webinar

Session Description: Para-educators will engage in a webinar focused on Whole Body Listening, a schoolwide strategy to support students in focusing on and engaging with learning at school.

Presenter(s): Mary Rose Dymond

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	1/14/20 22	varies (60 minutes)	Various	Collaboration and Planning

Session Description: Participants will engage in a variety of activities relevant to their positions and responsibilities. Activities will include: unpacking our SEL BEV and Meta-moment lessons, collaborating to write SRBI plans, developing materials for students, collaborating to develop plans and student reports.

Presenter(s): All staff

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	1/14	12:45-1:45	Virtual/Classrooms	Mid-Year Reflection Workshop

Session Description: Can you believe Mid-Year meetings will be scheduled soon?!

HHES Administration wanted to provide certified staff with time to review data and complete a Mid-Year Meeting Reflection Form prior to scheduling meetings to meet. The sixty minutes will be scheduled as follows...

1. Individually you will review mid-year data and additional pertinent information in order to complete the Mid-Year Meeting Reflection Form.
2. Complete the Mid-Year Meeting Reflection Form individually or with your grade level team.

Presenter(s): Joint Collaboration

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	1/14	2:00-3:25	Virtual/Classrooms	Part Two (Continue) - Aligning Curriculum Resources to SBA Targets...

Session Description: Third and Fourth Grade Teachers will Identify SBA Targets that our students struggle with...

- Identify standards associated with Targets
- Identify where we teach those standards
- Identify IABs that go with those standards
- Identify when/where to use IABs as instructional resources
- Complete Third and Fourth Grade SBA Target Alignment

Presenter(s): Danielle Rudl & Jim FitzPatrick

**School: HHES**

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	1/14	2:00-3:25	Virtual/Classrooms	Culturally Responsive Texts for Classroom Libraries - Decision Time

Session Description: Second grade will continue the work from November's professional learning when they identified titles of texts that they would like to evaluate. Teachers will be able to view texts and make decisions about which texts to purchase as a grade level to be included in their classroom libraries.

Presenter(s): Joint Collaboration

**School: WMS**

School	Day- Friday	Date	Time	Location	Session Title
WMS		1/14	12:15 - 2:40	Classrooms	Menu of PD Choices

**1. Session Title: Formative Assessment: assessment practices to meet students where they are.**

Session Description: We will work through the when, how and why of formative assessment, and walk away with something you can use the very next day in your

classrooms. Formative assessment can look different in each discipline, but when used with purpose (for learning) it can transform student engagement and student outcomes in your classroom.

The following is an excerpt from A repair Kit for Grading, Ken O'Connor, 2007, p. 97. "Their research and the work of others have shown that improving formative assessment and using assessment for learning raises the achievement of all students, but it has the most significant impact on low achievers. Learning gains made through using assessment for learning are similar to those achieved through one-on-one coaching."

Presenter(s): Mark Jewett and Ed Bednarik

## 2. Session Title: **Managing Differentiation through Resources and Flexible Groupings**

Session Description: Learn how to cognitively engage students in differentiated tasks through selection of resources and flexible groupings. We will discuss differentiation and systems to help manage it within the classroom. Then we will tour resources in our library as well as online resources like Commonlit.org. Staff will then have the opportunity to pull resources and develop groupings to support a differentiated lesson within one of their classrooms.

Presenters: June Gordon and Jeni Brown

## 3. Session Title: **Promoting Belonging, Student Voice, and Well-Being Through Community Circles**

Session Description: This session will provide background on what community circles are, why they are beneficial for students' social and academic development, and strategize their use in the classroom. Participants will also actively take part in a circle and will leave with several models they can use in their own classrooms.

Presenter(s): Heather Batchelor & Sarah Bratchell

## 4. Session Title: **SEL Strategies for Regulation**

Session Description: In this interactive session, you'll explore a wide variety of tools that you can use with your students to help them get and stay regulated and focused.

Presenter(s): Rachel Cohen

**5. Session Title: Critical Thinking: The Skill, The Will, and The Thrill!**

Session Description: This session will provide background on the Cognitive Rigor Matrices developed by Karin Hess based on Bloom's Taxonomy and Norman Webb's Depth of Knowledge (DoK). Then, several strategies for increasing students' cognitive rigor will be shared.

Presenter(s): Aggie Burns

**School: BHS**

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	1/14	11:00 a.m.-2:00 p.m.	Various in BHS	Trauma-informed SEL Professional Learning Series: Module 3

Session Description: BHS staff will engage in the professional learning in their self-selected learning groups led by two peer coaches. The peer coaches will deliver the first portion of the module designed by Dr. Moorehead and Dr. Smalls on Culturally Relevant and Sustainable Teaching with support from strategies from the CASEL (2021) playbook and RULER (2021) Trauma-informed SEL resources for educators. BHS Staff will then divide into CLT groups to evaluate a grade-level unit in their discipline for cultural relevance, and debrief in their affinity groups afterwards. To collect data after the professional learning experience to gauge the change to BHS staff skills and competencies, BHS staff will complete the Panorama (2021) Equity and Inclusion survey measure.

Presenter(s): Trauma-informed SEL team: BHS teachers and administrators serving as peer coaches, Dr. Moorehead and Dr. Smalls from Anderberg and Associates

### **Special Education & Pupil Services**

School	Day of Week	Date	Time	Location	Session Title
--------	-------------	------	------	----------	---------------

Center Elementary School and Huckleberry Hill Elementary School Schedule Below

Whisconier Middle School and Brookfield High School will be joining the building PD

2:00 p.m. to 3:25 p.m.	<b>Speechology Webinar</b>			Speech and Language Pathologists	
2:00 p.m. to 3:25 p.m.	<b>ELC Program Meeting</b>			Special Education Teacher, Occupational Therapist, and ELC Paras ELC Classroom	
2:00 p.m. to 3:25 p.m.	<b>SE Program Meeting</b>			Special Education Teacher and SE Paras SE Classroom	
2:00 p.m. to 3:25 p.m.	<b>Social-Emotional Health</b>			Social Worker, School Psychologist, Classroom Paraprofessionals Location: TBD	
	An in-depth look at the brain of a child with ADHD and how to support them successfully in the classroom.				

Session Description:

Presenter(s):

## Arts and Music

School	Day of Week	Date	Time	Location	Session Title
--------	-------------	------	------	----------	---------------

Session Description:

Session Description: Arts team members will be engaged in various professional learning tasks across the district.

Presenter(s): Various

## Health and PE

School	Day of Week	Date	Time	Location	Session Title
--------	-------------	------	------	----------	---------------

BHS	Friday	1/14	11-2	BHS	<b>Trauma-informed SEL Professional Learning Series: Module 3</b>
-----	--------	------	------	-----	---

Session Description:

Session Description: BHS staff will engage in the professional learning in their self-selected learning groups led by two peer coaches. The peer coaches will deliver the first portion of the module designed by Dr. Moorehead and Dr. Smalls on Culturally Relevant and Sustainable Teaching with support from strategies from the CASEL (2021) playbook and RULER (2021) Trauma-informed SEL resources for educators. BHS Staff will then divide into CLT groups to evaluate a grade-level unit in their discipline for cultural relevance, and debrief in their affinity groups afterwards. To collect data after the professional learning experience to gauge the change to BHS staff skills and competencies, BHS staff will complete the Panorama (2021) Equity and Inclusion survey measure.

Presenter(s): Trauma-informed SEL team: BHS teachers and administrators serving as peer coaches, Dr. Moorehead and Dr. Smalls from Anderberg and Associates

**WMS and HHES(Building)**

**World Languages & ESOL**

<b>School</b>	<b>Day of Week</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>	<b>Session Title</b>
<b>Various</b>	<b>Friday</b>	<b>1/14</b>	<b>Varies by building schedule</b>	<b>Varies</b>	Building-based Professional Learning Series

**Session Description:** WL/ESOL team members will be engaged in various professional learning tasks across the district.

**Presenter(s):** Various