

# Bill Reed Middle School

January 2016

## Math

by: Mr. Anderson & Mr. Lund

The 7th grade math classes are continuing their work around the Number System through expressions and equations. The big focus of second semester will be around solving equations and applying equations to real-world problems. Throughout January students will assess their readiness for the preliminary stages of solving equations. The math 2.5 classes are extending this knowledge into Systems of Equations looking for points of intersection.



## Social Studies

by: Mr. Davies & Ms Ortega

7th Grade Social Studies will be finishing an exciting unit about Mesopotamia. Students have learned all about the first major civilizations and why nomads wanted to live there. They have been using their skills learned from the first semester about History, Geography, Economics, and Political Science. Students are simulating how empires were created and learning about all the difficulties people and city-states went through. 7th grade students will next be traveling to ancient Egypt and might possibly become detectives and solve a murder!



## Upcoming Events

We will be celebrating our January birthdays by having a pizza party near the end of the month.

In Advisory, students are discussing study habits, skills, and test taking strategies.

## Language Arts

by: Mrs. May & Mrs. Newlin

Language Arts is working on an argumentative unit where our students will practice finding and tracing other authors' arguments by evaluating a variety of challenging texts with which they will write and debate. Their final essay for the unit will allow students to engage with "The Children's Bill of Rights" to formulate and prove their own argument.



## Science

by: Mrs. Mock & Mr. Schubert

Science is finishing up our genetics unit by writing an editorial piece. The question they are answering is: What role should ethics play in genetic testing and bio-engineering? After reading informational texts addressing a selected topic write an editorial that addresses the question and support your position with evidence from the text(s). We have been studying about CODIS, genetic disease testing and designer babies and the students may choose one of these in which they make a claim and find evidence that supports that claim.

