

Immigration

The United States of America has long been the world's chief receiving nation for immigrants. An immigrant is a person who leaves his/her country to settle and remain in a new country. Over the years, many millions of people have uprooted and left family and friends to move to America. Some felt forced to come because they feared for their lives. Their countries were at war or they didn't have the freedom to say and practice their faith. Most, however, came for a better life. Their countries didn't have work or they were starving because there wasn't enough food. Whatever the reason, immigrants in history gave up everything they had to take a chance on a new world and a new life.

The United States has seen four waves of immigration throughout its history. The first period was from the 1600s through 1775. This group included the first colonists and settlers of the United States. Most of these immigrants were from England. Others arrived from France, Germany, Ireland, Scotland and Spain. Many of these colonists came here looking for economic opportunity. They wanted better land to farm or better work. Others came to escape religious **persecution**.¹ Some were even **convicts**² transported from English jails. This first wave also included West Africans that came to America against their will. They were captured, sold into slavery and shipped to the United States.

A second wave of American immigration took place from 1820-1870. Over seven million people made the voyage to America, mostly from northern and western Europe. About a third of these immigrants were Irish people trying to

¹ **persecution** – the act of continually treating someone cruelly and unfairly

² **convicts** – persons serving a prison sentence

escape a **famine**³ that struck their country in the mid-1840s. Almost a third was German. The Chinese also began to immigrate during this time. They got word of a Gold Rush in California. They came to work in the mines and get rich.

This flood of immigrants wasn't always welcome by those already in America. Some feared these newcomers would take away their jobs. Others didn't like the politics or customs and religions the new immigrants brought with them. For example, many Irish were **discriminated**⁴ against for being Roman Catholic. The Chinese also suffered greatly from discrimination.

A growing number of people demanded laws to make it harder for foreigners to become American citizens. In 1875, Congress passed its first immigration law. It kept undesirables out, such as convicts. In 1882, Congress also passed the Chinese **Exclusion**⁵ Act. It prohibited Chinese workers from coming to the United States. A few years later, other laws were passed. One required adult immigrants be able to read and write. Another limited the number of immigrants from countries outside the Western Hemisphere. In 1965, a law was passed ending these limits based on nationality.

The third wave of US immigration was by far the greatest. Over 23 million people immigrated to the United States between 1881 and 1920. These new Americans came from countries in Southern and Eastern Europe. Once the Great Depression hit in 1930, however, immigration took a sharp decline. There were actually more people leaving America than coming to America during this time.

The fourth wave of immigration began in 1965 and continues today. Most immigrants come from Asian countries as well as South American, Caribbean countries, and Mexico. A large number of these immigrants settle in the East and Midwest. However, many others move to Florida and California.

Name: _____ Date: _____

1. The United States
 - a. takes in the least amount of immigrants in the world.
 - b. no longer allows immigration.
 - c. takes in the highest number of immigrants in the world.
 - d. only takes in immigrants from Ireland.

2. Which of the following is NOT an immigrant?
 - a. Aunt Betty came to live with my family after leaving Canada.
 - b. Hector came on an illegal boat from Cuba. He lives in Miami now.
 - c. Natalia came to New York to study acting. When she graduates, she will return to Latvia.
 - d. Young Na was only two months old when her parents moved here from Korea.

3. What is the main difference between immigrants coming to America in the 1st wave and the 4th wave?
 - a. They were younger in the first wave
 - b. In the first wave, Africans were forced to come to America against their will
 - c. The Colonists didn't consider themselves immigrants
 - d. No Europeans come to America anymore

4. What would best describe the United States' attitude toward immigrants during the late 1800's?
 - a. Generous
 - b. Unfriendly
 - c. Upbeat
 - d. Murderous

5. The passage "Immigrants" is mainly about
 - a. which countries let in the most immigrants, and why
 - b. the history of people coming to the United States from other countries
 - c. why someone would want to leave their home country behind
 - d. all of the difficulties immigrants had when they arrived to the United States

6. Explain why people would or would not want to place limits on immigration to this country.

7. What did Congress do related to immigration in 1875?

8. The question below is an incomplete sentence. Choose the word or phrase that best completes the sentence.

_____ the United States economy was very bad during the Great Depression more people left the United States than came in.

- a. Although
- b. As a result
- c. Because
- d. However

9. Today, most immigrants come to the United States from Asia, South America, the Caribbean, and Mexico.

Who? most immigrants

When? _____

(do) What? _____

(from) Where? _____

10. **Vocabulary Word:** discriminate: to choose in favor or against a person or thing based on the basis of which group, class, or category they belong to.

Use the vocabulary word in a sentence: _____

Specific Objectives

Objective 1: Determining Word Meanings

Prefixes and suffixes are parts of some words. A *prefix* appears at the beginning of a word. A *suffix* appears at the end of a word. Both prefixes and suffixes affect the meaning of the word. You can use them to help figure out the meaning of a word.

Phil went to the weight room almost every day after school. The trainer had told him that frequent workouts would strengthen his muscles.

- 1 In this paragraph, the word strengthen means —
- A make weak.
 - B make strong.
 - C tire out.
 - D energize.

Hint: The suffix "-en" means cause to be.

There are two types of secret codes. In one kind of code, symbols take the place of letters. These symbols can be numbers, words, or even letters. A code book is used to read the message. The other kind of code changes the arrangement of the letters in a word. The letters have to be unscrambled to read the message.

- 2 In this paragraph, the word arrangement means —
- F face.
 - G size.
 - H shape.
 - J order.

Hint: The suffix "-ment" means the result of.

Maya Lin drew a design for a monument for a contest. Her design won and was built. Thousands of names were carved on two walls of shiny black stone. The names were Americans who had died in the Vietnam War. At first, people thought that the stone was ugly. They disliked it. But then they began to change their minds. They found that they could walk up to the walls. They could touch the names of loved ones.

- 3 What is the meaning of the word disliked?

Hint: "Dis-" is a prefix. It means the opposite of.

None of the soldiers was prepared for the predawn drill. It seemed as though they had just fallen asleep. The sergeant disagreed and wanted them up, dressed, and ready to obey orders.

- 4 In this paragraph, the word predawn means —
- A before daybreak.
 - B early.
 - C difficult.
 - D old.

Hint: "Pre-" is a prefix. It means before.

Answers

- 1 (A) (B) (C) (D) 2 (F) (G) (H) (J) 4 (A) (B) (C) (D)

Objective 1: Determining Word Meanings

Sometimes you can figure out the meaning of a new or difficult word by using the words around it as clues.

Sand that sits on top of clay in streams is called quicksand. The quicksand is saturated with water because the water cannot drain through the clay.

1 In this paragraph, the word saturated means —

- A colored.
- B reached.
- C dried.
- D soaked.

Hint: You get a clue about what saturated means from the words around it.

On the tip of each finger is a pattern of ridges. This pattern is called a fingerprint. Each finger has a distinct fingerprint. No two people in the world have the same fingerprints. A person's fingerprints always remain the same.

2 In this paragraph, the word distinct means —

- F one-of-a-kind.
- G silver.
- H smooth.
- J funny.

Hint: You get a clue about what distinct means from the description of fingerprints.

The rose has been a sign of secrecy. Hundreds of years ago, people wore roses behind their ears. It meant that the people wearing the roses had heard something, but would not tell what they had heard.

3 In this paragraph, the word secrecy means —

- A riddles.
- B silence.
- C talking.
- D sharing.

Hint: You get a clue about what secrecy means by reading the last sentence in the paragraph.

A cavern is a hole in the surface of the earth made by the forces of nature. People like to explore and hide things in these dark rooms and tunnels under the earth.

4 What is another word for cavern?

Hint: You get a clue about what cavern means by reading the entire paragraph.

Answers

- 1 (A) (B) (C) (D) 2 (F) (G) (H) (J) 3 (A) (B) (C) (D)

Math Procedures Using Computation

Directions: Darken the circle for the correct answer. Darken the circle for *NH*, *Not Here*, if the answer is not given. If no choices are given, write in the answer.

**TRY
THIS**

Study each problem carefully. Decide if you should add, subtract, multiply, or divide. Then work the problem on scratch paper. Be sure to line up the digits. Remember to regroup where necessary.

Sample A

- | | |
|-------------|----------|
| 59 | A 19,470 |
| <u>× 33</u> | B 3,340 |
| | C 1,947 |
| | D 334 |
| | E NH |

**THINK
IT
THROUGH**

The correct answer is C. When you multiply 59 by 33, the answer is 1,947. You can check this by multiplying 33 by 59. You should get the same answer.



- 1 A 0
 $7 \times \square = 49$ B 6
 C 42
 D 56
 E NH

- 2 722
 - 39

- 3 F 1,353
 $184 + 767 + 302 = \square$ G 1,253
 H 1,243
 J 1,153
 K NH

- 4 A 4
 $63 \div 9 =$ B 5
 C 6
 D 7
 E NH

- 5 F 24
 $6 \overline{)18}$ G 12
 H 3
 J 2
 K NH

- 6 A 192
 32 B 182
 $\times 6$ C 98
 D 38
 E NH

Answers

- | | | |
|-------------------------------|------------------------------|------------------------------|
| SA (A) (B) (C) (D) (E) | 3 (F) (G) (H) (J) (K) | 5 (F) (G) (H) (J) (K) |
| 1 (A) (B) (C) (D) (E) | 4 (A) (B) (C) (D) (E) | 6 (A) (B) (C) (D) (E) |



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Using Computation in Context

Directions: Darken the circle for the correct answer. Darken the circle for *NH*, *Not Here*, if the answer is not given.

TRY THIS

Read each problem carefully. Decide if you need to round, add, subtract, multiply, or divide the numbers. Think about which numbers stand for ones, tens, and hundreds. Work the problem on scratch paper. Remember to regroup where necessary.

Sample A

Great Meadow Elementary has 1,058 students. *About* how many students are there if the number is rounded to the nearest ten?

- A 1,100
- B 1,060
- C 1,050
- D 6,0
- E NH

THINK IT THROUGH

The correct answer is **B**. When rounding to the nearest 10, look at the number in the ones column. If it is greater than 4, round up. 1,058 is rounded to 1,060.



1 Wanda has 16 compact disks of rock music and 8 compact disks of country music. How many compact disks does Wanda have altogether?

- A 2
- B 3
- C 8
- D 24
- E NH

2 It took Sue 45 minutes to do her homework. She spent 22 minutes working math problems and 10 minutes answering science questions. The remaining time she read. How many minutes did Sue read?

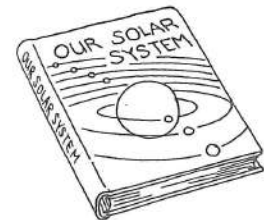
- F 35
- G 32
- H 23
- J 13
- K NH



3 Sam is reading a book with 194 pages. He reads 83 pages.

How many pages does he have left to read?

- A 101
- B 110
- C 111
- D 121
- E NH



4 Julio makes 8 baskets during a game of basketball. Each basket is worth 2 points.

How many points did Julio score during the game?

- F 6
- G 10
- H 15
- J 18
- K NH



Answers

SA (A) (B) (C) (D) (E)

2 (F) (G) (H) (J) (K)

4 (F) (G) (H) (J) (K)

1 (A) (B) (C) (D) (E)

3 (A) (B) (C) (D) (E)

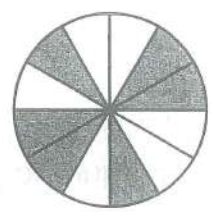


Fractions in Simplest Form

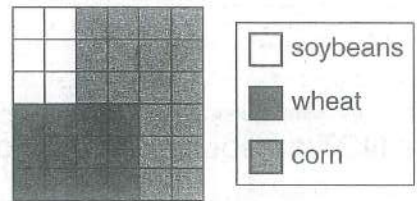
Write each fraction in simplest form. If it is in simplest form, write *simplest form*.

- | | |
|-------------------------|---------------------------|
| 1. $\frac{7}{8}$ _____ | 2. $\frac{2}{14}$ _____ |
| 3. $\frac{3}{9}$ _____ | 4. $\frac{7}{7}$ _____ |
| 5. $\frac{5}{30}$ _____ | 6. $\frac{20}{36}$ _____ |
| 7. $\frac{7}{15}$ _____ | 8. $\frac{16}{22}$ _____ |
| 9. $\frac{8}{12}$ _____ | 10. $\frac{27}{36}$ _____ |

11. **Number Sense** What fraction of the region to the right is shaded? Write your answer in simplest form. Explain how you know.



Give each fraction in simplest form. What fraction of the farm to the right is



12. soybeans? _____
13. wheat? _____
14. corn? _____

Test Prep

15. Which fraction is in simplest form?
 A. $\frac{6}{24}$ B. $\frac{7}{24}$ C. $\frac{8}{24}$ D. $\frac{9}{24}$
16. **Writing in Math** Is $\frac{11}{33}$ written in simplest form? How do you know?

Name _____

Matching Money

E 9-7
NUMBER SENSE

Match the amount of the coins shown in Column 1 with the dollar amounts in Column 2 and the fractions in Column 3.



A \$0.80

I $\frac{3}{10}$



B \$0.50

II $\frac{4}{5}$



C \$0.25

III $\frac{9}{10}$



D \$0.07

IV $\frac{3}{4}$



E \$0.90

V $\frac{7}{100}$



F \$0.75

VI $\frac{1}{4}$



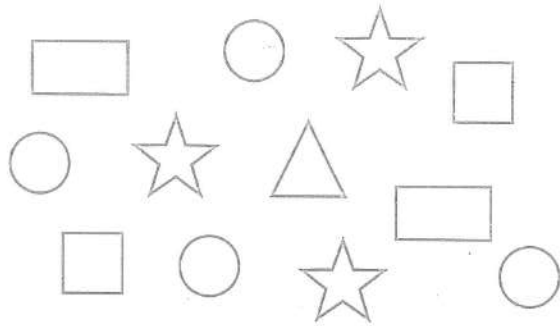
G \$0.30

VII $\frac{1}{2}$

Name _____

Fractions in Simplest Form

PS 9-7



Write each fraction in simplest form. What part of the shapes are

1. squares?

2. stars?

3. circles?

4. triangles?

5. rectangles?

6. Draw 10 squares. Shade $\frac{4}{5}$ of the squares.

7. **Writing in Math** Are all fractions that have a numerator of 1 in simplest form? Explain.

Name: _____

Date _____

Topic : Prime or Composite Numbers- Worksheet 5

1. 51

2. 70

3. 71

4. 29

5. 50

6. 40

7. 13

8. 27

9. 11

10. 9

