



## History 3

Teacher: Ms. Irizarry

Classroom #: 313

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### Wilby High School Core Values and Beliefs:

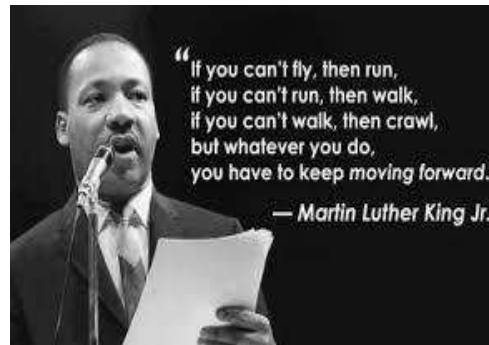
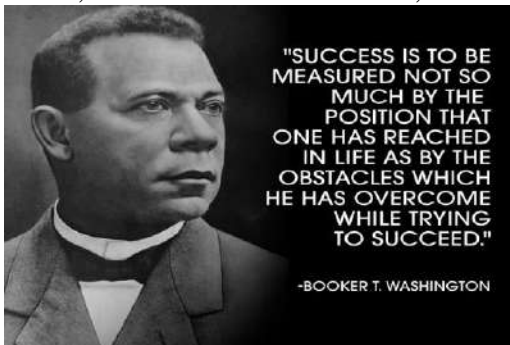
“The Students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with the self-respect, respect for others, knowledge, and 21<sup>st</sup> century skills necessary to become independent, intellectually curious, and self-fulfilled members of society.”

### Wilby High School’s 21<sup>st</sup> Century Learning Expectations

*Effective Reader, Effective Writer, Effective Problem Solver, Self-Directed Learner, Respectful Person, Collaborative and Cooperative Worker, and Community Contributor.*

### Course Description

This course will cover United States History from the Reconstruction era to present. Themes that may be addressed include: American social, political, economic, cultural, and intellectual history of the industrialization, immigration, world wars, the Great Depression, Cold War, and post-Cold War eras. In addition, the course deals extensively with essential skills in language learning, reading, writing, listening, and speaking. Also, how analyze and interpret a wide variety of both primary and secondary texts together with the maps, graphs and pictorial materials associated with them. This will be achieved in two ways: First, through regular class discussions and occasional assigned oral presentations or debates. Second, through the regular writing of focused essays that requires both knowledge and analytical and interpretive skills. This course is extremely important in understanding the United States of America as it exists in the world today. Students will be rewarded in a myriad of ways for the effort they put into it. Finally, I believe that you will learn – this course will be one of the most enjoyable and beneficial that you will ever take in your high school career. Remember to: *LEARN FROM THE PAST, LIVE IN THE PRESENT, PLAN YOUR FUTURE.*



## **Course Outline**

### **\*\*Unit 4 Division and Uneasy Reunion**

Chapter 14 Reconstruction, 1865-1877

### **\*\*Unit 5 Expansion: Rewards and Costs 1850-1915**

Chapter 14 The Expansion of American Industry, 1850-190

Chapter 15 Looking to the West. 1860—1900

Chapter 16 Politics, immigration, and Urban Life, 1870-1915

Chapter 17 Daily Life in the Gilded Age 1870-1915

### **\*\*Unit 6 The United States on the Brink of Change, 1890-1920**

Chapter 18 Becoming a World Power

Chapter 19 The Era of Progressive Reform, 1890-1920

Chapter 20 The World War I Era, 1914-1920

### **\*\*Unit 7 Boom Times to Hard Times, 1919-1938**

Chapter 21 The Twenties, 1920-1929

Chapter 22 Crash and Depression 1929-1933

Chapter 23 The New Deal, 1933-1938

### **\*\*Unit 8 Hot and Cold War, 1939-1960**

Chapter 24 World War II, 1939-1945

Chapter 25 World War II, 1941-1960

Chapter 26 The Postwar Years at Home, 1945-1960

Chapter 28 The Kennedy and Johnson Years, 1960-1968

Chapter 29 The Civil Rights Movement, 1954-1968

Chapter 30 Other Social Movements, 1960-1975

Chapter 31 The Vietnam War and American Society, 1960-1975

### **\*\* Continuity and Change, 1968-Present**

Chapter 32 The Nixon Years, 1968-1974

Chapter 33 The Post-Watergate Period, 1974-1980

Chapter 34 The Conservative Revolution, 1980-1992

Chapter 35 Entering a New Era, 1992-Present

***Grading Scale:*** The formula to be used for grading students' performance in the area of knowledge acquisition will be 100% as defined below

<b>Assignment Type</b>	<b>Weighted Average</b>
Assessment- (tests-quizzes-projects)	60%
Class work ( daily assignments-- formative assessments)	20%
Homework	10%
Disposition Toward Learning (Actively engages in	10%
TOTAL	100%

### **Classroom Rules and Expectations**

- \*Upon entering class you will immediately take your seat and silently wait for directions.
- \*Come to class prepared with all supplies and homework completed.
- \* Raise your hand and wait for permission to speak.
- \*Participate in class activities
- \*Listen when someone is talking
- \*Share and take turns
- \*Keep hands, feet, and objects to yourself.
- \*Respect the others. No profane language
- \*Electronic devices are not allowed in class.
- \*Eating in class is not allowed.
- \*\*You will require a notebook which you will maintain neatly.
- \*\*All handouts and worksheets MUST be kept in notebook neatly and in order.
- \*\*Tests and Quizzes are resultant from the readings, assignments, and class notes,
- \*\*You need to be in proper dress code.
- \*\*Passes will not be given unless it is an emergency. Remember if you leave the classroom, you will miss class instruction.
- \*\*You will work every day until the bell rings. Wait until I ask you to pack up your things. **I will dismiss you, at the end of the class, not the bell.**

### **Quality Work**

You will be given plenty opportunities to demonstrate quality in both written and oral assignments. The following guidelines are to be followed when you are in the process of giving 100%.

- Responses should be thoughtful and elaborated with examples.
- Fill in all information ask for in class assignments or testes and quizzes.
- Work will be assigned every day, double-check or verify your work.
- Papers should be clear of crumple and rips.
- Check your headings, name, dates and class period is written in.
- Add drawing and diagrams when needed.
- Be creative. Make connections.

### **Tests/Projects**

\*\*Tests will be announced at least five days in advance.

\*\*Occasionally you will be assigned individual and group projects to be completed at home, all details and requirements will be given to you at least two weeks in advance.

### **Attendance/Make up work/Tardiness**

Class assignments that are missed due to absence from school are expected to be made up within 10 school days upon return to school. Exception may be made with administrative approval. You will need to check the make-up-folder for missed assignments.

### **Cheating/Plagiarism**

If there is a test being administered and I catch you cheating, you will receive a zero. If I find that you have plagiarized in any way, you will receive a zero on the assignment and a phone call will be placed to your parents for reasons.

### **Materials needed**

- Pens, Pencils and Highlighters
- Notebook
- Pocket folder
- Binder

### **Positive Consequences**

Wilby Paws

Student of the month

School supplies

Positive Note Home or phone call home

Take into consideration for a bilingual award at the end of the school year

Participate in field trips

**If you choose to break a Rule\***

First Time: Verbal Warning

Second Time: Call home

Third Time: Write up

Severe Disruption: Student is immediately referred to Principal.

**Parent-Student-Teacher Communication**

I value communication and parent involvement. Working to maintain positive relationships with all the families is a priority to me. I am available during 10:40 am to 11:42 am or after school until 3:00 pm. Please let me know in advance that you will be coming, you can send me an email or call 203 574-8100.

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Please sign and return

I \_\_\_\_\_, have read and understand the rules and expectations for this course and I will try my very best each day to be successful and uphold Wilby High School Core Values and Beliefs.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date