



KINDERGARTEN PHYSICAL EDUCATION FIRST GRADE PHYSICAL EDUCATION

Physical Education in First and Second Grades serves as the foundation for the entire physical education program. Physical Education at MBE is a developmentally appropriate program, taking into consideration children's developmental characteristics. The physical characteristics of children in this age group include growth rate that is slow and steady, large muscles that are better developed than smaller ones, bones that are somewhat soft, muscle strength that is limited, heart and lungs that are small in relation to height and weight, manipulative skills that are unrefined, and students who may tire quickly.

At this age children learn better through exploration of their environment. Instruction will include opportunities to explore, integrate, analyze, communicate and apply skills and concepts. The primary emphasis is on the development of fundamental movement skills and concepts and responsible, age appropriate social behaviors.

A **thematic approach** is used for the teaching of movement skills and concepts that are basic components of games, sports, gymnastics, dance and other recreational/health-enhancing fitness activities. Motor skills are taught in a developmentally appropriate progression that takes into account the child's cognitive, physical, and affective growth and development. The Mountain Brook Physical Education Curriculum Framework, based on state and national content standards and benchmarks, is used for curriculum development and planning lessons. For more information, please check the Physical Education Course of Study for 1st or 2nd grades link on our web page.

Skill themes are verbs - movements that can be performed. Movement concepts are modifiers that describe the movement - how, when, where, etc. The child learns a basic movement and then learns to specify the movement to the demands of specific sports and/or activities.

Interactive behaviors, specifically those dealing with creating a safe environment, interacting with others during play, and adherence to classroom protocol, are emphasized. The 7 HABITS Leader in Me program is used. Although **fitness** is an important concept, the emphasis at this age is on participation in a variety of physical activities that help students sustain moderate-to-vigorous physical activity. The students will learn and practice testing items of the state mandated fitness testing in **August and March**.

Children must wear **athletic shoes** to participate in physical education.

(Crocs, Mary Jane style tennis shoes, sandals, cleats, open-heeled tennis shoes, or boots are not appropriate for PE).

If your child is sick or injured and should not participate in PE, please send a note stating his/her limitations. A doctor's note is necessary to excuse a child from participation in class for more than **two consecutive days**. If you are aware of any limitations your child may have that could affect his/her participation, please let me know as soon as possible. Modifications in equipment, activities, expectations, the student's role, and/or facilities will be made for students who have special needs.

Be Safe, Be Respectful, and Be Responsible.

*Matt Cain
Karly Bergeron*