

SOCIAL STUDIES CURRICULUM FRAMEWORK

**Developed 2010-11
Implemented 2011-12**

**Mountain Brook Schools
32 Vine Street
Mountain Brook, AL 35213**

SOCIAL STUDIES CURRICULUM FRAMEWORK

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Mountain Brook Schools

Purpose

The purpose of Mountain Brook Schools is to provide an effective, challenging, and engaging education for every one of our students.

Curriculum Goals

Goal #1: Develop and implement an effective, challenging, and engaging curriculum which promotes the highest level of academic excellence and personal growth for each student.

Goal #2: Ensure that each individual is prepared to become an independent lifelong learner.

Philosophy

Mountain Brook Schools believes the purpose of social studies is to develop knowledgeable, civically-responsible students who recognize their role in an interdependent world. Students can then utilize the social studies content to engage in the following:

- Think critically and solve problems
- Evaluate information and media
- Apply contextual learning
- Communicate thoughts, ideas and opinions
- Collaborate across networks
- Demonstrate innovation and creative thinking

The mission is to establish competencies in the social studies in order to prepare students to contribute to a democratic society.

Legend for Interpreting Content Standards


GRIDS to the left of each content standard indicate the dominant strands that are addressed in the standard or related content found in the bullets. These strands are economics (E), geography (G), history (H), and civics and government (CG).

Students will:

E	G	H	CG
		✓	✓

6. Describe relations of the United States with Britain and France from 1781 to 1823, including the XYZ Affair, the War of 1812, and the Monroe Doctrine.

(U. S. History I – Content Standard 6)

MAP ICONS  representative of the state of Alabama indicate content related to Alabama history and geography.

Students will:

E	G	H	CG
✓	✓		

3. Describe ways the environment is affected by humans in Alabama and the world. 

(Third Grade – Content Standard 3)