

Interwar Age of Anxiety Thesis Development

Evaluate the following thesis statements:

1. A new form of literature known as stream-of-consciousness emerged in the Interwar era.
2. James Joyce' *Ulysses* embodies the near-frantic uncertainty and the associated quest for meaning that characterized post-WWI literature.
3. William Faulkner used the new stream-of-consciousness technique in his classic work *The Sound and the Fury*.

Works Cited MUST be put into your final paper in proper MLA format.

Works Cited

- Baker, Lindsey C., Gary M. Feinman, and Linda M. Nicholas. "The missing femur at the Mitla Fortress and its implications." *Antiquity* 84.326 (2010): 1089+. *World History In Context*. Web. 2 Apr. 2013.
- "Human Sacrifice." *International Encyclopedia of the Social Sciences*. Ed. William A. Darity, Jr. 2nd ed. Vol. 3. Detroit: Macmillan Reference USA, 2008. 515-516. *World History In Context*. Web. 2 Apr. 2013.
- Tickell, Sofia Castello Y. "Mythic Salamander Faces Crucial Test: Survival in the Wild." *New York Times* 31 Oct. 2012: A7(L). *World History In Context*. Web. 2 Apr. 2013.

Always use properly formatted parenthetical citations in the text of your paper! Cite everything-quotes or paraphrasing!

Parenthetical Citations: Examples

- The discoveries in the Aztec ruins confirm the athleticism of the Aztec people (Baker).
 - Author's last name. No page number because it is a digital source.
- Human sacrifice was a very important part of Aztec religious ceremonies (“Human”).
 - First key word of the article title in quotations.
- Baker's discoveries in the Aztec ruins confirm the athleticism of the Aztec people.
 - No parenthetical citation necessary because the author's name is acknowledged in the text.

You may do handwritten or electronic notecards but they must be submitted to me digitally or on paper with your final project.

Sample Written Notecard

Linked to this source in NoodleTools Works Cited:

Drogin, Bob. "Firms See Tidal Energy as Wave of the Future." Los Angeles Times, 20 Nov 2010: A.10. SIRS Issues Researcher. Web, 05 Apr 2013.

Source: (<u>Drogin</u>)
<ul style="list-style-type: none">• Affordable and renewable• "Hydrokinetic systems"• Tidal energy could "meet up to 10% of America's electric power needs"• This would be more than hydropower dams are producing now• Widespread use of tidal energy is years away

Title (Main Idea)
Dangers of Birth/Baptism

Source
Salisbury, Joyce E. "Family Life in Medieval Europe." D
Pages

Direct Quotation
Paragraph Helvetica
Words:66 Chars: 348

1) Give your notecard a descriptive title that goes along with the "lens" or main idea of the information you are focusing on.

2) Link the source you are taking the information from.

"Birth was a moment of heightened danger both for the mother and child, with infant mortality about twice as high as that in the poorest countries of the world today".

"The high incidence of disease and limited medical knowledge of the period meant that many children never reached adulthood."

"This sacrament was considered vitally important because the church taught that the unbaptized could not enter heaven."

Select a tag...
Pile
Select a Pile ...

Paraphrase or Summary
Paragraph Font Family Font Size B I U

3) After closely-reading for information, summarize what you have read by putting notes into your own words. This is meant to be brief and does not need to be in complete sentences.

- Birth happened in home of the mother
- Female friends and relatives present
- if any medical assistance, midwife
- infant mortality high
- weak immune systems, disease, and poor medical knowledge made childhood a challenge
- In 13th century 1 in 6 children die by year 1, 1 in 4 children die by age 5
- Only 2/3 make it to age 20.
- Baptism of baby extremely important sacrament.
- Godparents job to educate child on christian faith
- Child was given single name at baptism- known as "christian name"

5) After summarizing your reading and organizing your ideas, look back at the text and pull key quotes from the text that you feel support the *main idea* of the notecard. This is the only section where you should have text written verbatim. Quotes should not be large blocks of text.

My Ideas
Paragraph Font Family Font Size B I U
Words:33 Chars: 157

4) Use this space to write ideas or add to original ideas of the text you've read (interpretation and evaluation). This space can also be used for listing questions or next steps in the research process.

Surviving childhood in the middle ages was extremely difficult and to do so was mostly by luck.

Next steps: Find out more about life after age 5- What type of education did children receive?

The screenshot shows the NoodleTools dashboard. At the top, there are navigation tabs: Projects, Dashboard (highlighted), Bibliography, Notecards, and Paper. Below the navigation is the NoodleTools logo and a welcome message for user 'kdonovan'. The main content area is titled 'Dashboard' and shows project details for 'South America Annotated Bibliography'. It includes a 'Research Question' about Aztec mythology, a 'Thesis / Main Claim / Hypothesis' field, and a 'History' section. On the left, there are sections for 'Sharing and Collaboration' with links for public access, sharing, and student collaboration, and 'Components' with a 'To Do List'.

Quick cite: Cut and paste an already formatted citation

This screenshot shows the 'Quick cite' form in NoodleTools. The browser address bar shows the URL 'www.noodletools.com/noodlebib/cite.php?ADD=database'. The form has a 'Citing:' dropdown set to 'Article' and a 'from:' dropdown set to 'Journal'. A 'Submit' button is visible. Below the form, there are tabs for 'Print', 'Web Site', 'Database' (which is selected and highlighted with an orange border), 'Digital File', and 'Microform'. The 'Database' tab contains several input fields: 'Name of the database:', 'Database accession number:', 'Most recent date of access [today?]:' (with a date picker set to January 29, 2015), 'URL:', and 'DOI:'. At the bottom, there is an 'Article' section with a 'Change to:' dropdown and a table for 'Article authors:' with columns for Role, First name, Middle name, Last name or group, and Suffix.

Notecards: If you are not going to print and submit your notecards you must share them with my dropbox.

Simsbury High School

- ▶ Athletics
- ▶ Bulletin Board
- ▶ Grading Portal
- ▶ Departments
- ▶ School Profile
- ▶ Calendars
- ▶ Library Media Center
- ▶ School Counseling
- ▶ Health Services
- ▶ Student Handbook & Program of Studies
- ▶ Extracurricular Activities
- ▶ SPTC/Parent Resources
- ▶ Bell Schedule
- ▶ Nutrition Services & Menus
- ▶ Contacts
- ▶ Email Notification
- ▶ Picture Gallery
- ▶ Alumni

Interwar Research Project

World War I was an event that changed the way that people in many nations thought about a number of different things. After the war, some people wanted to remember the war in order to prevent it from happening again. Other people preferred to distract themselves with new ideas in the sciences, art, music, and with cultural movements that they believed would move the world forward, rather than looking back. This assignment will require you to perform research and write a short thesis paper regarding developments in science, art, music, or culture that took place during the Interwar Period.

Recommended Databases

- [American History](#) - Search Eras: A Nation in Transition, 1920-1939
- [Biography in Context](#) - Search for important entertainers, athletes, writers and musicians
- [Pop Culture Universe](#) - Search Decades: 1910s, 1920s and 1930s
- [Salem History](#) - Search Decades: 1910s, 1920s, and 1930s
- [Science in Context](#) - Search for science, medical and technology topics
- [U.S. History in Context](#) - Browse topics (ex. 1930s) or use Advanced Search
- [World History in Context](#) - Browse topics (ex. World War I) or use Advanced Search

Recommended Websites

- [NoodleTools](#)
- [Turnitin](#)
- [The Library of Congress: American Memory](#)

NEWS & EVENTS

TROJAN NEWS



The Morning Announcements
(internal viewing only)

SHS Library Media Center Hours:
7:15am-3:45pm Monday-Thursday
7:15am-3:00pm Friday

Library Media Specialists
Mike McKenna, ext. 161
mmckenna@simsbury.k12.ct.us
Jennifer Dion, ext. 159
jdion@simsbury.k12.ct.us

Paraprofessionals
Liz Keppel, ext. 157
lkeppel@simsbury.k12.ct.us
Cathy Starr, ext. 155
cstarr@simsbury.k12.ct.us

Tweets

- 
Simsbury HS Library 3h
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 Mr. B's #WCI classes can find database & website resources here:
simsbury.k12.ct.us/page.cfm?p=...
 . Don't forget usernames & password to log-in @ home!
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